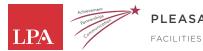


**FACILITIES MASTER PLAN 2022** PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING PLANNED SITE ENROLLMENT





PLEASANTON UNIFIED SCHOOL DISTRICT

FACILITIES MASTER PLAN



#### Planning

#### PLANNED SITE ENROLLMENT

Site capacities for the master plan diagrams were developed in tandem with the Advisory Committee and considered the 2013 Facilities Master Plan approach to enrollment as well as a 7-year Student Population Projection report prepared for the district by Davis Demographics in January 2022. The 2028 school site capacity used in this document was for facility master planning purposes. Actual school capacity and enrollment may vary as the district considers school boundary adjustments, demographic changes, school programs, and other factors. The district will need to consider these factors as it moves in to the implementation plan of the FMP.

Concurrently, the City of Pleasanton is in the process of updating their Housing Element of the General Plan by January 2023. This update reflects the state's housing goal of "attaining decent housing and suitable living environment for every California family" and will address the period from 2023-2031. Throughout this update each local jurisdiction is assigned a Regional Housing Needs Allocation (RHNA) a quantifiable target which reflects a community's share of the State's projected housing need (allocated by units and affordability) for the eight-year period. According to the Draft Housing Element published in June 2022 for public review, Pleasanton's RHNA is 5,965 units in total. The timing of these additional housing units is unknown at this point, but due to this increase the FMP Advisory Committee is planning the 2028 FMP site capacities higher than the projected enrollments.

	2021 Total Enrollment	2028 Forecast Resident Students	FMP 2028 Capacity
Alisal Elementary	485	695	750
Donlon Elementary	727	923	800
Fairlands Elementary	726	828	750
Hearst Elementary	557	506	600
Lydiksen Elementary	605	692	800
Mohr Elementary	577	228	600
Valley View Elementary	573	706	700
Vintage Hills Elementary	562	528	600
Walnut Grove Elementary	652	622	750
Elementary Sub-Total	5,464	5,728	6,350
Hart Middle	1,176	1,174	1,200
Harvest Park Middle	1,119	816	1,200
Pleasanton Middle	1,027	828	1,200
Middle Sub-Total	3,322	2,818	3,600
Amador Valley High	2,672	1,938	2,500
Foothill High	2,184	1,714	2,000
(new) Ed Options Center			500
High Sub-Total	4,856	4,162	5,000



**FACILITIES MASTER PLAN 2022** PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING SCOPE-OF-WORK CATEGORIES

PLEASANTON UNIFIED SCHOOL DISTRICT







#### COST DEVELOPMENT

#### **Budget Development**

The following comments are intended to lend understanding to the development of the budgets included in the Facilities Master Plan and what steps should be taken beyond this study as the District continues planning for future facilities.

Project budgets have been developed for each school site based on program and campus needs identified by the District and school site stakeholders during the Facilities Master Plan process. Each budget contains a breakdown based on the (18) scope categories with associated areas, unit costs, construction costs, and soft costs; which result in a total project cost for each campus.

The total project cost includes the total costs to construct the project with the following markups and soft costs applied to the construction unit costs. It should be noted that all total project costs outlined in the Facilities Master Plan are in 2022 dollars. Upon inception of each proposed facilities modernization or new construction project, the cost for each scope of work should be escalated to the anticipated mid-point of construction as a project scope and schedule are identified in consultation with District staff and the Board of Trustees.

#### Master Plan Cost Summary

The following pages outline the master plan and school site costs for each of the (16) educational facilities. These total costs represent the entire need identified for each school site based on the Facility Condition Assessments and input during the master planning process from the Advisory Committee, the Facilities Master Plan Committee, and the individual School Site Committees. The budgets developed for this Facilities Master Plan include construction costs and soft costs for the scope of work identified in this study, based on information known by the District, LPA, and cost estimating consultant, HL Construction Management at this time and have been adjusted to reflect construction costs within the Silicon Valley.

#### Exclusions

The following unknowns were not included in the cost estimate:

- Utility and City connection fees, off-site improvements, traffic signals or re-striping of City streets is not included in these budgets. These requirements and costs are subject to change regularly by the City or utility companies, and are best identified early in project development.
- No land acquisition costs have been included in these budgets, and should be considered separately.
- No hazardous materials surveys, asbestos or lead paint abatement or monitoring costs are included in these budgets for renovation work on existing buildings. Also not included are any surveys for removal of contaminated or unsuitable soils on existing or new sites.
- Phasing and interim housing/facility costs are not included in these budgets. These costs should be determined once an implementation plan is developed, including a project schedule and phasing plan for the individual projects.







#### SCOPE OF WORK CATEGORIES

Rather than representing costs as one large total sum, the total FMP need was broken into (18) project scope categories that would be the foundation for the work proposed at each school site, aligning with the District's Educational Vision. This organization serves as a foundation for each conceptual master plan design while acting as a tool for prioritization for future projects.

O1 Site-Wide Deferred Maintenance

This scope carries the costs identified in the Technical Assessments prepared by Bureau Veritas of repairs or life expectancy replacements within the next 10 years. Costs herein apply to buildings, finishes, systems, and site/grounds.

# **O2** Modernize & Reconfigure Existing Classrooms

Existing classrooms slated for modernization and spaces being reconfigured to meet the Educational Specifications for general education, early education, Kindergarten, and Special Education classrooms.



New construction for general education, early education, Kindergarten, and Special Education classrooms as well as student collaboration spaces. These new spaces are priced as stickbuilt construction (not as new portables).



#### Transitional Kindergarten: Classrooms & Play Spaces

New construction, reconfiguration, or modernization of existing spaces intended for Transitional Kindergarten (TK), compliant with the District's Educational Specifications. This scope includes TK playgrounds, including play structure with rubber surface groundplane, shade, and fencing.

# **05** Science & Electives Spaces

New construction, reconfiguration, or modernization of existing spaces for Elementary Music, Exploration, and Flex Labs, Science Labs, and Career Technical Education facilities.

# **06** Visual & Performing Arts

New construction, reconfiguration, or modernization of existing spaces for the Visual and Performing Arts programs including Theaters and their support spaces, Drama, 2D, 3D, and Digital Arts classrooms as well as Music and Band spaces.



New construction, reconfiguration, or modernization of existing Multi-Purpose Rooms (MPRs), Kitchen, and interior student serving areas. This scope also includes new Lunch Shelters.



New construction, reconfiguration, or modernization of existing Library spaces.



New construction, reconfiguration, or modernization of existing spaces for the Learning Center, Wellness Center, and ASB functions.







New construction, reconfiguration, or modernization of existing spaces for Administrative Functions: front office with a secured, single point of entry, Faculty Lounge, Faculty Work Room, Tech Office.



New construction, reconfiguration, or modernization of existing spaces for Physical Education programs including Gymnasiums, Locker Rooms, and Weight, Wrestling, and Fitness classrooms.



New construction, reconfiguration, or modernization of existing restrooms. HVAC additions to select sites. Building lighting and controls upgrades where needed.



Improvements to select sites that were not addressed through Measure i1 funds, addressing electrical mains and distribution, natural gas, storm drain service, and electrical capacity upgrades.



Improvements that were not addressed through Measure il funds including new electronic marquee sign, exterior lighting, fire alarms, emergency lighting, intrusion alarms, etc.

## 15 Campus Arrival: Parking, Drop-Off, and Entry Plaza

Improvements and expansions of parking and drop-off lanes as indicated on the master plan diagrams. Enhancements to the front of school to identify a clear point of entry and to provide a safe waiting area for students.





Enhancements to outdoor environments including shade, seating to create welcoming exterior classroom settings, gardens, and academic guads.



Kindergarten play yard components and elementary play structures with rubberized groundplane. Hardcourt and playfield improvements, bicycle racks, and track and field improvements including press box and field house amenities at the high schools.



Includes a direct cost to provide new furniture for every learning space.



**FACILITIES MASTER PLAN 2022** PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING TOTAL PROGRAM COST

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN



Planning

#### TOTAL PROGRAM COST

#### Introduction

The Master Plan diagrams were revised after receiving input from the School Site Committee in the Principal 1-on-1 meetings. Estimated costs were developed for the finalized Master Plan diagrams.

All costs shown are in 2022 dollars. For planning purposes, once a project moves forward to Board approval, the District's facilities department should escalate these costs to the midpoint of project construction.

# The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022\$)

# Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Educational Specifications

Master Plan costs reflect "total project cost" where 75% of that is construction costs and 25% is soft costs. Within this 75%/25% scenario, the following mark-ups are assumed:

	% Mark-up
Construction Cost Mark-ups:	
General Contractor, Overhead & Profit	15.00%
Escalation	0.00%
Bonds & Insurance	2.00%
Design / Phasing Contingency	10.00%
Subtotal Mark-ups (Compound)	27.00%
Soft Cost Mark-ups:	
Architect / Engineer Design Fee	10.00%
DSA Plan Check Fee	0.75%
Printing / Advertising	0.05%
Test / Survey	1.25%
Inspection	1.25%
Project Management Fees	5.00%
Project / Construction Contingency	5.00%
Relocation Costs	0.80%
Labor Compliance	0.25%
Builders Risk Insurance	0.80%
Legal	0.03%
Commissioning	0.08%
FF&E (Other than Classroom)	4.00%
Other Miscellaneous Consultants	4.00%
Subtotal Soft Costs (Additive)	33.26%





School Site Summary

#### The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022\$)

#### Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Learning Space Design Standards (long-term visioning)

		(20224)
1.	Alisal Elementary School	\$ 55,695,000
2.	Donlon Elementary School	\$ 40,439,000
3.	Fairlands Elementary School	\$ 57,714,000
4.	Hearst Elementary School	\$ 26,476,000
5.	Lydiksen Elementary School	\$ 25,404,000
6.	Mohr Elementary School	\$ 25,134,000
7.	Valley View Elementary School	\$ 56,782,000
8.	Vintage Hills Elementary School	\$ 49,207,000
9.	Walnut Grove Elementary School	\$ 40,669,000
	Elementary School Sub-Total	\$ 377,520,000
10.	Hart Middle School	\$ 65,767,000
11.	Harvest Park Middle School	\$ 57,869,000
12.	Pleasanton Middle School	\$ 72,124,000
	Middle School Sub-Total	\$ 195,760,000
13.	Amador Valley High School	\$ 203,732,000
14.	Foothill High School	\$ 152,347,000
	High School Sub-Total	\$ 356,079,000
	Sub-Total	\$ 929,359,000
15.	Early Childhood Education	\$ 6,973,000
16.	Educational Options Center	\$ 69,137,000
_		



#### TOTAL PROJECT COST (2022\$)

FMP TOTAL \$ 1,005,469,000



SCHOOL SITE



Planning TOT

TOTAL PROGRAM COST

#### SCOPE CATEGORY

	CONCOL ON								
	Alisal Elementary School	Donion Elementary School	Fairlands Elementary School	Hearst Elementary School	Lydiksen Elementary School	Mohr Elementary School	Valley View Elementary School	Vintage Hills Elementary School	Walnut Grove Elementary School
1. Site-Wide: Deferred Maintenance	5,491,000	8,164,000	7,996,000	10,180,000	-	6,636,000	6,408,000	4,937,000	6,310,000
2. Reconfigure / Modernize Classrooms	2,803,000	5,727,000	3,832,000	3,920,000	3,109,000	4,233,000	2,010,000	3,732,000	6,545,000
3. Classroom New Construction	14,511,000	1,349,000	23,258,000	-	-	-	19,230,000	8,354,000	2,696,000
4. Transitional Kindergarten	7,528,000	7,334,000	1,866,000	1,913,000	7,409,000	1,663,000	7,341,000	7,379,000	7,325,000
5. Science and Elective Programs	2,768,000	2,376,000	3,345,000	1,275,000	1,694,000	1,140,000	5,047,000	2,587,000	2,452,000
6. Visual and Performing Arts	-	-	-	-	-	-	-	-	-
7. Multi-Purpose Room and Food Service Improvements	9,209,000	3,372,000	2,573,000	1,848,000	9,854,000	2,280,000	3,601,000	10,301,000	3,436,000
8. Library	1,559,000	1,201,000	2,364,000	559,000	-	475,000	699,000	1,208,000	587,000
9. Student Support / Counseling Services	945,000	1,921,000	1,182,000	788,000	-	1,108,000	2,533,000	703,000	1,445,000
10. Administration and Staff Support	1,761,000	1,315,000	3,925,000	1,448,000	-	941,000	2,062,000	2,323,000	2,465,000
11. Physical Education Facilities	-	-	-	-	-	-	-	-	-
12. Building Systems: Toilets and HVAC	2,332,000	1,873,000	3,232,000	1,553,000	2,530,000	3,478,000	1,479,000	3,077,000	3,818,000
13. Site Utilities	959,000	-	-	-	-	-	184,000	-	-
14. Safety and Security	112,000	630,000	112,000	-	38,000	75,000	270,000	559,000	257,000
15. Campus Arrival	1,006,000	1,115,000	112,000	91,000	-	-	1,523,000	548,000	112,000
16. Outdoor Learning, Gardens & Quads	1,200,000	255,000	846,000	493,000	-	822,000	791,000	697,000	753,000
17. Exterior Play Spaces and Hardcourts	2,356,000	2,582,000	1,916,000	1,393,000	-	1,163,000	2,379,000	1,612,000	1,243,000
18. Flexible Furniture	1,155,000	1,225,000	1,155,000	1,015,000	770,000	1,120,000	1,225,000	1,190,000	1,225,000
TOTAL PROJECT COST (2022\$)	55,695,000	40,439,000	57,714,000	26,476,000	25,404,000	25,134,000	56,782,000	49,207,000	40,669,000





SCOPE CATEGORY SCHOOL SITE

SCOPE CATEGORY	SCHOOL SIT	-						
	Hart Middle School	Harvest Park Middle School	Pleasanton Middle School	Amador Valley High School	Foothill High School	Early Childhood Education	Educational Options Center (VHS Rebuild)	TOTAL (2022\$)
1. Site-Wide: Deferred Maintenance	13,149,000	7,832,000	19,172,000	21,033,000	27,159,000	-	-	144,467,000
2. Reconfigure / Modernize Classrooms	7,965,000	5,011,000	8,627,000	13,406,000	20,783,000	697,000	-	92,426,000
3. Classroom New Construction	2,464,000	3,717,000	-	20,174,000	-	4,066,000	14,262,000	95,753,000
4. Transitional Kindergarten	-	-	-	-	-	-	-	49,758,000
5. Science and Elective Programs	836,000	3,771,000	4,755,000	11,877,000	8,743,000	-	16,434,000	52,666,000
6. Visual and Performing Arts	2,946,000	6,040,000	2,844,000	34,825,000	33,441,000	-	-	72,336,000
7. Multi-Purpose Room and Food Service Improvements	5,989,000	5,293,000	3,016,000	16,743,000	3,983,000	-	7,938,000	81,498,000
8. Library	772,000	-	1,333,000	2,621,000	2,235,000	-	2,494,000	15,613,000
9. Student Support / Counseling Services	4,581,000	4,253,000	1,873,000	5,912,000	2,300,000	998,000	1,143,000	29,544,000
10. Administration and Staff Support	2,343,000	1,430,000	2,140,000	4,307,000	2,219,000	534,000	8,793,000	28,679,000
11. Physical Education Facilities	7,496,000	6,317,000	9,936,000	42,647,000	21,963,000	-	5,507,000	83,168,000
12. Building Systems: Toilets and HVAC	4,223,000	1,824,000	3,724,000	8,212,000	10,055,000	411,000	-	51,410,000
13. Site Utilities	-	-	-	1,700,000	515,000	-	2,248,000	3,358,000
14. Safety and Security	180,000	74,000	588,000	215,000	1,550,000	59,000	1,422,000	4,660,000
15. Campus Arrival	370,000	2,412,000	1,038,000	3,436,000	5,290,000	68,000	540,000	17,053,000
16. Outdoor Learning, Gardens & Quads	1,792,000	2,452,000	3,040,000	5,859,000	5,231,000	-	99,000	24,231,000
17. Exterior Play Spaces and Hardcourts	9,191,000	5,903,000	8,113,000	6,915,000	3,520,000	-	191,000	48,286,000
18. Flexible Furniture	1,470,000	1,540,000	1,925,000	3,850,000	3,360,000	140,000	-	22,225,000
TOTAL PROJECT COST (2022\$)	65,767,000	57,869,000	72,124,000	203,732,000	152,347,000	6,973,000	69,137,000	929,359,000



**FACILITIES MASTER PLAN 2022** PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING FUNDING

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN



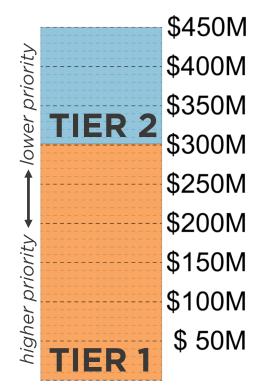
Planning

## FUNDING ANALYSIS

<ul> <li>Measure i1</li> <li>Remaining Funding</li> <li>Anticipated Allocation for T (Donlon and Fairlands)</li> <li>Measure i1 Available for FMF</li> </ul>	·	\$	<b>0,000,000</b> 14,570,000 14,570,000 <b>0</b>
Potential Future Bond (range)	\$430,000,000	) - \$45(	0,000,000
TOTAL POTENTIAL FUNDING	\$430,000,000	) - \$45	<b>0,000,000</b> ×0.67
AVAILABLE FOR PROJECTS (2022\$)	\$288,100,000	0 - \$30	

**Note:** 2/3 of the program budget allocated to projects in (2022\$). Remaining 1/3 to be used as a cost allowance to cover escalation to mid-point of construction, interim housing costs, offsite issues and as an overall program contingency.

Measure I1 remains an active funding source. A total of \$14,000,000 has been allocated to implementing Transitional Kindergarten facilities at Donlon and Fairlands Elementary Schools, but no other funding from Measure I1 is available for the projects identified in the master plan. PUSD is exploring a potential bond measure for the fall of 2022 ranging from \$430,000,000 to \$450,000,000. LPA recommends that one third of the potential funding be reserved as an allowance to cover escalation, interim housing costs, off-site issues, and other costs that are unknown at this time. Due to this budgeting, approximately \$301,500,000 can be considered available for



projects if the bond measure is successful. These are referred to as 'Tier 1' projects. Additional projects prioritized beyond the Tier 1 limit are referred to as 'Tier 2' projects. These are projects that could be implemented if the Tier 1 projects actualized savings during implementation.



**FACILITIES MASTER PLAN 2022** PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING STAKEHOLDER PRIORITIES





FACILITIES MASTER PLAN



Planning

#### **PRINCIPAL PRIORITIES**

Documented during the information-gathering phase at the initial Principal interviews and site visits. Details of these spoken priorities can be found in the Functional Site Assessments.

phase at the initial Principal interviews and site visits. Details of these spoken priorities can be found in the Functional Site Assessments.		ry	tary	ک ک	tary		entary	nentary	nentary		ddle	Ð	igh	
Spoken priorities have been translated into scope-of- work categories.	entary	nental	emen	nental	emen	entary	Elem	s Eler	/e Eler		k Mid	Midd	lley H	4
priority alignment to scope	eme	Eler	S Ш	len	Ē	еЩ	iev	Ē	<u>S</u> ro	ldle	Par	ton	с С	Hig
2 occurs when 2 priorities align to the same scope			and	rst E	ser	Ш	>  >	age	lut (	Σ	est	sant	dor	othill
indicates greatest overlap in priority	Alise	Don	Fairl	Hear	Lydil	Моћ	Valle	Vinta	Walr	Hart	Harv	Plea	Ama	Foot
1. Site-Wide: Deferred Maintenance	   	1 1 1 1			   		   	     						
2. Modernize & Reconfigure Classrooms							1	 						
3. Classrooms: New Construction		 			1		1							1
4. Transitional Kindergarten														
5. Science & Electives Spaces					   		   							1
6. Visual & Performing Arts	   				   		1							
7. Multi-Purpose Room & Food Service					2			1 1 1 1						
8. Library	1				 		1							
9. Student Support & Counseling Services	i i													
10. Administration & Staff Support												1		1
11. Physical Education Facilities	   				   		1							
12. Building Systems: Restrooms & HVAC	1	     			   			     						
13. Site Utilities	1				1									
14. Safety & Security	i				1		1							
15. Campus Arrival					1									1
16. Outdoor Learning	   				   		   							. 1
17. Exterior Play Spaces														
18. Flexible Furniture														

TOTAL

2 3 11

1 1

1 1

1 8 0







#### SCHOOL SITE COMMITTEE PRIORITIES

Documented during the synthesis phase and directly related to proposed master plan diagrams.

Specific priorities have been translated into scope-ofwork categories.

<ul> <li>Specific priorities have been translated into scope-of-work categories.</li> <li>priority alignment to scope</li> <li>occurs when 2 priorities align to the same scope</li> </ul>		on Elementary	inds Elementai	st Elementary	sen Elementar	Elementary	View Elemen	ge Hills Eleme	ut Grove Eleme	Middle	est Park Middle	anton Middle	dor Valley High	hill High	
indicates greatest overlap in priority	Alisal	Donlo	Fairla	Hears	Lydik	Mohr	Valley	Vinta	Walni	Hart	Harve	Pleas	Amao	Foot	TOTA
1. Site-Wide: Deferred Maintenance															0
2. Modernize & Reconfigure Classrooms											2				6
3. Classrooms: New Construction				   					1					1	1
4. Transitional Kindergarten	1														4
5. Science & Electives Spaces	1			1		1					1			1	2
6. Visual & Performing Arts															3
7. Multi-Purpose Room & Food Service											1			ו ו ז	9
8. Library				   				   			   	 		   	0
9. Student Support & Counseling Services	1								1		1				2
10. Administration & Staff Support	1			2		1			1		1			1	3
11. Physical Education Facilities				1							1				3
12. Building Systems: Restrooms & HVAC				   				1	   		   			ו ו י	1
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14. Safety & Security	1			1					1						2
15. Campus Arrival							į								4
16. Outdoor Learning									1		1			י ו ז	2
17. Exterior Play Spaces				   				1	   		   			1	4
18. Flexible Furniture			1	1		1	1	1	1		1			1	1

tage Hills Elementary nut Grove Elementary

ey View Elementary

rlands Elementary

iksen Elementary





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Each FMPC member was allotted 2 'blue stars' to spend across the 16 school sites to indicate where they felt the priorities were. At the end of the activity, they were each allotted 8 'dots' to spend on any site or scope of work they wanted to emphasize in the bonus round.

These results are reflective of the individuals who attended the final FMPC meeting and may be skewed as a result.



individual blue star votes

individual bonus round votes

indicates greatest overlap in priority



1 4 5
4 5
5
0
0
0
0
7
2
3
2
3
10
13
2
10







#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Each FMPC member was allotted 4 'red stars' to spend across the 18 scope of work categories to indicate where they felt the priorities were. At the end of the activity, they were each allotted 8 'dots' to spend on any site or scope of work they wanted to emphasize in the bonus round.



individual red star votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

1. Site-Wide: Deferred Maintenance       Image: Classrooms       Image: Classrooms<		
3. Classrooms: New Construction       Image: Classrooms of the second seco	1. Site-Wide: Deferred Maintenance	7
4. Transitional Kindergarten       Image: Construct of the second s	2. Modernize & Reconfigure Classrooms	11
5. Science & Electives Spaces       0         6. Visual & Performing Arts       0         7. Multi-Purpose Room & Food Service       0         8. Library       0         9. Student Support & Counseling Services       0         10. Administration & Staff Support       2         11. Physical Education Facilities       0         12. Building Systems: Restrooms & HVAC       0         13. Site Utilities       0         14. Safety & Security       0         15. Campus Arrival       0         16. Outdoor Learning       1         17. Exterior Play Spaces       1	3. Classrooms: New Construction	18
6. Visual & Performing Arts       Image: Construct of the second service       Image: Construct of the seco	4. Transitional Kindergarten	10
7. Multi-Purpose Room & Food Service       Image: Conseling Services       Image: Conservices       Image: Conseling Services       Im	5. Science & Electives Spaces	0
8. Library 0   9. Student Support & Counseling Services 2   10. Administration & Staff Support 2   11. Physical Education Facilities 0   12. Building Systems: Restrooms & HVAC 0   13. Site Utilities 0   14. Safety & Security 0   15. Campus Arrival 0   16. Outdoor Learning 1   17. Exterior Play Spaces 1	6. Visual & Performing Arts	14
9. Student Support & Counseling Services       2         10. Administration & Staff Support       2         11. Physical Education Facilities       2         12. Building Systems: Restrooms & HVAC       2         13. Site Utilities       3         14. Safety & Security       4         15. Campus Arrival       7         16. Outdoor Learning       1         17. Exterior Play Spaces       1	7. Multi-Purpose Room & Food Service	10
10. Administration & Staff Support211. Physical Education Facilities•••••••••••••••••••••••••••••••••	8. Library	0
11. Physical Education Facilities       24         12. Building Systems: Restrooms & HVAC       6         13. Site Utilities       0         14. Safety & Security       4         15. Campus Arrival       7         16. Outdoor Learning       1         17. Exterior Play Spaces       1	9. Student Support & Counseling Services	2
12. Building Systems: Restrooms & HVAC       Image: Constraint of the system set	10. Administration & Staff Support	2
13. Site Utilities       0         14. Safety & Security       0         15. Campus Arrival       0         16. Outdoor Learning       1         17. Exterior Play Spaces       1	11. Physical Education Facilities	24
14. Safety & SecurityImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security15. Campus ArrivalImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security16. Outdoor LearningImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security17. Exterior Play SpacesImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security	12. Building Systems: Restrooms & HVAC	6
15. Campus Arrival       Image: Campus Arriva	13. Site Utilities	0
16. Outdoor Learning117. Exterior Play Spaces1	14. Safety & Security	4
17. Exterior Play Spaces	15. Campus Arrival	7
	16. Outdoor Learning	1
18. Flexible Furniture <b>3</b>	17. Exterior Play Spaces	1
	18. Flexible Furniture	3





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

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OTAL

#### ALISAL ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	16	0	16
2. Modernize & Reconfigure Classrooms	3	0	3
3. Classrooms: New Construction	9	0	9
4. Transitional Kindergarten	6	0	6
5. Science & Electives Spaces	0	0	0
6. Visual & Performing Arts	0	0	0
7. Multi-Purpose Room & Food Service	9	0	9
8. Library	0	0	0
9. Student Support & Counseling Services	5	0	5
10. Administration & Staff Support	0	0	0
11. Physical Education Facilities	1	0	1
12. Building Systems: Restrooms & HVAC	4	0	4
13. Site Utilities	1	0	1
14. Safety & Security	4	0	4
15. Campus Arrival	13	2	15
16. Outdoor Learning	3	0	3
17. Exterior Play Spaces	0	0	0
18. Flexible Furniture	1	0	1





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#### Planning

#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual bonus round votes

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OTAL

#### DONLON ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	12	6	18
2. Modernize & Reconfigure Classrooms	5	0	5
3. Classrooms: New Construction	7	0	7
4. Transitional Kindergarten	11	1	12
5. Science & Electives Spaces	0	0	0
6. Visual & Performing Arts	0	0	0
7. Multi-Purpose Room & Food Service	11	4	15
8. Library	0	0	0
9. Student Support & Counseling Services	8	0	8
10. Administration & Staff Support	1	0	1
11. Physical Education Facilities	2	0	2
12. Building Systems: Restrooms & HVAC	2	0	2
13. Site Utilities	0	0	0
14. Safety & Security	4	0	4
15. Campus Arrival	15	6	21
16. Outdoor Learning	¦ 3	0	3
17. Exterior Play Spaces	0	1	1
18. Flexible Furniture	2	0	2





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

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OTAL

#### FAIRLANDS ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	11	0	11
2. Modernize & Reconfigure Classrooms	15	10	25
3. Classrooms: New Construction	17	8	25
4. Transitional Kindergarten	11	3	14
5. Science & Electives Spaces	4	0	4
6. Visual & Performing Arts	0	0	0
7. Multi-Purpose Room & Food Service	6	0	6
8. Library	0	0	0
9. Student Support & Counseling Services	3	0	3
10. Administration & Staff Support	0	0	0
11. Physical Education Facilities	2	0	2
12. Building Systems: Restrooms & HVAC	10	1	11
13. Site Utilities	0	0	0
14. Safety & Security	5	0	5
15. Campus Arrival	4	0	4
16. Outdoor Learning	2	0	2
17. Exterior Play Spaces	0	0	0
18. Flexible Furniture	3	6	9





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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HEARST ELEMENTARY SCHOOL		тота
1. Site-Wide: Deferred Maintenance	6	<b>)</b> 6
2. Modernize & Reconfigure Classrooms	10	<b>) 10</b>
3. Classrooms: New Construction	0	ΟС
4. Transitional Kindergarten	15	<b>)</b> 15
5. Science & Electives Spaces	0	ΟΟ
6. Visual & Performing Arts	0	ΟΟ
7. Multi-Purpose Room & Food Service	7	<b>7</b>
8. Library	0	00
9. Student Support & Counseling Services	1	<b>)</b> 1
10. Administration & Staff Support	00	ΟΟ
11. Physical Education Facilities	1	<b>0   1  </b>
12. Building Systems: Restrooms & HVAC	5 0	<b>)</b> 5
13. Site Utilities	0	0 0
14. Safety & Security	0	0 0
15. Campus Arrival	7 (	0 7
16. Outdoor Learning	1	<b>)</b> 1
17. Exterior Play Spaces	1	<b>)</b> 1
18. Flexible Furniture	5	<b>)</b> 5





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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LYDIKSEN ELEMENTARY SCHOOL	TOTA
1. Site-Wide: Deferred Maintenance	1 0 1
2. Modernize & Reconfigure Classrooms	14 4 18
3. Classrooms: New Construction	000
4. Transitional Kindergarten	8 0 8
5. Science & Electives Spaces	1 0 1
6. Visual & Performing Arts	000
7. Multi-Purpose Room & Food Service	17 3 20
8. Library	000
9. Student Support & Counseling Services	202
10. Administration & Staff Support	000
11. Physical Education Facilities	1 0 1
12. Building Systems: Restrooms & HVAC	10 2 12
13. Site Utilities	000
14. Safety & Security	000
15. Campus Arrival	000
16. Outdoor Learning	1 0 1
17. Exterior Play Spaces	000
18. Flexible Furniture	2 0 2





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

MOHR ELEMENTARY SCHOOL

17. Exterior Play Spaces

18. Flexible Furniture

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the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

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TOTAL

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1. Site-Wide: Deferred Maintenance							1	   	   	1	   	1	   	1	1	1	1	1		
2. Modernize & Reconfigure Classrooms		0													1	1	-	1		
3. Classrooms: New Construction	1	1			1	1	1	1	1	1	1	1	1	1		-	-	1		
4. Transitional Kindergarten												1	1	1		1	1	1		
5. Science & Electives Spaces	1						1		   		i I	i i	i i	i i	1			1		J
6. Visual & Performing Arts		   			1 1 1	   	1	   	1			1		. I J I I I						
7. Multi-Purpose Room & Food Service													1	1		1	1	1		
8. Library	1	1	I   I		I   I	1	   	1	1	1	1	1	   	1	1	1	1	1		
9. Student Support & Counseling Services						ļ			i i	į.	į.	į.	į.	į.		i.				1
10. Administration & Staff Support	1				1		1	 				; ;		i		:		1		
11. Physical Education Facilities					1   1	   	1	   	   	   			   					1		
12. Building Systems: Restrooms & HVAC						1	   	   	   	   		1		1	1		-		· · · · · · · · · · · · · · · · · · ·	
13. Site Utilities	1	1	I I			1	1	1	1	1	1	1	1	1	-	-	1	1		
14. Safety & Security	1	1			1	1		   	i I	i I	i I	1	i I	i i	1	1	1	1		
15. Campus Arrival	1							1		i	i		1				1			I
16. Outdoor Learning								   	   	1	   	1	1		1	1	1	1	, <del></del>	

individual votes

individual bonus round votes

indicates greatest overlap in priority





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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	indicates greatest overlap in pronty	TAI
VALLEY VIEW ELEMENTARY SCHOOL		• • P
1. Site-Wide: Deferred Maintenance		4 0 4
2. Modernize & Reconfigure Classrooms		3 0 3
3. Classrooms: New Construction		15 1 16
4. Transitional Kindergarten		4 0 4
5. Science & Electives Spaces		3 0 3
6. Visual & Performing Arts		000
7. Multi-Purpose Room & Food Service		1 0 1
8. Library		000
9. Student Support & Counseling Services		000
10. Administration & Staff Support		000
11. Physical Education Facilities		1 0 1
12. Building Systems: Restrooms & HVAC		505
13. Site Utilities		000
14. Safety & Security		000
15. Campus Arrival		15 <mark>5</mark> 20
16. Outdoor Learning		1 0 1
17. Exterior Play Spaces		000
18. Flexible Furniture		2 0 2





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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	indicates greatest overlap in pronty			TAI
VINTAGE HILLS ELEMENTARY SCHOOL				<b>P</b>
1. Site-Wide: Deferred Maintenance		4	2	6
2. Modernize & Reconfigure Classrooms		3	5	8
3. Classrooms: New Construction		19	3	22
4. Transitional Kindergarten		4	5	9
5. Science & Electives Spaces		2	0	2
6. Visual & Performing Arts		0	0	0
7. Multi-Purpose Room & Food Service		4	3	7
8. Library		4	5	9
9. Student Support & Counseling Services		0	0	0
10. Administration & Staff Support		0	0	0
11. Physical Education Facilities		4	0	4
12. Building Systems: Restrooms & HVAC		1	0	1
13. Site Utilities		0	0	0
14. Safety & Security		0	0	0
15. Campus Arrival		9	5	14
16. Outdoor Learning		2	0	2
17. Exterior Play Spaces		1	0	1
18. Flexible Furniture		9	0	9





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

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OTAL

#### WALNUT GROVE ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	11	0	11
2. Modernize & Reconfigure Classrooms	6	0	6
3. Classrooms: New Construction	1	0	1
4. Transitional Kindergarten	8	0	8
5. Science & Electives Spaces	2	0	2
6. Visual & Performing Arts	0	0	0
7. Multi-Purpose Room & Food Service	1	0	1
8. Library	0	0	0
9. Student Support & Counseling Services	0	0	0
10. Administration & Staff Support	0	0	0
11. Physical Education Facilities	1	0	1
12. Building Systems: Restrooms & HVAC	2	0	2
13. Site Utilities	0	0	0
14. Safety & Security	0	0	0
15. Campus Arrival	6	0	6
16. Outdoor Learning	2	0	2
17. Exterior Play Spaces	1	0	1
18. Flexible Furniture	0	0	0





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

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OTAL

#### HART MIDDLE SCHOOL

	-	<u> </u>	
1. Site-Wide: Deferred Maintenance	16	0 1	6
2. Modernize & Reconfigure Classrooms	3   (	0   :	3
3. Classrooms: New Construction	6   (	0   (	6
4. Transitional Kindergarten	0 0	0   (	0
5. Science & Electives Spaces	1 : (	0	1
6. Visual & Performing Arts	7 (	0	7
7. Multi-Purpose Room & Food Service	15 0	0 1	5
8. Library	1 (	0	1
9. Student Support & Counseling Services	3 0	0	3
10. Administration & Staff Support	5   (	0	5
11. Physical Education Facilities	14	0 1	4
12. Building Systems: Restrooms & HVAC	0	0   (	0
13. Site Utilities	0   0	0   (	0
14. Safety & Security	0	0 (	0
15. Campus Arrival	0	0   (	0
16. Outdoor Learning	15	0 1	5
17. Exterior Play Spaces	2 0	0   :	2
18. Flexible Furniture	1 [ (	0	1





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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OTAL

#### HARVEST PARK MIDDLE SCHOOL

1. Site-Wide: Deferred Maintenance       Image: Seconfigure Classrooms       Image: Seconfigure Classrooms<					
3. Classrooms: New Construction       Image: Classroom Sector Secto	1. Site-Wide: Deferred Maintenance		8	1	9
4. Transitional Kindergarten       0       0       0         5. Science & Electives Spaces       0       0       0         6. Visual & Performing Arts       0       0       0       7         7. Multi-Purpose Room & Food Service       0       0       0       0         8. Library       0       0       0       0       0         9. Student Support & Counseling Services       0       0       0       0       0         10. Administration & Staff Support       0       0       0       0       0       0         11. Physical Education Facilities       0       0       0       0       0       0       0         13. Site Utilities       0       0       0       0       0       0       0       0         14. Safety & Security       0       <	2. Modernize & Reconfigure Classrooms		5	0	5
5. Science & Electives Spaces       0       0         6. Visual & Performing Arts       7       0         7. Multi-Purpose Room & Food Service       3       0         8. Library       0       0         9. Student Support & Counseling Services       3       0         10. Administration & Staff Support       0       0         11. Physical Education Facilities       0       0         12. Building Systems: Restrooms & HVAC       0       0         13. Site Utilities       0       0         14. Safety & Security       0       0         15. Campus Arrival       0       0         16. Outdoor Learning       0       0         17. Exterior Play Spaces       0       0	3. Classrooms: New Construction		7	0	7
6. Visual & Performing Arts       7       0       7       0       7         7. Multi-Purpose Room & Food Service       3       0       3       0       3         8. Library       9       9       1       0       0       0         9. Student Support & Counseling Services       9       3       0       3       0       3         10. Administration & Staff Support       9	4. Transitional Kindergarten		0	0	0
7. Multi-Purpose Room & Food Service       3       0       3       0       3       0	5. Science & Electives Spaces		0	0	0
8. Library       0	6. Visual & Performing Arts		7	0	7
9. Student Support & Counseling Services30310. Administration & Staff Support00011. Physical Education Facilities999812. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival999916. Outdoor Learning999917. Exterior Play Spaces000	7. Multi-Purpose Room & Food Service		3	0	3
10. Administration & Staff Support000011. Physical Education Facilities•••••••••••••••••••••••••••••••••	8. Library		0	0	0
11. Physical Education Facilities80812. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival1901916. Outdoor Learning20217. Exterior Play Spaces000	9. Student Support & Counseling Services		3	0	3
12. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival001916. Outdoor Learning20217. Exterior Play Spaces000	10. Administration & Staff Support		0	0	0
13. Site Utilities       0       0       0         14. Safety & Security       0       0       0         15. Campus Arrival       0       0       19       0       19       0       19       0       19       19       0       19       19       0       19       19       0       19       10       19       19       0       19       10       19       10       19       10       19       10       19       10       19       10       19       10       19       10       19       10       19       0       19       10       10       0       2       0       2       17. Exterior Play Spaces       0	11. Physical Education Facilities		8	0	8
14. Safety & Security00015. Campus ArrivalImage: Image: Im	12. Building Systems: Restrooms & HVAC		0	0	0
15. Campus ArrivalImage: Compute and the second	13. Site Utilities		0	0	0
16. Outdoor Learning20217. Exterior Play Spaces000	14. Safety & Security		0	0	0
17. Exterior Play Spaces O O O	15. Campus Arrival		19	0	19
	16. Outdoor Learning		2	0	2
18. Flexible Furniture	17. Exterior Play Spaces	1       1	0	0	0
	18. Flexible Furniture		0	0	0





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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PLEASANTON MIDDLE SCHOOL		DTA
		Ĭ
1. Site-Wide: Deferred Maintenance	2 1	3
2. Modernize & Reconfigure Classrooms	5 0	5
3. Classrooms: New Construction	00	) 0
4. Transitional Kindergarten	00	0
5. Science & Electives Spaces	00	) 0
6. Visual & Performing Arts	11 0	) 11
7. Multi-Purpose Room & Food Service	2 0	2
8. Library	00	) 0
9. Student Support & Counseling Services	00	0
10. Administration & Staff Support	00	0
11. Physical Education Facilities	4 0	4
12. Building Systems: Restrooms & HVAC	00	) 0
13. Site Utilities	000	) 0
14. Safety & Security	00	) 0
15. Campus Arrival	9 0	9
16. Outdoor Learning	2 0	2
17. Exterior Play Spaces	4 0	) 4
18. Flexible Furniture	00	) 0





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

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individual votes

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OTAL

# AMADOR VALLEY HIGH SCHOOL

1. Site-Wide: Deferred Maintenance	13 0 13
2. Modernize & Reconfigure Classrooms	707
3. Classrooms: New Construction	18 1 19
4. Transitional Kindergarten	000
5. Science & Electives Spaces	000
6. Visual & Performing Arts	13 10 23
7. Multi-Purpose Room & Food Service	2 0 2
8. Library	000
9. Student Support & Counseling Services	4 0 4
10. Administration & Staff Support	000
11. Physical Education Facilities	+ 30 <mark>20</mark> 50
12. Building Systems: Restrooms & HVAC	1 1 2
13. Site Utilities	1 0 1
14. Safety & Security	044
15. Campus Arrival	707
16. Outdoor Learning	000
17. Exterior Play Spaces	000
18. Flexible Furniture	000





#### FACILITIES MASTER PLAN COMMITTEE PRIORITIES

#### Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

	indicates greatest overlap in priority	AL
FOOTHILL HIGH SCHOOL		TOT
1. Site-Wide: Deferred Maintenance		10 0 10
2. Modernize & Reconfigure Classrooms		13 0 13
3. Classrooms: New Construction		707
4. Transitional Kindergarten		000
5. Science & Electives Spaces		6 1 7
6. Visual & Performing Arts		· 29 9 38
7. Multi-Purpose Room & Food Service		10 1 11
8. Library		000
9. Student Support & Counseling Services		4 0 4
10. Administration & Staff Support		1 0 1
11. Physical Education Facilities		· 24 <mark>13</mark> 37
12. Building Systems: Restrooms & HVAC		2 1 3
13. Site Utilities		000
14. Safety & Security		2 0 2
15. Campus Arrival		9 2 11
16. Outdoor Learning		0 2 2
17. Exterior Play Spaces	1     1 <td>1 0 1</td>	1 0 1
18. Flexible Furniture		000

PLEASANTON UNIFIED SCHOOL DISTRICT







# Planning

FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site: Compiled This sheet provides a summary of the individual school site priority results displayed as a 'heat map' to show the quantity of votes received by each school site's individual scopes-of-work. 0-20% 21-40% 41-60% 61-80% 81-100%	Alisal Elementary	Donlon Elementary	Fairlands Elementary	Hearst Elementary	Lydiksen Elementary	Mohr Elementary	Valley View Elementary	Vintage Hills Elementary	Walnut Grove Elementary	Hart Middle	Harvest Park Middle	Pleasanton Middle	Amador Valley High	Foothill High	TOTAL
1. Site-Wide: Deferred Maintenance	16	18	11	6	1	8	4	6	11	16	9	3	13	10	132
2. Modernize & Reconfigure Classrooms	3	5	25	10	18	15	3	8	6	3	5	5	7	13	126
3. Classrooms: New Construction	9	7	25	0	0	0	16	22	1	6	7	0	19	7	119
4. Transitional Kindergarten	6	12	14	15	8	12	4	9	8	0	0	0	0	0	88
5. Science & Electives Spaces	0	0	4	0	1	0	3	2	2	1	0	0	0	7	20
6. Visual & Performing Arts	0	0	0	0	0	0	0	0	0	7	7	11	23	38	86
7. Multi-Purpose Room & Food Service	9	15	6	7	20	13	1	7	1	15	3	2	2	11	112
8. Library	0	0	0	0	0	0	0	9	0	1	0	0	0	0	10
9. Student Support & Counseling Services	5	8	3	1	2	2	0	0	0	3	3	0	4	4	35
10. Administration & Staff Support	0	1	0	0	0	0	0	0	0	5	0	0	0	1	7
11. Physical Education Facilities	1	2	2	1	1	1	1	4	1	14	8	4	50	37	127
12. Building Systems: Restrooms & HVAC	4	2	11	5	12	7	5	1	2	0	0	0	2	3	54
13. Site Utilities	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
14. Safety & Security	4	4	5	0	0	0	0	0	0	0	0	0	4	2	19
15. Campus Arrival	15	21	4	7	0	0	20	14	6	0	19	9	7	11	133
16. Outdoor Learning	3	3	2	1	1	3	1	2	2	15	2	2	0	2	39
17. Exterior Play Spaces	0	1	0	1	0	1	0	1	1	2	0	4	0	1	12
18. Flexible Furniture	1	2	9	5	2	0	2	9	0	1	0	0	0	0	31



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING SURVEY DETAIL

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN

#### Planning

## SURVEY DETAIL

Information from the following stakeholder groups were gathered throughout the master planning process:

- Principals
- Teachers & Staff
- Students
- Parents & Community
- School Site Committee

## **Principals**

Principal surveys and the subsequent Principal interview and site visit informed the Functional Site Assessment. Information gleaned from these interactions can be found within the individual Site Packages.

# **Teachers & Staff**

303 total responses:

- Preschools:
- Elementary Schools: 35%
- Middle Schools: 26%
- High Schools:
- Adult School: 4%

# How would you rate the functionality of these space types?

2%

33%

(on a scale of 1 to 5, where 5 is the best)

District-Wide Responses: General Education Classrooms 3.06 average rating Comments:

- Larger classrooms / smaller class sizes
- Additional outlets to accommodate full technology integration
- Modernization
- New furniture
- Durable storage
- Replace portables
- Reliable HVAC



# Special Education Classrooms

2.92 average rating Comments:

- Modernization
- Larger workspace
- Collaboration between Gen Ed Teacher and Sp Ed Teacher
- Purpose-built facilities that meet the specialized needs of these students
- Every child should be represented in Gen Ed Classrooms

# Student Counseling Spaces

3.13 average rating Comments:

- Expand / provide more space
- Larger workrooms
- Additional conference rooms
- Reliable HVAC
- Increase privacy
- Include a restroom

# Staff and Administration Space

3.29 average rating Comments:

- Additional space
- Better circulation
- Faculty lounge large enough to

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN

Planning

## SURVEY DETAIL: TEACHERS & STAFF

hold all staff

- Additional staff restrooms
- Comfortable furniture
- Modernization
- Acoustical privacy

# Cafeteria and Kitchen/Food Service

2.98 average rating Comments:

- Address overflowing lunch lines (additional windows, satellite cafe, etc)
- Create a quick and convenient way for students to access food service, accommodating their short lunch period
- Improve student circulation
- Expand kitchens
- Improve infrastructure to support kitchen equipment
- Indoor student dining (utilize the MPR as a cafeteria as it was intended)

# Student Assembly Spaces

2.89 average rating Comments:

- Modernization
- Expansion (ideally to fit the whole student body)
- Updated technology
- Better acoustics

## Library

3.91 average rating Comments:

- Modernization
- Expansion
- Add small group / conference spaces
- Expanded Tech office
- Add charging stations
- Add multimedia / technology stations
- Provide flexible space
- Flexible furniture
- Increase book storage at main area and in the Librarian workroom. Ensure book shelving is appropriately sized for the students served.

# **Physical Education Facilities**

2.53 average rating Comments:

- Modernization or deep renovation / replacement of Gym and Locker Rooms
- Indoor PE space(s) at Elementary
- Better acoustics in the Gym
- Reliable HVAC
- Ability to hear PA announcements
- Modern equipment
- Ample storage
- Expanded Weight / Wrestling rooms

# Outdoor Play Equipment, Hardcourts, and Playfields

Terrible, Needs a Complete Overhaul

Functions Well, but Needs an Update of Finishes

Excellent!

Does Not Apply

## Play Equipment







Playfields



# Track and Field





LPA

PLEASANTON UNIFIED SCHOOL DISTRICT

FACILITIES MASTER PLAN

Planning

#### SURVEY DETAIL: TEACHERS & STAFF

#### Outdoor Play Equipment, Hardcourts, and Playfields (continued) Comments:

- Comments:
  - General maintenance
  - More engaging activities (ball walls, interactive ground paints, etc)
  - Grass at Kinder play yard
  - Play structure sizing appropriate to student body
  - Accessible play equipment for all abilities
  - Having a way to deter geese and gophers from playfields
  - Bleachers and press box at High School facilities
  - Replace tan bark with rubberized surfaces under play equipment
  - Privacy screen at fencelines

### Specialized Electives Spaces

Terrible, Needs to be Replaced with New Construction

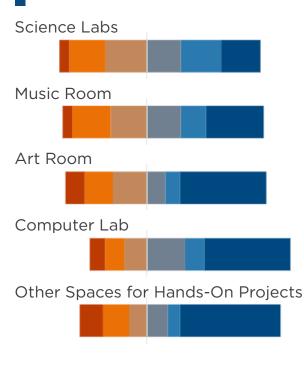
Needs to be Expanded / Reconfigured

Functions Well, but Needs an Update of Finishes

Functions Well, but Needs New Furniture / Technology

Excellent!

Does Not Apply



Comments:

- Exploration Labs (elementary):
  - Prefer a setup with student desks in the center for lecture, and at the perimeter for labs
  - Multiple sinks
  - Ample whiteboards
- Modernization
- Storage
- Modern equipment
- Additional classroom for these activities: these spaces get consumed by Gen Ed classrooms when enrollment grows
- Would like a broadcasting room
- Larger classrooms / smaller class sizes
- Build these spaces with purpose and function in mind



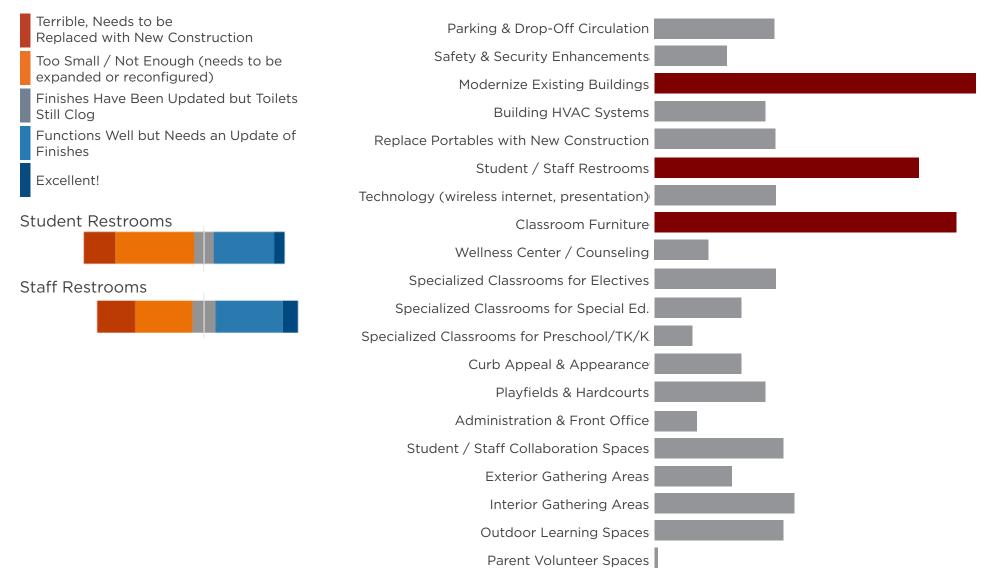




SURVEY DETAIL: TEACHERS & STAFF

#### Restrooms

#### Which Spaces Currently Need the Greatest Amount of Improvement?





710 total responses:

Middle Schools:

of these space types?

District-Wide Responses:

3.80 average rating

**25%** Furniture

4% Lighting

8% Temperature

**15%** Internet access

**9%** Updated finishes

High Schools:

FACILITIES MASTER PLAN

94%

5%

Planning

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Students

Classrooms

#### SURVEY DETAIL

How would you rate the functionality

(on a scale of 1 to 5, where 5 is the best)

Select one thing you would change:

**9%** Air flow & ventilation

5% Presentation technology

**25%** Access to outdoor spaces

Elementary Schools: 1%

#### Food Service and Dining Areas

2.87 average rating Select one thing you would change:

- 9% Furniture inside
  - **17%** Furniture outside
  - 0% Air flow & ventilation
  - 0% Temperature inside
  - 0% Lighting inside
  - 3% Internet access

#### 53% Access to food

- 3% Updated finishes
- 14% Shade outside

#### Library

4.49 average rating

Select one thing you would change:

- 9% Furniture
- 5% Air flow & ventilation
- **3%** Temperature
- 3% Lighting
- **3%** Internet access
- 4% Presentation technology
- 3% Updated finishes
- 19% Add quiet spaces for study
- **36%** Add areas for social interaction
- **15%** Access to outdoor spaces

# Electives Spaces for Music, Art,

<sup>थ</sup>⊈ ठ⊷ठे

PLANNING

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VISION

SITES

#### Science, Culinary, etc.

PROCES

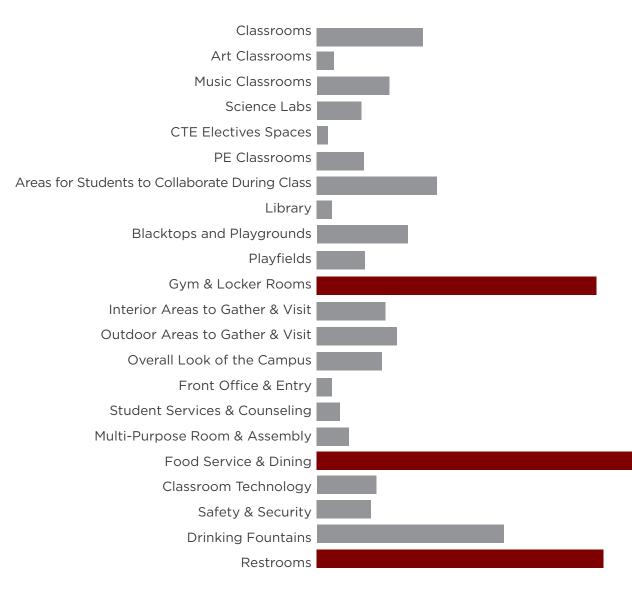
4.02 average rating Select one thing you would change:

- 11% Furniture
- 6% Air flow & ventilation
- 3% Temperature
- 3% Lighting
- 4% Internet access
- **3%** Presentation technology
- **6%** Updated finishes
- 23% Equipment, tools, materials
- 14% Access to outdoor spaces
- 17% Flexibility of the space
- 9% Ability to store projects in-progress





Which Spaces Currently Need the Greatest Amount of Improvement?





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Planning

#### SURVEY DETAIL

#### Parents & Community

108 total responses:

- Elementary Schools: 31%
- Middle Schools: 16%
- High Schools: 53%
- Parents: 82%
- Neighbor/Community: 18%

## How would you rate the following space types?

(on a scale of 1 to 5, where 5 is the best)

#### District-Wide Responses:

#### Exterior Appearance & Curb Appeal

3.11 average rating Select one thing you would improve:

#### 47% Landscaping

- **10%** Signage & site identification
- **34%** Exterior paint & building condition
- 8% Nothing, it's a beautiful school

#### Classrooms

3.03 average rating Select one thing you would change:

- 20% Furniture
- **15%** Air flow & ventilation
- 7% Temperature
- 5% Lighting
- 6% Internet access
- 4% Presentation technology
- **30%** Updated finishes
- **12%** Access to outdoor spaces
- 2% No changes

#### Assembly & Food Service

2.59 average rating Select one thing you would change:

- 2% Furniture inside
- **12%** Furniture outside
- 2% Air flow & ventilation
- **1%** Temperature inside
- 1% Lighting inside
- 0% Internet access

#### 49% Access to food

- **6%** Updated finishes
- 22% Shade outside
  - 1% No changes

## Library

3.74 average rating Select one thing you would change:

- 9% Furniture
- 8% Air flow & ventilation
- 1% Temperature
- 5% Lighting
- 5% Internet access
- 1% Presentation technology
- **15%** Updated finishes
- 19% Add quiet spaces for study
- 9% Add areas for social interaction
- **11%** Access to outdoor spaces
- 17% No changes

## Electives Spaces for Music, Art, Science, Culinary, etc.

#### 3.26 average rating

Select one thing you would change:

- 5% Furniture
- 10% Air flow & ventilation
- 1% Temperature
- 1% Lighting
- 1% Internet access
- **4%** Presentation technology
- **11%** Updated finishes

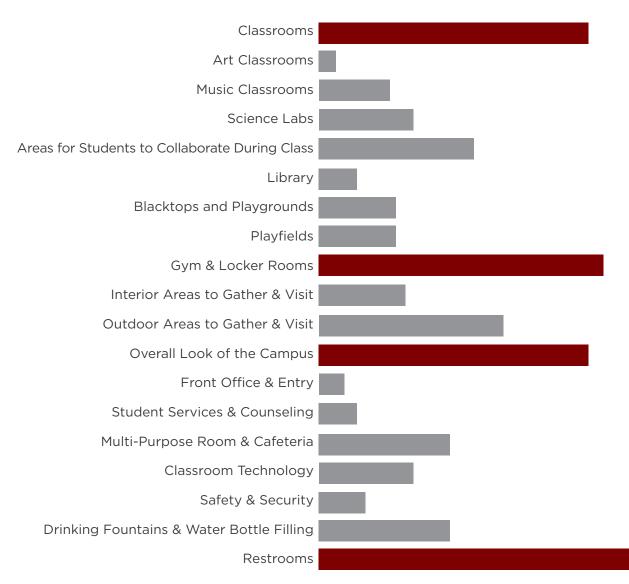
#### **34%** Equipment, tools, materials

- **3%** Access to outdoor spaces
- 12% Flexibility of the space
- 5% Ability to store projects in-progress
- 11% No changes













FACILITIES MASTER PLAN



#### SCHOOL SITE COMMITTEE PRIORITIES

School Site Committee priorities were conveyed to LPA during the 1-on-1 meetings. In those meetings, Principals met with LPA to relay feedback on the Draft Master Plan Diagrams and finalize the site solutions.

#### **Alisal Elementary School**

- 1. Classroom modernization / furniture (age-appropriate)
- 2. Parking / traffic flow
- 3. Lunch shelter and blacktop shade

#### **Donion Elementary School**

- 1. Lunch shelter
- 2. Drop-off / crosswalk
- 3. New TK
- 4. Music Room at MPR

#### **Fairlands Elementary School**

- 1. TK
- 2. Restroom access from all play spaces (TK/K/Gen Ed)
- 3. Shade for dining (including shade at TK/K Play areas)

#### **Hearst Elementary School**

- 1. Lunch Shelter acoustics
- 2. PE office / work room in Library
- 3. Conference room reconfig at Admin

#### Lydiksen Elementary School

- 1. MPR/Food Service/Music
- 2. Modernize E Building
- 3. TK

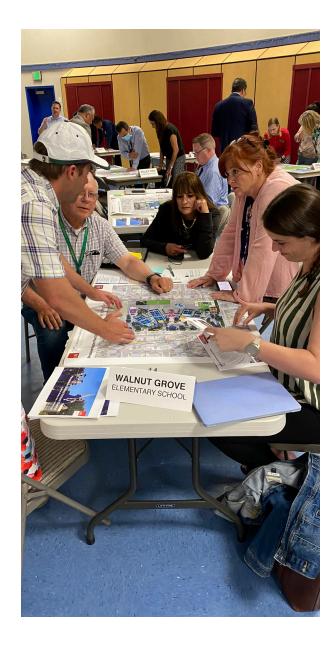
#### **Mohr Elementary School**

- 1. Learning court for creative corner activities
- 2. Modernize MPR
- 3. Learning center
- 4. Update play equipment

#### **Valley View Elementary School**

- Clear sight lines through the play areas and resurface (Quad & playfields/hardcouts)
- 2. Lunch shelter
- Consolidate and provide dedicated space(s) for Kids Club





FACILITIES MASTER PLAN



#### SCHOOL SITE COMMITTEE PRIORITIES

#### Vintage Hills Elementary School

- 1. Lunch Shelter
- 2. Classrooms/colab
- 3. Teacher parking

#### **Walnut Grove Elementary School**

- 1. Music / food service / lunch shelter
- 2. TK classrooms and ingress/egress
- 3. FL/Flex Lab Project

#### Hart Middle School

- 1. MPR
- 2. Admin/LC reconfig
- 3. Fitness room

#### Harvest Park Middle School

- 1. Safety
- 2. Special Education
- 3. Programming

#### **Pleasanton Middle School**

- 1. Fields repair (with rodent guard)
- 2. Parking / drop-off
- 3. Classroom modernization

#### Amador Valley High School

- 1. Athletics / Gymnasium
- 2. Theater
- 3. Classroom modernization

#### **Foothill High School**

- Theater, performing arts space that is linked to expanded music room, drama room, culinary space for classes, cafeteria, central kitchen, and a student union.
- 2. Upgrades athletic facilities, including the large gym, weight room, training room, team rooms, pool upgrades, tennis courts resurfaced, softball field fence upgrades, press box and bleacher repairs in the stadium, and team rooms and spaces for storage in the stadium to go along with the field house and bathrooms.
- 3. Improved access to campus, especially in the rear near the baseball field and outdoor gathering and teaching spaces (amphitheater, etc).







FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING BOARD PRIORITIES





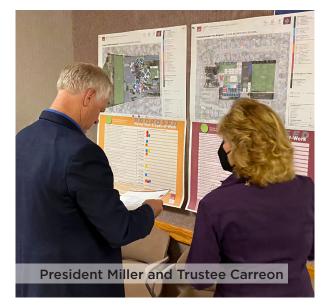
#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

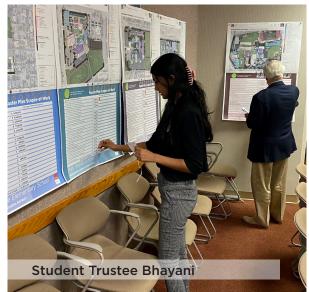
Board Workshop May 19, 2022

Nearing the completion of the Facilities Master Planning process, the Board of Trustees was engaged in a workshop with the goals of receiving their priorities for projects identified across the school sites. The Board members participated in an in-person activity designed to replicate the prioritization activity done by the FMP Committee.

Once the Board feedback was received, the planning team analyzed the various stakeholder priorities with the lens of potential funding to develop a potential project list that was later vetted by the Advisory Committee.

The subsequent pages display the results of the prioritization activity performed by the Board members.













#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### **District-Wide Scopes of Work**

Each Board member was allotted 5 'blue stars' to spend across the 18 scope of work categories and 2 unique district programs to indicate where they felt the priorities were.



individual blue star vote

indicates greatest overlap in priority

1. Site-Wide: Deferred Maintenance		1	
2. Modernize & Reconfigure Classrooms		2	<b>}</b>
3. Classrooms: New Construction		0	MASTER PLAN
4. Transitional Kindergarten		1	Scopes of Work Use your blue stars to vote for your top priorities
5. Science & Electives Spaces		0	Site-Wide: Deferred Maintenance \$ 144,467000
6. Visual & Performing Arts		5	Keconfigure Modernize Classrooms 9 02,2000     Classroom New Construction \$ 95,753,000
7. Multi-Purpose Room & Food Service		4	Tr: Classrooms & Play Spaces \$ 49,758,000      Science and Elective Programs \$ 52,666,000
3. Library		0	5. Visual and Performing Arts \$ 72,336,000
-			7. Multi-Purpose Room and Food Service \$ 81,498,000
. Student Support & Counseling Services		<u>    2  </u>	8. Library \$ 15,613,000 9. Student Support / Counseling Services \$ 29,544,000
D. Administration & Staff Support		0	10. Administration and Staff Support \$ 28,679,000
			11. Physical Education Facilities \$ 83,168,000
<ol> <li>Physical Education Facilities</li> </ol>			12. Building Systems: Tollets & HVAC \$ 51,410,000
2. Building Systems: Restrooms & HVAC		<b>2</b>	13. Site Utilities \$ 3,358,000 14. Safety and Security \$ 4,660,000
3. Site Utilities	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	0	15. Campus Arrival: Parking, Drop-off, Entry \$ 17,053,000
	<u> </u>		16. Outdoor Learning, Gardens and Quads \$ 24,231,000
4. Safety & Security			17. Exterior Play Spaces and Hardcourts \$ 48,286,000
5. Campus Arrival		1 1	Sub-Total (2022\$) \$ 917,131,000
6. Outdoor Learning		<b>0</b>	Early Childhood Education \$ 6.973.000
7. Exterior Play Spaces		1	PLEASANTON UNIFIED SCHOOL DISTRICT
8. Flexible Furniture		0	
Early Childhood Education		<b>; 2</b> ;	Completed Ballot
New Educational Options Center		4	Completed Ballot







#### Planning BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



#### individual votes

indicates greatest overlap in priority

#### ALISAL ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	4
2. Modernize & Reconfigure Classrooms	3
3. Classrooms: New Construction	1
4. Transitional Kindergarten	2
5. Science & Electives Spaces	1
6. Visual & Performing Arts	1
7. Multi-Purpose Room & Food Service	6
8. Library	0
9. Student Support & Counseling Services	1
10. Administration & Staff Support	0
11. Physical Education Facilities	0
12. Building Systems: Restrooms & HVAC	1
13. Site Utilities	0
14. Safety & Security	0
15. Campus Arrival	2
16. Outdoor Learning	2
17. Exterior Play Spaces	3
18. Flexible Furniture	1







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### DONLON ELEMENTARY SCHOOL

5
6
0
2
1
1
5
1
2
0
0
2
0
0
1
0
8
0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.

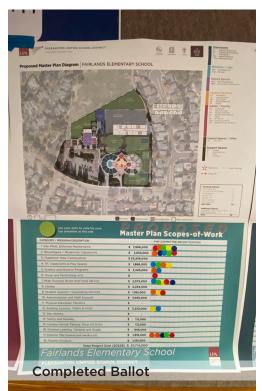


individual votes

indicates greatest overlap in priority

#### FAIRLANDS ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	5
2. Modernize & Reconfigure Classrooms	5
3. Classrooms: New Construction	)
4. Transitional Kindergarten	I.
5. Science & Electives Spaces	2
6. Visual & Performing Arts	
7. Multi-Purpose Room & Food Service	5
8. Library	)
9. Student Support & Counseling Services	5
10. Administration & Staff Support	)
11. Physical Education Facilities	)
12. Building Systems: Restrooms & HVAC	2
13. Site Utilities	)
14. Safety & Security	)
15. Campus Arrival	
16. Outdoor Learning	<b>)</b>
17. Exterior Play Spaces	5
18. Flexible Furniture	)







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### HEARST ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	3	- -
2. Modernize & Reconfigure Classrooms	2	1   
3. Classrooms: New Construction	0	1
4. Transitional Kindergarten		1
5. Science & Electives Spaces		1
6. Visual & Performing Arts		-
7. Multi-Purpose Room & Food Service	7	
8. Library	O	1
9. Student Support & Counseling Services		1
10. Administration & Staff Support		1
11. Physical Education Facilities	O	-
12. Building Systems: Restrooms & HVAC		1   
13. Site Utilities	0	1
14. Safety & Security	0	ļ
15. Campus Arrival	0	1
16. Outdoor Learning	O	-
17. Exterior Play Spaces	2	- - -
18. Flexible Furniture	0	ר ו ן
		-







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



#### individual votes

indicates greatest overlap in priority

#### LYDIKSEN ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	1
2. Modernize & Reconfigure Classrooms	2
3. Classrooms: New Construction	0
4. Transitional Kindergarten	4
5. Science & Electives Spaces	0
6. Visual & Performing Arts	1
7. Multi-Purpose Room & Food Service	7
8. Library	0
9. Student Support & Counseling Services	0
10. Administration & Staff Support	0
11. Physical Education Facilities	0
12. Building Systems: Restrooms & HVAC	1
13. Site Utilities	0
14. Safety & Security	0
15. Campus Arrival	0
16. Outdoor Learning	0
17. Exterior Play Spaces	0
18. Flexible Furniture	0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### MOHR ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	
2. Modernize & Reconfigure Classrooms	
3. Classrooms: New Construction	0
4. Transitional Kindergarten	
5. Science & Electives Spaces	O
6. Visual & Performing Arts	
7. Multi-Purpose Room & Food Service	
8. Library	0
9. Student Support & Counseling Services	
10. Administration & Staff Support	0
11. Physical Education Facilities	<b>O</b>
12. Building Systems: Restrooms & HVAC	
13. Site Utilities	0
14. Safety & Security	0
15. Campus Arrival	0
16. Outdoor Learning	
17. Exterior Play Spaces	
18. Flexible Furniture	0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### VALLEY VIEW ELEMENTARY SCHOOL

1.	Site-Wide: Deferred Maintenance			   			1				3	
2.	Modernize & Reconfigure Classrooms										4	
3.	Classrooms: New Construction						1				1	
4.	Transitional Kindergarten				1	1	1	1	1		3	Pri
5.	Science & Electives Spaces	· · ·							-		0	
6.	Visual & Performing Arts			1	1	1	1	1	1		1	
7.	Multi-Purpose Room & Food Service						1				3	
8.	Library			1	1	1	1	1	1		0	_
9.	Student Support & Counseling Services			1		1	1		1		1	
10	Administration & Staff Support										1	14 10
11.	Physical Education Facilities			   	1	1	1	1	1		0	
12.	Building Systems: Restrooms & HVAC					   		1			2	
13.	Site Utilities			1	1		1	1	1	· · ·	0	
14	Safety & Security										0	
15.	Campus Arrival			1	1		1	1	1		0	
16.	Outdoor Learning				1		1	1	1	1	3	
17.	Exterior Play Spaces				1	1	1	1	1		5	LPA -
18.	Flexible Furniture			1	1	1	1	1	1		0	







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



#### individual votes

indicates greatest overlap in priority

#### VINTAGE HILLS ELEMENTARY SCHOOL

1. Site-Wide: Deferred Maintenance	2
2. Modernize & Reconfigure Classrooms	
3. Classrooms: New Construction	2 Proposed Master Plan Diagram VINTAGE HILLS ELEMENTARY SCHOOL
4. Transitional Kindergarten	4
5. Science & Electives Spaces	
6. Visual & Performing Arts	
7. Multi-Purpose Room & Food Service	4
8. Library	2
9. Student Support & Counseling Services	2
10. Administration & Staff Support	
11. Physical Education Facilities	Considered Section 2 4 432000     Considered Section 2 4 432000
12. Building Systems: Restrooms & HVAC	2 Recordyor / Moderna Classoon 1 472260
13. Site Utilities	1 0     1
14. Safety & Security	O     O
15. Campus Arrival	4 Anny and Reavy 4 Anny and Reavy 4 Anny Anno Tahese Draws (Traver and Anny 6 Anno Learning Gravest Gravest Anny 6 Anno Learning Gravest Anny 6 Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny Anny Ann
16. Outdoor Learning	2 Interference in Marco Interference in Marco Interference Interferenc
17. Exterior Play Spaces	1 Completed Ballot
18. Flexible Furniture	0





#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



#### individual votes

indicates greatest overlap in priority

#### WALNUT GROVE ELEMENTARY SCHOOL

1.	Site-Wide: Deferred Maintenance				1		1		1	1			2
2.	Modernize & Reconfigure Classrooms			1		1	1	 	1	1			1
3.	Classrooms: New Construction	1	-		-		1			1			0
4.	Transitional Kindergarten		X	X									7
5.	Science & Electives Spaces				i								2
6.	Visual & Performing Arts			X			1		1	1		1	4
7.	Multi-Purpose Room & Food Service												3
8.	Library	i I	1	1	1	1	1		1	1		1	0
9.	Student Support & Counseling Services				1	-	1			-			2
10	. Administration & Staff Support	i i	!	ļ	i								0
11.	Physical Education Facilities	i I	1	i	1	÷							0
12	. Building Systems: Restrooms & HVAC					1							2
13	. Site Utilities	1	1	1	1		1			1	· · ·		0
14	. Safety & Security	1	1	1	1								0
15	. Campus Arrival			!	1	-	-					!	1
16	. Outdoor Learning	i I	;	1	i								0
17.	Exterior Play Spaces				1								2
18	. Flexible Furniture		1	1		1				1			0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### HART MIDDLE SCHOOL

1. Site-Wide: Deferred Maintenance	3	
2. Modernize & Reconfigure Classrooms	O	Pro
3. Classrooms: New Construction	0	
4. Transitional Kindergarten	0	
5. Science & Electives Spaces	0	C Inclusion
6. Visual & Performing Arts		
7. Multi-Purpose Room & Food Service	3	
8. Library	0	
9. Student Support & Counseling Services		
10. Administration & Staff Support	•	
11. Physical Education Facilities		
12. Building Systems: Restrooms & HVAC		
13. Site Utilities	0	
14. Safety & Security		
15. Campus Arrival	0	
16. Outdoor Learning		
17. Exterior Play Spaces	2	
18. Flexible Furniture	O	







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### HARVEST PARK MIDDLE SCHOOL

1.	Site-Wide: Deferred Maintenance					1	1	1			1		3	
2.	Modernize & Reconfigure Classrooms									 			6	
3.	Classrooms: New Construction	1	1	1	1	1 1	1	-					0	
4.	Transitional Kindergarten	1	1	1	1		1				1	1 1	0	
5.	Science & Electives Spaces	1	-		1			-			1		0	
6.	Visual & Performing Arts										1	1 1	10	
7.	Multi-Purpose Room & Food Service	1	1	   	1			-					0	-
8.	Library	1	1	   	1	1	1	1	1		1		0	
9.	Student Support & Counseling Services						1				1		3	
10	. Administration & Staff Support	1	-	1	1	1		1	1				0	
11.	Physical Education Facilities				)i	1	1		1		1		3	
12	Building Systems: Restrooms & HVAC			   						     			2	
13	Site Utilities	1	1	   	1	1	1				1		0	
14	. Safety & Security			1	-								2	
15	. Campus Arrival	1	1	1	1	1	1	1	1		1		0	
16	. Outdoor Learning	1	1	   	1	1	1				1	: :	0	
17.	Exterior Play Spaces			   	   	1	1	   	1		1	· · ·	2	
18	. Flexible Furniture	   	   	   	   	1		1	1		1		0	







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.

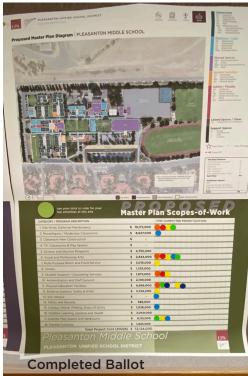


#### individual votes

indicates greatest overlap in priority

#### PLEASANTON MIDDLE SCHOOL

1. Site-Wide: Deferred Maintenance	4
2. Modernize & Reconfigure Classrooms	1
3. Classrooms: New Construction	0
4. Transitional Kindergarten	0
5. Science & Electives Spaces	0
6. Visual & Performing Arts	5
7. Multi-Purpose Room & Food Service	1
8. Library	0
9. Student Support & Counseling Services	3
10. Administration & Staff Support	0
11. Physical Education Facilities	5
12. Building Systems: Restrooms & HVAC	1
13. Site Utilities	1
14. Safety & Security	0
15. Campus Arrival	1
16. Outdoor Learning	0
17. Exterior Play Spaces	4
18. Flexible Furniture	0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

#### AMADOR VALLEY HIGH SCHOOL

1. Site-Wide: Deferred Maintenance	5
2. Modernize & Reconfigure Classrooms	3
3. Classrooms: New Construction	0
4. Transitional Kindergarten	0
5. Science & Electives Spaces	2
6. Visual & Performing Arts	13
7. Multi-Purpose Room & Food Service	5
8. Library	0
9. Student Support & Counseling Services	0
10. Administration & Staff Support	0
11. Physical Education Facilities	15
12. Building Systems: Restrooms & HVAC	1
13. Site Utilities	0
14. Safety & Security	0
15. Campus Arrival	0
16. Outdoor Learning	0
17. Exterior Play Spaces	0
18. Flexible Furniture	0







#### BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

#### Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



#### individual votes

indicates greatest overlap in priority

#### FOOTHILL HIGH SCHOOL

1. S	ite-Wide: Deferred Maintenance				)	1	   	1		1						3
2. Modernize & Reconfigure Classrooms				1	1	1	1	   								1
3. C	lassrooms: New Construction	1	   	1	1	1	1	 				1	1	1		0
4. Ti	ransitional Kindergarten	1	1	1	-	1	1		1						1	0
5. S	cience & Electives Spaces				į	i		1	i	i		i	i	i	1	1
6. V	isual & Performing Arts															15
7. M	Iulti-Purpose Room & Food Service															8
8. L	ibrary	1	   	1	1	1	1	1	1	1		1	1	1	1	0
9. S <sup>.</sup>	tudent Support & Counseling Services				)	1										3
10. A	dministration & Staff Support	1	1	-	1	-	1	1						-		0
11. P	hysical Education Facilities															<b>15</b>
12. B	uilding Systems: Restrooms & HVAC		   	   	   	1	1 1 1	   		1		1	1	1		1
13. S	ite Utilities	1	1	1	1	1	1 1 1	   	1							0
14. S	afety & Security	1	1	-	-	-	1									0
15. C	ampus Arrival					-	1	1						1	1	3
16. O	outdoor Learning	i	1	i	i		i i		i		i			i	i	0
17. Exterior Play Spaces					-	1	   	1	1	1					1	0
18. F	lexible Furniture		   	1		1	1		1	1	1	1		1		0





FACILITIES MASTER PLAN







Planning

BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

<ul> <li>Scopes of Work by School Site: Compiled</li> <li>This sheet provides a summary of the individual school site priority results displayed as a 'heat map' to show the quantity of votes received by each school site's individual scopes-of-work.</li> <li>0-20%</li> <li>21-40%</li> <li>41-60%</li> <li>61-80%</li> <li>81-100%</li> </ul>	Alisal Elementary	Donlon Elementary	Fairlands Elementary	Hearst Elementary	Lydiksen Elementary	Mohr Elementary	Valley View Elementary	Vintage Hills Elementary	Walnut Grove Elementary	Hart Middle	Harvest Park Middle	Pleasanton Middle	Amador Valley High	Foothill High	TOTAL
1. Site-Wide: Deferred Maintenance	4	5	5	3	1	4	3	2	2	3	3	4	5	3	47
2. Modernize & Reconfigure Classrooms	3	6	5	2	2	1	4	1	1	0	6	1	3	1	36
3. Classrooms: New Construction	1	0	0	0	0	0	1	2	0	0	0	0	0	0	4
4. Transitional Kindergarten	2	2	4	4	4	2	3	4	7	0	0	0	0	0	32
5. Science & Electives Spaces	1	1	2	1	0	0	0	0	2	0	0	0	2	1	10
6. Visual & Performing Arts	1	1	1	1	1	1	1	1	4	7	10	5	13	15	62
7. Multi-Purpose Room & Food Service	6	5	5	7	7	3	3	4	3	3	0	1	5	8	60
8. Library	0	1	0	0	0	0	0	2	0	0	0	0	0	0	3
9. Student Support & Counseling Services	1	2	3	1	0	3	1	2	2	5	3	3	0	3	29
10. Administration & Staff Support	0	0	0	1	0	0	1	0	0	1	0	0	0	0	3
11. Physical Education Facilities	0	0	0	0	0	0	0	0	0	7	3	5	15	15	45
12. Building Systems: Restrooms & HVAC	1	2	2	1	1	2	2	1	2	1	2	1	1	1	20
13. Site Utilities	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
14. Safety & Security	0	0	0	0	0	0	0	0	0	1	2	0	0	0	3
15. Campus Arrival	2	1	0	0	0	0	0	4	1	0	0	1	0	3	12
16. Outdoor Learning	2	0	0	0	0	2	3	2	0	1	0	0	0	0	10
17. Exterior Play Spaces	3	8	5	2	0	3	5	1	2	2	2	4	0	0	37
18. Flexible Furniture	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

# PLANNING IMPLEMENTATION





Planning

**IMPLEMENTATION** 

A project list was developed by analyzing the top priorities of each stakeholder group and the critical items conveyed by the Advisory Committee.

#### **Stakeholder Priorities**

#### **ONLINE SURVEYS**

#### students

07. MPR & Food Service Improvements11. Physical Education Facilities12. Existing Building Systems: Toilets & HVAC

#### teachers & staff

02. Reconfigure / Modernize Existing Classrooms
18. Flexible Furniture
12. Existing Building Systems: Toilets & HVAC

#### parents & community

12. Existing Building Systems: Toilets & HVAC11. Physical Education Facilities02. Reconfigure / Modernize Existing Classrooms01. Site-Wide: Deferred Maintenance

#### **COMMON PRIORITIES (in numerical order)**

- 02. Reconfigure / Modernize Existing Classrooms 06. Visual & Performing Arts (*high schools priority*) 07. MPR & Food Service Improvements
- 11. Physical Education Facilities (*high schools priority*)
- 12. Existing Building Systems: Toilets & HVAC

indicates common priorities (prioritized by at least 3 groups)

#### **IN-PERSON INTERVIEWS**

principal priorities

07. MPR & Food Service Improvements 17. Exterior Play Spaces

school site committee 02. Reconfigure / Modernize Existing Classrooms 07. MPR & Food Service Improvements

#### high school site committee

06. Visual & Performing Arts11. Physical Education Facilities

#### facilities master plan committee

01. Site-Wide: Deferred Maintenance
02. Reconfigure / Modernize Existing Classrooms
03. Classrooms: New Construction
06. Visual & Performing Arts
11. Physical Education Facilities
15. Campus Arrival

#### board of trustees

O1. Site-Wide: Deferred Maintenance
O6. Visual & Performing Arts
O7. MPR & Food Service Improvements
11. Physical Education Facilities

#### **Critical Items**

Provided by Advisory Committee

- Transitional Kindergarten implementation
- Address food service and student dining needs
- Educational Options Center
- Relocation of STEAM and Horizon Early Childhood Development programs
- Classroom and site modernization
- Visual and Performing Arts facilities
- Athletics facilities





#### Potential Tiered Scenario Implementation Plan

Colors coordinate to the spreadsheets on the next pages

Allowance: Scopes 01 and 12. Site-Wide Deferred Maintenance & Toilet Upgrades* Vintage Hills ES: Scope 03. New Classrooms at to Accommodate New MPR and TK Fairlands ES: Scope 03. New Classrooms, Scope 05. Flex Lab, Scope 17. Kindergarten Play Spaces	<ul><li>\$ 15,000,000</li><li>\$ 8,354,000</li></ul>	\$ 10,000,000
	\$ 8,354,000	
airlands ES: Scope 03. New Classrooms, Scope 05. Flex Lab, Scope 17. Kindergarten Play Spaces		
		\$ 25,681,000
Scope 04. TK Classrooms and Play Spaces	\$ 40,558,000	
Amador Valley HS & Foothill HS: Scope 06. Visual and Performing Arts	\$ 68,266,000	
Amador Valley HS & Foothill HS: Scope 11. Physical Education Facilities	\$ 64,610,000	
Scope 07. MPR and Food Service at Sites Without Serving Room	\$ 30,564,000	
Scope 15. Campus Arrival: Parking, Drop-Off, and Entry Plaza		\$ 17,053,000
High Schools and Middle Schools: Scope 17. Exterior Play Spaces (Hardcourts and Fields)	\$ 23,207,000	\$ 10,435,000
Early Childhood Education	\$ 6,973,000	
New Educational Options Center (Village HS Rebuild) in 2 Phases	\$ 39,549,000	\$ 29,588,000
HVAC at Select Sites		\$ 14,079,000

TOTAL ESTIMATED COST (2022\$) **\$ 297,081,000** + **\$ 106,836,000** = **\$ 403,917,000** 

\* Specific sites and projects for this allowance shall be determined by the PUSD Facilities staff at a later date.



SCHOOL SITE



Planning IMP

IMPLEMENTATION

#### SCOPE CATEGORY

SCOPE CATEGORY	SCHOOL SIT								
	Alisal Elementary School	Donlon Elementary School	Fairlands Elementary School	Hearst Elementary School	Lydiksen Elementary School	Mohr Elementary School	Valley View Elementary School	Vintage Hills Elementary School	Walnut Grove Elementary School
1. Site-Wide: Deferred Maintenance	5,491,000	8,164,000	7,996,000	10,180,000	-	6,636,000	6,408,000	4,937,000	6,310,000
2. Reconfigure / Modernize Classrooms	2,803,000	5,727,000	3,832,000	3,920,000	3,109,000	4,233,000	2,010,000	3,732,000	6,545,000
3. Classroom New Construction	14,511,000	1,349,000	23,258,000	-	-	-	19,230,000	8,354,000	2,696,000
4. Transitional Kindergarten	7,528,000	7,334,000	1,866,000	1,913,000	7,409,000	1,663,000	7,341,000	7,379,000	7,325,000
5. Science and Elective Programs	2,768,000	2,376,000	3,345,000	1,275,000	1,694,000	1,140,000	5,047,000	2,587,000	2,452,000
6. Visual and Performing Arts	-	-	-	-	-	-	-	-	-
7. Multi-Purpose Room and Food Service	9,209,000	3,372,000	2,573,000	1,848,000	9,854,000	2,280,000	3,601,000	10,301,000	3,436,000
8. Library	1,559,000	1,201,000	2,364,000	559,000	-	475,000	699,000	1,208,000	587,000
9. Student Support / Counseling Services	945,000	1,921,000	1,182,000	788,000	-	1,108,000	2,533,000	703,000	1,445,000
10. Administration and Staff Support	1,761,000	1,315,000	3,925,000	1,448,000	-	941,000	2,062,000	2,323,000	2,465,000
11. Physical Education Facilities	-	-	-	-	-	-	-	-	-
12. Building Systems: Toilets and HVAC	2,332,000	1,873,000	3,232,000	1,553,000	2,530,000	3,478,000	1,479,000	3,077,000	3,818,000
12. HVAC-Only	-	-	-	-	962,000	1,788,000	-	1,266,000	1,569,000
13. Site Utilities	959,000	-	-	-	-	-	184,000	-	-
14. Safety and Security	112,000	630,000	112,000	-	38,000	75,000	270,000	559,000	257,000
15. Campus Arrival	1,006,000	1,115,000	112,000	91,000	-	-	1,523,000	548,000	112,000
16. Outdoor Learning, Gardens & Quads	1,200,000	255,000	846,000	493,000	-	822,000	791,000	697,000	753,000
17. Exterior Play Spaces and Hardcourts	2,356,000	2,582,000	1,916,000	1,393,000	-	1,163,000	2,379,000	1,612,000	1,243,000
18. Flexible Furniture	1,155,000	1,225,000	1,155,000	1,015,000	770,000	1,120,000	1,225,000	1,190,000	1,225,000
TOTAL PROJECT COST (2022\$)	55,695,000	40,439,000	57,714,000	26,476,000	25,404,000	25,134,000	56,782,000	49,207,000	40,669,000



SCHOOL SITE



Planning IMPLE

#### IMPLEMENTATION

#### SCOPE CATEGORY

	Hart Middle School	Harvest Park Middle School	Pleasanton Middle School	Amador Valley High School	Foothill High School	Early Childhood Education	Educational Options Center PHASE 1	Educational Options Center PHASE 2	TOTAL (2022\$)
1. Site-Wide: Deferred Maintenance	13,149,000	7,832,000	19,172,000	21,033,000	27,159,000	-	-	-	144,467,000
2. Reconfigure / Modernize Classrooms	7,965,000	5,011,000	8,627,000	13,406,000	20,783,000	697,000	-	-	92,400,000
3. Classroom New Construction	2,464,000	3,717,000	-	20,174,000	-	4,066,000	11,929,000	2,333,000	114,081,000
4. Transitional Kindergarten	-	-	-	-	-	-	-	-	49,758,000
5. Science and Elective Programs	836,000	3,771,000	4,755,000	11,877,000	8,743,000	-	16,434,000	-	69,100,000
6. Visual and Performing Arts	2,946,000	6,040,000	2,844,000	34,825,000	33,441,000	-	-	-	80,096,000
7. Multi-Purpose Room and Food Service	5,989,000	5,293,000	3,016,000	16,743,000	3,983,000	-	-	7,938,000	89,436,000
8. Library	772,000	-	1,333,000	2,621,000	2,235,000	-	-	2,494,000	18,107,000
9. Student Support / Counseling Services	4,581,000	4,253,000	1,873,000	5,912,000	2,300,000	998,000	1,143,000	-	31,685,000
10. Administration and Staff Support	2,343,000	1,430,000	2,140,000	4,307,000	2,219,000	534,000	3,746,000	5,047,000	38,006,000
11. Physical Education Facilities	7,496,000	6,317,000	9,936,000	42,647,000	21,963,000	-	-	5,507,000	93,866,000
12. Building Systems: Toilets and HVAC	4,223,000	1,824,000	3,724,000	8,212,000	10,055,000	411,000	-	-	51,821,000
12. HVAC-Only	1,496,000	-	-	2,680,000	4,318,000	-	-	-	14,079,000
13. Site Utilities	-	-	-	1,700,000	515,000	-	1,124,000	1,124,000	5,606,000
14. Safety and Security	180,000	74,000	588,000	215,000	1,550,000	59,000	711,000	711,000	6,141,000
15. Campus Arrival	370,000	2,412,000	1,038,000	3,436,000	5,290,000	68,000	4,395,000	4,211,000	25,727,000
16. Outdoor Learning, Gardens & Quads	1,792,000	2,452,000	3,040,000	5,859,000	5,231,000	-	99,000	-	24,330,000
17. Exterior Play Spaces and Hardcourts	9,191,000	5,903,000	8,113,000	6,915,000	3,520,000	-	-	191,000	48,477,000
18. Flexible Furniture	1,470,000	1,540,000	1,925,000	3,850,000	3,360,000	140,000	-	-	22,365,000
TOTAL PROJECT COST (2022\$)	65,767,000	57,869,000	72,124,000	203,732,000	152,347,000	6,973,000	39,581,000	29,556,000	1,005,469,000