



PLEASANTON
UNIFIED SCHOOL DISTRICT

FACILITIES MASTER PLAN 2022
PLEASANTON UNIFIED SCHOOL DISTRICT

PROCESS

DOCUMENT PURPOSE & USE



Process

DOCUMENT PURPOSE & USE

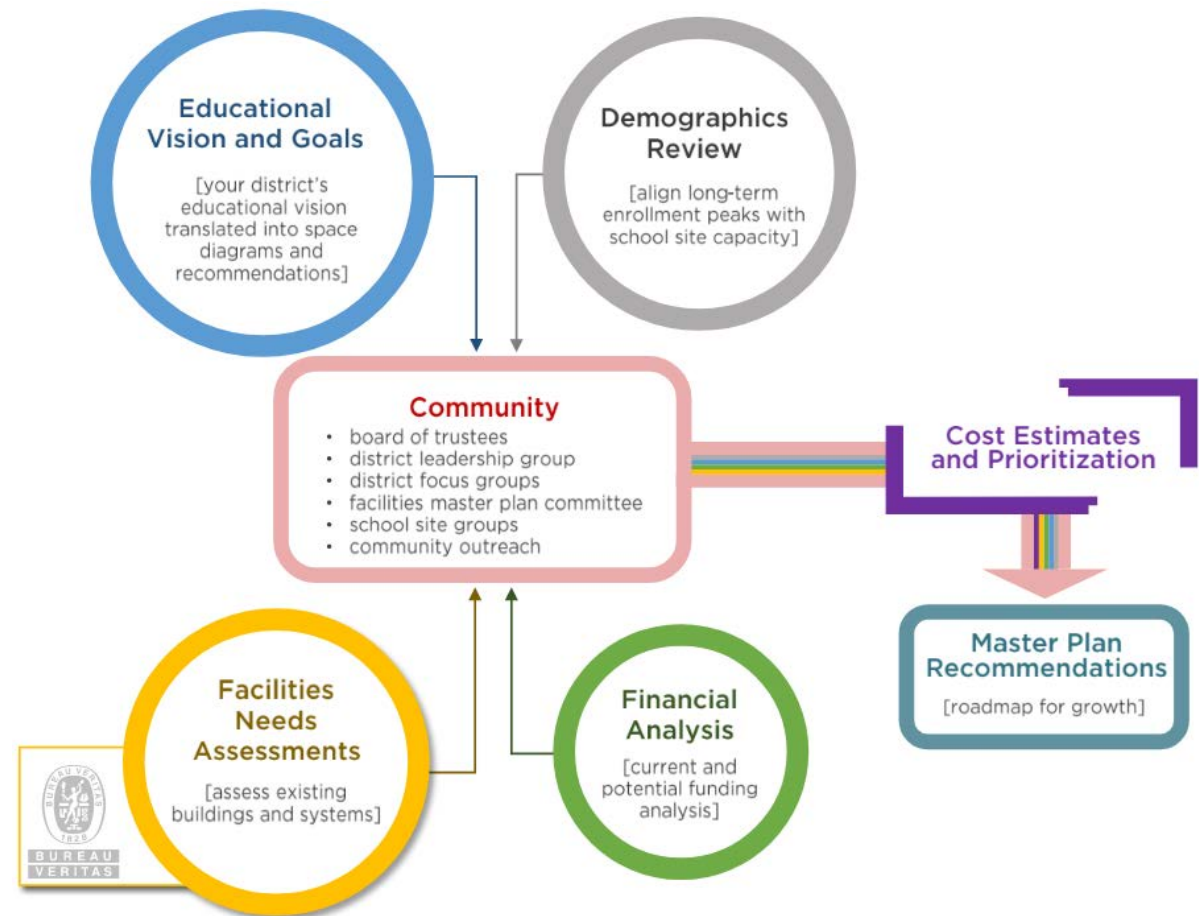
Today, the economic conditions and ever-evolving educational programs are affecting how schools are being planned, designed, and managed. The purpose of the Facilities Master Plan (FMP) is to define the long-range goals for facility planning that support the educational goals of the District. This ultimately aids in decision making so that school facility improvements move toward an evolved, common, and coordinated vision.

An FMP is strategic in nature. It identifies a vision for the next 10 to 15 years. The site master plan diagrams provide a graphic representation of this vision for each site. It is important to note that the individual school site master plan is not an architectural design but rather a plan for the future improvement of the District's facilities infrastructure in support of the educational program goals for increased student outcomes and achievement. It identifies types of spaces and their adjacencies to one another, among other things.

This plan identifies the overall needs of a campus and shows a general path of how to get to the goal, but it does not provide specific design solutions. It represents long range improvement recommendations serving as a tool in establishing budgets for each site. The estimated costs spreadsheet developed towards the end of the process can be utilized as a "tool kit" by the District for planning purposes, to run potential program phasing and implementation scenarios, as funding sources become available.

The FMP is intended to be a guideline to allow sites to maintain flexibility as enrollment and program needs change. The diagram below illustrates the primary components of a comprehensive FMP process.

As individual projects are selected to move forward it is expected that options will be explored with further engagement with school site educational partners to improve upon the master plan scope recommendations.





Educational Vision & Goals

As projects move forward into the design phases, the Educational Specification section of the FMP (found under Vision) helps inform the size, organization, and overall design of the new spaces beyond the diagrammatic master plans. This section is a set of design guidelines of the individual program elements which describes the intended use of each space and includes suggestions of furniture types, finishes, and equipment that should be considered as the design is developed.

Site Master Plans

District leadership and facilities personnel, with approval from the Board of Education, will pursue implementation of the FMP. The projects that are implemented first may be driven in part by District needs, Stakeholder and Board Priorities and aligned with the estimated costs and funding.

The specified campus master plan recommendations contained in this FMP document have not been based upon detailed site surveys, such as coordination of existing utility locations, soils reports, and detailed code evaluation studies. That level of analysis will be completed during the design phase as projects are implemented. It is also likely that the projects listed in the FMP will be addressed incrementally and phased in over time, not as one large, comprehensive project. Therefore, it is important to note that when implementing individual projects in the plan, that they be designed in such a way that future scopes can be realized and that each project can stand on its own without negatively impacting operational aspects of the school. As projects are developed over time, the FMP should be revisited and updated so that it reflects the changing needs of the Pleasanton Unified School

District. Though not a requirement, this master plan update process is recommended by the California Department of Education every three to five years.

As projects approved by the Board of Education move forward, design teams (architects and engineers) will plan individual aspects of the projects recommended in the FMP. At that time, a School Site Design Committee should be assembled to meet with the design team and provide input on the design of the individual elements of the plan. The plans that result from the more detailed design phase process may vary from the concept shown in the FMP, but should be a reflection of the overarching goals and program elements identified through the FMP process.





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BACKGROUND





DISTRICT INFORMATION

Pleasanton Unified School District (PUSD or District) serves students residing in the City of Pleasanton, a town nestled within a valley of the Diablo Mountain Range, east of the San Francisco Bay Area. Pleasanton was first settled in 1826, its location providing access to the bustling cities of the Bay Area and its geography providing peace and respite.

PUSD serves approximately 14,000 students across its early education and preschool programs, nine elementary schools, three middle schools, two comprehensive high schools, and other continuation high and adult school programs throughout the City of Pleasanton.

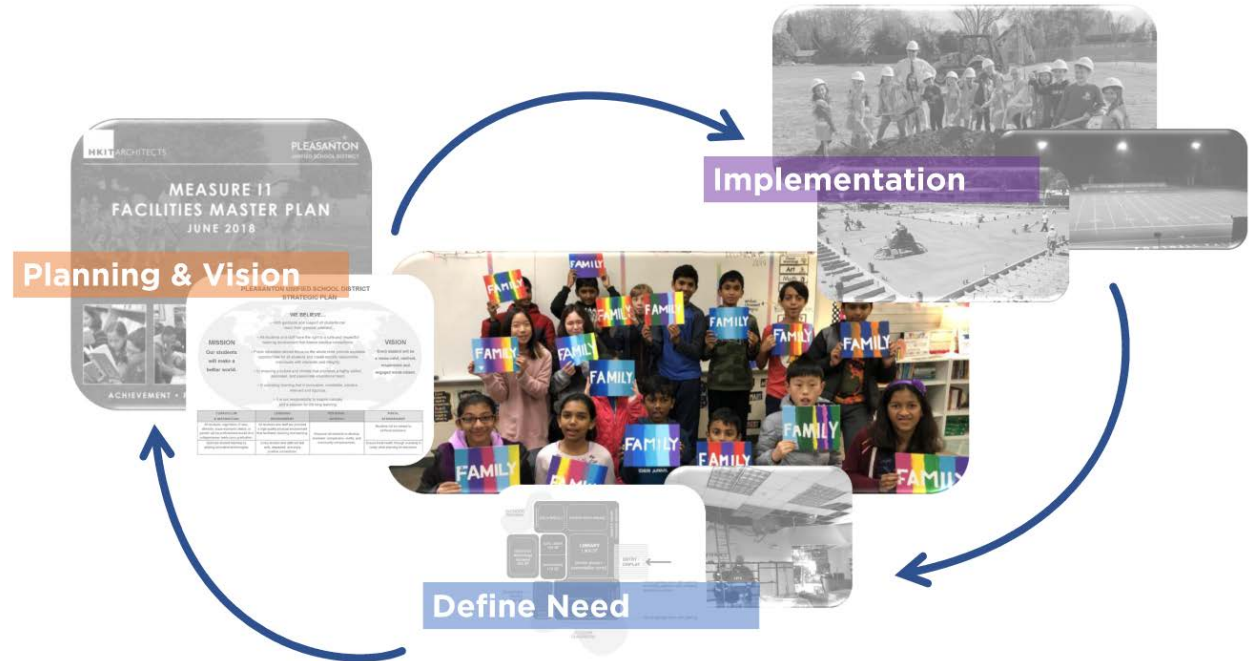
Mission Statement

Our students will make a better world.

Vision

Every student will be a resourceful, resilient, responsible, and engaged world citizen.

source: pleasantonusd.net



Over recent years, the Facilities and Construction department of PUSD has been making continuous progress towards the improvement of all school sites, efforts made possible by the strong support of their local community. This current master planning effort piggy-backs onto previous and current implementation plans. PUSD

previously joined with LPA in 2013 to develop a comprehensive Facilities Master Plan. In 2018, the needs were updated and improvements made through the passage of the Measure 11 bond. The District is now at a point to reevaluate the needs holistically and perform a comprehensive update to the 2013 Facilities Master Plan.



Process

BACKGROUND

The Facilities Master Plan (FMP) has a far reaching stakeholder engagement process. This has been accomplished through the use of online surveys, community meetings, and focused interviews.

In addition to the outreach processes, the FMP focuses on coordinating the District’s educational program goals with the proposed facility improvements. The projects are shown on a site master plan, to allow for better coordination of short and long range improvements. Each project is itemized to provide better continuity of the overall plan and is coordinated with the estimated budgets. The intent of listing and phasing each project allows the District to manage the implementation of the projects with the greatest flexibility in the future.

Facilities Needs and Conditions Assessment

In the summer and fall of 2020, the FMP kicked off the Facilities Needs Assessment through a series of site walks at each school within the District. During that time, members of the LPA planning team interviewed each principal then walked their site together, verifying the accuracy of the District’s site plans, taking representative photographs of typical spaces inside and outside the buildings, and documented room uses.

Concurrently, a second consulting firm, Bureau Veritas (BV) performed a detailed analysis of building conditions, beginning with their own set of site walks. While LPA’s analysis focused on the appropriateness of the buildings as they relate to the district’s educational program, BV’s assessment reviewed the facilities’ condition and its system’s remaining useful life over the course of the 10-year FMP lifespan.

Site Master Planning

After the data-gathering phase of the FMP, the planning team develops Draft Site Master Plan diagrams. These drafts are presented during the Town Hall meeting, after which the Draft Site Master Plan diagrams remain at each of the school site, for the community to view and provide input. After site review of the Draft Site Master Plan diagrams, LPA meets one-on-one with the Principals to review the site comments and solidify the Master Plan diagrams.





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PROCESS

OVERVIEW





Process

OVERVIEW: STAKEHOLDER GROUPS AND INVOLVEMENT

Roles & Responsibilities

At the outset of the facilities master planning process, the District Leadership team set out to define the roles and responsibilities of the educational partner groups. These groups were refined throughout the process and ultimately comprised a Steering Committee, a Facilities Master Plan Committee, an Educational Visioning Committee, individual School Site Communities, and Focus Group interviews of representatives for specialized topics.

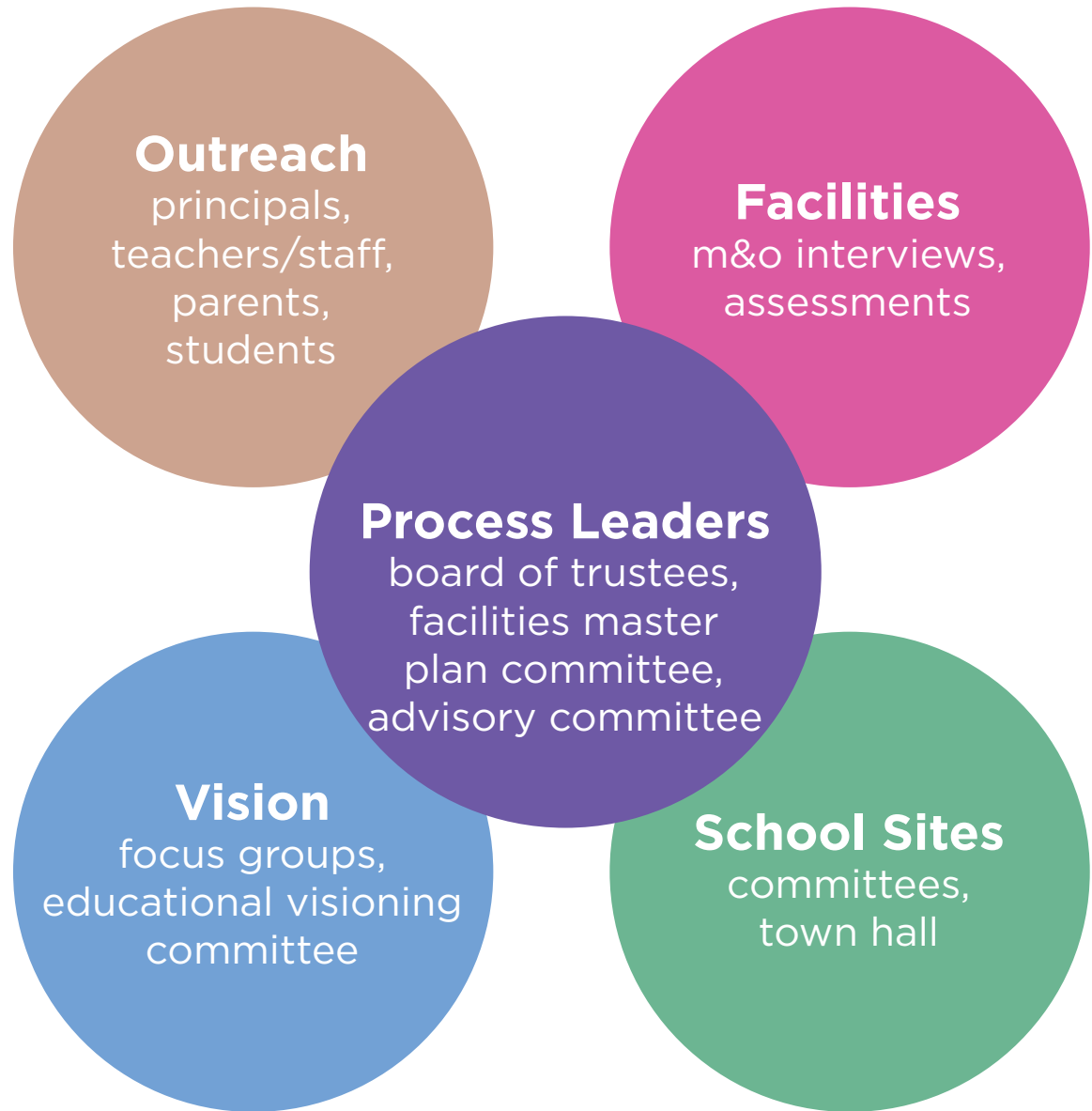
The groups provided input throughout the project, defining educational program goals and offering direction on facilities master planning goals. All input eventually led to the creation of a set of final recommendations that will be brought before the Board of Education for review, comment, and approval.

PROCESS LEADERS

PUSD's **Board of Trustees** approved the FMP contract with LPA in October 2022 and was kept informed of the FMP process through informative updates at key points within the process. The entire Facilities Master Plan will be presented to the Board for their final priority recommendations and approval.

Advisory Committee (AC) directed and coordinated the process and ensured that input from a range of stakeholders would be optimized. Through regular meetings, this team was responsible for guiding the process through reviewing outcomes from the various groups and providing input on development of the site master plans and estimated budgets.

Facilities Master Plan Committee (FMPC) is comprised of a diverse group of District Leadership, school site representatives, city partner organizations staff, and local community partners. Meetings were held to develop broad visioning concepts and to review and provide input on the development of the conceptual site master plans.





VISION

Focus Group interviews were held to gain understanding of the District's day-to-day operations and future vision.

Individuals interviewed encompassed the following topics:

- Elementary Programs
- Secondary Programs
- Educational Options
- Human Resources
- Food Services
- Information Technology
- Maintenance
- Adult Education
- Student Services
- Special Education
- Career Technical Education
- Safety
- Equity and Access

This data-gathering was performed at both the District-wide and individual school site levels to develop a holistic vision of the District's needs within all areas of operation.

OUTREACH

A series of online surveys are interwoven within the FMP process.

Principals are surveyed early in the process. They begin with an online survey, then meet individually with the LPA planning team as part of the facilities assessment process, as a means to understand the individual school site operations, room uses, and how the facilities are helping or hindering the learning process.

An online **Teacher & Staff Survey** was distributed throughout February, 2022 that targeted the usability of existing spaces and identified top needs at each school site.

An online **Student** survey for students in grades 4 and up was also administered in February 2022, as was an online **Parent & Community** survey.

SCHOOL SITES

School Site Committees (SSC) were formed to interact with the planning team in the development and confirmation the conceptual master plan proposal for each school site in the District. Interaction with these educational partners include a **Town Hall** Meeting and a follow-up 1-on-1 interview with each site. Between these two sessions, each Principal engages their SSC and local community partners as they best see fit to gain feedback on the Draft Master Plan Diagrams. Participants may include School Site Counsels, PTAs, teachers, students, parents, and site administrators.





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SCHEDULE



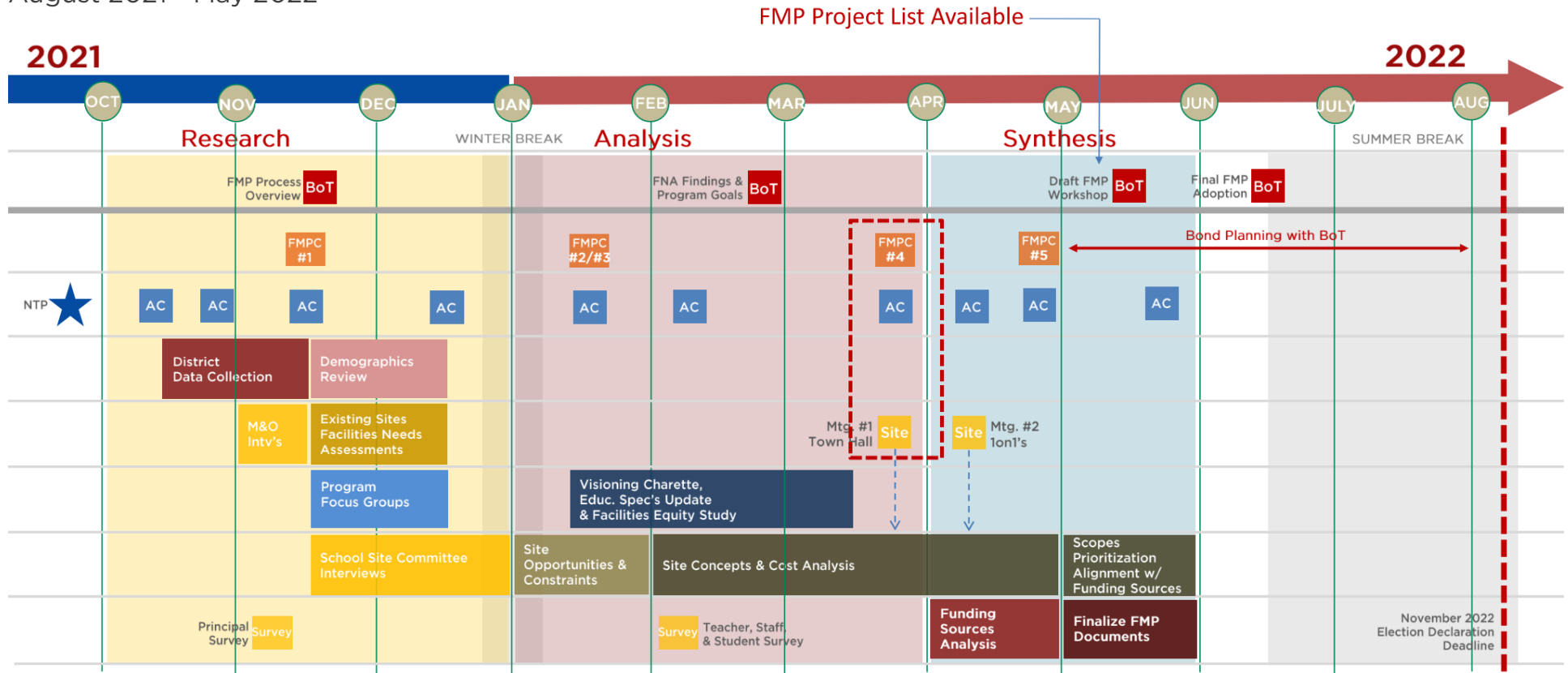


PLEASANTON UNIFIED SCHOOL DISTRICT
FACILITIES MASTER PLAN



Process | **SCHEDULE**

August 2021 - May 2022



KEY

	Facilities Master Plan Committee
	Advisory Committee
	Pleasanton USD Board of Trustees
	School Site Committees (SSC)

<p>Board of Education FMP Process Program Goals & Visioning Draft FMP Final FMP Approval</p> <p>4 TOTAL Meetings</p>	<p>Facility Master Plan Committee (FMPC) (Meets Monthly During the Planning Process)</p> <p>3 TOTAL Meetings</p>
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<p>School Site Committees (SSC) 9 Elementary Schools 3 Middle Schools 2 Comprehensive High School 2 Cont. HS / D.O. / Corp. Yard</p> <p>16 SITES Total</p>
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PROPOSED FMP GROUPS MEETINGS

SSC Town Hall / Mtg's

Mtg. #1 - Process Overview & Draft Master Plans
Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives