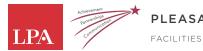


FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING PLANNED SITE ENROLLMENT





PLEASANTON UNIFIED SCHOOL DISTRICT

FACILITIES MASTER PLAN



Planning

PLANNED SITE ENROLLMENT

Site capacities for the master plan diagrams were developed in tandem with the Advisory Committee and considered the 2013 Facilities Master Plan approach to enrollment as well as a 7-year Student Population Projection report prepared for the district by Davis Demographics in January 2022. The 2028 school site capacity used in this document was for facility master planning purposes. Actual school capacity and enrollment may vary as the district considers school boundary adjustments, demographic changes, school programs, and other factors. The district will need to consider these factors as it moves in to the implementation plan of the FMP.

Concurrently, the City of Pleasanton is in the process of updating their Housing Element of the General Plan by January 2023. This update reflects the state's housing goal of "attaining decent housing and suitable living environment for every California family" and will address the period from 2023-2031. Throughout this update each local jurisdiction is assigned a Regional Housing Needs Allocation (RHNA) a quantifiable target which reflects a community's share of the State's projected housing need (allocated by units and affordability) for the eight-year period. According to the Draft Housing Element published in June 2022 for public review, Pleasanton's RHNA is 5,965 units in total. The timing of these additional housing units is unknown at this point, but due to this increase the FMP Advisory Committee is planning the 2028 FMP site capacities higher than the projected enrollments.

| | 2021 Total Enrollment | 2028 Forecast Resident Students | FMP 2028 Capacity |
|--------------------------|-----------------------------|--|-------------------------|
| Alisal Elementary | 485 | 695 | 750 |
| Donlon Elementary | 727 | 923 | 800 |
| Fairlands Elementary | 726 | 828 | 750 |
| Hearst Elementary | 557 | 506 | 600 |
| Lydiksen Elementary | 605 | 692 | 800 |
| Mohr Elementary | 577 | 228 | 600 |
| Valley View Elementary | 573 | 706 | 700 |
| Vintage Hills Elementary | 562 | 528 | 600 |
| Walnut Grove Elementary | 652 | 622 | 750 |
| Elementary Sub-Total | 5,464 | 5,728 | 6,350 |
| | | | |
| Hart Middle | 1,176 | 1,174 | 1,200 |
| Harvest Park Middle | 1,119 | 816 | 1,200 |
| Pleasanton Middle | 1,027 | 828 | 1,200 |
| Middle Sub-Total | 3,322 | 2,818 | 3,600 |
| Amador Valley High | 2,672 | 1,938 | 2,500 |
| Foothill High | 2,184 | 1,714 | 2,000 |
| (new) Ed Options Center | | | 500 |
| High Sub-Total | 4,856 | 4,162 | 5,000 |



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING SCOPE-OF-WORK CATEGORIES

PLEASANTON UNIFIED SCHOOL DISTRICT







COST DEVELOPMENT

Budget Development

The following comments are intended to lend understanding to the development of the budgets included in the Facilities Master Plan and what steps should be taken beyond this study as the District continues planning for future facilities.

Project budgets have been developed for each school site based on program and campus needs identified by the District and school site stakeholders during the Facilities Master Plan process. Each budget contains a breakdown based on the (18) scope categories with associated areas, unit costs, construction costs, and soft costs; which result in a total project cost for each campus.

The total project cost includes the total costs to construct the project with the following markups and soft costs applied to the construction unit costs. It should be noted that all total project costs outlined in the Facilities Master Plan are in 2022 dollars. Upon inception of each proposed facilities modernization or new construction project, the cost for each scope of work should be escalated to the anticipated mid-point of construction as a project scope and schedule are identified in consultation with District staff and the Board of Trustees.

Master Plan Cost Summary

The following pages outline the master plan and school site costs for each of the (16) educational facilities. These total costs represent the entire need identified for each school site based on the Facility Condition Assessments and input during the master planning process from the Advisory Committee, the Facilities Master Plan Committee, and the individual School Site Committees. The budgets developed for this Facilities Master Plan include construction costs and soft costs for the scope of work identified in this study, based on information known by the District, LPA, and cost estimating consultant, HL Construction Management at this time and have been adjusted to reflect construction costs within the Silicon Valley.

Exclusions

The following unknowns were not included in the cost estimate:

- Utility and City connection fees, off-site improvements, traffic signals or re-striping of City streets is not included in these budgets. These requirements and costs are subject to change regularly by the City or utility companies, and are best identified early in project development.
- No land acquisition costs have been included in these budgets, and should be considered separately.
- No hazardous materials surveys, asbestos or lead paint abatement or monitoring costs are included in these budgets for renovation work on existing buildings. Also not included are any surveys for removal of contaminated or unsuitable soils on existing or new sites.
- Phasing and interim housing/facility costs are not included in these budgets. These costs should be determined once an implementation plan is developed, including a project schedule and phasing plan for the individual projects.







SCOPE OF WORK CATEGORIES

Rather than representing costs as one large total sum, the total FMP need was broken into (18) project scope categories that would be the foundation for the work proposed at each school site, aligning with the District's Educational Vision. This organization serves as a foundation for each conceptual master plan design while acting as a tool for prioritization for future projects.

O1 Site-Wide Deferred Maintenance

This scope carries the costs identified in the Technical Assessments prepared by Bureau Veritas of repairs or life expectancy replacements within the next 10 years. Costs herein apply to buildings, finishes, systems, and site/grounds.

O2 Modernize & Reconfigure Existing Classrooms

Existing classrooms slated for modernization and spaces being reconfigured to meet the Educational Specifications for general education, early education, Kindergarten, and Special Education classrooms.



New construction for general education, early education, Kindergarten, and Special Education classrooms as well as student collaboration spaces. These new spaces are priced as stickbuilt construction (not as new portables).



Transitional Kindergarten: Classrooms & Play Spaces

New construction, reconfiguration, or modernization of existing spaces intended for Transitional Kindergarten (TK), compliant with the District's Educational Specifications. This scope includes TK playgrounds, including play structure with rubber surface groundplane, shade, and fencing.

05 Science & Electives Spaces

New construction, reconfiguration, or modernization of existing spaces for Elementary Music, Exploration, and Flex Labs, Science Labs, and Career Technical Education facilities.

06 Visual & Performing Arts

New construction, reconfiguration, or modernization of existing spaces for the Visual and Performing Arts programs including Theaters and their support spaces, Drama, 2D, 3D, and Digital Arts classrooms as well as Music and Band spaces.



New construction, reconfiguration, or modernization of existing Multi-Purpose Rooms (MPRs), Kitchen, and interior student serving areas. This scope also includes new Lunch Shelters.



New construction, reconfiguration, or modernization of existing Library spaces.



New construction, reconfiguration, or modernization of existing spaces for the Learning Center, Wellness Center, and ASB functions.







New construction, reconfiguration, or modernization of existing spaces for Administrative Functions: front office with a secured, single point of entry, Faculty Lounge, Faculty Work Room, Tech Office.



New construction, reconfiguration, or modernization of existing spaces for Physical Education programs including Gymnasiums, Locker Rooms, and Weight, Wrestling, and Fitness classrooms.



New construction, reconfiguration, or modernization of existing restrooms. HVAC additions to select sites. Building lighting and controls upgrades where needed.



Improvements to select sites that were not addressed through Measure i1 funds, addressing electrical mains and distribution, natural gas, storm drain service, and electrical capacity upgrades.



Improvements that were not addressed through Measure il funds including new electronic marquee sign, exterior lighting, fire alarms, emergency lighting, intrusion alarms, etc.

15 Campus Arrival: Parking, Drop-Off, and Entry Plaza

Improvements and expansions of parking and drop-off lanes as indicated on the master plan diagrams. Enhancements to the front of school to identify a clear point of entry and to provide a safe waiting area for students.





Enhancements to outdoor environments including shade, seating to create welcoming exterior classroom settings, gardens, and academic guads.



Kindergarten play yard components and elementary play structures with rubberized groundplane. Hardcourt and playfield improvements, bicycle racks, and track and field improvements including press box and field house amenities at the high schools.



Includes a direct cost to provide new furniture for every learning space.



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING TOTAL PROGRAM COST

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN



Planning

TOTAL PROGRAM COST

Introduction

The Master Plan diagrams were revised after receiving input from the School Site Committee in the Principal 1-on-1 meetings. Estimated costs were developed for the finalized Master Plan diagrams.

All costs shown are in 2022 dollars. For planning purposes, once a project moves forward to Board approval, the District's facilities department should escalate these costs to the midpoint of project construction.

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022\$)

Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Educational Specifications

Master Plan costs reflect "total project cost" where 75% of that is construction costs and 25% is soft costs. Within this 75%/25% scenario, the following mark-ups are assumed:

| | % Mark-up |
|---------------------------------------|-----------|
| Construction Cost Mark-ups: | |
| General Contractor, Overhead & Profit | 15.00% |
| Escalation | 0.00% |
| Bonds & Insurance | 2.00% |
| Design / Phasing Contingency | 10.00% |
| Subtotal Mark-ups (Compound) | 27.00% |
| Soft Cost Mark-ups: | |
| Architect / Engineer Design Fee | 10.00% |
| DSA Plan Check Fee | 0.75% |
| Printing / Advertising | 0.05% |
| Test / Survey | 1.25% |
| Inspection | 1.25% |
| Project Management Fees | 5.00% |
| Project / Construction Contingency | 5.00% |
| Relocation Costs | 0.80% |
| Labor Compliance | 0.25% |
| Builders Risk Insurance | 0.80% |
| Legal | 0.03% |
| Commissioning | 0.08% |
| FF&E (Other than Classroom) | 4.00% |
| Other Miscellaneous Consultants | 4.00% |
| Subtotal Soft Costs (Additive) | 33.26% |





School Site Summary

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022\$)

Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Learning Space Design Standards (long-term visioning)

| | | (20224) |
|-----|---------------------------------|-------------------|
| 1. | Alisal Elementary School | \$ 55,695,000 |
| 2. | Donlon Elementary School | \$ 40,439,000 |
| 3. | Fairlands Elementary School | \$ 57,714,000 |
| 4. | Hearst Elementary School | \$ 26,476,000 |
| 5. | Lydiksen Elementary School | \$ 25,404,000 |
| 6. | Mohr Elementary School | \$ 25,134,000 |
| 7. | Valley View Elementary School | \$ 56,782,000 |
| 8. | Vintage Hills Elementary School | \$ 49,207,000 |
| 9. | Walnut Grove Elementary School | \$ 40,669,000 |
| | Elementary School Sub-Total | \$ 377,520,000 |
| | | |
| 10. | Hart Middle School | \$ 65,767,000 |
| 11. | Harvest Park Middle School | \$ 57,869,000 |
| 12. | Pleasanton Middle School | \$ 72,124,000 |
| | Middle School Sub-Total | \$ 195,760,000 |
| | | |
| 13. | Amador Valley High School | \$ 203,732,000 |
| 14. | Foothill High School | \$ 152,347,000 |
| | High School Sub-Total | \$ 356,079,000 |
| | | |
| | Sub-Total | \$ 929,359,000 |
| 15. | Early Childhood Education | \$ 6,973,000 |
| 16. | Educational Options Center | \$ 69,137,000 |
| _ | | |



TOTAL PROJECT COST (2022\$)

FMP TOTAL \$ 1,005,469,000



SCHOOL SITE



Planning TOT

TOTAL PROGRAM COST

SCOPE CATEGORY

| | CONCOL ON | | | | | | | | |
|--|--------------------------------|--------------------------------|-----------------------------------|--------------------------------|----------------------------------|------------------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| | Alisal Elementary School | Donion Elementary School | Fairlands Elementary School | Hearst Elementary School | Lydiksen Elementary School | Mohr Elementary School | Valley View Elementary School | Vintage Hills Elementary School | Walnut Grove Elementary School |
| 1. Site-Wide: Deferred Maintenance | 5,491,000 | 8,164,000 | 7,996,000 | 10,180,000 | - | 6,636,000 | 6,408,000 | 4,937,000 | 6,310,000 |
| 2. Reconfigure / Modernize Classrooms | 2,803,000 | 5,727,000 | 3,832,000 | 3,920,000 | 3,109,000 | 4,233,000 | 2,010,000 | 3,732,000 | 6,545,000 |
| 3. Classroom New Construction | 14,511,000 | 1,349,000 | 23,258,000 | - | - | - | 19,230,000 | 8,354,000 | 2,696,000 |
| 4. Transitional Kindergarten | 7,528,000 | 7,334,000 | 1,866,000 | 1,913,000 | 7,409,000 | 1,663,000 | 7,341,000 | 7,379,000 | 7,325,000 |
| 5. Science and Elective Programs | 2,768,000 | 2,376,000 | 3,345,000 | 1,275,000 | 1,694,000 | 1,140,000 | 5,047,000 | 2,587,000 | 2,452,000 |
| 6. Visual and Performing Arts | - | - | - | - | - | - | - | - | - |
| 7. Multi-Purpose Room and Food Service Improvements | 9,209,000 | 3,372,000 | 2,573,000 | 1,848,000 | 9,854,000 | 2,280,000 | 3,601,000 | 10,301,000 | 3,436,000 |
| 8. Library | 1,559,000 | 1,201,000 | 2,364,000 | 559,000 | - | 475,000 | 699,000 | 1,208,000 | 587,000 |
| 9. Student Support / Counseling Services | 945,000 | 1,921,000 | 1,182,000 | 788,000 | - | 1,108,000 | 2,533,000 | 703,000 | 1,445,000 |
| 10. Administration and Staff Support | 1,761,000 | 1,315,000 | 3,925,000 | 1,448,000 | - | 941,000 | 2,062,000 | 2,323,000 | 2,465,000 |
| 11. Physical Education Facilities | - | - | - | - | - | - | - | - | - |
| 12. Building Systems: Toilets and HVAC | 2,332,000 | 1,873,000 | 3,232,000 | 1,553,000 | 2,530,000 | 3,478,000 | 1,479,000 | 3,077,000 | 3,818,000 |
| 13. Site Utilities | 959,000 | - | - | - | - | - | 184,000 | - | - |
| 14. Safety and Security | 112,000 | 630,000 | 112,000 | - | 38,000 | 75,000 | 270,000 | 559,000 | 257,000 |
| 15. Campus Arrival | 1,006,000 | 1,115,000 | 112,000 | 91,000 | - | - | 1,523,000 | 548,000 | 112,000 |
| 16. Outdoor Learning, Gardens & Quads | 1,200,000 | 255,000 | 846,000 | 493,000 | - | 822,000 | 791,000 | 697,000 | 753,000 |
| 17. Exterior Play Spaces and Hardcourts | 2,356,000 | 2,582,000 | 1,916,000 | 1,393,000 | - | 1,163,000 | 2,379,000 | 1,612,000 | 1,243,000 |
| 18. Flexible Furniture | 1,155,000 | 1,225,000 | 1,155,000 | 1,015,000 | 770,000 | 1,120,000 | 1,225,000 | 1,190,000 | 1,225,000 |
| TOTAL PROJECT COST (2022\$) | 55,695,000 | 40,439,000 | 57,714,000 | 26,476,000 | 25,404,000 | 25,134,000 | 56,782,000 | 49,207,000 | 40,669,000 |





SCOPE CATEGORY SCHOOL SITE

| SCOPE CATEGORY | SCHOOL SIT | - | | | | | | |
|--|-----------------------|-------------------------------|-----------------------------|---------------------------------|-------------------------|---------------------------------|---|-------------------|
| | Hart Middle School | Harvest Park Middle School | Pleasanton Middle School | Amador Valley High School | Foothill High School | Early Childhood Education | Educational Options Center (VHS Rebuild) | TOTAL (2022\$) |
| 1. Site-Wide: Deferred Maintenance | 13,149,000 | 7,832,000 | 19,172,000 | 21,033,000 | 27,159,000 | - | - | 144,467,000 |
| 2. Reconfigure / Modernize Classrooms | 7,965,000 | 5,011,000 | 8,627,000 | 13,406,000 | 20,783,000 | 697,000 | - | 92,426,000 |
| 3. Classroom New Construction | 2,464,000 | 3,717,000 | - | 20,174,000 | - | 4,066,000 | 14,262,000 | 95,753,000 |
| 4. Transitional Kindergarten | - | - | - | - | - | - | - | 49,758,000 |
| 5. Science and Elective Programs | 836,000 | 3,771,000 | 4,755,000 | 11,877,000 | 8,743,000 | - | 16,434,000 | 52,666,000 |
| 6. Visual and Performing Arts | 2,946,000 | 6,040,000 | 2,844,000 | 34,825,000 | 33,441,000 | - | - | 72,336,000 |
| 7. Multi-Purpose Room and Food Service Improvements | 5,989,000 | 5,293,000 | 3,016,000 | 16,743,000 | 3,983,000 | - | 7,938,000 | 81,498,000 |
| 8. Library | 772,000 | - | 1,333,000 | 2,621,000 | 2,235,000 | - | 2,494,000 | 15,613,000 |
| 9. Student Support / Counseling Services | 4,581,000 | 4,253,000 | 1,873,000 | 5,912,000 | 2,300,000 | 998,000 | 1,143,000 | 29,544,000 |
| 10. Administration and Staff Support | 2,343,000 | 1,430,000 | 2,140,000 | 4,307,000 | 2,219,000 | 534,000 | 8,793,000 | 28,679,000 |
| 11. Physical Education Facilities | 7,496,000 | 6,317,000 | 9,936,000 | 42,647,000 | 21,963,000 | - | 5,507,000 | 83,168,000 |
| 12. Building Systems: Toilets and HVAC | 4,223,000 | 1,824,000 | 3,724,000 | 8,212,000 | 10,055,000 | 411,000 | - | 51,410,000 |
| 13. Site Utilities | - | - | - | 1,700,000 | 515,000 | - | 2,248,000 | 3,358,000 |
| 14. Safety and Security | 180,000 | 74,000 | 588,000 | 215,000 | 1,550,000 | 59,000 | 1,422,000 | 4,660,000 |
| 15. Campus Arrival | 370,000 | 2,412,000 | 1,038,000 | 3,436,000 | 5,290,000 | 68,000 | 540,000 | 17,053,000 |
| 16. Outdoor Learning, Gardens & Quads | 1,792,000 | 2,452,000 | 3,040,000 | 5,859,000 | 5,231,000 | - | 99,000 | 24,231,000 |
| 17. Exterior Play Spaces and Hardcourts | 9,191,000 | 5,903,000 | 8,113,000 | 6,915,000 | 3,520,000 | - | 191,000 | 48,286,000 |
| 18. Flexible Furniture | 1,470,000 | 1,540,000 | 1,925,000 | 3,850,000 | 3,360,000 | 140,000 | - | 22,225,000 |
| TOTAL PROJECT COST (2022\$) | 65,767,000 | 57,869,000 | 72,124,000 | 203,732,000 | 152,347,000 | 6,973,000 | 69,137,000 | 929,359,000 |



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING FUNDING

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN



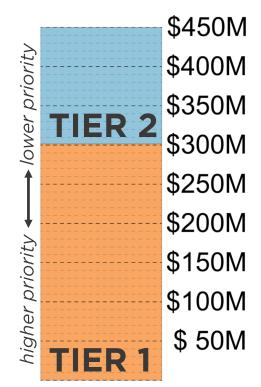
Planning

FUNDING ANALYSIS

| Measure i1 Remaining Funding Anticipated Allocation for T (Donlon and Fairlands) Measure i1 Available for FMF | · | \$ | 0,000,000 14,570,000 14,570,000 0 |
|--|---------------|-----------|--|
| Potential Future Bond (range) | \$430,000,000 |) - \$45(| 0,000,000 |
| TOTAL POTENTIAL FUNDING | \$430,000,000 |) - \$45 | 0,000,000 ×0.67 |
| AVAILABLE FOR PROJECTS (2022\$) | \$288,100,000 | 0 - \$30 | |

Note: 2/3 of the program budget allocated to projects in (2022\$). Remaining 1/3 to be used as a cost allowance to cover escalation to mid-point of construction, interim housing costs, offsite issues and as an overall program contingency.

Measure I1 remains an active funding source. A total of \$14,000,000 has been allocated to implementing Transitional Kindergarten facilities at Donlon and Fairlands Elementary Schools, but no other funding from Measure I1 is available for the projects identified in the master plan. PUSD is exploring a potential bond measure for the fall of 2022 ranging from \$430,000,000 to \$450,000,000. LPA recommends that one third of the potential funding be reserved as an allowance to cover escalation, interim housing costs, off-site issues, and other costs that are unknown at this time. Due to this budgeting, approximately \$301,500,000 can be considered available for



projects if the bond measure is successful. These are referred to as 'Tier 1' projects. Additional projects prioritized beyond the Tier 1 limit are referred to as 'Tier 2' projects. These are projects that could be implemented if the Tier 1 projects actualized savings during implementation.



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING STAKEHOLDER PRIORITIES





FACILITIES MASTER PLAN



Planning

PRINCIPAL PRIORITIES

Documented during the information-gathering phase at the initial Principal interviews and site visits. Details of these spoken priorities can be found in the Functional Site Assessments.

| phase at the initial Principal interviews and site visits. Details of these spoken priorities can be found in the Functional Site Assessments. | | ry | tary | ک ک | tary | | entary | nentary | nentary | | ddle | Ð | igh | |
|--|-----------|-------------|--------|--------|-----------|--------|-----------|-------------|-------------|------|-------|------|--------|--------|
| Spoken priorities have been translated into scope-of- work categories. | entary | nental | emen | nental | emen | entary | Elem | s Eler | /e Eler | | k Mid | Midd | lley H | 4 |
| priority alignment to scope | eme | Eler | S Ш | len | Ē | еЩ | iev | Ē | <u>S</u> ro | ldle | Par | ton | с С | Hig |
| 2 occurs when 2 priorities align to the same scope | | | and | rst E | ser | Ш | > > | age | lut (| Σ | est | sant | dor | othill |
| indicates greatest overlap in priority | Alise | Don | Fairl | Hear | Lydil | Моћ | Valle | Vinta | Walr | Hart | Harv | Plea | Ama | Foot |
| 1. Site-Wide: Deferred Maintenance | | 1 1 1 1 | | | | | | | | | | | | |
| 2. Modernize & Reconfigure Classrooms | | | | | | | 1 | | | | | | | |
| 3. Classrooms: New Construction | | | | | 1 | | 1 | | | | | | | 1 |
| 4. Transitional Kindergarten | | | | | | | | | | | | | | |
| 5. Science & Electives Spaces | | | | | | | | | | | | | | 1 |
| 6. Visual & Performing Arts | | | | | | | 1 | | | | | | | |
| 7. Multi-Purpose Room & Food Service | | | | | 2 | | | 1 1 1 1 | | | | | | |
| 8. Library | 1 | | | | | | 1 | | | | | | | |
| 9. Student Support & Counseling Services | i i | | | | | | | | | | | | | |
| 10. Administration & Staff Support | | | | | | | | | | | | 1 | | 1 |
| 11. Physical Education Facilities | | | | | | | 1 | | | | | | | |
| 12. Building Systems: Restrooms & HVAC | 1 | | | | | | | | | | | | | |
| 13. Site Utilities | 1 | | | | 1 | | | | | | | | | |
| 14. Safety & Security | i | | | | 1 | | 1 | | | | | | | |
| 15. Campus Arrival | | | | | 1 | | | | | | | | | 1 |
| 16. Outdoor Learning | | | | | | | | | | | | | | . 1 |
| 17. Exterior Play Spaces | | | | | | | | | | | | | | |
| 18. Flexible Furniture | | | | | | | | | | | | | | |

TOTAL

2 3 11

1 1

1 1

1 8 0







SCHOOL SITE COMMITTEE PRIORITIES

Documented during the synthesis phase and directly related to proposed master plan diagrams.

Specific priorities have been translated into scope-ofwork categories.

| Specific priorities have been translated into scope-of-work categories. priority alignment to scope occurs when 2 priorities align to the same scope | | on Elementary | inds Elementai | st Elementary | sen Elementar | Elementary | View Elemen | ge Hills Eleme | ut Grove Eleme | Middle | est Park Middle | anton Middle | dor Valley High | hill High | |
|--|--------|---------------|----------------|---------------|---------------|------------|-------------|----------------|----------------|--------|-----------------|--------------|-----------------|-------------|------|
| indicates greatest overlap in priority | Alisal | Donlo | Fairla | Hears | Lydik | Mohr | Valley | Vinta | Walni | Hart | Harve | Pleas | Amao | Foot | TOTA |
| 1. Site-Wide: Deferred Maintenance | | | | | | | | | | | | | | | 0 |
| 2. Modernize & Reconfigure Classrooms | | | | | | | | | | | 2 | | | | 6 |
| 3. Classrooms: New Construction | | | | | | | | | 1 | | | | | 1 | 1 |
| 4. Transitional Kindergarten | 1 | | | | | | | | | | | | | | 4 |
| 5. Science & Electives Spaces | 1 | | | 1 | | 1 | | | | | 1 | | | 1 | 2 |
| 6. Visual & Performing Arts | | | | | | | | | | | | | | | 3 |
| 7. Multi-Purpose Room & Food Service | | | | | | | | | | | 1 | | | ו ו ז | 9 |
| 8. Library | | | | | | | | | | | | | | | 0 |
| 9. Student Support & Counseling Services | 1 | | | | | | | | 1 | | 1 | | | | 2 |
| 10. Administration & Staff Support | 1 | | | 2 | | 1 | | | 1 | | 1 | | | 1 | 3 |
| 11. Physical Education Facilities | | | | 1 | | | | | | | 1 | | | | 3 |
| 12. Building Systems: Restrooms & HVAC | | | | | | | | 1 | | | | | | ו ו י | 1 |
| 13. Site Utilities | | | | | | | | | | | | | | י י ו | 0 |
| 14. Safety & Security | 1 | | | 1 | | | | | 1 | | | | | | 2 |
| 15. Campus Arrival | | | | | | | į | | | | | | | | 4 |
| 16. Outdoor Learning | | | | | | | | | 1 | | 1 | | | י ו ז | 2 |
| 17. Exterior Play Spaces | | | | | | | | 1 | | | | | | 1 | 4 |
| 18. Flexible Furniture | | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | | | 1 | 1 |
| | | | | | | | | | | | | | | | |

tage Hills Elementary nut Grove Elementary

ey View Elementary

rlands Elementary

iksen Elementary





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Each FMPC member was allotted 2 'blue stars' to spend across the 16 school sites to indicate where they felt the priorities were. At the end of the activity, they were each allotted 8 'dots' to spend on any site or scope of work they wanted to emphasize in the bonus round.

These results are reflective of the individuals who attended the final FMPC meeting and may be skewed as a result.



individual blue star votes

individual bonus round votes

indicates greatest overlap in priority



| 1 4 5 |
|-------------|
| 4 5 |
| 5 |
| |
| 0 |
| 0 |
| 0 |
| 0 |
| 7 |
| 2 |
| 3 |
| 2 |
| 3 |
| 10 |
| 13 |
| 2 |
| 10 |
| |







FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Each FMPC member was allotted 4 'red stars' to spend across the 18 scope of work categories to indicate where they felt the priorities were. At the end of the activity, they were each allotted 8 'dots' to spend on any site or scope of work they wanted to emphasize in the bonus round.



individual red star votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

| 1. Site-Wide: Deferred Maintenance Image: Classrooms Image: Classrooms< | | |
|--|--|----|
| 3. Classrooms: New Construction Image: Classrooms of the second seco | 1. Site-Wide: Deferred Maintenance | 7 |
| 4. Transitional Kindergarten Image: Construct of the second s | 2. Modernize & Reconfigure Classrooms | 11 |
| 5. Science & Electives Spaces 0 6. Visual & Performing Arts 0 7. Multi-Purpose Room & Food Service 0 8. Library 0 9. Student Support & Counseling Services 0 10. Administration & Staff Support 2 11. Physical Education Facilities 0 12. Building Systems: Restrooms & HVAC 0 13. Site Utilities 0 14. Safety & Security 0 15. Campus Arrival 0 16. Outdoor Learning 1 17. Exterior Play Spaces 1 | 3. Classrooms: New Construction | 18 |
| 6. Visual & Performing Arts Image: Construct of the second service Image: Construct of the seco | 4. Transitional Kindergarten | 10 |
| 7. Multi-Purpose Room & Food Service Image: Conseling Services Image: Conservices Image: Conseling Services Im | 5. Science & Electives Spaces | 0 |
| 8. Library 0 9. Student Support & Counseling Services 2 10. Administration & Staff Support 2 11. Physical Education Facilities 0 12. Building Systems: Restrooms & HVAC 0 13. Site Utilities 0 14. Safety & Security 0 15. Campus Arrival 0 16. Outdoor Learning 1 17. Exterior Play Spaces 1 | 6. Visual & Performing Arts | 14 |
| 9. Student Support & Counseling Services 2 10. Administration & Staff Support 2 11. Physical Education Facilities 2 12. Building Systems: Restrooms & HVAC 2 13. Site Utilities 3 14. Safety & Security 4 15. Campus Arrival 7 16. Outdoor Learning 1 17. Exterior Play Spaces 1 | 7. Multi-Purpose Room & Food Service | 10 |
| 10. Administration & Staff Support211. Physical Education Facilities••••••••••••••••••••••••••••••••• | 8. Library | 0 |
| 11. Physical Education Facilities 24 12. Building Systems: Restrooms & HVAC 6 13. Site Utilities 0 14. Safety & Security 4 15. Campus Arrival 7 16. Outdoor Learning 1 17. Exterior Play Spaces 1 | 9. Student Support & Counseling Services | 2 |
| 12. Building Systems: Restrooms & HVAC Image: Constraint of the system set | 10. Administration & Staff Support | 2 |
| 13. Site Utilities 0 14. Safety & Security 0 15. Campus Arrival 0 16. Outdoor Learning 1 17. Exterior Play Spaces 1 | 11. Physical Education Facilities | 24 |
| 14. Safety & SecurityImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security15. Campus ArrivalImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security16. Outdoor LearningImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security17. Exterior Play SpacesImage: Constraint of the securityImage: Constraint of the securityImage: Constraint of the security | 12. Building Systems: Restrooms & HVAC | 6 |
| 15. Campus Arrival Image: Campus Arriva | 13. Site Utilities | 0 |
| 16. Outdoor Learning117. Exterior Play Spaces1 | 14. Safety & Security | 4 |
| 17. Exterior Play Spaces | 15. Campus Arrival | 7 |
| | 16. Outdoor Learning | 1 |
| 18. Flexible Furniture 3 | 17. Exterior Play Spaces | 1 |
| | 18. Flexible Furniture | 3 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

OTAL

ALISAL ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 16 | 0 | 16 |
|--|----|---|----|
| 2. Modernize & Reconfigure Classrooms | 3 | 0 | 3 |
| 3. Classrooms: New Construction | 9 | 0 | 9 |
| 4. Transitional Kindergarten | 6 | 0 | 6 |
| 5. Science & Electives Spaces | 0 | 0 | 0 |
| 6. Visual & Performing Arts | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service | 9 | 0 | 9 |
| 8. Library | 0 | 0 | 0 |
| 9. Student Support & Counseling Services | 5 | 0 | 5 |
| 10. Administration & Staff Support | 0 | 0 | 0 |
| 11. Physical Education Facilities | 1 | 0 | 1 |
| 12. Building Systems: Restrooms & HVAC | 4 | 0 | 4 |
| 13. Site Utilities | 1 | 0 | 1 |
| 14. Safety & Security | 4 | 0 | 4 |
| 15. Campus Arrival | 13 | 2 | 15 |
| 16. Outdoor Learning | 3 | 0 | 3 |
| 17. Exterior Play Spaces | 0 | 0 | 0 |
| 18. Flexible Furniture | 1 | 0 | 1 |
| | | | |





_

Planning

FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

OTAL

DONLON ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 12 | 6 | 18 |
|--|-----|---|----|
| 2. Modernize & Reconfigure Classrooms | 5 | 0 | 5 |
| 3. Classrooms: New Construction | 7 | 0 | 7 |
| 4. Transitional Kindergarten | 11 | 1 | 12 |
| 5. Science & Electives Spaces | 0 | 0 | 0 |
| 6. Visual & Performing Arts | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service | 11 | 4 | 15 |
| 8. Library | 0 | 0 | 0 |
| 9. Student Support & Counseling Services | 8 | 0 | 8 |
| 10. Administration & Staff Support | 1 | 0 | 1 |
| 11. Physical Education Facilities | 2 | 0 | 2 |
| 12. Building Systems: Restrooms & HVAC | 2 | 0 | 2 |
| 13. Site Utilities | 0 | 0 | 0 |
| 14. Safety & Security | 4 | 0 | 4 |
| 15. Campus Arrival | 15 | 6 | 21 |
| 16. Outdoor Learning | ¦ 3 | 0 | 3 |
| 17. Exterior Play Spaces | 0 | 1 | 1 |
| 18. Flexible Furniture | 2 | 0 | 2 |
| | | | |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

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OTAL

FAIRLANDS ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 11 | 0 | 11 |
|--|----|----|----|
| 2. Modernize & Reconfigure Classrooms | 15 | 10 | 25 |
| 3. Classrooms: New Construction | 17 | 8 | 25 |
| 4. Transitional Kindergarten | 11 | 3 | 14 |
| 5. Science & Electives Spaces | 4 | 0 | 4 |
| 6. Visual & Performing Arts | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service | 6 | 0 | 6 |
| 8. Library | 0 | 0 | 0 |
| 9. Student Support & Counseling Services | 3 | 0 | 3 |
| 10. Administration & Staff Support | 0 | 0 | 0 |
| 11. Physical Education Facilities | 2 | 0 | 2 |
| 12. Building Systems: Restrooms & HVAC | 10 | 1 | 11 |
| 13. Site Utilities | 0 | 0 | 0 |
| 14. Safety & Security | 5 | 0 | 5 |
| 15. Campus Arrival | 4 | 0 | 4 |
| 16. Outdoor Learning | 2 | 0 | 2 |
| 17. Exterior Play Spaces | 0 | 0 | 0 |
| 18. Flexible Furniture | 3 | 6 | 9 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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| HEARST ELEMENTARY SCHOOL | | тота |
|--|-----|----------------|
| 1. Site-Wide: Deferred Maintenance | 6 |) 6 |
| 2. Modernize & Reconfigure Classrooms | 10 |) 10 |
| 3. Classrooms: New Construction | 0 | ΟС |
| 4. Transitional Kindergarten | 15 |) 15 |
| 5. Science & Electives Spaces | 0 | ΟΟ |
| 6. Visual & Performing Arts | 0 | ΟΟ |
| 7. Multi-Purpose Room & Food Service | 7 | 7 |
| 8. Library | 0 | 00 |
| 9. Student Support & Counseling Services | 1 |) 1 |
| 10. Administration & Staff Support | 00 | ΟΟ |
| 11. Physical Education Facilities | 1 | 0 1 |
| 12. Building Systems: Restrooms & HVAC | 5 0 |) 5 |
| 13. Site Utilities | 0 | 0 0 |
| 14. Safety & Security | 0 | 0 0 |
| 15. Campus Arrival | 7 (| 0 7 |
| 16. Outdoor Learning | 1 |) 1 |
| 17. Exterior Play Spaces | 1 |) 1 |
| 18. Flexible Furniture | 5 |) 5 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

| LYDIKSEN ELEMENTARY SCHOOL | TOTA |
|--|---------|
| 1. Site-Wide: Deferred Maintenance | 1 0 1 |
| 2. Modernize & Reconfigure Classrooms | 14 4 18 |
| 3. Classrooms: New Construction | 000 |
| 4. Transitional Kindergarten | 8 0 8 |
| 5. Science & Electives Spaces | 1 0 1 |
| 6. Visual & Performing Arts | 000 |
| 7. Multi-Purpose Room & Food Service | 17 3 20 |
| 8. Library | 000 |
| 9. Student Support & Counseling Services | 202 |
| 10. Administration & Staff Support | 000 |
| 11. Physical Education Facilities | 1 0 1 |
| 12. Building Systems: Restrooms & HVAC | 10 2 12 |
| 13. Site Utilities | 000 |
| 14. Safety & Security | 000 |
| 15. Campus Arrival | 000 |
| 16. Outdoor Learning | 1 0 1 |
| 17. Exterior Play Spaces | 000 |
| 18. Flexible Furniture | 2 0 2 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

MOHR ELEMENTARY SCHOOL

17. Exterior Play Spaces

18. Flexible Furniture

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates

the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

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TOTAL

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8 ! 0

15 0 0 0

12 0 0:0

0 0

13 0 0 0

2 0

0 0

0 0

3 0

0 0 0

1 0

0;0;0

| 1. Site-Wide: Deferred Maintenance | | | | | | | 1 | | | 1 | | 1 | | 1 | 1 | 1 | 1 | 1 | | |
|--|---|-----------|----------|--|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------|---|----|---|---|---------------------------------------|---|
| 2. Modernize & Reconfigure Classrooms | | 0 | | | | | | | | | | | | | 1 | 1 | - | 1 | | |
| 3. Classrooms: New Construction | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | - | - | 1 | | |
| 4. Transitional Kindergarten | | | | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | | |
| 5. Science & Electives Spaces | 1 | | | | | | 1 | | | | i I | i i | i i | i i | 1 | | | 1 | | J |
| 6. Visual & Performing Arts | | | | | 1 1 1 | | 1 | | 1 | | | 1 | | . I J I I I | |
| 7. Multi-Purpose Room & Food Service | | | | | | | | | | | | | 1 | 1 | | 1 | 1 | 1 | | |
| 8. Library | 1 | 1 | I I | | I I | 1 | | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | | |
| 9. Student Support & Counseling Services | | | | | | ļ | | | i i | į. | į. | į. | į. | į. | | i. | | | | 1 |
| 10. Administration & Staff Support | 1 | | | | 1 | | 1 | | | | | ; ; | | i | | : | | 1 | | |
| 11. Physical Education Facilities | | | | | 1 1 | | 1 | | | | | | | | | | | 1 | | |
| 12. Building Systems: Restrooms & HVAC | | | | | | 1 | | | | | | 1 | | 1 | 1 | | - | | · · · · · · · · · · · · · · · · · · · | |
| 13. Site Utilities | 1 | 1 | I I | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | - | 1 | 1 | | |
| 14. Safety & Security | 1 | 1 | | | 1 | 1 | | | i I | i I | i I | 1 | i I | i i | 1 | 1 | 1 | 1 | | |
| 15. Campus Arrival | 1 | | | | | | | 1 | | i | i | | 1 | | | | 1 | | | I |
| 16. Outdoor Learning | | | | | | | | | | 1 | | 1 | 1 | | 1 | 1 | 1 | 1 | , | |
| | | | | | | | | | | | | | | | | | | | | |

individual votes

individual bonus round votes

indicates greatest overlap in priority





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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| | indicates greatest overlap in pronty | TAI |
|--|--------------------------------------|----------------------|
| VALLEY VIEW ELEMENTARY SCHOOL | | • • P |
| 1. Site-Wide: Deferred Maintenance | | 4 0 4 |
| 2. Modernize & Reconfigure Classrooms | | 3 0 3 |
| 3. Classrooms: New Construction | | 15 1 16 |
| 4. Transitional Kindergarten | | 4 0 4 |
| 5. Science & Electives Spaces | | 3 0 3 |
| 6. Visual & Performing Arts | | 000 |
| 7. Multi-Purpose Room & Food Service | | 1 0 1 |
| 8. Library | | 000 |
| 9. Student Support & Counseling Services | | 000 |
| 10. Administration & Staff Support | | 000 |
| 11. Physical Education Facilities | | 1 0 1 |
| 12. Building Systems: Restrooms & HVAC | | 505 |
| 13. Site Utilities | | 000 |
| 14. Safety & Security | | 000 |
| 15. Campus Arrival | | 15 <mark>5</mark> 20 |
| 16. Outdoor Learning | | 1 0 1 |
| 17. Exterior Play Spaces | | 000 |
| 18. Flexible Furniture | | 2 0 2 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

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| | indicates greatest overlap in pronty | | | TAI |
|--|--------------------------------------|----|---|----------|
| VINTAGE HILLS ELEMENTARY SCHOOL | | | | P |
| 1. Site-Wide: Deferred Maintenance | | 4 | 2 | 6 |
| 2. Modernize & Reconfigure Classrooms | | 3 | 5 | 8 |
| 3. Classrooms: New Construction | | 19 | 3 | 22 |
| 4. Transitional Kindergarten | | 4 | 5 | 9 |
| 5. Science & Electives Spaces | | 2 | 0 | 2 |
| 6. Visual & Performing Arts | | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service | | 4 | 3 | 7 |
| 8. Library | | 4 | 5 | 9 |
| 9. Student Support & Counseling Services | | 0 | 0 | 0 |
| 10. Administration & Staff Support | | 0 | 0 | 0 |
| 11. Physical Education Facilities | | 4 | 0 | 4 |
| 12. Building Systems: Restrooms & HVAC | | 1 | 0 | 1 |
| 13. Site Utilities | | 0 | 0 | 0 |
| 14. Safety & Security | | 0 | 0 | 0 |
| 15. Campus Arrival | | 9 | 5 | 14 |
| 16. Outdoor Learning | | 2 | 0 | 2 |
| 17. Exterior Play Spaces | | 1 | 0 | 1 |
| 18. Flexible Furniture | | 9 | 0 | 9 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

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individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

OTAL

WALNUT GROVE ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 11 | 0 | 11 |
|--|----|---|----|
| 2. Modernize & Reconfigure Classrooms | 6 | 0 | 6 |
| 3. Classrooms: New Construction | 1 | 0 | 1 |
| 4. Transitional Kindergarten | 8 | 0 | 8 |
| 5. Science & Electives Spaces | 2 | 0 | 2 |
| 6. Visual & Performing Arts | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service | 1 | 0 | 1 |
| 8. Library | 0 | 0 | 0 |
| 9. Student Support & Counseling Services | 0 | 0 | 0 |
| 10. Administration & Staff Support | 0 | 0 | 0 |
| 11. Physical Education Facilities | 1 | 0 | 1 |
| 12. Building Systems: Restrooms & HVAC | 2 | 0 | 2 |
| 13. Site Utilities | 0 | 0 | 0 |
| 14. Safety & Security | 0 | 0 | 0 |
| 15. Campus Arrival | 6 | 0 | 6 |
| 16. Outdoor Learning | 2 | 0 | 2 |
| 17. Exterior Play Spaces | 1 | 0 | 1 |
| 18. Flexible Furniture | 0 | 0 | 0 |
| | | | |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

OTAL

HART MIDDLE SCHOOL

| | - | <u> </u> | |
|--|-------|----------|---|
| 1. Site-Wide: Deferred Maintenance | 16 | 0 1 | 6 |
| 2. Modernize & Reconfigure Classrooms | 3 (| 0 : | 3 |
| 3. Classrooms: New Construction | 6 (| 0 (| 6 |
| 4. Transitional Kindergarten | 0 0 | 0 (| 0 |
| 5. Science & Electives Spaces | 1 : (| 0 | 1 |
| 6. Visual & Performing Arts | 7 (| 0 | 7 |
| 7. Multi-Purpose Room & Food Service | 15 0 | 0 1 | 5 |
| 8. Library | 1 (| 0 | 1 |
| 9. Student Support & Counseling Services | 3 0 | 0 | 3 |
| 10. Administration & Staff Support | 5 (| 0 | 5 |
| 11. Physical Education Facilities | 14 | 0 1 | 4 |
| 12. Building Systems: Restrooms & HVAC | 0 | 0 (| 0 |
| 13. Site Utilities | 0 0 | 0 (| 0 |
| 14. Safety & Security | 0 | 0 (| 0 |
| 15. Campus Arrival | 0 | 0 (| 0 |
| 16. Outdoor Learning | 15 | 0 1 | 5 |
| 17. Exterior Play Spaces | 2 0 | 0 : | 2 |
| 18. Flexible Furniture | 1 [(| 0 | 1 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

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OTAL

HARVEST PARK MIDDLE SCHOOL

| 1. Site-Wide: Deferred Maintenance Image: Seconfigure Classrooms Image: Seconfigure Classrooms< | | | | | |
|---|--|---|----|---|----|
| 3. Classrooms: New Construction Image: Classroom Sector Secto | 1. Site-Wide: Deferred Maintenance | | 8 | 1 | 9 |
| 4. Transitional Kindergarten 0 0 0 5. Science & Electives Spaces 0 0 0 6. Visual & Performing Arts 0 0 0 7 7. Multi-Purpose Room & Food Service 0 0 0 0 8. Library 0 0 0 0 0 9. Student Support & Counseling Services 0 0 0 0 0 10. Administration & Staff Support 0 0 0 0 0 0 11. Physical Education Facilities 0 0 0 0 0 0 0 13. Site Utilities 0 0 0 0 0 0 0 0 14. Safety & Security 0 < | 2. Modernize & Reconfigure Classrooms | | 5 | 0 | 5 |
| 5. Science & Electives Spaces 0 0 6. Visual & Performing Arts 7 0 7. Multi-Purpose Room & Food Service 3 0 8. Library 0 0 9. Student Support & Counseling Services 3 0 10. Administration & Staff Support 0 0 11. Physical Education Facilities 0 0 12. Building Systems: Restrooms & HVAC 0 0 13. Site Utilities 0 0 14. Safety & Security 0 0 15. Campus Arrival 0 0 16. Outdoor Learning 0 0 17. Exterior Play Spaces 0 0 | 3. Classrooms: New Construction | | 7 | 0 | 7 |
| 6. Visual & Performing Arts 7 0 7 0 7 7. Multi-Purpose Room & Food Service 3 0 3 0 3 8. Library 9 9 1 0 0 0 9. Student Support & Counseling Services 9 3 0 3 0 3 10. Administration & Staff Support 9 | 4. Transitional Kindergarten | | 0 | 0 | 0 |
| 7. Multi-Purpose Room & Food Service 3 0 3 0 3 0 | 5. Science & Electives Spaces | | 0 | 0 | 0 |
| 8. Library 0 | 6. Visual & Performing Arts | | 7 | 0 | 7 |
| 9. Student Support & Counseling Services30310. Administration & Staff Support00011. Physical Education Facilities999812. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival999916. Outdoor Learning999917. Exterior Play Spaces000 | 7. Multi-Purpose Room & Food Service | | 3 | 0 | 3 |
| 10. Administration & Staff Support000011. Physical Education Facilities••••••••••••••••••••••••••••••••• | 8. Library | | 0 | 0 | 0 |
| 11. Physical Education Facilities80812. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival1901916. Outdoor Learning20217. Exterior Play Spaces000 | 9. Student Support & Counseling Services | | 3 | 0 | 3 |
| 12. Building Systems: Restrooms & HVAC00013. Site Utilities00014. Safety & Security00015. Campus Arrival001916. Outdoor Learning20217. Exterior Play Spaces000 | 10. Administration & Staff Support | | 0 | 0 | 0 |
| 13. Site Utilities 0 0 0 14. Safety & Security 0 0 0 15. Campus Arrival 0 0 19 0 19 0 19 0 19 19 0 19 19 0 19 19 0 19 10 19 19 0 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 0 19 10 10 0 2 0 2 17. Exterior Play Spaces 0 | 11. Physical Education Facilities | | 8 | 0 | 8 |
| 14. Safety & Security00015. Campus ArrivalImage: Image: Im | 12. Building Systems: Restrooms & HVAC | | 0 | 0 | 0 |
| 15. Campus ArrivalImage: Compute and the second | 13. Site Utilities | | 0 | 0 | 0 |
| 16. Outdoor Learning20217. Exterior Play Spaces000 | 14. Safety & Security | | 0 | 0 | 0 |
| 17. Exterior Play Spaces O O O | 15. Campus Arrival | | 19 | 0 | 19 |
| | 16. Outdoor Learning | | 2 | 0 | 2 |
| 18. Flexible Furniture | 17. Exterior Play Spaces | 1 1 | 0 | 0 | 0 |
| | 18. Flexible Furniture | | 0 | 0 | 0 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

-

| PLEASANTON MIDDLE SCHOOL | | DTA |
|--|------|------|
| | | Ĭ |
| 1. Site-Wide: Deferred Maintenance | 2 1 | 3 |
| 2. Modernize & Reconfigure Classrooms | 5 0 | 5 |
| 3. Classrooms: New Construction | 00 |) 0 |
| 4. Transitional Kindergarten | 00 | 0 |
| 5. Science & Electives Spaces | 00 |) 0 |
| 6. Visual & Performing Arts | 11 0 |) 11 |
| 7. Multi-Purpose Room & Food Service | 2 0 | 2 |
| 8. Library | 00 |) 0 |
| 9. Student Support & Counseling Services | 00 | 0 |
| 10. Administration & Staff Support | 00 | 0 |
| 11. Physical Education Facilities | 4 0 | 4 |
| 12. Building Systems: Restrooms & HVAC | 00 |) 0 |
| 13. Site Utilities | 000 |) 0 |
| 14. Safety & Security | 00 |) 0 |
| 15. Campus Arrival | 9 0 | 9 |
| 16. Outdoor Learning | 2 0 | 2 |
| 17. Exterior Play Spaces | 4 0 |) 4 |
| 18. Flexible Furniture | 00 |) 0 |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

indicates greatest overlap in priority

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

OTAL

AMADOR VALLEY HIGH SCHOOL

| 1. Site-Wide: Deferred Maintenance | 13 0 13 |
|--|-------------------------|
| 2. Modernize & Reconfigure Classrooms | 707 |
| 3. Classrooms: New Construction | 18 1 19 |
| 4. Transitional Kindergarten | 000 |
| 5. Science & Electives Spaces | 000 |
| 6. Visual & Performing Arts | 13 10 23 |
| 7. Multi-Purpose Room & Food Service | 2 0 2 |
| 8. Library | 000 |
| 9. Student Support & Counseling Services | 4 0 4 |
| 10. Administration & Staff Support | 000 |
| 11. Physical Education Facilities | + 30 <mark>20</mark> 50 |
| 12. Building Systems: Restrooms & HVAC | 1 1 2 |
| 13. Site Utilities | 1 0 1 |
| 14. Safety & Security | 044 |
| 15. Campus Arrival | 707 |
| 16. Outdoor Learning | 000 |
| 17. Exterior Play Spaces | 000 |
| 18. Flexible Furniture | 000 |
| | |





FACILITIES MASTER PLAN COMMITTEE PRIORITIES

Scopes of Work by School Site

The FMPC members were each provided a limited number of green dots to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site. Once the green dot activity was complete, each FMPC member was provided 8 orange dots to place in a 'bonus round' at any site in any category to indicate projects that were of the highest priority to the individual.

individual votes

individual bonus round votes

These results are reflective of the individuals who attended the final FMPC meeting and maybe skewed as a result.

| | indicates greatest overlap in priority | AL |
|--|--|-------------------------|
| FOOTHILL HIGH SCHOOL | | TOT |
| 1. Site-Wide: Deferred Maintenance | | 10 0 10 |
| 2. Modernize & Reconfigure Classrooms | | 13 0 13 |
| 3. Classrooms: New Construction | | 707 |
| 4. Transitional Kindergarten | | 000 |
| 5. Science & Electives Spaces | | 6 1 7 |
| 6. Visual & Performing Arts | | · 29 9 38 |
| 7. Multi-Purpose Room & Food Service | | 10 1 11 |
| 8. Library | | 000 |
| 9. Student Support & Counseling Services | | 4 0 4 |
| 10. Administration & Staff Support | | 1 0 1 |
| 11. Physical Education Facilities | | · 24 <mark>13</mark> 37 |
| 12. Building Systems: Restrooms & HVAC | | 2 1 3 |
| 13. Site Utilities | | 000 |
| 14. Safety & Security | | 2 0 2 |
| 15. Campus Arrival | | 9 2 11 |
| 16. Outdoor Learning | | 0 2 2 |
| 17. Exterior Play Spaces | 1 1 <td>1 0 1</td> | 1 0 1 |
| 18. Flexible Furniture | | 000 |

PLEASANTON UNIFIED SCHOOL DISTRICT







Planning

FACILITIES MASTER PLAN COMMITTEE PRIORITIES

| Scopes of Work by School Site: Compiled This sheet provides a summary of the individual school site priority results displayed as a 'heat map' to show the quantity of votes received by each school site's individual scopes-of-work. 0-20% 21-40% 41-60% 61-80% 81-100% | Alisal Elementary | Donlon Elementary | Fairlands Elementary | Hearst Elementary | Lydiksen Elementary | Mohr Elementary | Valley View Elementary | Vintage Hills Elementary | Walnut Grove Elementary | Hart Middle | Harvest Park Middle | Pleasanton Middle | Amador Valley High | Foothill High | TOTAL |
|--|-------------------|-------------------|----------------------|-------------------|---------------------|-----------------|------------------------|--------------------------|-------------------------|-------------|---------------------|-------------------|--------------------|---------------|-------|
| 1. Site-Wide: Deferred Maintenance | 16 | 18 | 11 | 6 | 1 | 8 | 4 | 6 | 11 | 16 | 9 | 3 | 13 | 10 | 132 |
| 2. Modernize & Reconfigure Classrooms | 3 | 5 | 25 | 10 | 18 | 15 | 3 | 8 | 6 | 3 | 5 | 5 | 7 | 13 | 126 |
| 3. Classrooms: New Construction | 9 | 7 | 25 | 0 | 0 | 0 | 16 | 22 | 1 | 6 | 7 | 0 | 19 | 7 | 119 |
| 4. Transitional Kindergarten | 6 | 12 | 14 | 15 | 8 | 12 | 4 | 9 | 8 | 0 | 0 | 0 | 0 | 0 | 88 |
| 5. Science & Electives Spaces | 0 | 0 | 4 | 0 | 1 | 0 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 7 | 20 |
| 6. Visual & Performing Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 11 | 23 | 38 | 86 |
| 7. Multi-Purpose Room & Food Service | 9 | 15 | 6 | 7 | 20 | 13 | 1 | 7 | 1 | 15 | 3 | 2 | 2 | 11 | 112 |
| 8. Library | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 10 |
| 9. Student Support & Counseling Services | 5 | 8 | 3 | 1 | 2 | 2 | 0 | 0 | 0 | 3 | 3 | 0 | 4 | 4 | 35 |
| 10. Administration & Staff Support | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 7 |
| 11. Physical Education Facilities | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 4 | 1 | 14 | 8 | 4 | 50 | 37 | 127 |
| 12. Building Systems: Restrooms & HVAC | 4 | 2 | 11 | 5 | 12 | 7 | 5 | 1 | 2 | 0 | 0 | 0 | 2 | 3 | 54 |
| 13. Site Utilities | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| 14. Safety & Security | 4 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 19 |
| 15. Campus Arrival | 15 | 21 | 4 | 7 | 0 | 0 | 20 | 14 | 6 | 0 | 19 | 9 | 7 | 11 | 133 |
| 16. Outdoor Learning | 3 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 15 | 2 | 2 | 0 | 2 | 39 |
| 17. Exterior Play Spaces | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 4 | 0 | 1 | 12 |
| 18. Flexible Furniture | 1 | 2 | 9 | 5 | 2 | 0 | 2 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 31 |



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING SURVEY DETAIL

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN

Planning

SURVEY DETAIL

Information from the following stakeholder groups were gathered throughout the master planning process:

- Principals
- Teachers & Staff
- Students
- Parents & Community
- School Site Committee

Principals

Principal surveys and the subsequent Principal interview and site visit informed the Functional Site Assessment. Information gleaned from these interactions can be found within the individual Site Packages.

Teachers & Staff

303 total responses:

- Preschools:
- Elementary Schools: 35%
- Middle Schools: 26%
- High Schools:
- Adult School: 4%

How would you rate the functionality of these space types?

2%

33%

(on a scale of 1 to 5, where 5 is the best)

District-Wide Responses: General Education Classrooms 3.06 average rating Comments:

- Larger classrooms / smaller class sizes
- Additional outlets to accommodate full technology integration
- Modernization
- New furniture
- Durable storage
- Replace portables
- Reliable HVAC



Special Education Classrooms

2.92 average rating Comments:

- Modernization
- Larger workspace
- Collaboration between Gen Ed Teacher and Sp Ed Teacher
- Purpose-built facilities that meet the specialized needs of these students
- Every child should be represented in Gen Ed Classrooms

Student Counseling Spaces

3.13 average rating Comments:

- Expand / provide more space
- Larger workrooms
- Additional conference rooms
- Reliable HVAC
- Increase privacy
- Include a restroom

Staff and Administration Space

3.29 average rating Comments:

- Additional space
- Better circulation
- Faculty lounge large enough to

PLEASANTON UNIFIED SCHOOL DISTRICT



FACILITIES MASTER PLAN

Planning

SURVEY DETAIL: TEACHERS & STAFF

hold all staff

- Additional staff restrooms
- Comfortable furniture
- Modernization
- Acoustical privacy

Cafeteria and Kitchen/Food Service

2.98 average rating Comments:

- Address overflowing lunch lines (additional windows, satellite cafe, etc)
- Create a quick and convenient way for students to access food service, accommodating their short lunch period
- Improve student circulation
- Expand kitchens
- Improve infrastructure to support kitchen equipment
- Indoor student dining (utilize the MPR as a cafeteria as it was intended)

Student Assembly Spaces

2.89 average rating Comments:

- Modernization
- Expansion (ideally to fit the whole student body)
- Updated technology
- Better acoustics

Library

3.91 average rating Comments:

- Modernization
- Expansion
- Add small group / conference spaces
- Expanded Tech office
- Add charging stations
- Add multimedia / technology stations
- Provide flexible space
- Flexible furniture
- Increase book storage at main area and in the Librarian workroom. Ensure book shelving is appropriately sized for the students served.

Physical Education Facilities

2.53 average rating Comments:

- Modernization or deep renovation / replacement of Gym and Locker Rooms
- Indoor PE space(s) at Elementary
- Better acoustics in the Gym
- Reliable HVAC
- Ability to hear PA announcements
- Modern equipment
- Ample storage
- Expanded Weight / Wrestling rooms

Outdoor Play Equipment, Hardcourts, and Playfields

Terrible, Needs a Complete Overhaul

Functions Well, but Needs an Update of Finishes

Excellent!

Does Not Apply

Play Equipment







Playfields



Track and Field





LPA

PLEASANTON UNIFIED SCHOOL DISTRICT

FACILITIES MASTER PLAN

Planning

SURVEY DETAIL: TEACHERS & STAFF

Outdoor Play Equipment, Hardcourts, and Playfields (continued) Comments:

- Comments:
 - General maintenance
 - More engaging activities (ball walls, interactive ground paints, etc)
 - Grass at Kinder play yard
 - Play structure sizing appropriate to student body
 - Accessible play equipment for all abilities
 - Having a way to deter geese and gophers from playfields
 - Bleachers and press box at High School facilities
 - Replace tan bark with rubberized surfaces under play equipment
 - Privacy screen at fencelines

Specialized Electives Spaces

Terrible, Needs to be Replaced with New Construction

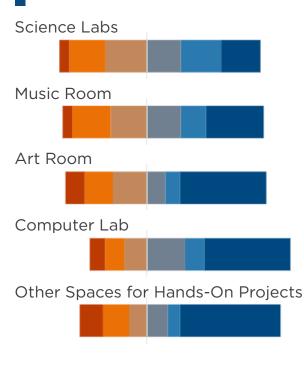
Needs to be Expanded / Reconfigured

Functions Well, but Needs an Update of Finishes

Functions Well, but Needs New Furniture / Technology

Excellent!

Does Not Apply



Comments:

- Exploration Labs (elementary):
 - Prefer a setup with student desks in the center for lecture, and at the perimeter for labs
 - Multiple sinks
 - Ample whiteboards
- Modernization
- Storage
- Modern equipment
- Additional classroom for these activities: these spaces get consumed by Gen Ed classrooms when enrollment grows
- Would like a broadcasting room
- Larger classrooms / smaller class sizes
- Build these spaces with purpose and function in mind



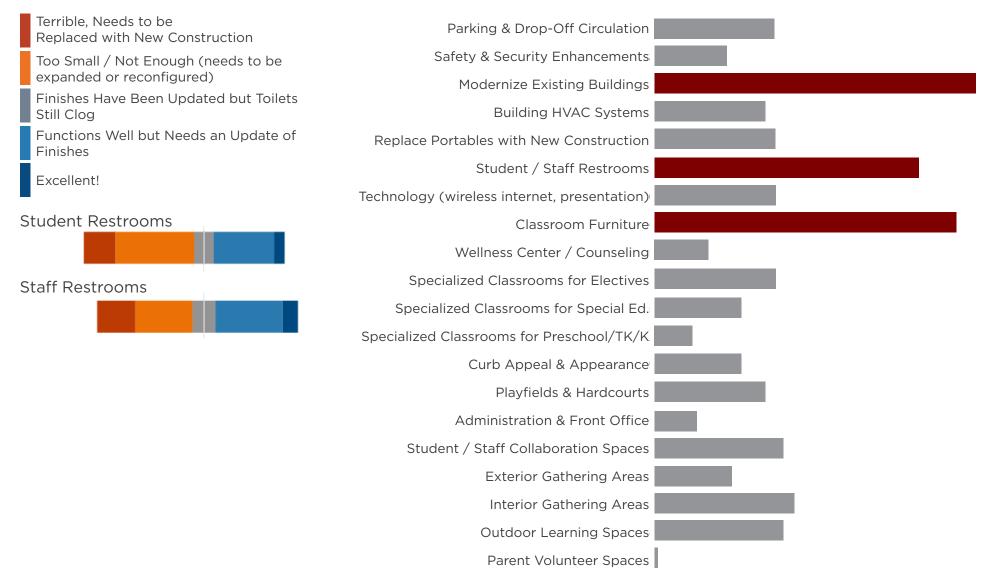




SURVEY DETAIL: TEACHERS & STAFF

Restrooms

Which Spaces Currently Need the Greatest Amount of Improvement?





710 total responses:

Middle Schools:

of these space types?

District-Wide Responses:

3.80 average rating

25% Furniture

4% Lighting

8% Temperature

15% Internet access

9% Updated finishes

High Schools:

FACILITIES MASTER PLAN

94%

5%

Planning

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•

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Students

Classrooms

SURVEY DETAIL

How would you rate the functionality

(on a scale of 1 to 5, where 5 is the best)

Select one thing you would change:

9% Air flow & ventilation

5% Presentation technology

25% Access to outdoor spaces

Elementary Schools: 1%

Food Service and Dining Areas

2.87 average rating Select one thing you would change:

- 9% Furniture inside
 - **17%** Furniture outside
 - 0% Air flow & ventilation
 - 0% Temperature inside
 - 0% Lighting inside
 - 3% Internet access

53% Access to food

- 3% Updated finishes
- 14% Shade outside

Library

4.49 average rating

Select one thing you would change:

- 9% Furniture
- 5% Air flow & ventilation
- **3%** Temperature
- 3% Lighting
- **3%** Internet access
- 4% Presentation technology
- 3% Updated finishes
- 19% Add quiet spaces for study
- **36%** Add areas for social interaction
- **15%** Access to outdoor spaces

Electives Spaces for Music, Art,

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PLANNING

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VISION

SITES

Science, Culinary, etc.

PROCES

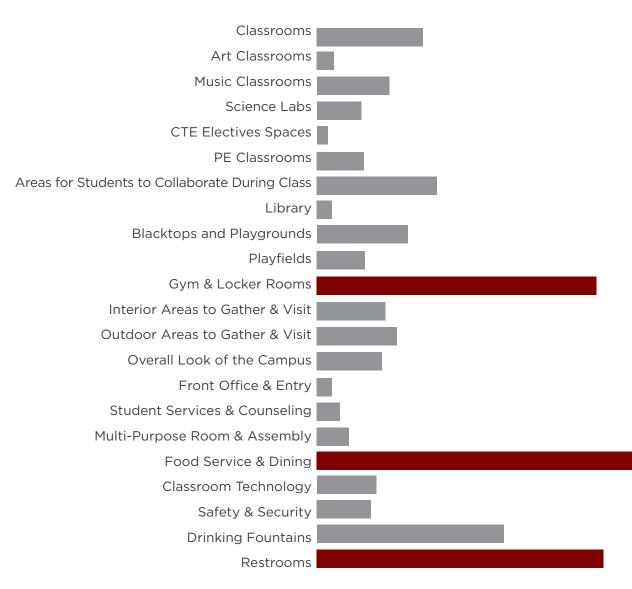
4.02 average rating Select one thing you would change:

- 11% Furniture
- 6% Air flow & ventilation
- 3% Temperature
- 3% Lighting
- 4% Internet access
- **3%** Presentation technology
- **6%** Updated finishes
- 23% Equipment, tools, materials
- 14% Access to outdoor spaces
- 17% Flexibility of the space
- 9% Ability to store projects in-progress





Which Spaces Currently Need the Greatest Amount of Improvement?





FACILITIES MASTER PLAN

Planning

SURVEY DETAIL

Parents & Community

108 total responses:

- Elementary Schools: 31%
- Middle Schools: 16%
- High Schools: 53%
- Parents: 82%
- Neighbor/Community: 18%

How would you rate the following space types?

(on a scale of 1 to 5, where 5 is the best)

District-Wide Responses:

Exterior Appearance & Curb Appeal

3.11 average rating Select one thing you would improve:

47% Landscaping

- **10%** Signage & site identification
- **34%** Exterior paint & building condition
- 8% Nothing, it's a beautiful school

Classrooms

3.03 average rating Select one thing you would change:

- 20% Furniture
- **15%** Air flow & ventilation
- 7% Temperature
- 5% Lighting
- 6% Internet access
- 4% Presentation technology
- **30%** Updated finishes
- **12%** Access to outdoor spaces
- 2% No changes

Assembly & Food Service

2.59 average rating Select one thing you would change:

- 2% Furniture inside
- **12%** Furniture outside
- 2% Air flow & ventilation
- **1%** Temperature inside
- 1% Lighting inside
- 0% Internet access

49% Access to food

- **6%** Updated finishes
- 22% Shade outside
 - 1% No changes

Library

3.74 average rating Select one thing you would change:

- 9% Furniture
- 8% Air flow & ventilation
- 1% Temperature
- 5% Lighting
- 5% Internet access
- 1% Presentation technology
- **15%** Updated finishes
- 19% Add quiet spaces for study
- 9% Add areas for social interaction
- **11%** Access to outdoor spaces
- 17% No changes

Electives Spaces for Music, Art, Science, Culinary, etc.

3.26 average rating

Select one thing you would change:

- 5% Furniture
- 10% Air flow & ventilation
- 1% Temperature
- 1% Lighting
- 1% Internet access
- **4%** Presentation technology
- **11%** Updated finishes

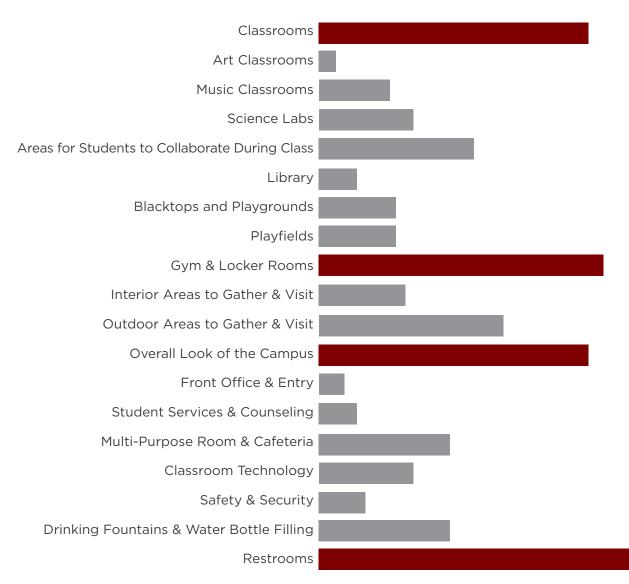
34% Equipment, tools, materials

- **3%** Access to outdoor spaces
- 12% Flexibility of the space
- 5% Ability to store projects in-progress
- 11% No changes













FACILITIES MASTER PLAN



SCHOOL SITE COMMITTEE PRIORITIES

School Site Committee priorities were conveyed to LPA during the 1-on-1 meetings. In those meetings, Principals met with LPA to relay feedback on the Draft Master Plan Diagrams and finalize the site solutions.

Alisal Elementary School

- 1. Classroom modernization / furniture (age-appropriate)
- 2. Parking / traffic flow
- 3. Lunch shelter and blacktop shade

Donion Elementary School

- 1. Lunch shelter
- 2. Drop-off / crosswalk
- 3. New TK
- 4. Music Room at MPR

Fairlands Elementary School

- 1. TK
- 2. Restroom access from all play spaces (TK/K/Gen Ed)
- 3. Shade for dining (including shade at TK/K Play areas)

Hearst Elementary School

- 1. Lunch Shelter acoustics
- 2. PE office / work room in Library
- 3. Conference room reconfig at Admin

Lydiksen Elementary School

- 1. MPR/Food Service/Music
- 2. Modernize E Building
- 3. TK

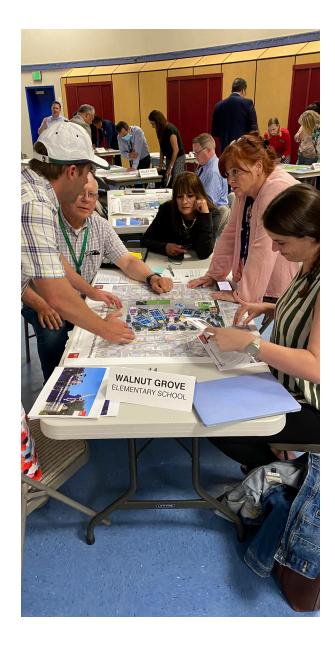
Mohr Elementary School

- 1. Learning court for creative corner activities
- 2. Modernize MPR
- 3. Learning center
- 4. Update play equipment

Valley View Elementary School

- Clear sight lines through the play areas and resurface (Quad & playfields/hardcouts)
- 2. Lunch shelter
- Consolidate and provide dedicated space(s) for Kids Club





FACILITIES MASTER PLAN



SCHOOL SITE COMMITTEE PRIORITIES

Vintage Hills Elementary School

- 1. Lunch Shelter
- 2. Classrooms/colab
- 3. Teacher parking

Walnut Grove Elementary School

- 1. Music / food service / lunch shelter
- 2. TK classrooms and ingress/egress
- 3. FL/Flex Lab Project

Hart Middle School

- 1. MPR
- 2. Admin/LC reconfig
- 3. Fitness room

Harvest Park Middle School

- 1. Safety
- 2. Special Education
- 3. Programming

Pleasanton Middle School

- 1. Fields repair (with rodent guard)
- 2. Parking / drop-off
- 3. Classroom modernization

Amador Valley High School

- 1. Athletics / Gymnasium
- 2. Theater
- 3. Classroom modernization

Foothill High School

- Theater, performing arts space that is linked to expanded music room, drama room, culinary space for classes, cafeteria, central kitchen, and a student union.
- 2. Upgrades athletic facilities, including the large gym, weight room, training room, team rooms, pool upgrades, tennis courts resurfaced, softball field fence upgrades, press box and bleacher repairs in the stadium, and team rooms and spaces for storage in the stadium to go along with the field house and bathrooms.
- 3. Improved access to campus, especially in the rear near the baseball field and outdoor gathering and teaching spaces (amphitheater, etc).







FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING BOARD PRIORITIES





BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

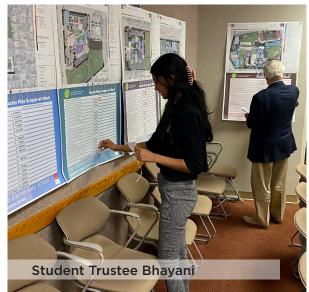
Board Workshop May 19, 2022

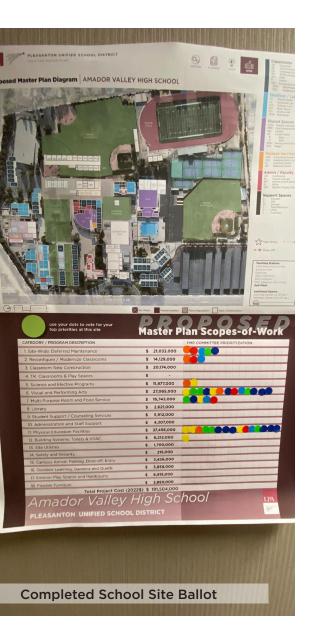
Nearing the completion of the Facilities Master Planning process, the Board of Trustees was engaged in a workshop with the goals of receiving their priorities for projects identified across the school sites. The Board members participated in an in-person activity designed to replicate the prioritization activity done by the FMP Committee.

Once the Board feedback was received, the planning team analyzed the various stakeholder priorities with the lens of potential funding to develop a potential project list that was later vetted by the Advisory Committee.

The subsequent pages display the results of the prioritization activity performed by the Board members.













BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

District-Wide Scopes of Work

Each Board member was allotted 5 'blue stars' to spend across the 18 scope of work categories and 2 unique district programs to indicate where they felt the priorities were.



individual blue star vote

indicates greatest overlap in priority

| 1. Site-Wide: Deferred Maintenance | | 1 | |
|---|--|----------------|---|
| 2. Modernize & Reconfigure Classrooms | | 2 | } |
| 3. Classrooms: New Construction | | 0 | MASTER PLAN |
| 4. Transitional Kindergarten | | 1 | Scopes of Work Use your blue stars to vote for your top priorities |
| 5. Science & Electives Spaces | | 0 | Site-Wide: Deferred Maintenance \$ 144,467000 |
| 6. Visual & Performing Arts | | 5 | Keconfigure Modernize Classrooms 9 02,2000 Classroom New Construction \$ 95,753,000 |
| 7. Multi-Purpose Room & Food Service | | 4 | Tr: Classrooms & Play Spaces \$ 49,758,000 Science and Elective Programs \$ 52,666,000 |
| 3. Library | | 0 | 5. Visual and Performing Arts \$ 72,336,000 |
| - | | | 7. Multi-Purpose Room and Food Service \$ 81,498,000 |
| . Student Support & Counseling Services | | <u> 2 </u> | 8. Library \$ 15,613,000 9. Student Support / Counseling Services \$ 29,544,000 |
| D. Administration & Staff Support | | 0 | 10. Administration and Staff Support \$ 28,679,000 |
| | | | 11. Physical Education Facilities \$ 83,168,000 |
| Physical Education Facilities | | | 12. Building Systems: Tollets & HVAC \$ 51,410,000 |
| 2. Building Systems: Restrooms & HVAC | | 2 | 13. Site Utilities \$ 3,358,000 14. Safety and Security \$ 4,660,000 |
| 3. Site Utilities | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 0 | 15. Campus Arrival: Parking, Drop-off, Entry \$ 17,053,000 |
| | <u> </u> | | 16. Outdoor Learning, Gardens and Quads \$ 24,231,000 |
| 4. Safety & Security | | | 17. Exterior Play Spaces and Hardcourts \$ 48,286,000 |
| 5. Campus Arrival | | 1 1 | Sub-Total (2022\$) \$ 917,131,000 |
| 6. Outdoor Learning | | 0 | Early Childhood Education \$ 6.973.000 |
| 7. Exterior Play Spaces | | 1 | PLEASANTON UNIFIED SCHOOL DISTRICT |
| 8. Flexible Furniture | | 0 | |
| | | | |
| Early Childhood Education | | ; 2 ; | Completed Ballot |
| New Educational Options Center | | 4 | Completed Ballot |







Planning BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

ALISAL ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 4 |
|--|---|
| 2. Modernize & Reconfigure Classrooms | 3 |
| 3. Classrooms: New Construction | 1 |
| 4. Transitional Kindergarten | 2 |
| 5. Science & Electives Spaces | 1 |
| 6. Visual & Performing Arts | 1 |
| 7. Multi-Purpose Room & Food Service | 6 |
| 8. Library | 0 |
| 9. Student Support & Counseling Services | 1 |
| 10. Administration & Staff Support | 0 |
| 11. Physical Education Facilities | 0 |
| 12. Building Systems: Restrooms & HVAC | 1 |
| 13. Site Utilities | 0 |
| 14. Safety & Security | 0 |
| 15. Campus Arrival | 2 |
| 16. Outdoor Learning | 2 |
| 17. Exterior Play Spaces | 3 |
| 18. Flexible Furniture | 1 |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

DONLON ELEMENTARY SCHOOL

| 5 |
|---|
| 6 |
| 0 |
| 2 |
| 1 |
| 1 |
| 5 |
| 1 |
| 2 |
| 0 |
| 0 |
| 2 |
| 0 |
| 0 |
| 1 |
| 0 |
| 8 |
| 0 |
| |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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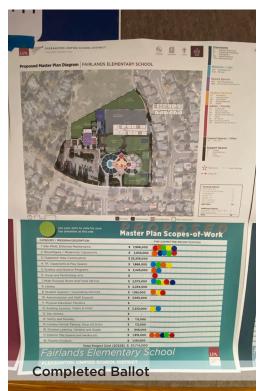


individual votes

indicates greatest overlap in priority

FAIRLANDS ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 5 |
|--|----------|
| 2. Modernize & Reconfigure Classrooms | 5 |
| 3. Classrooms: New Construction |) |
| 4. Transitional Kindergarten | I. |
| 5. Science & Electives Spaces | 2 |
| 6. Visual & Performing Arts | |
| 7. Multi-Purpose Room & Food Service | 5 |
| 8. Library |) |
| 9. Student Support & Counseling Services | 5 |
| 10. Administration & Staff Support |) |
| 11. Physical Education Facilities |) |
| 12. Building Systems: Restrooms & HVAC | 2 |
| 13. Site Utilities |) |
| 14. Safety & Security |) |
| 15. Campus Arrival | |
| 16. Outdoor Learning |) |
| 17. Exterior Play Spaces | 5 |
| 18. Flexible Furniture |) |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

HEARST ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 3 | - - |
|--|---|-------------|
| 2. Modernize & Reconfigure Classrooms | 2 | 1 |
| 3. Classrooms: New Construction | 0 | 1 |
| 4. Transitional Kindergarten | | 1 |
| 5. Science & Electives Spaces | | 1 |
| 6. Visual & Performing Arts | | - |
| 7. Multi-Purpose Room & Food Service | 7 | |
| 8. Library | O | 1 |
| 9. Student Support & Counseling Services | | 1 |
| 10. Administration & Staff Support | | 1 |
| 11. Physical Education Facilities | O | - |
| 12. Building Systems: Restrooms & HVAC | | 1 |
| 13. Site Utilities | 0 | 1 |
| 14. Safety & Security | 0 | ļ |
| 15. Campus Arrival | 0 | 1 |
| 16. Outdoor Learning | O | - |
| 17. Exterior Play Spaces | 2 | - - - |
| 18. Flexible Furniture | 0 | ר ו ן |
| | | - |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

LYDIKSEN ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 1 |
|--|---|
| 2. Modernize & Reconfigure Classrooms | 2 |
| 3. Classrooms: New Construction | 0 |
| 4. Transitional Kindergarten | 4 |
| 5. Science & Electives Spaces | 0 |
| 6. Visual & Performing Arts | 1 |
| 7. Multi-Purpose Room & Food Service | 7 |
| 8. Library | 0 |
| 9. Student Support & Counseling Services | 0 |
| 10. Administration & Staff Support | 0 |
| 11. Physical Education Facilities | 0 |
| 12. Building Systems: Restrooms & HVAC | 1 |
| 13. Site Utilities | 0 |
| 14. Safety & Security | 0 |
| 15. Campus Arrival | 0 |
| 16. Outdoor Learning | 0 |
| 17. Exterior Play Spaces | 0 |
| 18. Flexible Furniture | 0 |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

MOHR ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | |
|--|----------|
| 2. Modernize & Reconfigure Classrooms | |
| 3. Classrooms: New Construction | 0 |
| 4. Transitional Kindergarten | |
| 5. Science & Electives Spaces | O |
| 6. Visual & Performing Arts | |
| 7. Multi-Purpose Room & Food Service | |
| 8. Library | 0 |
| 9. Student Support & Counseling Services | |
| 10. Administration & Staff Support | 0 |
| 11. Physical Education Facilities | O |
| 12. Building Systems: Restrooms & HVAC | |
| 13. Site Utilities | 0 |
| 14. Safety & Security | 0 |
| 15. Campus Arrival | 0 |
| 16. Outdoor Learning | |
| 17. Exterior Play Spaces | |
| 18. Flexible Furniture | 0 |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

VALLEY VIEW ELEMENTARY SCHOOL

| 1. | Site-Wide: Deferred Maintenance | | | | | | 1 | | | | 3 | |
|-----|---------------------------------------|-------|--|-----------|---|-----------|---|---|---|-------|---|----------|
| 2. | Modernize & Reconfigure Classrooms | | | | | | | | | | 4 | |
| 3. | Classrooms: New Construction | | | | | | 1 | | | | 1 | |
| 4. | Transitional Kindergarten | | | | 1 | 1 | 1 | 1 | 1 | | 3 | Pri |
| 5. | Science & Electives Spaces | · · · | | | | | | | - | | 0 | |
| 6. | Visual & Performing Arts | | | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | |
| 7. | Multi-Purpose Room & Food Service | | | | | | 1 | | | | 3 | |
| 8. | Library | | | 1 | 1 | 1 | 1 | 1 | 1 | | 0 | _ |
| 9. | Student Support & Counseling Services | | | 1 | | 1 | 1 | | 1 | | 1 | |
| 10 | Administration & Staff Support | | | | | | | | | | 1 | 14 10 |
| 11. | Physical Education Facilities | | | | 1 | 1 | 1 | 1 | 1 | | 0 | |
| 12. | Building Systems: Restrooms & HVAC | | | | | | | 1 | | | 2 | |
| 13. | Site Utilities | | | 1 | 1 | | 1 | 1 | 1 | · · · | 0 | |
| 14 | Safety & Security | | | | | | | | | | 0 | |
| 15. | Campus Arrival | | | 1 | 1 | | 1 | 1 | 1 | | 0 | |
| 16. | Outdoor Learning | | | | 1 | | 1 | 1 | 1 | 1 | 3 | |
| 17. | Exterior Play Spaces | | | | 1 | 1 | 1 | 1 | 1 | | 5 | LPA - |
| 18. | Flexible Furniture | | | 1 | 1 | 1 | 1 | 1 | 1 | | 0 | |
| | | | | | | | | | | | | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

VINTAGE HILLS ELEMENTARY SCHOOL

| 1. Site-Wide: Deferred Maintenance | 2 |
|--|--|
| 2. Modernize & Reconfigure Classrooms | |
| 3. Classrooms: New Construction | 2 Proposed Master Plan Diagram VINTAGE HILLS ELEMENTARY SCHOOL |
| 4. Transitional Kindergarten | 4 |
| 5. Science & Electives Spaces | |
| 6. Visual & Performing Arts | |
| 7. Multi-Purpose Room & Food Service | 4 |
| 8. Library | 2 |
| 9. Student Support & Counseling Services | 2 |
| 10. Administration & Staff Support | |
| 11. Physical Education Facilities | Considered Section 2 4 432000 Considered Section 2 4 432000 |
| 12. Building Systems: Restrooms & HVAC | 2 Recordyor / Moderna Classoon 1 472260 |
| 13. Site Utilities | 1 0 1 |
| 14. Safety & Security | O |
| 15. Campus Arrival | 4 Anny and Reavy 4 Anny and Reavy 4 Anny Anno Tahese Draws (Traver and Anny 6 Anno Learning Gravest Gravest Anny 6 Anno Learning Gravest Anny 6 Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny Anny 6 Anny Anny Anny Anny Anny Anny Anny Ann |
| 16. Outdoor Learning | 2 Interference in Marco Interference in Marco Interference Interferenc |
| 17. Exterior Play Spaces | 1 Completed Ballot |
| 18. Flexible Furniture | 0 |
| | |





BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

The Board members were each provided a limited number of dot stickers to use in this activity. They could 'spend' their dots however they liked to indicate where they saw the greatest need at each school. Dots did not need to be evenly split amongst the schools. This chart indicates the number of dots placed under each scope of work category per site.



individual votes

indicates greatest overlap in priority

WALNUT GROVE ELEMENTARY SCHOOL

| 1. | Site-Wide: Deferred Maintenance | | | | 1 | | 1 | | 1 | 1 | | | 2 |
|-----|---------------------------------------|--------|---|---|---|---|---|------|---|---|-------|---|---|
| 2. | Modernize & Reconfigure Classrooms | | | 1 | | 1 | 1 | | 1 | 1 | | | 1 |
| 3. | Classrooms: New Construction | 1 | - | | - | | 1 | | | 1 | | | 0 |
| 4. | Transitional Kindergarten | | X | X | | | | | | | | | 7 |
| 5. | Science & Electives Spaces | | | | i | | | | | | | | 2 |
| 6. | Visual & Performing Arts | | | X | | | 1 | | 1 | 1 | | 1 | 4 |
| 7. | Multi-Purpose Room & Food Service | | | | | | | | | | | | 3 |
| 8. | Library | i I | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | | 1 | 0 |
| 9. | Student Support & Counseling Services | | | | 1 | - | 1 | | | - | | | 2 |
| 10 | . Administration & Staff Support | i i | ! | ļ | i | | | | | | | | 0 |
| 11. | Physical Education Facilities | i I | 1 | i | 1 | ÷ | | | | | | | 0 |
| 12 | . Building Systems: Restrooms & HVAC | | | | | 1 | | | | | | | 2 |
| 13 | . Site Utilities | 1 | 1 | 1 | 1 | | 1 | | | 1 | · · · | | 0 |
| 14 | . Safety & Security | 1 | 1 | 1 | 1 | | | | | | | | 0 |
| 15 | . Campus Arrival | | | ! | 1 | - | - | | | | | ! | 1 |
| 16 | . Outdoor Learning | i I | ; | 1 | i | | | | | | | | 0 |
| 17. | Exterior Play Spaces | | | | 1 | | | | | | | | 2 |
| 18 | . Flexible Furniture | | 1 | 1 | | 1 | | | | 1 | | | 0 |
| | | | | | | | | | | | | | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

HART MIDDLE SCHOOL

| 1. Site-Wide: Deferred Maintenance | 3 | |
|--|---|-------------|
| 2. Modernize & Reconfigure Classrooms | O | Pro |
| 3. Classrooms: New Construction | 0 | |
| 4. Transitional Kindergarten | 0 | |
| 5. Science & Electives Spaces | 0 | C Inclusion |
| 6. Visual & Performing Arts | | |
| 7. Multi-Purpose Room & Food Service | 3 | |
| 8. Library | 0 | |
| 9. Student Support & Counseling Services | | |
| 10. Administration & Staff Support | • | |
| 11. Physical Education Facilities | | |
| 12. Building Systems: Restrooms & HVAC | | |
| 13. Site Utilities | 0 | |
| 14. Safety & Security | | |
| 15. Campus Arrival | 0 | |
| 16. Outdoor Learning | | |
| 17. Exterior Play Spaces | 2 | |
| 18. Flexible Furniture | O | |
| | | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

HARVEST PARK MIDDLE SCHOOL

| 1. | Site-Wide: Deferred Maintenance | | | | | 1 | 1 | 1 | | | 1 | | 3 | |
|-----|---------------------------------------|-----------|-----------|-----------|-----------|-----|---|-----------|---|-------------|---|-------|----|---|
| 2. | Modernize & Reconfigure Classrooms | | | | | | | | | | | | 6 | |
| 3. | Classrooms: New Construction | 1 | 1 | 1 | 1 | 1 1 | 1 | - | | | | | 0 | |
| 4. | Transitional Kindergarten | 1 | 1 | 1 | 1 | | 1 | | | | 1 | 1 1 | 0 | |
| 5. | Science & Electives Spaces | 1 | - | | 1 | | | - | | | 1 | | 0 | |
| 6. | Visual & Performing Arts | | | | | | | | | | 1 | 1 1 | 10 | |
| 7. | Multi-Purpose Room & Food Service | 1 | 1 | | 1 | | | - | | | | | 0 | - |
| 8. | Library | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | | 1 | | 0 | |
| 9. | Student Support & Counseling Services | | | | | | 1 | | | | 1 | | 3 | |
| 10 | . Administration & Staff Support | 1 | - | 1 | 1 | 1 | | 1 | 1 | | | | 0 | |
| 11. | Physical Education Facilities | | | |)i | 1 | 1 | | 1 | | 1 | | 3 | |
| 12 | Building Systems: Restrooms & HVAC | | | | | | | | | | | | 2 | |
| 13 | Site Utilities | 1 | 1 | | 1 | 1 | 1 | | | | 1 | | 0 | |
| 14 | . Safety & Security | | | 1 | - | | | | | | | | 2 | |
| 15 | . Campus Arrival | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | 0 | |
| 16 | . Outdoor Learning | 1 | 1 | | 1 | 1 | 1 | | | | 1 | : : | 0 | |
| 17. | Exterior Play Spaces | | | | | 1 | 1 | | 1 | | 1 | · · · | 2 | |
| 18 | . Flexible Furniture | | | | | 1 | | 1 | 1 | | 1 | | 0 | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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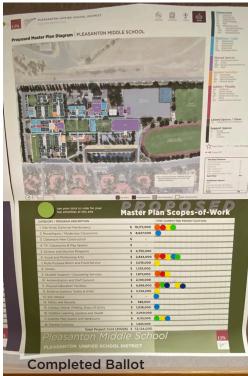


individual votes

indicates greatest overlap in priority

PLEASANTON MIDDLE SCHOOL

| 1. Site-Wide: Deferred Maintenance | 4 |
|--|---|
| 2. Modernize & Reconfigure Classrooms | 1 |
| 3. Classrooms: New Construction | 0 |
| 4. Transitional Kindergarten | 0 |
| 5. Science & Electives Spaces | 0 |
| 6. Visual & Performing Arts | 5 |
| 7. Multi-Purpose Room & Food Service | 1 |
| 8. Library | 0 |
| 9. Student Support & Counseling Services | 3 |
| 10. Administration & Staff Support | 0 |
| 11. Physical Education Facilities | 5 |
| 12. Building Systems: Restrooms & HVAC | 1 |
| 13. Site Utilities | 1 |
| 14. Safety & Security | 0 |
| 15. Campus Arrival | 1 |
| 16. Outdoor Learning | 0 |
| 17. Exterior Play Spaces | 4 |
| 18. Flexible Furniture | 0 |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

AMADOR VALLEY HIGH SCHOOL

| 1. Site-Wide: Deferred Maintenance | 5 |
|--|----|
| 2. Modernize & Reconfigure Classrooms | 3 |
| 3. Classrooms: New Construction | 0 |
| 4. Transitional Kindergarten | 0 |
| 5. Science & Electives Spaces | 2 |
| 6. Visual & Performing Arts | 13 |
| 7. Multi-Purpose Room & Food Service | 5 |
| 8. Library | 0 |
| 9. Student Support & Counseling Services | 0 |
| 10. Administration & Staff Support | 0 |
| 11. Physical Education Facilities | 15 |
| 12. Building Systems: Restrooms & HVAC | 1 |
| 13. Site Utilities | 0 |
| 14. Safety & Security | 0 |
| 15. Campus Arrival | 0 |
| 16. Outdoor Learning | 0 |
| 17. Exterior Play Spaces | 0 |
| 18. Flexible Furniture | 0 |
| | |







BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

Scopes of Work by School Site

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individual votes

indicates greatest overlap in priority

FOOTHILL HIGH SCHOOL

| 1. S | ite-Wide: Deferred Maintenance | | | |) | 1 | | 1 | | 1 | | | | | | 3 |
|---------------------------------------|--------------------------------------|---|-----------|-----------|-----------|---|-------------|-----------|---|---|---|---|---|---|---|-----------|
| 2. Modernize & Reconfigure Classrooms | | | | 1 | 1 | 1 | 1 | | | | | | | | | 1 |
| 3. C | lassrooms: New Construction | 1 | | 1 | 1 | 1 | 1 | | | | | 1 | 1 | 1 | | 0 |
| 4. Ti | ransitional Kindergarten | 1 | 1 | 1 | - | 1 | 1 | | 1 | | | | | | 1 | 0 |
| 5. S | cience & Electives Spaces | | | | į | i | | 1 | i | i | | i | i | i | 1 | 1 |
| 6. V | isual & Performing Arts | | | | | | | | | | | | | | | 15 |
| 7. M | Iulti-Purpose Room & Food Service | | | | | | | | | | | | | | | 8 |
| 8. L | ibrary | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | 0 |
| 9. S [.] | tudent Support & Counseling Services | | | |) | 1 | | | | | | | | | | 3 |
| 10. A | dministration & Staff Support | 1 | 1 | - | 1 | - | 1 | 1 | | | | | | - | | 0 |
| 11. P | hysical Education Facilities | | | | | | | | | | | | | | | 15 |
| 12. B | uilding Systems: Restrooms & HVAC | | | | | 1 | 1 1 1 | | | 1 | | 1 | 1 | 1 | | 1 |
| 13. S | ite Utilities | 1 | 1 | 1 | 1 | 1 | 1 1 1 | | 1 | | | | | | | 0 |
| 14. S | afety & Security | 1 | 1 | - | - | - | 1 | | | | | | | | | 0 |
| 15. C | ampus Arrival | | | | | - | 1 | 1 | | | | | | 1 | 1 | 3 |
| 16. O | outdoor Learning | i | 1 | i | i | | i i | | i | | i | | | i | i | 0 |
| 17. Exterior Play Spaces | | | | | - | 1 | | 1 | 1 | 1 | | | | | 1 | 0 |
| 18. F | lexible Furniture | | | 1 | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | | 0 |
| | | | | | | | | | | | | | | | | |





FACILITIES MASTER PLAN







Planning

BOARD OF TRUSTEES: PRIORITIZATION ACTIVITY

| Scopes of Work by School Site: Compiled This sheet provides a summary of the individual school site priority results displayed as a 'heat map' to show the quantity of votes received by each school site's individual scopes-of-work. 0-20% 21-40% 41-60% 61-80% 81-100% | Alisal Elementary | Donlon Elementary | Fairlands Elementary | Hearst Elementary | Lydiksen Elementary | Mohr Elementary | Valley View Elementary | Vintage Hills Elementary | Walnut Grove Elementary | Hart Middle | Harvest Park Middle | Pleasanton Middle | Amador Valley High | Foothill High | TOTAL |
|---|-------------------|-------------------|----------------------|-------------------|---------------------|-----------------|------------------------|--------------------------|-------------------------|-------------|---------------------|-------------------|--------------------|---------------|-------|
| 1. Site-Wide: Deferred Maintenance | 4 | 5 | 5 | 3 | 1 | 4 | 3 | 2 | 2 | 3 | 3 | 4 | 5 | 3 | 47 |
| 2. Modernize & Reconfigure Classrooms | 3 | 6 | 5 | 2 | 2 | 1 | 4 | 1 | 1 | 0 | 6 | 1 | 3 | 1 | 36 |
| 3. Classrooms: New Construction | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| 4. Transitional Kindergarten | 2 | 2 | 4 | 4 | 4 | 2 | 3 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 32 |
| 5. Science & Electives Spaces | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 1 | 10 |
| 6. Visual & Performing Arts | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 7 | 10 | 5 | 13 | 15 | 62 |
| 7. Multi-Purpose Room & Food Service | 6 | 5 | 5 | 7 | 7 | 3 | 3 | 4 | 3 | 3 | 0 | 1 | 5 | 8 | 60 |
| 8. Library | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| 9. Student Support & Counseling Services | 1 | 2 | 3 | 1 | 0 | 3 | 1 | 2 | 2 | 5 | 3 | 3 | 0 | 3 | 29 |
| 10. Administration & Staff Support | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 |
| 11. Physical Education Facilities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 5 | 15 | 15 | 45 |
| 12. Building Systems: Restrooms & HVAC | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 20 |
| 13. Site Utilities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| 14. Safety & Security | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| 15. Campus Arrival | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 1 | 0 | 3 | 12 |
| 16. Outdoor Learning | 2 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 10 |
| 17. Exterior Play Spaces | 3 | 8 | 5 | 2 | 0 | 3 | 5 | 1 | 2 | 2 | 2 | 4 | 0 | 0 | 37 |
| 18. Flexible Furniture | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |



FACILITIES MASTER PLAN 2022 PLEASANTON UNIFIED SCHOOL DISTRICT

PLANNING IMPLEMENTATION





Planning

IMPLEMENTATION

A project list was developed by analyzing the top priorities of each stakeholder group and the critical items conveyed by the Advisory Committee.

Stakeholder Priorities

ONLINE SURVEYS

students

07. MPR & Food Service Improvements11. Physical Education Facilities12. Existing Building Systems: Toilets & HVAC

teachers & staff

| 02. Reconfigure / Modernize Existing Classrooms |
|---|
| 18. Flexible Furniture |
| 12. Existing Building Systems: Toilets & HVAC |

parents & community

12. Existing Building Systems: Toilets & HVAC11. Physical Education Facilities02. Reconfigure / Modernize Existing Classrooms01. Site-Wide: Deferred Maintenance

COMMON PRIORITIES (in numerical order)

- 02. Reconfigure / Modernize Existing Classrooms 06. Visual & Performing Arts (*high schools priority*) 07. MPR & Food Service Improvements
- 11. Physical Education Facilities (*high schools priority*)
- 12. Existing Building Systems: Toilets & HVAC

indicates common priorities (prioritized by at least 3 groups)

IN-PERSON INTERVIEWS

principal priorities

07. MPR & Food Service Improvements 17. Exterior Play Spaces

school site committee 02. Reconfigure / Modernize Existing Classrooms 07. MPR & Food Service Improvements

high school site committee

06. Visual & Performing Arts11. Physical Education Facilities

facilities master plan committee

01. Site-Wide: Deferred Maintenance
02. Reconfigure / Modernize Existing Classrooms
03. Classrooms: New Construction
06. Visual & Performing Arts
11. Physical Education Facilities
15. Campus Arrival

board of trustees

O1. Site-Wide: Deferred Maintenance
O6. Visual & Performing Arts
O7. MPR & Food Service Improvements
11. Physical Education Facilities

Critical Items

Provided by Advisory Committee

- Transitional Kindergarten implementation
- Address food service and student dining needs
- Educational Options Center
- Relocation of STEAM and Horizon Early Childhood Development programs
- Classroom and site modernization
- Visual and Performing Arts facilities
- Athletics facilities





Potential Tiered Scenario Implementation Plan

Colors coordinate to the spreadsheets on the next pages

| Allowance: Scopes 01 and 12. Site-Wide Deferred Maintenance & Toilet Upgrades* Vintage Hills ES: Scope 03. New Classrooms at to Accommodate New MPR and TK Fairlands ES: Scope 03. New Classrooms, Scope 05. Flex Lab, Scope 17. Kindergarten Play Spaces | \$ 15,000,000\$ 8,354,000 | \$ 10,000,000 |
|---|--|---------------|
| | \$ 8,354,000 | |
| airlands ES: Scope 03. New Classrooms, Scope 05. Flex Lab, Scope 17. Kindergarten Play Spaces | | |
| | | \$ 25,681,000 |
| Scope 04. TK Classrooms and Play Spaces | \$ 40,558,000 | |
| Amador Valley HS & Foothill HS: Scope 06. Visual and Performing Arts | \$ 68,266,000 | |
| Amador Valley HS & Foothill HS: Scope 11. Physical Education Facilities | \$ 64,610,000 | |
| Scope 07. MPR and Food Service at Sites Without Serving Room | \$ 30,564,000 | |
| Scope 15. Campus Arrival: Parking, Drop-Off, and Entry Plaza | | \$ 17,053,000 |
| High Schools and Middle Schools: Scope 17. Exterior Play Spaces (Hardcourts and Fields) | \$ 23,207,000 | \$ 10,435,000 |
| Early Childhood Education | \$ 6,973,000 | |
| New Educational Options Center (Village HS Rebuild) in 2 Phases | \$ 39,549,000 | \$ 29,588,000 |
| HVAC at Select Sites | | \$ 14,079,000 |

TOTAL ESTIMATED COST (2022\$) **\$ 297,081,000** + **\$ 106,836,000** = **\$ 403,917,000**

* Specific sites and projects for this allowance shall be determined by the PUSD Facilities staff at a later date.



SCHOOL SITE



Planning IMP

IMPLEMENTATION

SCOPE CATEGORY

| SCOPE CATEGORY | SCHOOL SIT | | | | | | | | |
|--|--------------------------------|--------------------------------|-----------------------------------|--------------------------------|----------------------------------|------------------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| | Alisal Elementary School | Donlon Elementary School | Fairlands Elementary School | Hearst Elementary School | Lydiksen Elementary School | Mohr Elementary School | Valley View Elementary School | Vintage Hills Elementary School | Walnut Grove Elementary School |
| 1. Site-Wide: Deferred Maintenance | 5,491,000 | 8,164,000 | 7,996,000 | 10,180,000 | - | 6,636,000 | 6,408,000 | 4,937,000 | 6,310,000 |
| 2. Reconfigure / Modernize Classrooms | 2,803,000 | 5,727,000 | 3,832,000 | 3,920,000 | 3,109,000 | 4,233,000 | 2,010,000 | 3,732,000 | 6,545,000 |
| 3. Classroom New Construction | 14,511,000 | 1,349,000 | 23,258,000 | - | - | - | 19,230,000 | 8,354,000 | 2,696,000 |
| 4. Transitional Kindergarten | 7,528,000 | 7,334,000 | 1,866,000 | 1,913,000 | 7,409,000 | 1,663,000 | 7,341,000 | 7,379,000 | 7,325,000 |
| 5. Science and Elective Programs | 2,768,000 | 2,376,000 | 3,345,000 | 1,275,000 | 1,694,000 | 1,140,000 | 5,047,000 | 2,587,000 | 2,452,000 |
| 6. Visual and Performing Arts | - | - | - | - | - | - | - | - | - |
| 7. Multi-Purpose Room and Food Service | 9,209,000 | 3,372,000 | 2,573,000 | 1,848,000 | 9,854,000 | 2,280,000 | 3,601,000 | 10,301,000 | 3,436,000 |
| 8. Library | 1,559,000 | 1,201,000 | 2,364,000 | 559,000 | - | 475,000 | 699,000 | 1,208,000 | 587,000 |
| 9. Student Support / Counseling Services | 945,000 | 1,921,000 | 1,182,000 | 788,000 | - | 1,108,000 | 2,533,000 | 703,000 | 1,445,000 |
| 10. Administration and Staff Support | 1,761,000 | 1,315,000 | 3,925,000 | 1,448,000 | - | 941,000 | 2,062,000 | 2,323,000 | 2,465,000 |
| 11. Physical Education Facilities | - | - | - | - | - | - | - | - | - |
| 12. Building Systems: Toilets and HVAC | 2,332,000 | 1,873,000 | 3,232,000 | 1,553,000 | 2,530,000 | 3,478,000 | 1,479,000 | 3,077,000 | 3,818,000 |
| 12. HVAC-Only | - | - | - | - | 962,000 | 1,788,000 | - | 1,266,000 | 1,569,000 |
| 13. Site Utilities | 959,000 | - | - | - | - | - | 184,000 | - | - |
| 14. Safety and Security | 112,000 | 630,000 | 112,000 | - | 38,000 | 75,000 | 270,000 | 559,000 | 257,000 |
| 15. Campus Arrival | 1,006,000 | 1,115,000 | 112,000 | 91,000 | - | - | 1,523,000 | 548,000 | 112,000 |
| 16. Outdoor Learning, Gardens & Quads | 1,200,000 | 255,000 | 846,000 | 493,000 | - | 822,000 | 791,000 | 697,000 | 753,000 |
| 17. Exterior Play Spaces and Hardcourts | 2,356,000 | 2,582,000 | 1,916,000 | 1,393,000 | - | 1,163,000 | 2,379,000 | 1,612,000 | 1,243,000 |
| 18. Flexible Furniture | 1,155,000 | 1,225,000 | 1,155,000 | 1,015,000 | 770,000 | 1,120,000 | 1,225,000 | 1,190,000 | 1,225,000 |
| TOTAL PROJECT COST (2022\$) | 55,695,000 | 40,439,000 | 57,714,000 | 26,476,000 | 25,404,000 | 25,134,000 | 56,782,000 | 49,207,000 | 40,669,000 |



SCHOOL SITE



Planning IMPLE

IMPLEMENTATION

SCOPE CATEGORY

| | Hart Middle School | Harvest Park Middle School | Pleasanton Middle School | Amador Valley High School | Foothill High School | Early Childhood Education | Educational Options Center PHASE 1 | Educational Options Center PHASE 2 | TOTAL (2022\$) |
|--|-----------------------|-------------------------------|-----------------------------|---------------------------------|-------------------------|---------------------------------|---|---|-------------------|
| 1. Site-Wide: Deferred Maintenance | 13,149,000 | 7,832,000 | 19,172,000 | 21,033,000 | 27,159,000 | - | - | - | 144,467,000 |
| 2. Reconfigure / Modernize Classrooms | 7,965,000 | 5,011,000 | 8,627,000 | 13,406,000 | 20,783,000 | 697,000 | - | - | 92,400,000 |
| 3. Classroom New Construction | 2,464,000 | 3,717,000 | - | 20,174,000 | - | 4,066,000 | 11,929,000 | 2,333,000 | 114,081,000 |
| 4. Transitional Kindergarten | - | - | - | - | - | - | - | - | 49,758,000 |
| 5. Science and Elective Programs | 836,000 | 3,771,000 | 4,755,000 | 11,877,000 | 8,743,000 | - | 16,434,000 | - | 69,100,000 |
| 6. Visual and Performing Arts | 2,946,000 | 6,040,000 | 2,844,000 | 34,825,000 | 33,441,000 | - | - | - | 80,096,000 |
| 7. Multi-Purpose Room and Food Service | 5,989,000 | 5,293,000 | 3,016,000 | 16,743,000 | 3,983,000 | - | - | 7,938,000 | 89,436,000 |
| 8. Library | 772,000 | - | 1,333,000 | 2,621,000 | 2,235,000 | - | - | 2,494,000 | 18,107,000 |
| 9. Student Support / Counseling Services | 4,581,000 | 4,253,000 | 1,873,000 | 5,912,000 | 2,300,000 | 998,000 | 1,143,000 | - | 31,685,000 |
| 10. Administration and Staff Support | 2,343,000 | 1,430,000 | 2,140,000 | 4,307,000 | 2,219,000 | 534,000 | 3,746,000 | 5,047,000 | 38,006,000 |
| 11. Physical Education Facilities | 7,496,000 | 6,317,000 | 9,936,000 | 42,647,000 | 21,963,000 | - | - | 5,507,000 | 93,866,000 |
| 12. Building Systems: Toilets and HVAC | 4,223,000 | 1,824,000 | 3,724,000 | 8,212,000 | 10,055,000 | 411,000 | - | - | 51,821,000 |
| 12. HVAC-Only | 1,496,000 | - | - | 2,680,000 | 4,318,000 | - | - | - | 14,079,000 |
| 13. Site Utilities | - | - | - | 1,700,000 | 515,000 | - | 1,124,000 | 1,124,000 | 5,606,000 |
| 14. Safety and Security | 180,000 | 74,000 | 588,000 | 215,000 | 1,550,000 | 59,000 | 711,000 | 711,000 | 6,141,000 |
| 15. Campus Arrival | 370,000 | 2,412,000 | 1,038,000 | 3,436,000 | 5,290,000 | 68,000 | 4,395,000 | 4,211,000 | 25,727,000 |
| 16. Outdoor Learning, Gardens & Quads | 1,792,000 | 2,452,000 | 3,040,000 | 5,859,000 | 5,231,000 | - | 99,000 | - | 24,330,000 |
| 17. Exterior Play Spaces and Hardcourts | 9,191,000 | 5,903,000 | 8,113,000 | 6,915,000 | 3,520,000 | - | - | 191,000 | 48,477,000 |
| 18. Flexible Furniture | 1,470,000 | 1,540,000 | 1,925,000 | 3,850,000 | 3,360,000 | 140,000 | - | - | 22,365,000 |
| TOTAL PROJECT COST (2022\$) | 65,767,000 | 57,869,000 | 72,124,000 | 203,732,000 | 152,347,000 | 6,973,000 | 39,581,000 | 29,556,000 | 1,005,469,000 |