



Pleasanton Unified School District

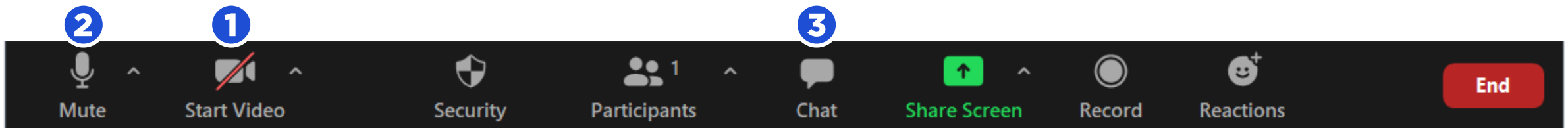
Facilities Master Plan - Facilities Master Plan Committee Mtg 02

CONGRATULATIONS
GRADUATES
January 19, 2022

Zoom

Meeting Protocols & Instructions

- This Meeting Is Being Recorded
- The Presenters Will Have Their Video And Audio Controls On
- 1** Share Your Camera, We'd Love To See You
- 2** Please Remain Muted Unless You'd Like To Speak
- 3** Questions & Comments May Be Submitted Via The Chat And Will Be Answered At Select Moments During The Presentation
- Your Voice Matters ... ***We Hope You Enjoy The Meeting!***



FMP Committee

Introductions



Jim Kisel
Principal
Director of K-12
Architecture



Andrea Pippin
Educational Facilities Planner
Planning



Walter Estay
EDU Studio Managing Director
San Jose
Architecture



Denise Flatley
Project Manager
Architecture

Facilities Master Plan Committee

Meeting 02 Agenda

- Welcome & Meeting Protocol
- FMPC Meeting Agenda & Schedule Overview
- FMPC #1 Defining Success Summary
- **Activity – Guiding Principles Refinement**
- Principal Survey/Interview Findings
- Program Thought Starters & Focus Group Needs
- **Middle and Comprehensive High School Charrette**
- Open Discussion

Stakeholder Engagement

Facilities Master Plan Committee Proposed Agendas

LPA

Pleasanton Unified School District



Meeting #1

November 15, 2021
5:00-6:30pm
Virtual

“If You Could Dream”

- FMP Process & Schedule Overview
- Group Perceptions & Priorities for the Master Plan
- Draft Guiding Principles

Meeting #2

January 19, 2022
5:00-6:30pm
Virtual

District Vision & Educational Program Opportunities

- Demographic Trends & Capacity Analysis
- Principal Survey & Site Walk Findings
- Program Thought Starters & Focus Group Needs
- School Site Opportunities Charrette

Meeting #3

Town Hall

March 9, 2022
5:00-7:00pm
In-person

Improvement Recommendations

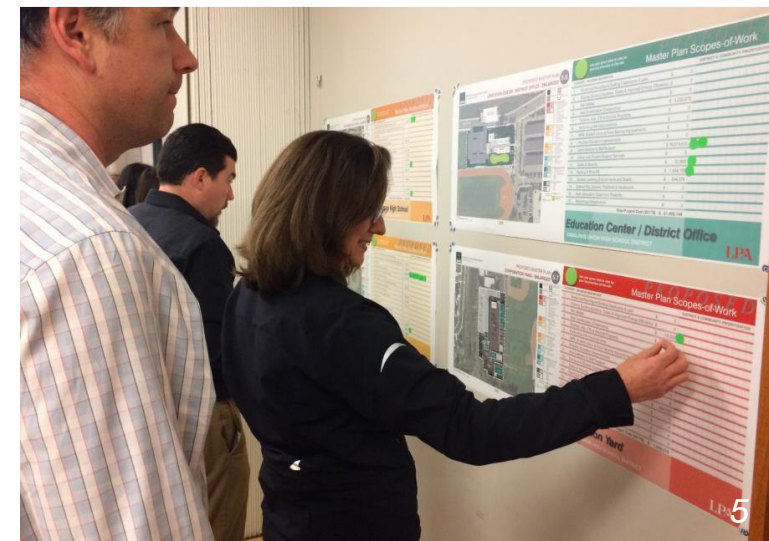
- Scopes of Work / Needs Categories
- Sustainable Facilities, Maintenance Goals
- Draft Site Master Plan Diagram Review

Meeting #4

April 13, 2022
5:00-7:00pm
In-person

Prioritization Planning

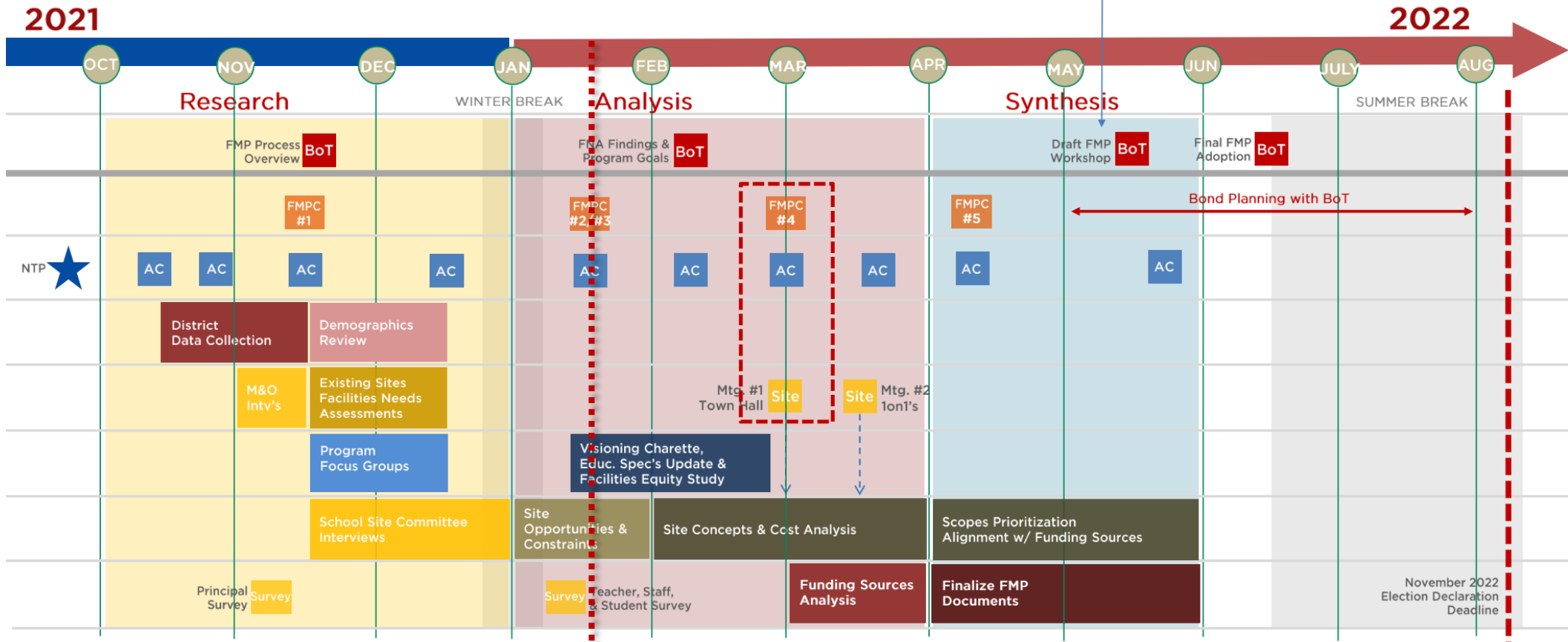
- Total Program Cost & Potential Funding Sources
- Stakeholder Groups Priorities
- FMPC Prioritization Activity



FMP Process Schedule



FMP Project List Available



<p>KEY</p> <ul style="list-style-type: none"> FMPC Facilities Master Plan Committee AC Advisory Committee BoT Pleasanton USD Board of Trustees Site School Site Committees (SSC) 	<p>Board of Education</p> <p>FMP Process Program Goals & Visioning Draft FMP Final FMP Approval</p> <p>4 TOTAL Meetings</p>	<p>Facility Master Plan Committee (FMPC) (Meets Monthly During the Planning Process)</p> <p>3 TOTAL Meetings</p>	<p>School Site Committees (SSC)</p> <p>9 Elementary Schools 3 Middle Schools 2 Comprehensive High School 2 Cont. HS / D.O. / Corp. Yard</p> <p>16 SITES Total</p>	<p>PROPOSED FMP GROUPS MEETINGS</p> <p>SSC Town Hall / Mtg's</p> <p>Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives</p>
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Activity: FMP 2022 Guiding Principles

FMP Process

PUSD History



Planning & Vision

PLEASANTON UNIFIED SCHOOL DISTRICT STRATEGIC PLAN

WE BELIEVE...

- With guidance and support all students can reach their greatest potential.
- All students and staff have the right to a safe and respectful learning environment that fosters positive connections.
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity.
- In ensuring a culture and climate that promotes a highly skilled, dedicated, and passionate educational team.
- In providing learning that is innovative, inescapable, creative, relevant and rigorous.
- It is our responsibility to inspire curiosity and a passion for life long learning.

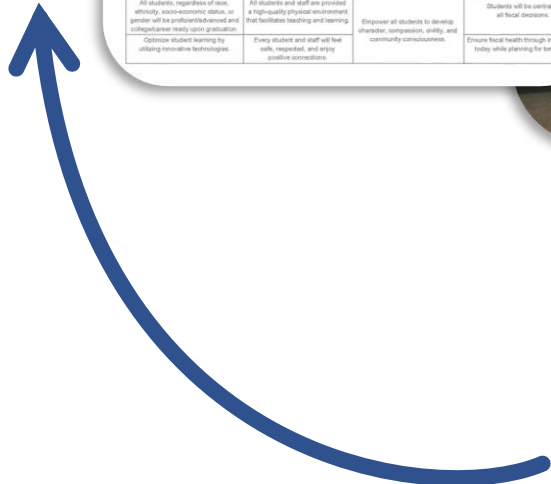
MISSION
Our students will make a better world.

VISION
Every student will be a resourceful, resilient, responsible and engaged world citizen.

CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STewardSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be productively and engaged learners ready upon graduation. Optimize student learning by utilizing innovative technologies.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning. Every student and staff will feel safe, respected, and enjoy positive connections.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions. Ensure fiscal health through investing in today while planning for tomorrow.



Implementation



Define Need

OUTDOOR READING: (story telling), (mobile book stacks)

LIBRARY: 1,800 SF (whole group + presentation zone)

ENTRY DISPLAY


OUTDOOR CLASSROOM



FMP Process
PUSD History



2012 comprehensive

<ul style="list-style-type: none"> Alisal Elementary Donlon Elementary Fairlands Elementary Hearst Elementary Lydixsen Elementary Mohr Elementary Valley View Elementary Vintage Hills Elementary Walnut Grove Elementary 	<p>PLEASANTON UNIFIED SCHOOL DISTRICT</p>
	<p><i>"Building on the past . . . Planning for the future"</i></p>
<ul style="list-style-type: none"> Thomas Hart Middle Harvest Park Middle Pleasanton Middle Amador Valley High Foothill High Village High and Horizon Program District Office, Corp Yard Proposed Central Kitchen 	<p>FACILITIES MASTER PLAN UPDATE</p> <p>January 29, 2013</p>

2018 needs-driven




11
 project list

Activity

FMP 2022 Guiding Principles

Carrying the past visions forward...

2012 FMP Guiding Principles

Support Each Child's Needs

Maximize the Learning Experience

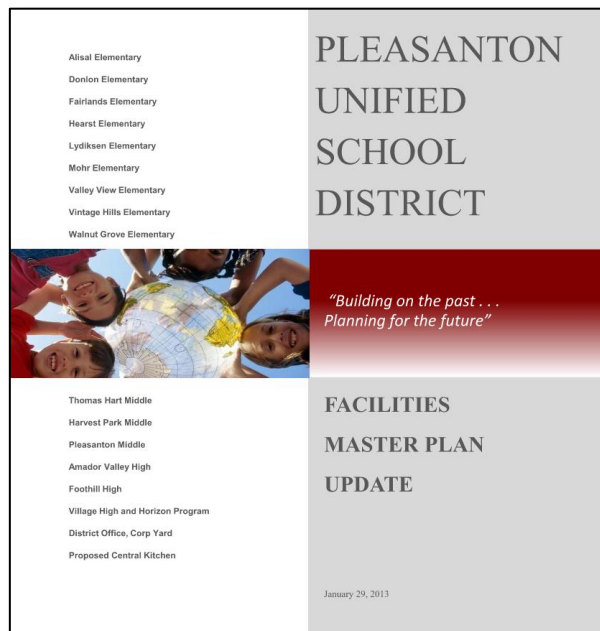
Meet the Challenge for the Changing Needs of the 21st Century

Remain Mindful of Health and Safety

Represent Centers of Community

Inclusive Stakeholder Input

Responsible Planning and Fiscal Health



Activity

FMP 2022 Guiding Principles

Carrying the past visions forward...

LPA

Pleasanton Unified School District
Achievement
Partnership
Communication

2018 FMP Measure I1 – Board Approved Project List

Safety and Security

21st Century Learning Environments

Energy and Water Efficiencies

Modernization, Renovation, Replacements



Carrying the past visions forward...

2022 FMPC – Defining Success Common Themes



- Holistic, Comprehensive Planning Approach to Look Beyond Basic Needs and Anticipate the Future
- Aesthetically Pleasing, Welcoming, Safe, Sustainable Facilities Reflective of the PUSD Mission
- A Shared Vision that Builds Broad Community Support and Excitement
- Building Trust, A Fiscally Responsible Path Forward to Align Projects with Funding and Future Developments
- Inclusive, Equitable Engagement; Listening to Educators and Community
- Promote Best Outcomes, Supporting the Needs of Teachers and Neediest Students
- College, Career, and Life Ready - CTE, Arts, Athletic Facilities Convergence
- Meet Needs of the Whole Student - Academically, Socially, Culturally
- Instilling Student, Staff, Parent, and Community Pride in the Schools

Breakout Groups Activity

Guiding Principles Refinement

How would you collate all future and past goals into a prioritized list?

Platform: **Mural**

Format: **Small Group Activity**

Access by clicking the link for your group in the Zoom chat.

Discuss the activity within your group.

Move the pieces around to develop a list of prioritized goals.

Select a representative to present back to the larger group.

Share Back



Stakeholder Engagement Findings: Principal Surveys & Interviews

NUT GROVE
2003-2004
FILM PROJECT

Stakeholder Engagement Findings

Principal Surveys & Interviews

Common Themes

- Protection from rain/sun at student dining areas and for PE classes
- Toileting for TK, K, and SDC
- Student Services: provide confidential offices and small group spaces
- Wellness Center: decompress and recenter, get help with anxiety then transition back to class
- Sensory walks
- All-inclusive play structures
- Underutilized Computer Lab



Wellness Center at Amador Valley HS



Wellness Center at Foothill HS

Stakeholder Engagement Findings

Principal Surveys & Interviews

Alisal ES

1. Additional parking spaces and signage
2. Shaded structure for dining and PE (protection from rain and sun)
3. Playground/play structure upgrade

Big Ideas

- Add staff parking area along the south edge of the playfield.
- Group all TK/K together (including SDC)
- Provide in-room toilets for all TK/K and SDC classes

Donlon ES

1. Add covering to outdoor eating area
2. Add skylights or other natural light to our “interior only” classrooms
3. Update kindergarten playground with umbrellas for shade, new paint and multi sensory play equipment and new grass around the big tree

Big Ideas

- SDC: incorporate ‘calm down’ spaces within the classroom, improve student restrooms for changing/storage
- Expand the TK/K classrooms and play area
- Additional restroom pod
- Relocate Music room closer to the stage/MPR
- Turn the Computer Lab into a Maker space

Fairlands ES

1. Shade structure in additional PE area and/or blacktop and expansion of shade in outdoor lunch area
2. PE/Music/Maker Space permanent classroom
3. K bathrooms in rooms 1A, 4, and 5

Big Ideas

- Expand MPR to include a permanent stage and Music room
- Enhance outdoor areas between original building and modular classrooms for outdoor learning spaces with shade
- Renovate the Admin are to gain efficiency and additional offices

Stakeholder Engagement Findings

Principal Surveys & Interviews

Lydiksen ES

1. Rebuild/modernize MPR
2. Build separate food service area
3. Modernize E building and specialized learning spaces (less traditional, more collaboration like in the new buildings)

Big Ideas

- Improve Building E to have more collaboration and connectivity between classrooms

Mohr ES

1. Replace tables/cover structure for eating area
2. Build in designated areas for hands on activities
3. Working heating and air

Big Ideas

- Sensory walk along the 'street' between classrooms
- Library: want book nook spaces with adjacency to windows for reading
- Larger Library with a teacher resource area for curriculum and materials
- Create outdoor project area for maker play as an alternative to athletic play during recess

Valley View ES

1. Lunch shelter
2. Resurface blacktop and striping
3. Toileting for TK/K

Big Ideas

- Acoustic separation for intervention groups and larger Speech room
- Additional access points to Faculty Lounge
- Widen student food serving area

Stakeholder Engagement Findings

Principal Surveys & Interviews

Vintage Hills ES

1. New Library/Media Center
2. Outdoor amphitheater
3. New 2nd/3rd grade building (replace portables)

Big Ideas

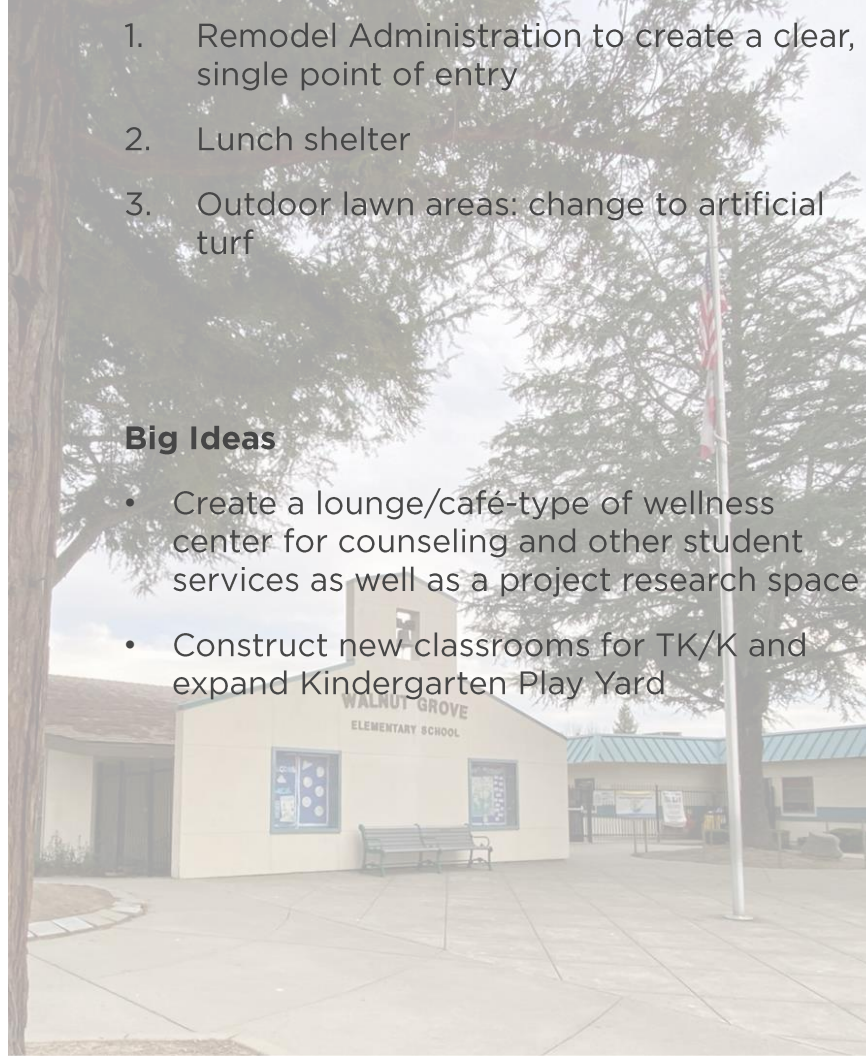
- Common Faculty Work/Lounge area central to all classrooms
- Storage
- Science Room improvements to add kitchenette
- Create outdoor classroom area between ball walls and garden
- Expanded lunch shelter

Walnut Grove ES

1. Remodel Administration to create a clear, single point of entry
2. Lunch shelter
3. Outdoor lawn areas: change to artificial turf

Big Ideas

- Create a lounge/café-type of wellness center for counseling and other student services as well as a project research space
- Construct new classrooms for TK/K and expand Kindergarten Play Yard



Stakeholder Engagement Findings

Principal Surveys & Interviews

Hart MS

1. Additional Covered space where PE classes can go in hot or rain weather. (Another All Purpose space).
2. Hard cover for outside eating areas.
3. Updated flow and design of main office/health office/counseling areas.

Big Ideas

- Second Gym or covered area at the field with storage and space for PE
- Turn the MPR into a performance space for Drama and Music
- Turn the snack bar area into a space for Leadership and give more space to the Kitchen
- Add gender-neutral restrooms

Harvest Park MS

1. New building for 4 additional classrooms, a wellness center, a non-binary student bathroom, and staff bathrooms
2. New music center
3. Modern Gym

Big Ideas

- Wellness Center with proximity to garden
- Full technology upgrade to Gateway and Computer Science classrooms
- Deep modernization to Science Labs
- Add a staff restroom to each building section
- Enhance quad to include more seating and shade
- Upgraded track, seating, scoreboard, etc at field

Pleasanton MS

1. Blacktop and field improvements
2. Electrical capacity upgrade
3. Stage upgrade for performances
4. Outdoor learning space for Band practice

Big Ideas

- Provide a conference room with the Counseling Enriched class for immediate proximity to therapy
- Additional restrooms
- Create a Performing Arts showcase with expand Drama and stagecraft

Stakeholder Engagement Findings

Principal Surveys & Interviews

Amador Valley HS

1. New Gyms
2. Classroom updates
3. Update and modernize large spaces for students (for example, MPR or expanding stadium seating)

Big Ideas

- Indoor athletic complex to include Gyms, Locker Rooms, Weight and Wrestling Rooms
- Improve upon facilities for Culinary and Biomedical pathways
- Improve Drama and performance facilities
- Deep modernization for Science
- Rebuild old classrooms for improved spaces and to gain efficiency on-site, possibly expanding parking

Foothill HS

1. Larger gym and performing arts center and improved kitchen/cafeteria
2. Upgrades to the stadium due to ADA issues of accessibility and safety.
3. Improved access to campus with improved walkways, lighting, signage, etc to allow for the safe arrival of students, staff and the community.

Big Ideas

- Performing Arts Center: Music, Culinary, Athletic Training, Weight Room, Team/Fitness Rooms, Custodial Shop for deliveries, and Kitchen/Cafeteria
- Stadium ADA Accessibility: press box, restrooms, storage, visitor bleacher expansion, site perimeter lighting
- Expanded Wellness Center

Village HS

1. Unify classrooms with a central quad
2. PE/fitness room
3. Improved space for Virtual Academy

Big Ideas

- Village HS as part of a larger, 500-student STEAM Academy where Village HS is more than simply recovering credits, it provides students a robust, hands-on CTE learning experience.
- Culinary expansion to include a café and catering program. Educationally, this can serve both Culinary and Adult Living Skills programs.

Stakeholder Engagement Findings

Principal Surveys & Interviews

Harvest Park Preschool

1. Bathroom design
2. Finding solutions to expand space and square footage
3. Covered walkways/play areas from outside elements - since students move to bathroom and/or play areas

Big Ideas

- Direct access to restrooms from classrooms
- New office/administrative functions at the preschool location
- Sensory room / focus area

STEAM Preschool

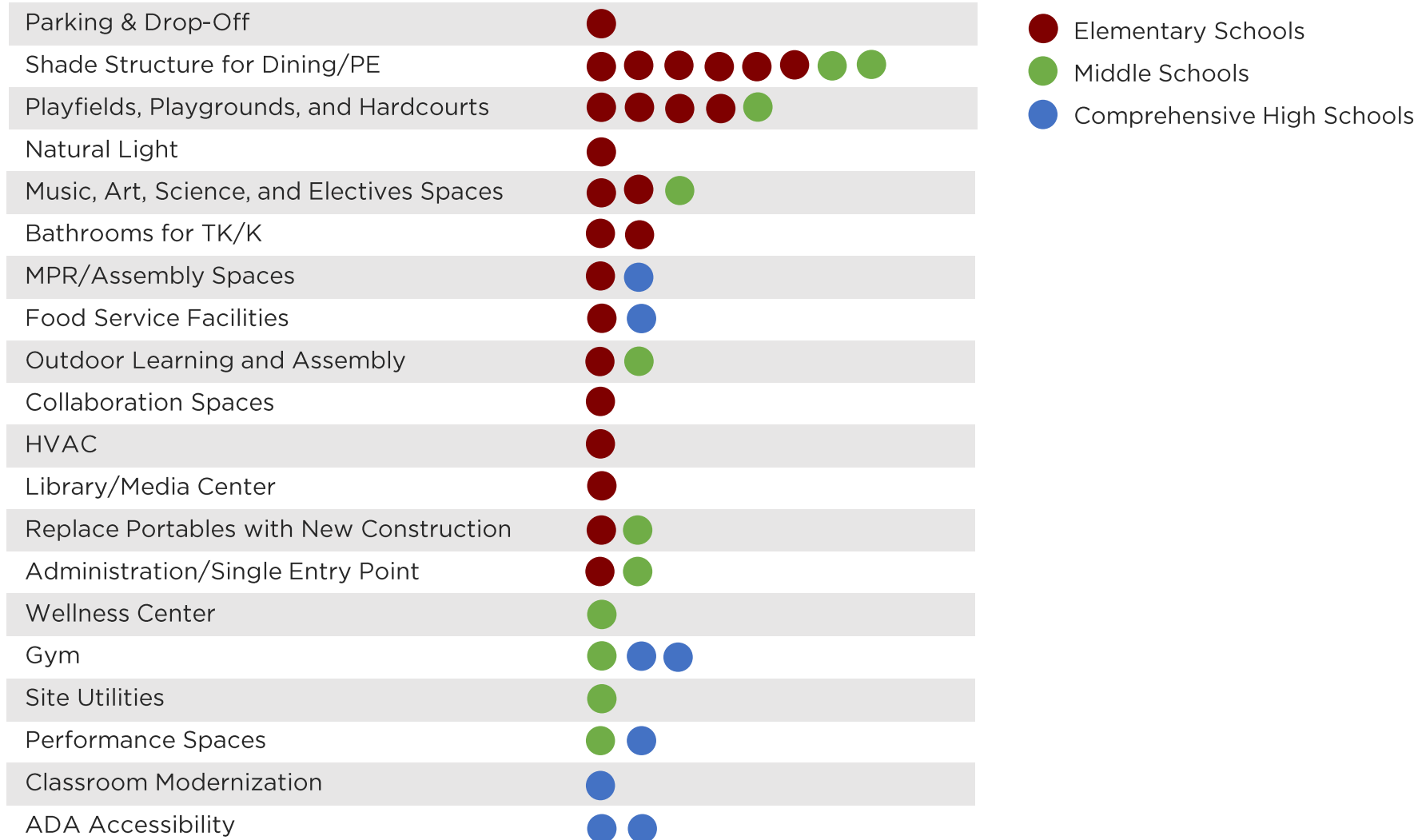
1. Shade structure
2. Outside lighting
3. Updated door locks
4. The play structure needs some updating
5. The trees by the play structure have roots that are lifting and the children are tripping
6. A taller outdoor fence
7. Some type of backpack hooks outside for the children

Note:

Feedback has not yet been provided for Horizons or Hearst Elementary School

Stakeholder Engagement Findings

Principal Priorities



Program Thought Starters And Focus Group Needs

Program Thought Starters

Focus Groups Summary

Elementary Programs

- Student Loading:
 - TK-3rd @ 24:1
 - 4th-5th @ 31:1
- Electives Programs:
 - PE
 - Music (grades 1-5)
 - Band / Strings (grade 5)
 - Science / Exploration / Culinary
- Computer Lab: growing to be obsolete with 1:1 student devices. Embed technology into the general education classrooms.
- Collaboration: between students and between staff
- Student Support
 - Wellness Center + Counselor Suite
 - Sensory spaces: integrated within each classroom
- Inclusion: accessible play structures, all schools should be fully inclusive and accessible



Exploration Room at Alisal ES



Exploration Room at Hearst ES



Drama Space at Amador Valley HS



Potential Collaboration at Pleasanton MS

Program Thought Starters

Focus Groups Summary

Secondary Programs

- Student Loading:
 - 6th-8th @ 34:1 (max)
 - 9th-12th @ 37:1 (max)
- Electives Wishes:
 - Science: allow flexibility for varied classroom organization
 - Flex Space: large rooms that can accommodate various uses, allowing programs to come and go
 - Performing Arts: for Drama, stagecraft, and performances
- Provide areas of collaboration adjacent to classrooms
- Connect outdoor spaces with indoor areas
- Gym: would like to fit whole student body
- AP Exam Testing: find capacity for 200+ students testing
- Would like an indoor Student Union for dining and gathering
- Library: café-type, flexible space

Program Thought Starters

Focus Groups Summary

Educational Options

- Village High School
 - Would like a unified campus organized around a central Quad
 - Add a PE/Fitness classroom
 - Create private offices for the Virtual Academy and Home and Hospital instructors
 - Expand the Culinary program to include café/ restaurant/ catering that could serve Culinary and Adult Transition students. Tie with the garden and bees.
 - Co-locate Adult Transition program with Culinary, Independent Living Skills, and Admin
 - Long term: Incorporate Village HS and the Virtual Academy into a 500-student STEAM academy
- Adult Education
 - Current Programs: ESL, HS diploma, community education
 - Wishes: CTE classes
 - Would like 3-5 classrooms, shared staff work space, and administrative offices.



Culinary Arts



Independent Living Skills



Engineering at Amador Valley HS



Culinary at Foothill HS

Program Thought Starters

Focus Groups Summary

Career Technical Education

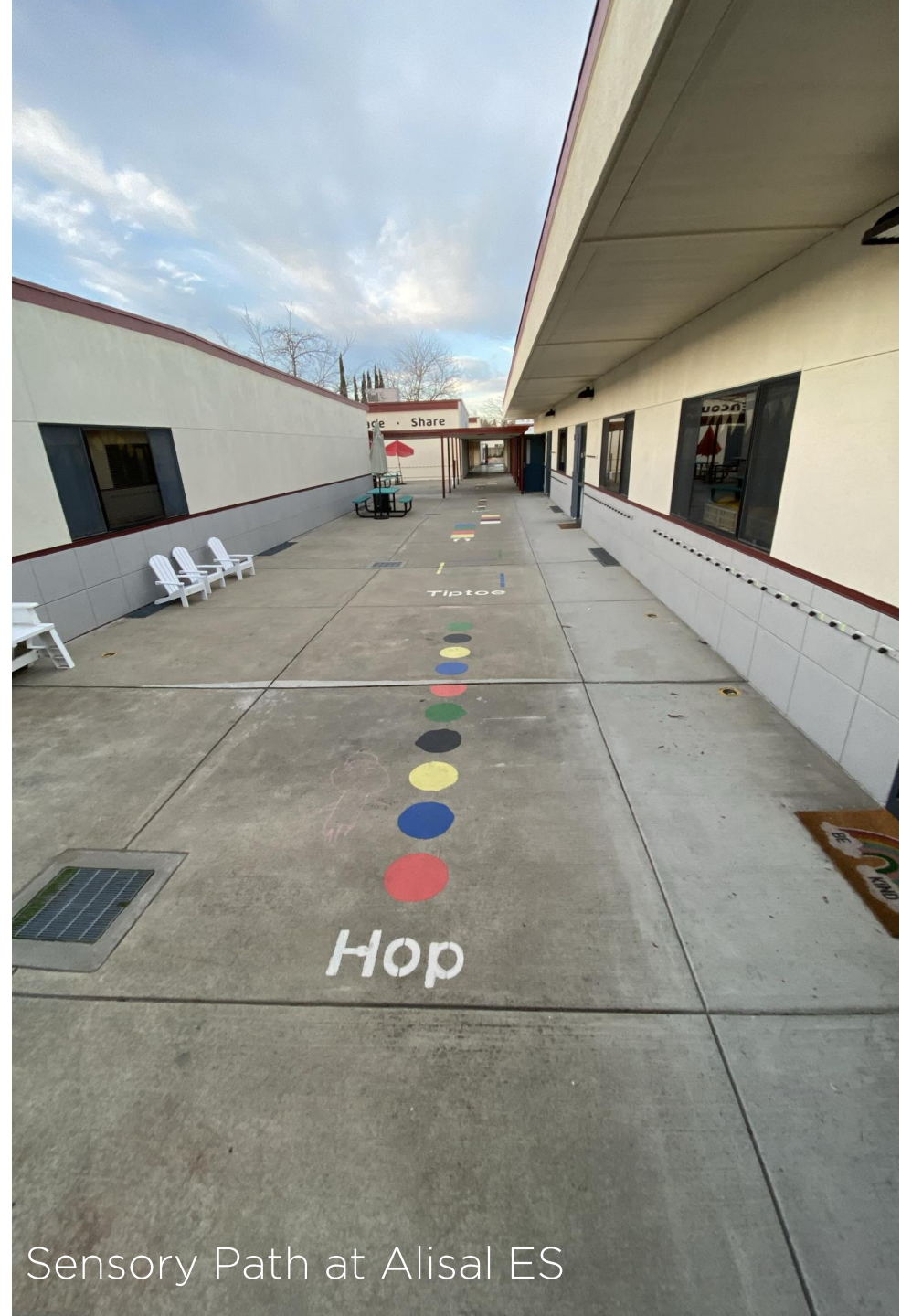
- Pathways:
 - Engineering
 - Computer Science
 - Biomedical Engineering
 - Culinary (tied to campus garden)
- Desired Pathways:
 - Advanced Manufacturing
 - Expanded Biomedical Sciences
 - Environmental Engineering
 - Coding and Virtual Reality
- Build CTE spaces to industry-standard at the High School level, then trickle down to the Elementary Level
- Elementary
 - Want a maker-type space at each campus for Project Lead the Way that is garden-adjacent

Program Thought Starters

Focus Groups Summary

Equity and Access

- Move students to the least restrictive environments
- Integrated sensory space to all classrooms
- Accommodate collaborative space for pull-out groups
- Culture:
 - Represent all ethnicities and abilities in school murals
 - Books
 - Interpretive garden (walking path with native planting)
- Wellness Center:
 - Elementary: include sensory elements



Sensory Path at Alisal ES

Breakout Groups Activity

School Sites Charrette

What is your vision for the Middle and Comprehensive High Schools?

Hart MS . Harvest Park MS . Pleasanton MS . Amador Valley HS . Foothill HS

Platform: **Mural**

Format: **Small Group Activity**

Access by clicking the link for your group in the Zoom chat.

Discuss and mark the plan with your ideas/comments.

Select a representative to present back to the larger group.



Share Back



Stakeholder Engagement

Next Steps

Meeting #1

November 15, 2021
5:00-6:30pm
Virtual

“If You Could Dream”

- FMP Process & Schedule Overview
- Group Perceptions & Priorities for the Master Plan
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Meeting #2

January 19, 2022
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Meeting #3

Town Hall

March 9, 2022
5:00-7:00pm
In-person

Improvement Recommendations

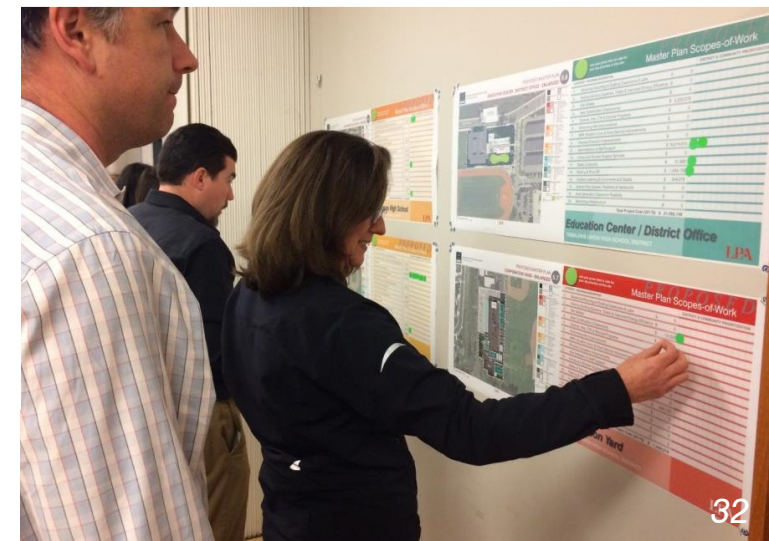
- Scopes of Work / Needs Categories
- Sustainable Facilities, Maintenance Goals
- Draft Site Master Plan Diagram Review

Meeting #4

April 13, 2022
5:00-7:00pm
In-person

Prioritization Planning

- Total Program Cost & Potential Funding Sources
- Stakeholder Groups Priorities
- FMPC Prioritization Activity



LPA

Pleasanton Unified School District





Changing Lives by Design™