



Pleasanton Unified School District

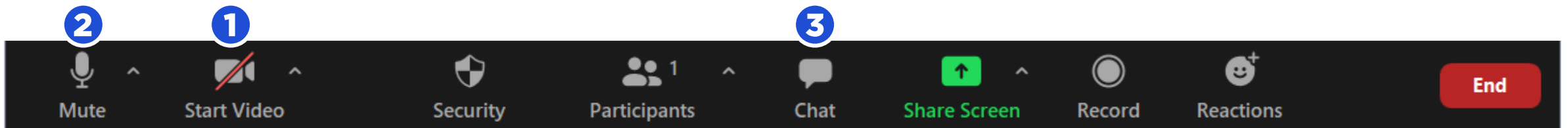
Facilities Master Plan - Facilities Master Plan Committee Mtg 01

CONGRATULATIONS
GRADUATES
November 15, 2021

Zoom

Meeting Protocols & Instructions

- This Meeting Is Being Recorded
- The Presenters Will Have Their Video And Audio Controls On
- 1** Share Your Camera, We'd Love To See You
- 2** Please Remain Muted Unless You'd Like To Speak
- 3** Questions & Comments May Be Submitted Via The Chat And Will Be Answered At Select Moments During The Presentation
- Your Voice Matters ... ***We Hope You Enjoy The Meeting!***



FMP Committee

Introductions



Jim Kisel
Principal
Director of K-12
Architecture



Andrea Pippin
Educational Facilities Planner
Planning



Walter Estay
EDU Studio Managing Director
San Jose
Architecture



Denise Flatley
Project Manager
Architecture

Facilities Master Plan Committee

Meeting 01 Agenda

- Welcome & Meeting Protocol
- FMPC Meeting Agendas & Introductions
- What Makes Pleasanton Unique? – Placemaking Activity
- FMP Process & Schedule Overview
- “If You Could Dream” – Brainstorming Activity
- Good Work Done To-Date
- FMP Goals From Leadership
- “Defining Success” – Goal-Setting Activity
- Open Discussion

Stakeholder Engagement

Facilities Master Plan Committee Proposed Agendas

Meeting #1

November 15, 2021
5:00-6:30pm
Virtual

“If You Could Dream”

- FMP Process & Schedule Overview
- Group Perceptions & Priorities for the Master Plan
- Draft Guiding Principles

Meeting #2

December 15, 2021
5:00-6:30pm
Virtual

Educational Program Opportunities

- Demographic Trends & Capacity Analysis
- Program Thought Starters & Focus Group Needs
- School Sites Opportunities Charrette

Meeting #3

January 19, 2022
5:00-6:30pm
Virtual

District Vision

- Demographic Trends & Capacity Analysis
- Education Programs Vision
- Community Engagement / Prioritization Activity

Meeting #4

Town Hall
March 9, 2022
5:00-7:00pm
In-person

Improvement Recommendations

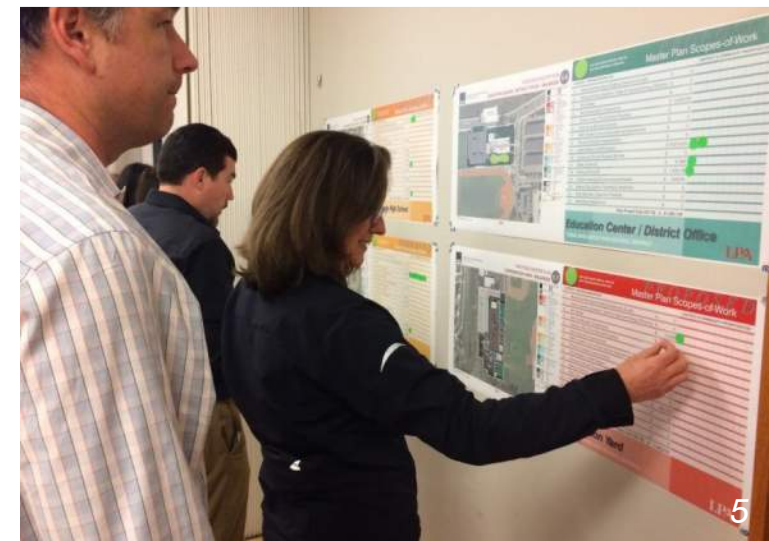
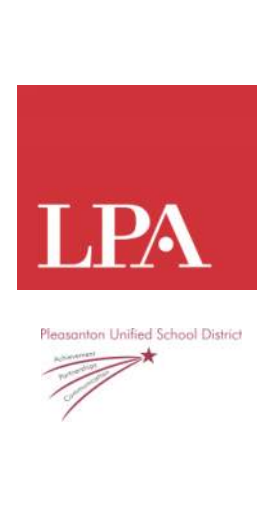
- Scopes of Work / Needs Categories
- Sustainable Facilities, Maintenance Goals
- Draft Site Master Plan Diagram Review

Meeting #5

April 13, 2022
5:00-7:00pm
In-person

Prioritization Planning

- Total Program Cost & Potential Funding Sources
- Stakeholder Groups Priorities
- FMPC Prioritization Activity



Roundtable Discussion
We Want To Hear From You

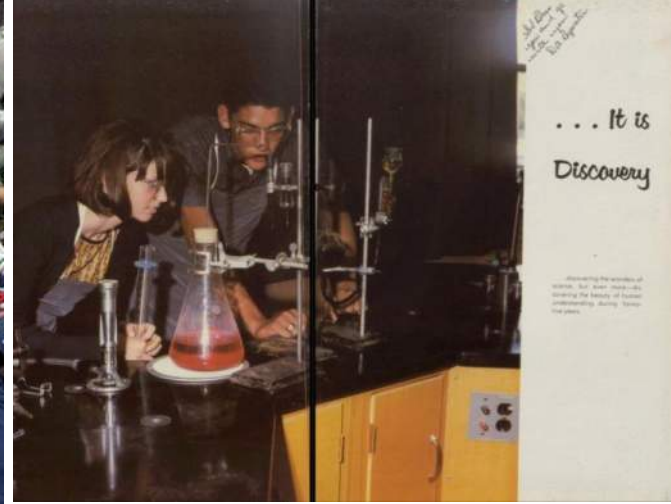
LPA

Pleasanton Unified School District

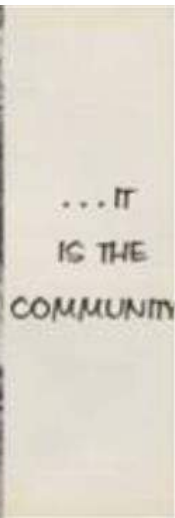


Introduce Yourself by telling us

- **Your name**
- **Your roll in the PUSD community**
- **Why you joined the FMP Committee**



What Makes **Pleasanton** & **Pleasanton Unified School District** Unique?



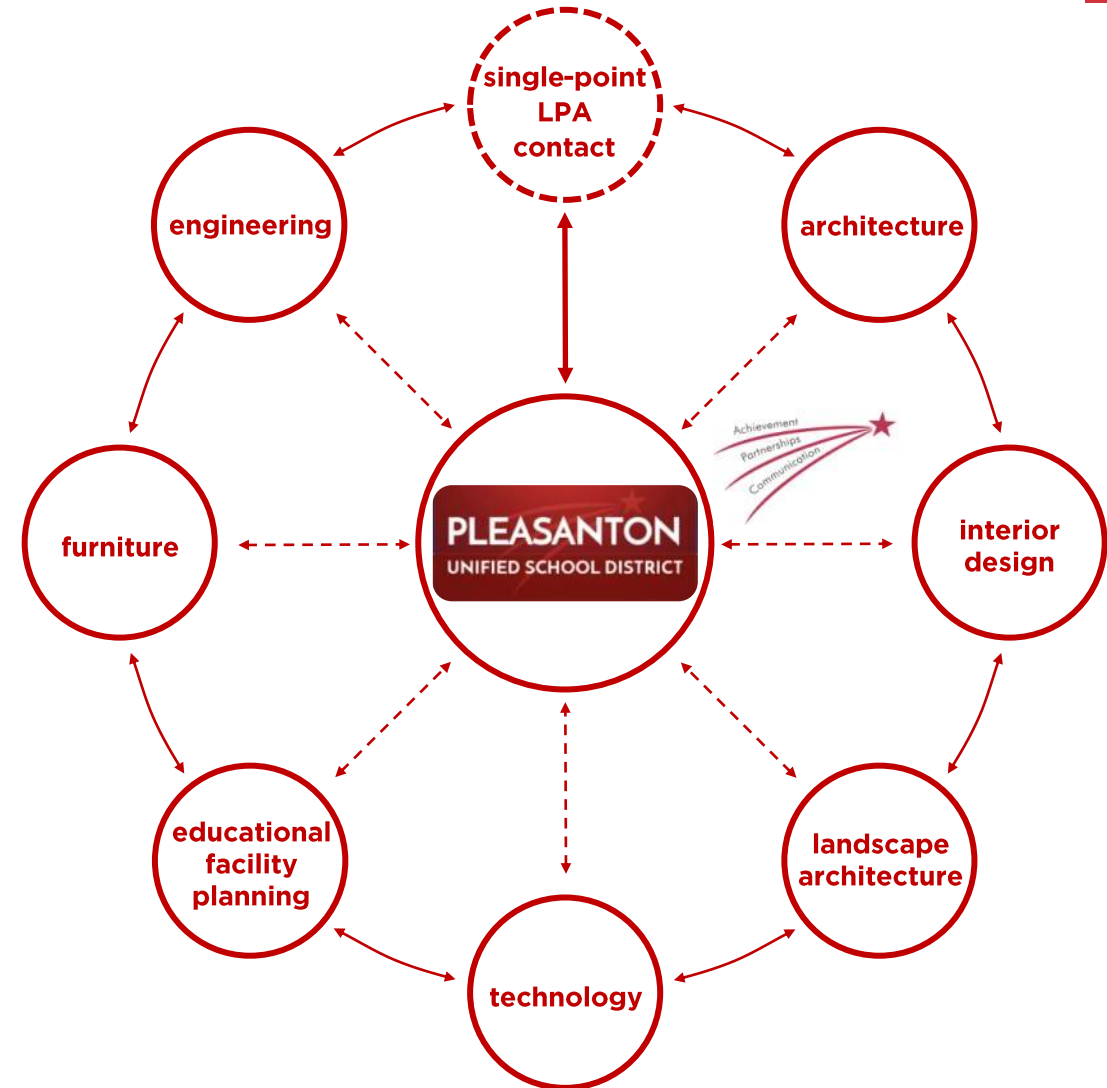
Overview of Facilities Master Plan Activities

Why Master Plan?

client-inclusive and stakeholder driven

a holistic approach to problem solving that places the client and students at the center fostering participation and direct interaction with the multidisciplinary team of specialists


- FMP is first step in facilities improvement process
- recommended every 3-5 years by CDE and to apply for state funding
- important to engage District and local community stakeholders
- data driven decision making
- sustainable focus facilitates good stewardship
- development of high-performance learning environments
- building upon Pleasanton Unified School District's mission and strategic vision



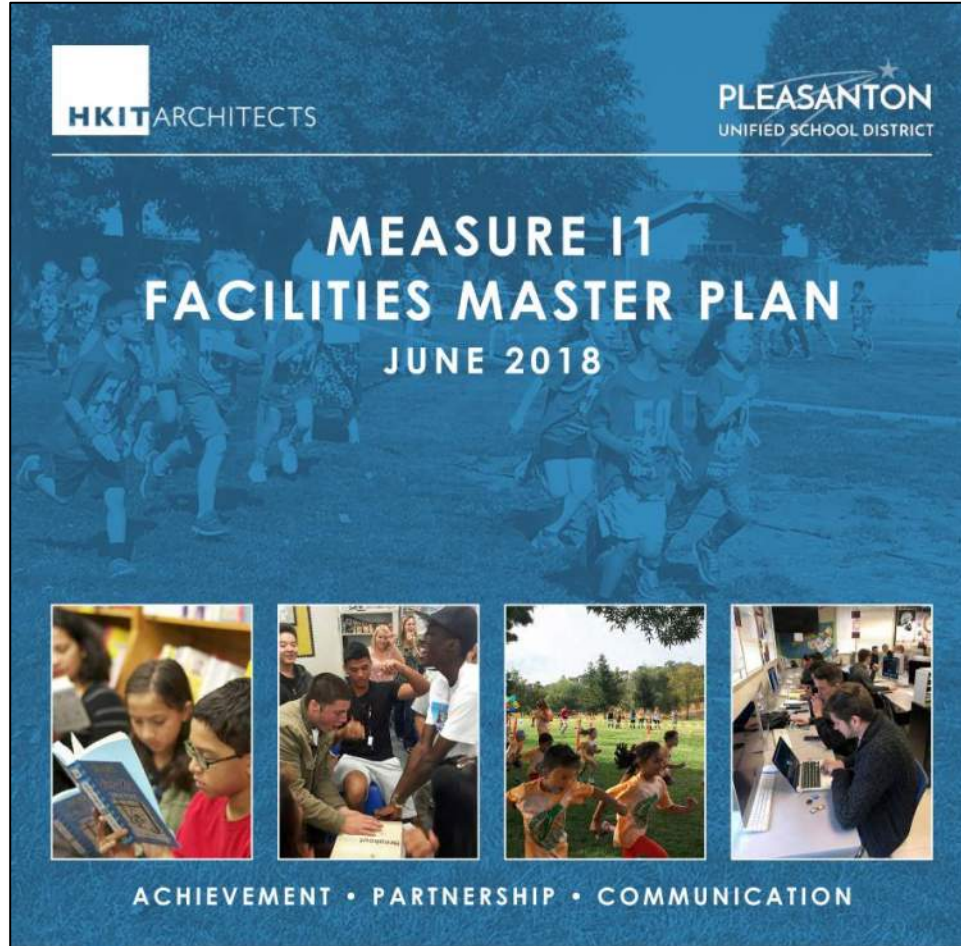
FMP Process
PUSD History



2012 comprehensive

<ul style="list-style-type: none"> Alisal Elementary Donlon Elementary Fairlands Elementary Hearst Elementary Lydixsen Elementary Mohr Elementary Valley View Elementary Vintage Hills Elementary Walnut Grove Elementary 	<p>PLEASANTON UNIFIED SCHOOL DISTRICT</p>
	<p><i>"Building on the past . . . Planning for the future"</i></p>
<ul style="list-style-type: none"> Thomas Hart Middle Harvest Park Middle Pleasanton Middle Amador Valley High Foothill High Village High and Horizon Program District Office, Corp Yard Proposed Central Kitchen 	<p>FACILITIES MASTER PLAN UPDATE</p> <p>January 29, 2013</p>

2018 needs-driven



HKIT ARCHITECTS

PLEASANTON UNIFIED SCHOOL DISTRICT

**MEASURE 11
 FACILITIES MASTER PLAN
 JUNE 2018**

ACHIEVEMENT • PARTNERSHIP • COMMUNICATION



11
 project list

FMP Process

PUSD History



Planning & Vision

PLEASANTON UNIFIED SCHOOL DISTRICT
STRATEGIC PLAN

WE BELIEVE...

- All students and staff have the right to a safe and respectful learning environment that fosters positive connections.
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity.
- In ensuring a culture and climate that provides a highly skilled, dedicated, and passionate educational team.
- In providing learning that is innovative, meaningful, creative, relevant and rigorous.
- It is our responsibility to inspire curiosity and a passion for life long learning.

MISSION
Our students will make a better world.

VISION
Every student will be a resourceful, resilient, responsible and engaged world citizen.

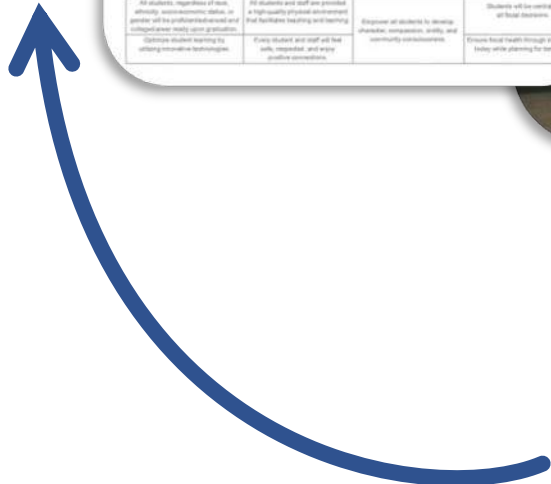
CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL SERVICES	FISCAL RESPONSIBILITY
All students, regardless of race, ethnicity, socioeconomic status, or gender will be academically successful and college/career ready upon graduation. Districts student learning by using innovative technologies.	All students and staff are provided a high-quality physical environment that nurtures teaching and learning.	Empower our students to develop character, compassion, civility, and community consciousness.	Districts will do more with all fiscal resources.
	Every student and staff will feel safe, respected, and enjoy positive connections.		Districts meet needs through investing in today while planning for tomorrow.



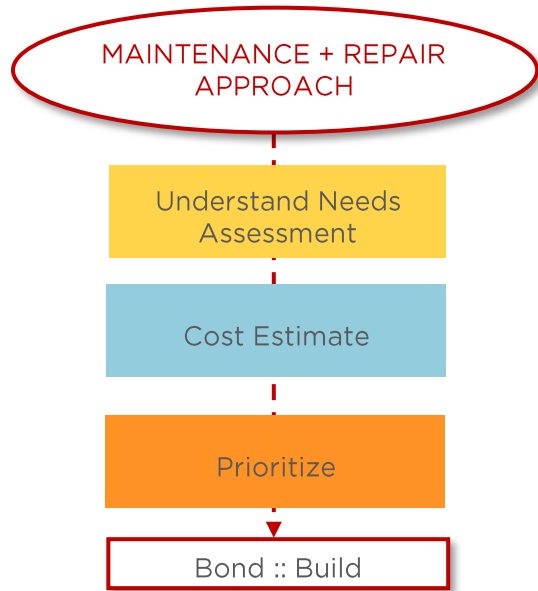
Implementation



Define Need



Developing Goals for the FMP: Defining Success



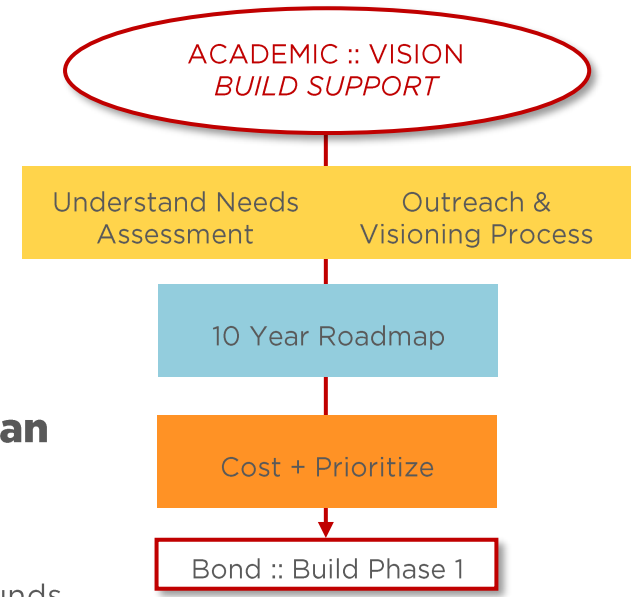
type 1 - focused

type 1 - focused - facilities needs assessment / modernization

- maintenance and repair driven
- proposed scopes managed to an available funding budget
- school and community expectations tempered

type 2 - visionary - academic mission goals / facility master plan

- starts with educational vision for how students will learn in the future
- discovers the impact of program to facilities and technology needs
- long-term phased implementation approach over multiple funding rounds



type 2 - visionary

“an implementable future road map”

Building on the Good Work Done To-Date

Preliminary Goals for the Master Plan

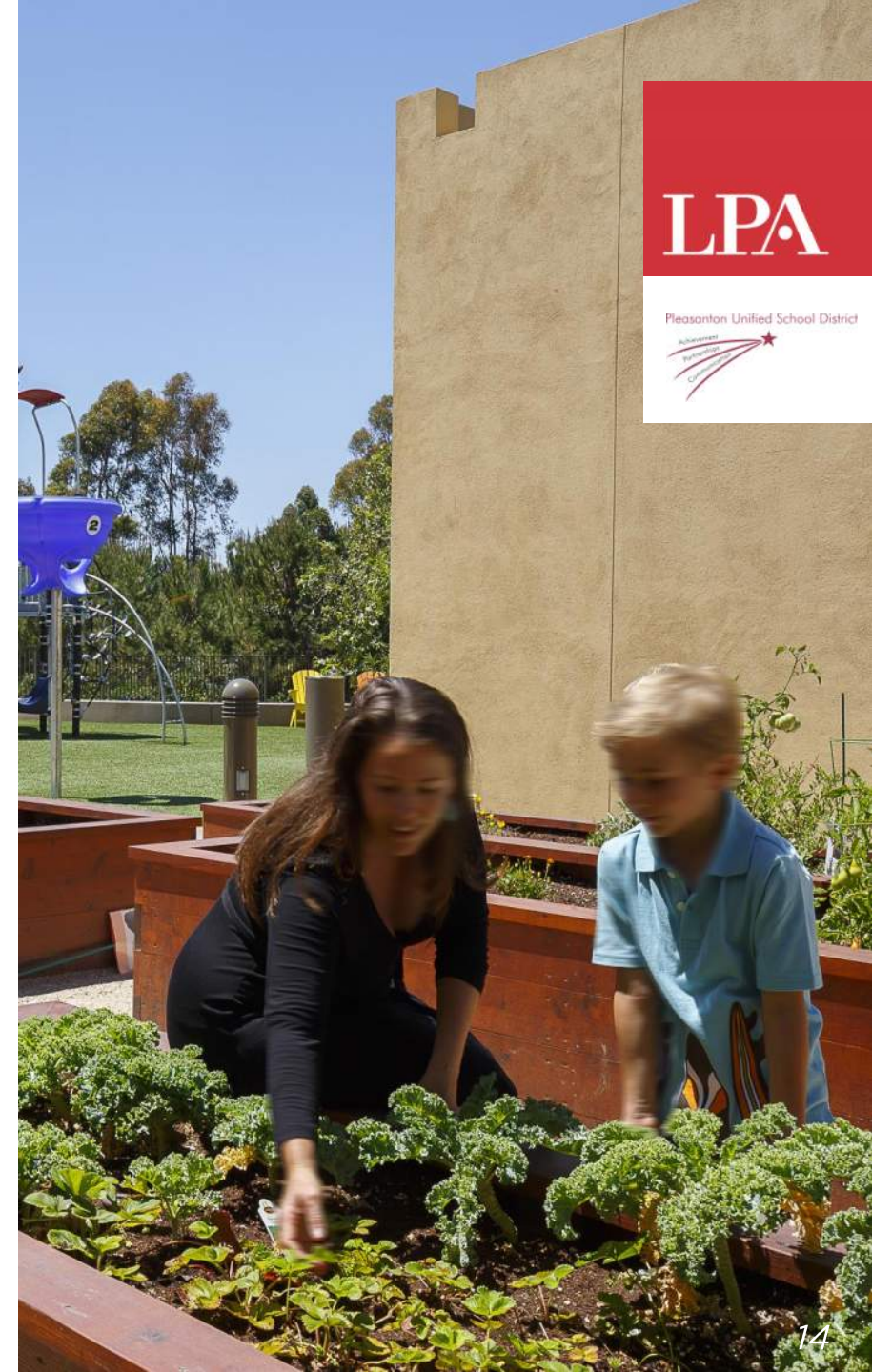
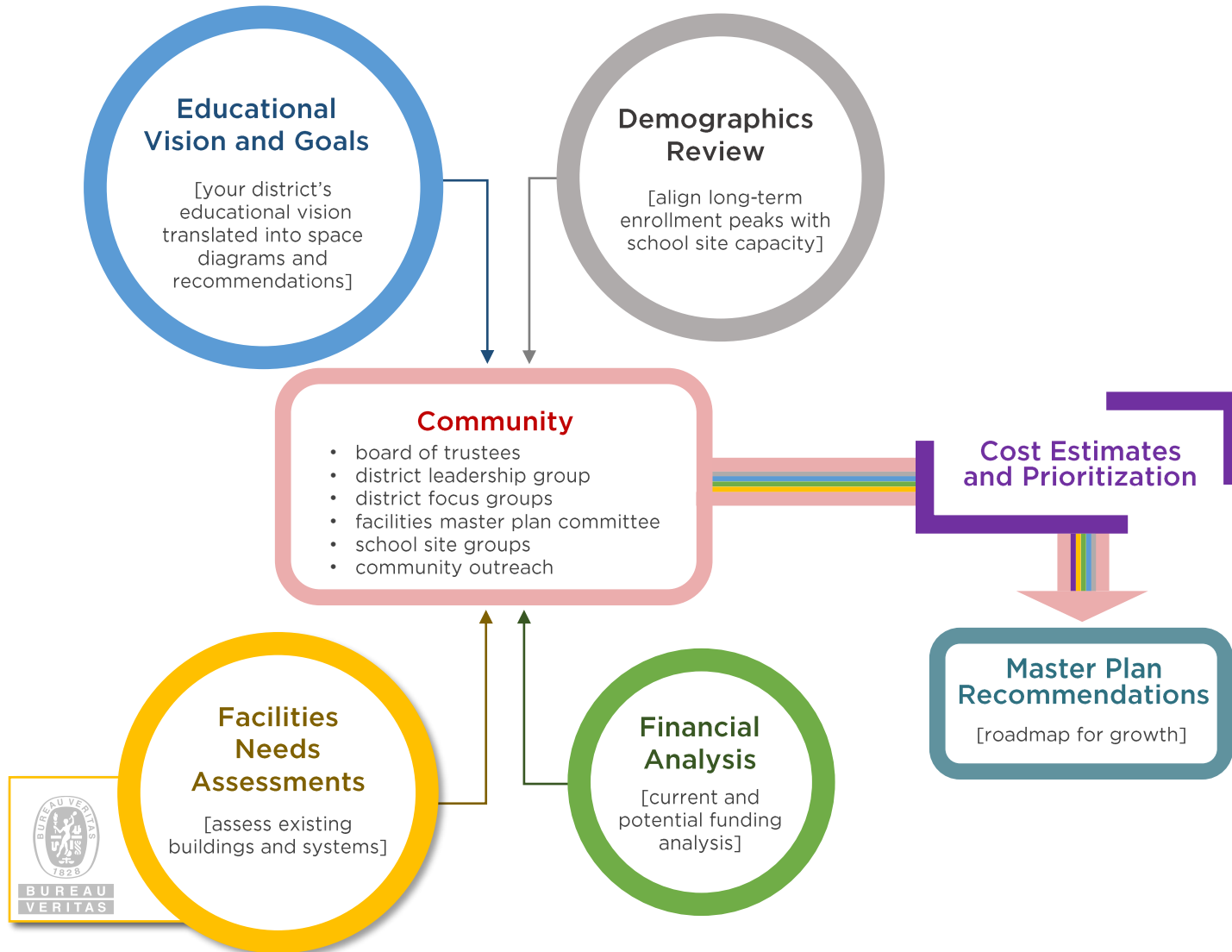
The Facilities Master Plan will be a success if it...

- Looks beyond basic needs and **pushes the envelope**
- Builds community support and excitement through **visionary, high performance learning environments**
- Aligns with current and potential **funding**
- Aids in **future decision-making**
- Acknowledges the **City's Housing Element** update
- Takes a **holistic approach** to school sites: enrollment projections, program needs, facility conditions
- Extracts information from the educators and stakeholder groups to produce 'exciting' spaces that better **serve the educational program needs**

“It’s a good time to dream.”

FMP Process

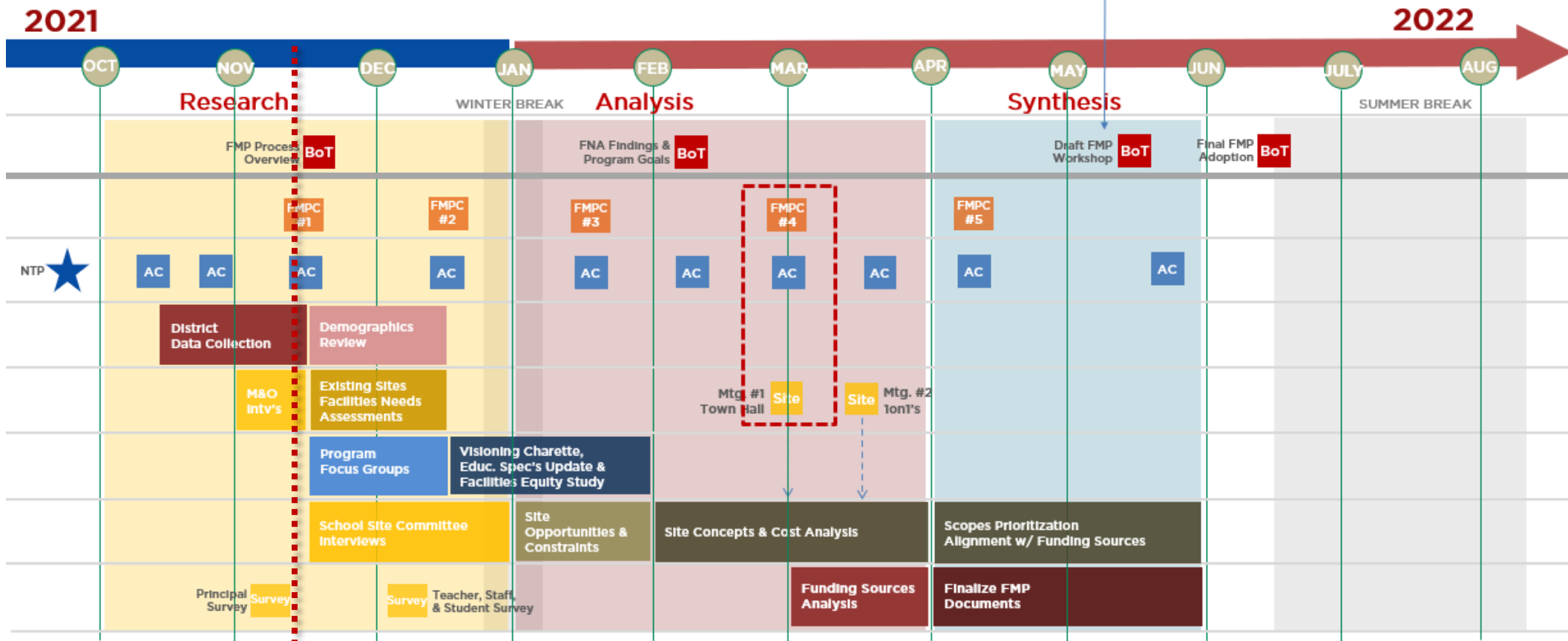
Components



FMP Process Schedule

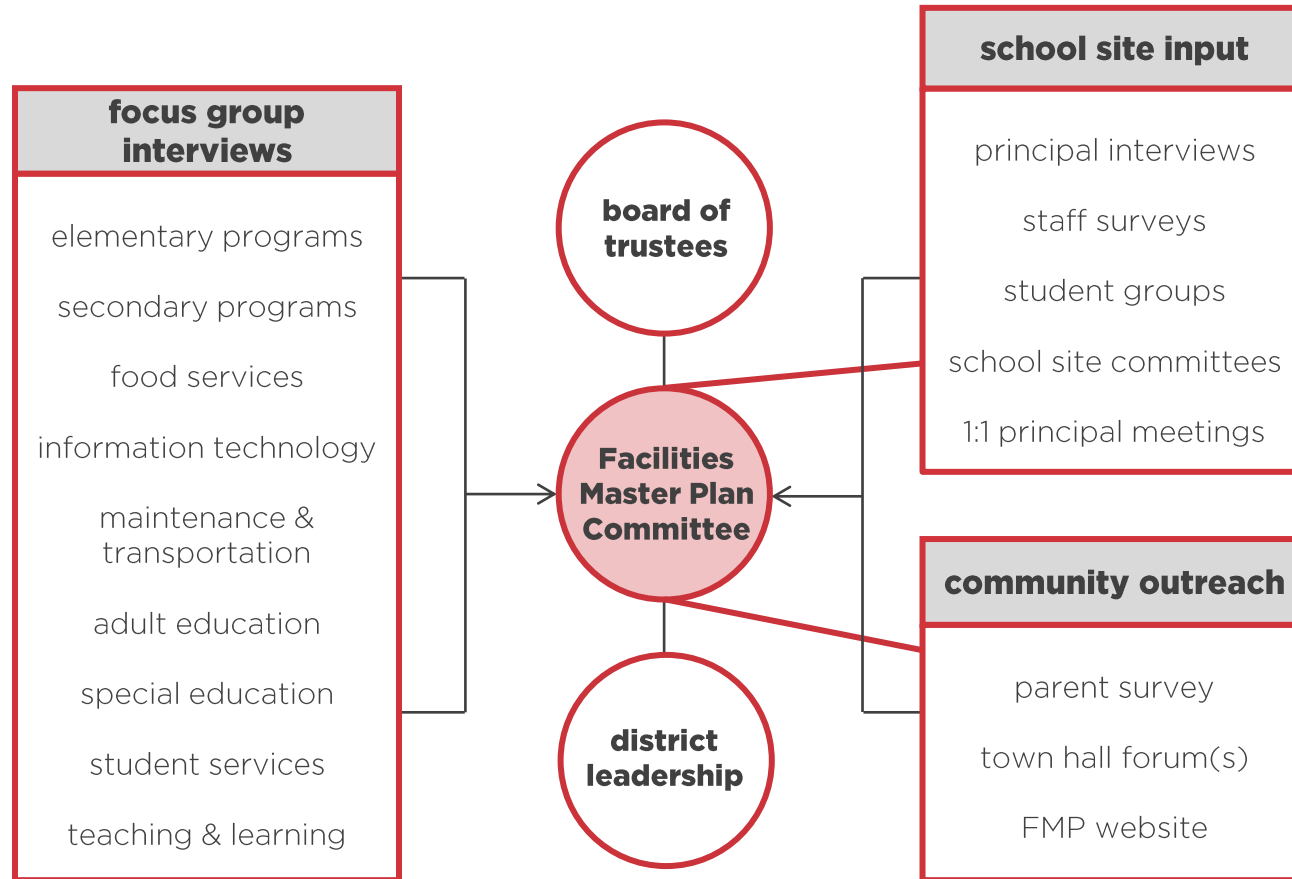


FMP Project List Available



<ul style="list-style-type: none"> FMPC Facilities Master Plan Committee AC Advisory Committee BoT Pleasanton USD Board of Trustees Site School Site Committees (SSC) 	<p>KEY</p>	<p>Board of Education FMP Process Program Goals & Visioning Draft FMP Final FMP Approval</p> <p>4 TOTAL Meetings</p>	<p>Facility Master Plan Committee (FMPC) (Meets Monthly During the Planning Process)</p> <p>3 TOTAL Meetings</p>	<p>School Site Committees (SSC) 9 Elementary Schools 3 Middle Schools 2 Comprehensive High School 2 Cont. HS / D.O. / Corp. Yard</p> <p>16 SITES Total</p>	<p>PROPOSED FMP GROUPS MEETINGS</p> <p>SSC Town Hall / Mtg's</p> <p>Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives</p>
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Stakeholder Engagement Outreach Structure



District

Community

School Site



50%
district
stakeholders

50%
community
stakeholders

Breakout Groups Discussion

We Want To Hear From You

What Are Your Goals for the Master Plan?

What Big District + Community Topics Should the Master Plan Consider?

Pleasanton Unified School District | Facilities Master Plan Committee Meeting #1

The screenshot shows a digital breakout group discussion grid titled "Pleasanton Unified School District | Facilities Master Plan Committee Meeting #1". The grid is divided into four quadrants, each with a different colored header and a corresponding grid of colored squares for notes:

- GROUP 1 with Jim** (Green header and grid):
If You Could Dream...
What are your goals for the Master Plan?
What big District & Community topics should the Master Plan consider?
Double-click on the sticky notes to type in your thoughts.
- GROUP 2 with Andrea** (Blue header and grid):
If You Could Dream...
What are your goals for the Master Plan?
What big District & Community topics should the Master Plan consider?
Double-click on the sticky notes to type in your thoughts.
- GROUP 3 with Walter** (Pink header and grid):
If You Could Dream...
What are your goals for the Master Plan?
What big District & Community topics should the Master Plan consider?
Double-click on the sticky notes to type in your thoughts.
- GROUP 4 with Rodrigo** (Purple header and grid):
If You Could Dream...
What are your goals for the Master Plan?
What big District & Community topics should the Master Plan consider?
Double-click on the sticky notes to type in your thoughts.

Platform: **Mural**

Format: **Small Group Conversation**

- Access by clicking the link in the Zoom chat.
- Find your quadrant.
- Double-click any colored square to add a comment.
- Select a representative to present back to the larger group.

Breakout Groups Discussion

We Want To Hear From You

LPA

Pleasanton Unified School District



If You Could Dream...

- **What Are Your Goals for the Master Plan?**
- **What Big District + Community Topics Should the Master Plan Consider?**

The background of the slide is a faded photograph of a construction site. It shows the wooden framing of a building's interior, including walls, ceiling joists, and a window. A workbench with a saw and a cart with a red bag are visible in the foreground.

Measure 1: Building upon the Good Work Done To-Date

Building Upon the Good Work Done To-Date

Measure I1

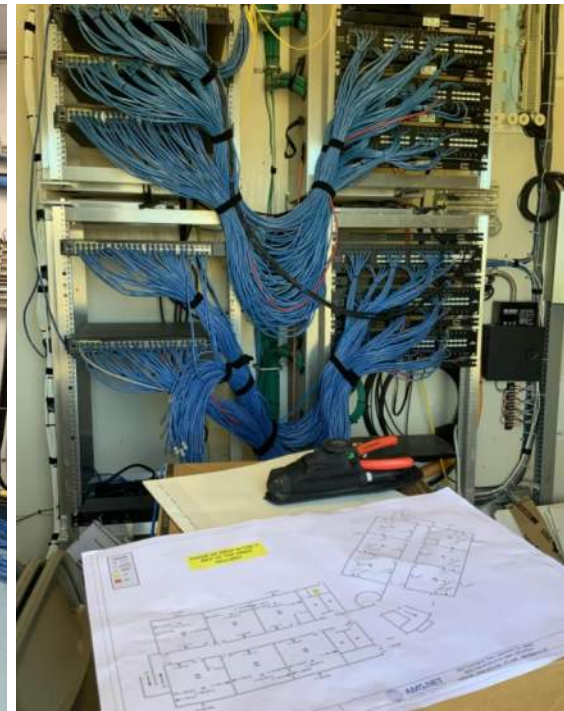


Current Projects

- Fire Alarm System Upgrades – *district-wide*
- Site Security Fencing – *district-wide*
- Security Cameras – *district-wide*
- VOIP and Clock Speaker System – *district-wide*

Status

- 10% complete – in design
- 99% complete
- Complete @ High Schools, 15% complete at Middle Schools
- 80% complete



Building Upon the Good Work Done To-Date

Measure I1



Current Projects

Status

Security Systems Upgrade	15% complete overall
Telecom Infrastructure Upgrade	Complete
Solar Structures - Amador HS	Complete
Roofing and HVAC	35% complete



Building Upon the Good Work Done To-Date

Measure I1



Current Projects

Status

Classroom Capacity Increases	0% complete - funding identified
Classroom Technology - <i>district-wide</i>	70% complete
New Science Building - <i>Hart Middle School</i>	40% complete
New Classroom Building - <i>Amador Valley High School</i>	85% complete
New Science Building - <i>Foothill High School</i>	85% complete
Campus Rebuild - <i>Lydiksen Elementary School</i>	60% complete



Building Upon the Good Work Done To-Date

Preliminary Goals for the Master Plan

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Roundtable Discussion
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Pleasanton Unified School District



How Will You Define Success For This Master Plan?

Open discussion Q&A



Stakeholder Engagement

Next Steps

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Improvement Recommendations

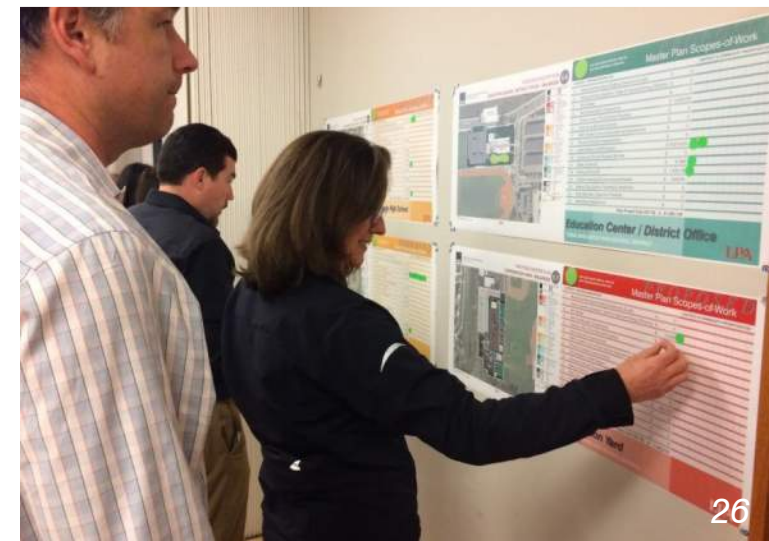
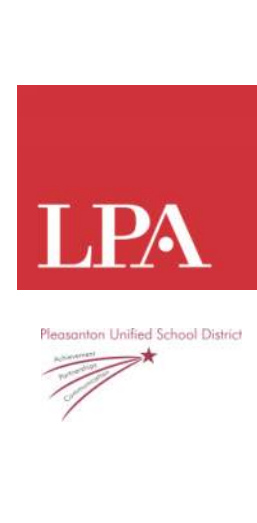
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5:00-7:00pm
In-person

Prioritization Planning

- Total Program Cost & Potential Funding Sources
- Stakeholder Groups Priorities
- FMPC Prioritization Activity



We believe a sustainable master plan is...

- **People-driven**
district stakeholder groups engaged
- **Research-informed**
facilitating increased student outcomes and achievement
- **Learner-centered**
sustainable high-performance learning environments
- **Exploratory**
options and alternatives analysis
- **Transparent**
consensus building process
- **Implementable**
prioritized projects tied to funding
- **Long-range**
forward looking recommendations



Changing Lives by Design™