

The background of the image is a photograph of a graduation ceremony. Several graduates in purple gowns and caps are visible. One graduate in the foreground is raising his right hand in a celebratory gesture. A woman is speaking at a podium on the right. The scene is outdoors with trees and a clear blue sky.

# Pleasanton Unified School District

Board of Trustees – FMP Process Presentation

CONGRATULATIONS  
GRADUATES

# Introductions



**Walter Estay**  
San Jose Studio EDU  
Managing Director



**Jim Kisel**  
Principal  
Director of K-12



**Denise Flatley**  
Project Manager



**Andrea Pippin**  
Educational Facilities  
Planner & Outreach

single-point-of-contact

## LPA Integrated Team

**Helen Pierce**  
Design Director

**Erik Ring**  
Mechanical Engineer

**Steve Bakin**  
Electrical Engineer

**Kathereen Shinkai**  
Civil Engineer

**Kari Kikuta**  
Landscape Architect

**Darcie Gumbayan**  
Entitlements

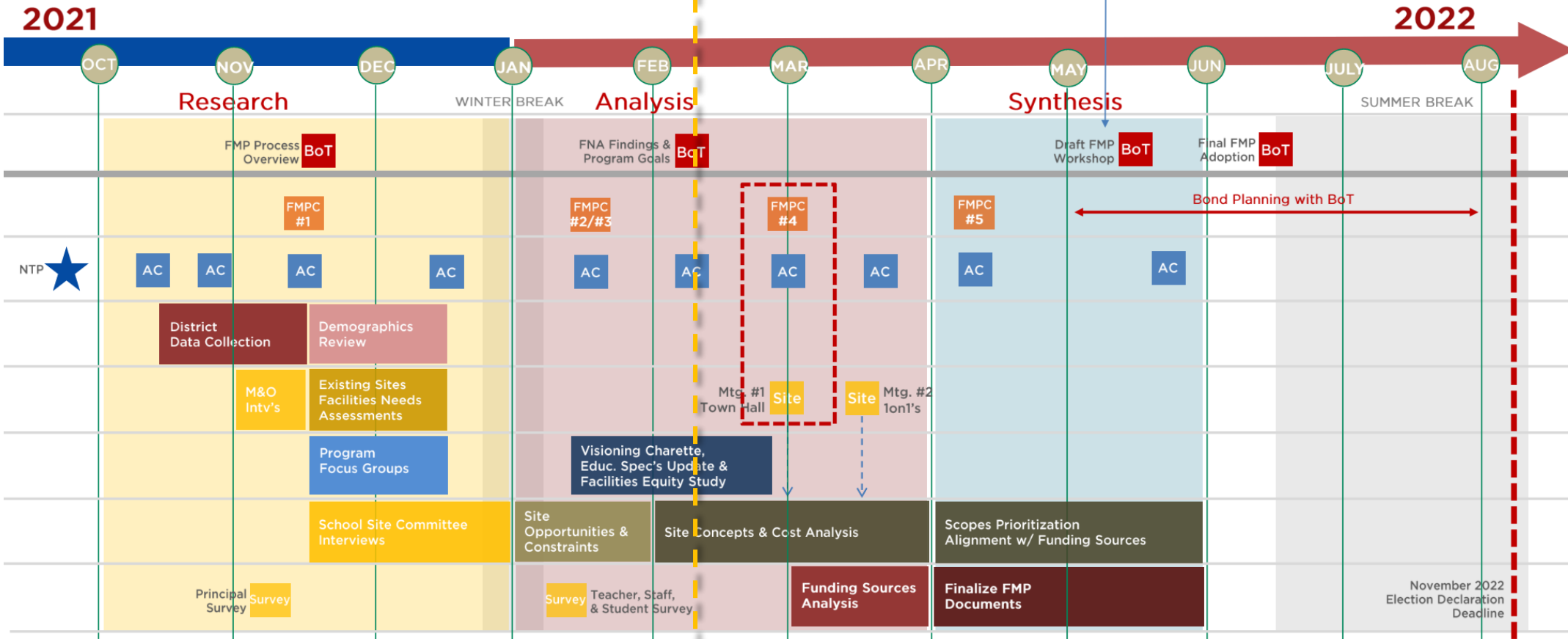
**HLCM**  
Cost Estimating

**CL Consulting**  
State Funding Analysis

**Bureau Veritas**  
Facilities Condition Assessments



# Proposed Schedule



KEY	
<span style="background-color: #f4a460; border: 1px solid black; padding: 2px;">FMPC</span>	Facilities Master Plan Committee
<span style="background-color: #4a7ebb; color: white; border: 1px solid black; padding: 2px;">AC</span>	Advisory Committee
<span style="background-color: #c00000; color: white; border: 1px solid black; padding: 2px;">BoT</span>	Pleasanton USD Board of Trustees
<span style="background-color: #f4c000; border: 1px solid black; padding: 2px;">Site</span>	School Site Committees (SSC)

Board of Education
FMP Process Program Goals & Visioning Draft FMP Final FMP Approval
<b>4 TOTAL Meetings</b>

Facilities Master Plan Committee (FMPC)
(Meets Monthly During the Planning Process)
<b>3 TOTAL Meetings</b>

School Site Committees (SSC)
9 Elementary Schools 3 Middle Schools 2 Comprehensive High School 2 Cont. HS / D.O. / Corp. Yard
<b>16 SITES Total</b>

PROPOSED FMP GROUPS MEETINGS
<b>SSC Town Hall / Mtg's</b>
Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives

# Stakeholder Engagement

**Dec 14 to Feb 2**

- focus group interviews**
- elementary programs
  - secondary programs
  - educational options
  - human resources
  - food services
  - information technology
  - maintenance
  - adult education
  - special education
  - student services
  - CTE
  - safety
  - equity & access

**District**

**board of trustees**

**Facilities Master Plan Committee (FMPC)**

**advisory committee**

**Community**

- school site input**
- principal interviews
  - staff surveys
  - student groups
  - school site committees
  - 1:1 principal meetings

**Jan 10-21**  
**out now**  
**out now**  
 future  
 future

- community outreach**
- City of Pleasanton
  - parent survey
  - town hall forum(s)
  - FMP website

**out now**  
 Mar 9  
 coming soon

**School Site**

# Stakeholder Engagement Findings: Principal Surveys & Interviews

NUT GROVE  
2003-2004  
FILM PROJECT

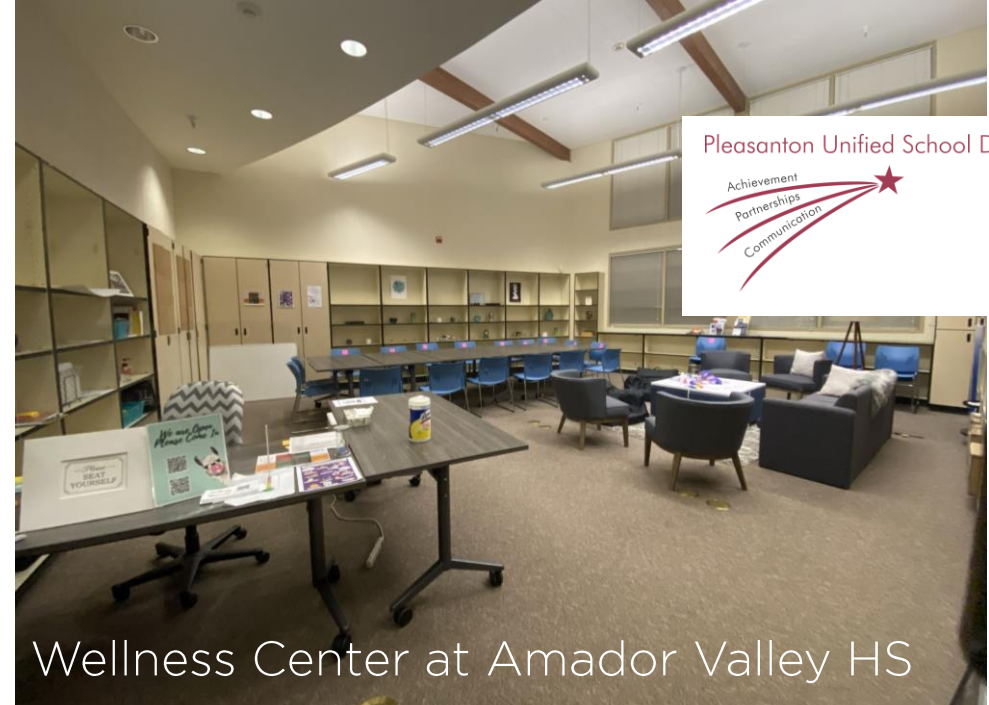


# Stakeholder Engagement Findings

## Principal Surveys & Interviews

### Common Themes

- Protection from rain/sun at student dining areas and for PE classes
- Toileting for TK, K, and SDC
- Student Services: provide confidential offices and small group spaces
- Wellness Center: decompress and recenter, get help with anxiety then transition back to class
- Sensory walks
- All-inclusive play structures
- Underutilized Computer Lab



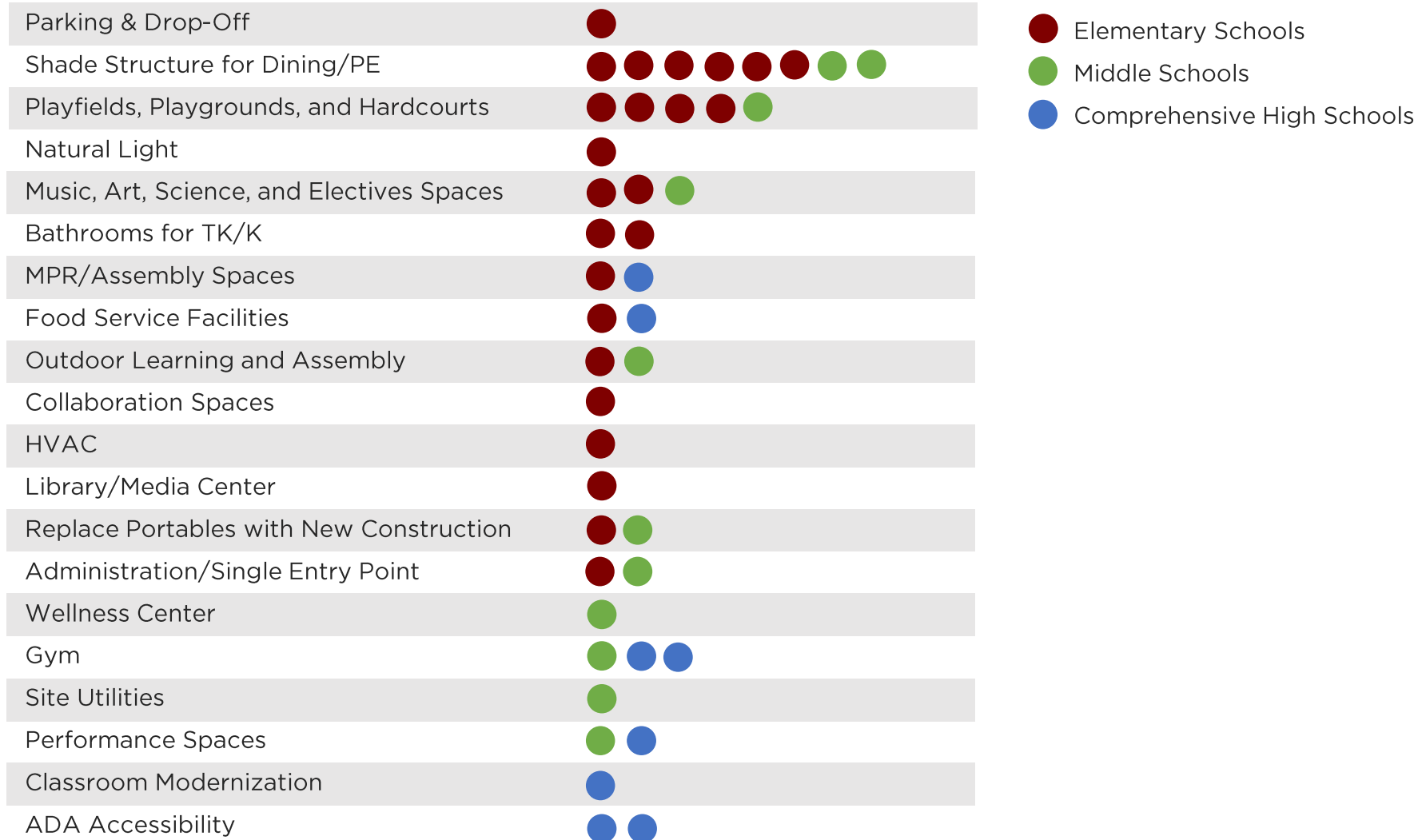
Wellness Center at Amador Valley HS



Wellness Center at Foothill HS

# Stakeholder Engagement Findings

## Principal Priorities



# Program Thought Starters And Focus Groups Summary

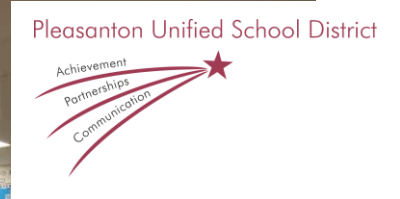


# Program Thought Starters

## Focus Groups Summary

### Elementary Programs

- Student Loading:
  - TK-3<sup>rd</sup> @ 24:1
  - 4<sup>th</sup>-5<sup>th</sup> @ 31:1
- Electives Programs:
  - PE
  - Music (grades 1-5)
  - Band / Strings (grade 5)
  - Science / Exploration / Culinary
- Computer Lab: growing to be obsolete with 1:1 student devices. Embed technology into the general education classrooms.
- Collaboration: between students and between staff
- Student Support
  - Wellness Center + Counselor Suite
  - Sensory spaces: integrated within each classroom
- Inclusion: accessible play structures, all schools should be fully inclusive and accessible



### Top Priorities

1. Appropriate TK and Kindergarten spaces with UTK expansion
2. Inclusivity at playgrounds
3. Prepare the whole child; create social-, emotional-, and academic-rich environments for all students



Exploration Rooms at Alisal & Hearst ES



Drama Space at Amador Valley HS

## Top Priorities

1. Modular furniture in classrooms for a flexible classroom setting
2. Large spaces conducive to multiple uses (MPR, Gym, Flex Labs)
3. Ensure programs offered are aligning to space instead of having to limit offerings due to space constraints



Potential Collaboration at Pleasanton MS

# Program Thought Starters

## Focus Groups Summary



LPA

## Secondary Programs

- Student Loading:
  - 6<sup>th</sup>-8<sup>th</sup> @ 34:1 (max)
  - 9<sup>th</sup>-12<sup>th</sup> @ 37:1 (max)
- Electives Wishes:
  - Science: allow flexibility for varied classroom organization
  - Flex Space: large rooms that can accommodate various uses, allowing programs to come and go
  - Performing Arts: for Drama, stagecraft, and performances
- Provide areas of collaboration adjacent to classrooms
- Connect outdoor spaces with indoor areas
- Gym: would like to fit whole student body
- AP Exam Testing: find capacity for 200+ students testing
- Would like an indoor Student Union for dining and gathering
- Library: café-type, flexible space



# Program Thought Starters

## Focus Groups Summary

### Educational Options

- Village High School
  - Would like a unified campus organized around a central Quad
  - Add a PE/Fitness classroom
  - Create private offices for the Virtual Academy and Home and Hospital instructors
  - Expand the Culinary program to include café/ restaurant/ catering that could serve Culinary and Adult Transition students. Tie with the garden and bees.
  - Co-locate Adult Transition program with Culinary, Independent Living Skills, and Admin
  - Long term: Incorporate Village HS and the Virtual Academy into a 500-student STEAM academy
- Adult Education
  - Current Programs: ESL, HS diploma, community education
  - Wishes: CTE classes
  - Would like 3-5 classrooms, shared staff work space, and administrative offices.



Pleasanton Unified School District



LPA

### Top Priorities

1. Create a unified campus with a secured perimeter and classrooms central to a quad
2. PE/Fitness room
3. Better space for the Virtual Academy





Engineering at Amador Valley HS

## Top Priorities

1. Upgrade Culinary Arts spaces at all High Schools
2. Expand Biomedical at Amador Valley HS



Culinary at Foothill HS

# Program Thought Starters

## Focus Groups Summary



LPA

## Career Technical Education

- Pathways:
  - Engineering
  - Computer Science
  - Biomedical Engineering
  - Culinary (tied to campus garden)
- Desired Pathways:
  - Advanced Manufacturing
  - Expanded Biomedical Sciences
  - Environmental Engineering
  - Coding and Virtual Reality
- Build CTE spaces to industry-standard at the High School level, then trickle down to the Elementary Level
- Elementary
  - Want a maker-type space at each campus for Project Lead the Way that is garden-adjacent

# Program Thought Starters

## Focus Groups Summary

### Special Education

- Ideally, and if the population supports it, each middle school and more elementary schools would have the ability to welcome Mod/Severe students
- The dream:
  - Occupational Therapy at all Mod/Severe sites
  - Hoyer lift in every classroom (or in the Motor Room) for stretching
  - Functional Skills facilities at the secondary level – either in-room or adjoining
  - Access to special projects and activities for all (including those who aren't mainstreamed)
  - Space for service providers (Behavior, SLP, Counselors, Conference Space)
  - Accessible playgrounds, especially at TK



### Top Priorities

1. Appropriate Restrooms (at every level, ensuring lifts are available at the secondary level)
2. Lifts for stretching at the secondary level
3. Motor rooms for OT/PT
4. Confidential work/test/IEP at all sites

Assistive PE Room at Donlon ES



# Program Thought Starters

## Focus Groups Summary



LPA

### Top Priorities

1. Collaborative space for pull-out groups
2. Murals / cultural representation of inclusivity and belonging
3. Playgrounds for all abilities

### Equity and Access

- Move students to the least restrictive environments
- Integrated sensory space to all classrooms
- Accommodate collaborative space for pull-out groups
- Culture:
  - Represent all ethnicities and abilities in school murals
  - Books
  - Interpretive garden (walking path with native planting)
- Wellness Center:
  - Elementary: include sensory elements

Sensory Path at Alisal ES



# Program Thought Starters

## Focus Groups Summary

### Food Service

- Alisal Elementary: an example of a preferred kitchen/serving facility
- Central Kitchen at Amador Valley HS: assembles food for some elementary schools
- Limitations of food storage creates inefficiencies of deliveries and food prep
- Many sites are without a serving line; only hot/cold carts set up in the MPR
- Increased demand for meals as a result of the California free lunch program
- Ideal Organization:
  - More on-site preparation rather than a central kitchen
  - Café-style food service facilities to compete with popular food delivery services



### Top Priority Sites for Improved Facilities

1. Walnut Grove ES (serves the most students)
2. Donlon Elementary School
3. Valley View Elementary School
4. Harvest Park Middle School
5. Foothill High School

Serving Line at Alisal ES



## Focus Groups Summary

### Technology & Information Services

- Site administration has decisions for classroom technology package:
  - Large LCD smart/touch monitor on mobile cart
  - Short-throw projector
  - Center-mount projector (not commonly selected)
- FMP to address technology in shared spaces like the MPR, Gym, Library
- Current/Recent Improvements from I1 Bond:
  - Outdoor WiFi coverage
  - Wireless drops
  - Mobile voice amplification
  - Fiber and cabling
  - CAT6: 2 drops per classroom, minimum 6 ports per classroom
- Deficiencies:
  - UPS backup
  - Cabling to accommodate future data transfer needs
  - Safety locks: future expansion either hard cabling/data or wireless

### Top Priorities

1. Solar battery storage
2. Data center relocation

Sensory Path at Alisal ES

# Program Thought Starters

## Focus Groups Summary



### Emergency Services

- Current projects through I1:
  - Fencing
  - Exterior cameras
  - New public address/notification system
  - Access control system
  - Alarm systems
- Potential remaining need:
  - Expanded access control system for secured after-hours deliveries. This is pending feedback prior to expansion.

### Maintenance, Warehouse, and Operations

- Warehouse:
  - multiple access points
    - By Teaching and Learning employees for books/prep material
    - Graphics and IT department
  - Need for better inventory tracking system
  - Would like an expanded warehouse with additional equipment (forklift, pallet jacks, etc)
- Maintenance:
  - A purge/reorganization is in progress
  - Need for a tool management system and secured facility to minimize tool losses
- Storage:
  - Expand Warehouse and Maintenance storage capacity in conjunction with a deep clean
  - Eliminate the general school site material storage and replace with a contract for direct-to-site ordering
  - Establish the book warehouse/distribution as a stand-alone facility

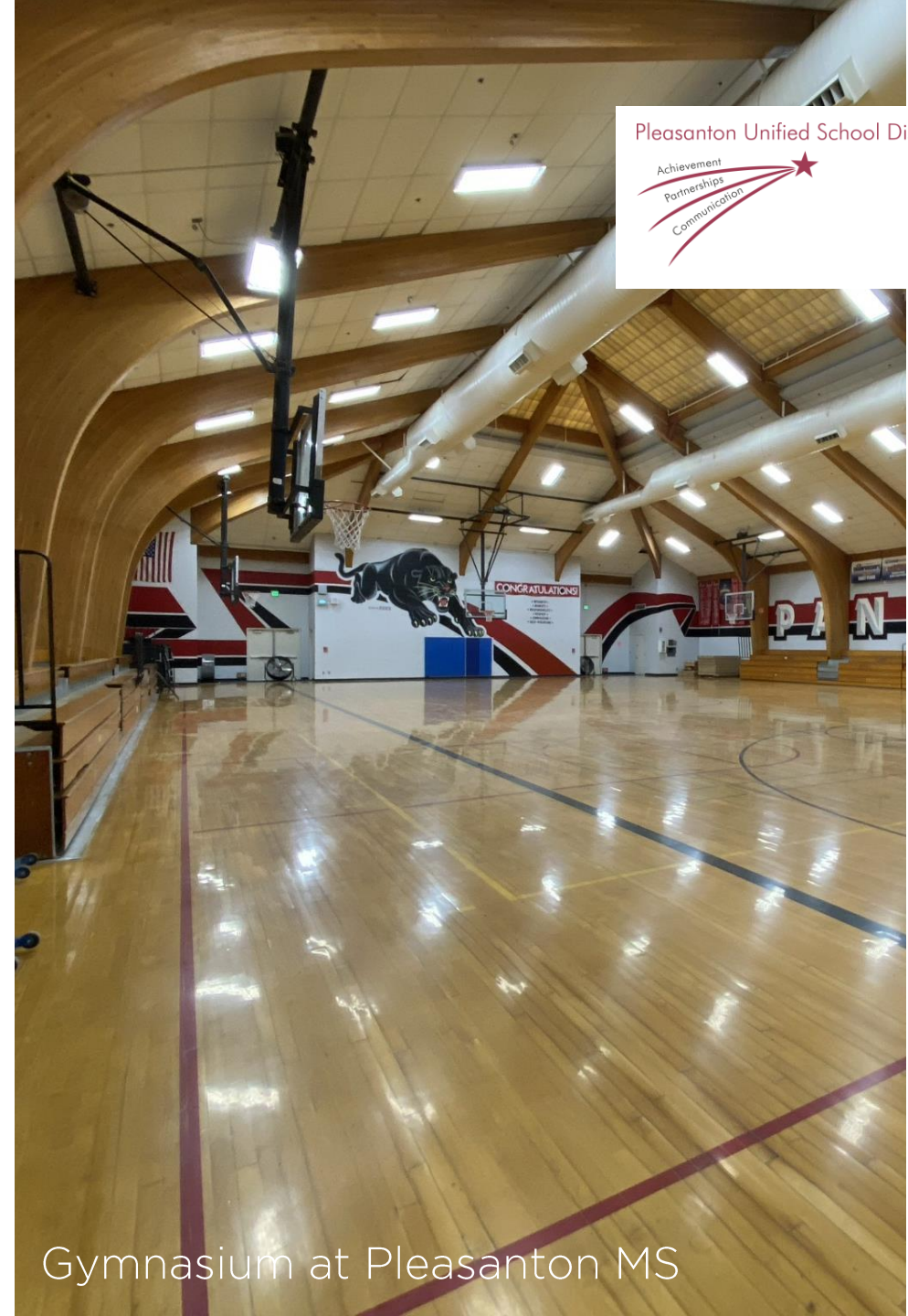


# Program Thought Starters

## Focus Groups Summary

### Human Resources

- Community-oriented district: facilities that are **student-based community-use**
  - Gyms and MPRs that represent the caliber of the community they serve
  - Available for rent
  - Accommodate the student-based community with capacity for rival sporting events
  - Even surface-level improvements like exterior painting can boost school pride
- Teacher Retention
  - Include teachers in conversations related to facilities
  - Provide individuality when it comes to transparency within the classroom (shades drawn vs full exterior views)
- Outdoor Learning:
  - Have spaces available and accessible for use in different ways
  - Gardens can tie to Botany/Life Sciences curriculum



Gymnasium at Pleasanton MS

# FMP Process

## Next Steps

### Town Hall

March 9, 2022  
5:00-7:00pm

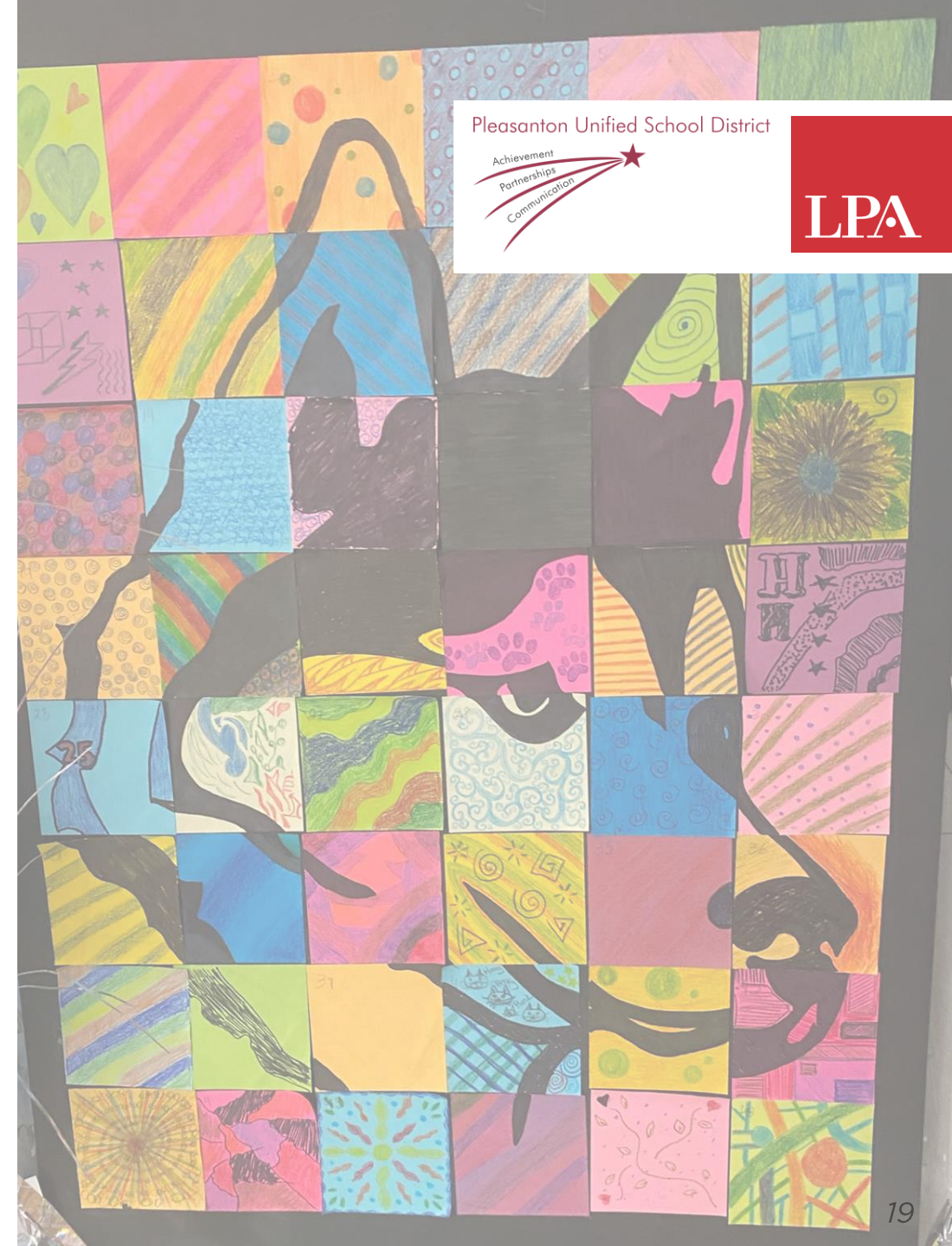
### FMPC Meeting #4

April 13, 2022

### Improvement Recommendations

- Scopes of Work / Needs Categories
- Sustainable Facilities, Maintenance Goals
- Draft Site Master Plan Diagram Review

### Prioritization Planning







# PLEASANTON UNIFIED SCHOOL DISTRICT FACILITIES MASTER PLAN

Coming Soon...

Locate Pleasanton Sites







Questions?



Changing Lives by Design™



# Appendix

## Principal Surveys & Interviews



# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Alisal ES

1. Additional parking spaces and signage
2. Shaded structure for dining and PE (protection from rain and sun)
3. Playground/play structure upgrade

#### Big Ideas

- Add staff parking area along the south edge of the playfield.
- Group all TK/K together (including SDC)
- Provide in-room toilets for all TK/K and SDC classes

### Donlon ES

1. Add covering to outdoor eating area
2. Add skylights or other natural light to our “interior only” classrooms
3. Update kindergarten playground with umbrellas for shade, new paint and multi sensory play equipment and new grass around the big tree

#### Big Ideas

- SDC: incorporate ‘calm down’ spaces within the classroom, improve student restrooms for changing/storage
- Expand the TK/K classrooms and play area
- Additional restroom pod
- Relocate Music room closer to the stage/MPR
- Turn the Computer Lab into a Maker space

### Fairlands ES

1. Shade structure in additional PE area and/or blacktop and expansion of shade in outdoor lunch area
2. PE/Music/Maker Space permanent classroom
3. K bathrooms in rooms 1A, 4, and 5

#### Big Ideas

- Expand MPR to include a permanent stage and Music room
- Enhance outdoor areas between original building and modular classrooms for outdoor learning spaces with shade
- Renovate the Admin area to gain efficiency and additional offices



# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Lydiksen ES

1. Rebuild/modernize MPR
2. Build separate food service area
3. Modernize E building and specialized learning spaces (less traditional, more collaboration like in the new buildings)

#### Big Ideas

- Improve Building E to have more collaboration and connectivity between classrooms

### Mohr ES

1. Replace tables/cover structure for eating area
2. Build in designated areas for hands on activities
3. Working heating and air

#### Big Ideas

- Sensory walk along the 'street' between classrooms
- Library: want book nook spaces with adjacency to windows for reading
- Larger Library with a teacher resource area for curriculum and materials
- Create outdoor project area for maker play as an alternative to athletic play during recess

### Valley View ES

1. Lunch shelter
2. Resurface blacktop and striping
3. Toileting for TK/K

#### Big Ideas

- Acoustic separation for intervention groups and larger Speech room
- Additional access points to Faculty Lounge
- Widen student food serving area



# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Vintage Hills ES

1. New Library/Media Center
2. Outdoor amphitheater
3. New 2nd/3rd grade building (replace portables)

#### Big Ideas

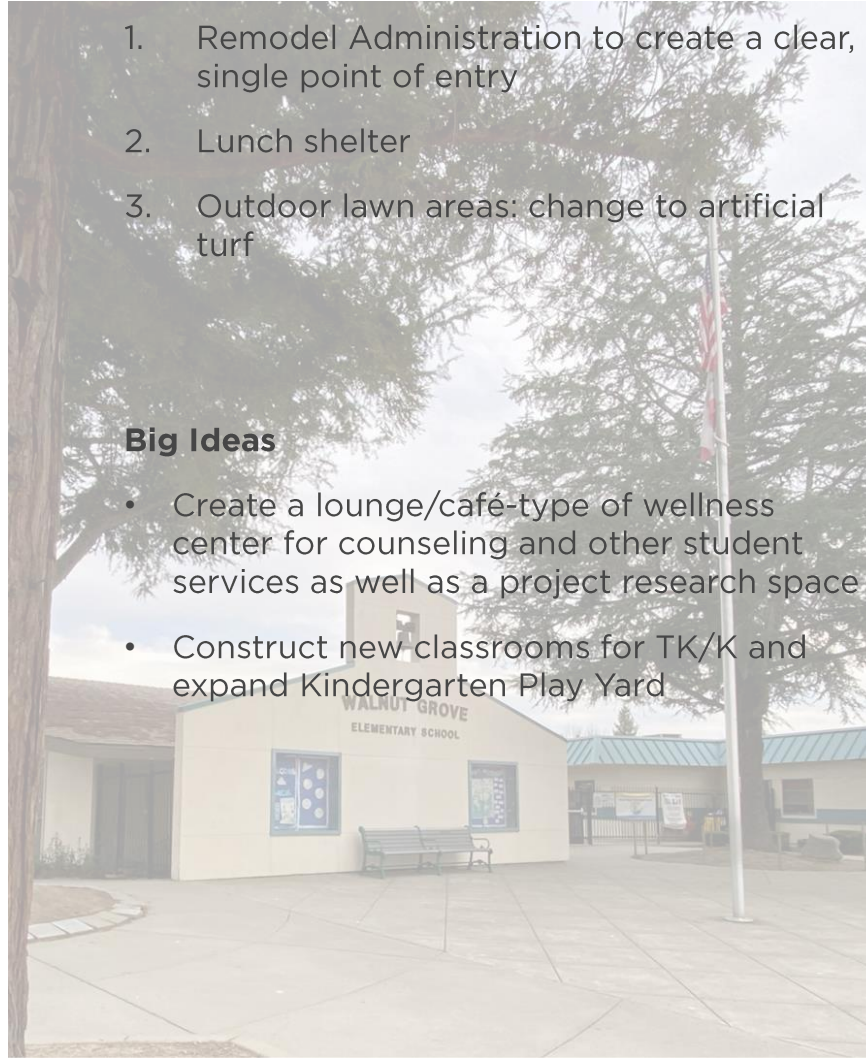
- Common Faculty Work/Lounge area central to all classrooms
- Storage
- Science Room improvements to add kitchenette
- Create outdoor classroom area between ball walls and garden
- Expanded lunch shelter

### Walnut Grove ES

1. Remodel Administration to create a clear, single point of entry
2. Lunch shelter
3. Outdoor lawn areas: change to artificial turf

#### Big Ideas

- Create a lounge/café-type of wellness center for counseling and other student services as well as a project research space
- Construct new classrooms for TK/K and expand Kindergarten Play Yard





# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Hart MS

1. Additional Covered space where PE classes can go in hot or rain weather. (Another All Purpose space).
2. Hard cover for outside eating areas.
3. Updated flow and design of main office/health office/counseling areas.

#### Big Ideas

- Second Gym or covered area at the field with storage and space for PE
- Turn the MPR into a performance space for Drama and Music
- Turn the snack bar area into a space for Leadership and give more space to the Kitchen
- Add gender-neutral restrooms

### Harvest Park MS

1. New building for 4 additional classrooms, a wellness center, a non-binary student bathroom, and staff bathrooms
2. New music center
3. Modern Gym

#### Big Ideas

- Wellness Center with proximity to garden
- Full technology upgrade to Gateway and Computer Science classrooms
- Deep modernization to Science Labs
- Add a staff restroom to each building section
- Enhance quad to include more seating and shade
- Upgraded track, seating, scoreboard, etc at field

### Pleasanton MS

1. Blacktop and field improvements
2. Electrical capacity upgrade
3. Stage upgrade for performances
4. Outdoor learning space for Band practice

#### Big Ideas

- Provide a conference room with the Counseling Enriched class for immediate proximity to therapy
- Additional restrooms
- Create a Performing Arts showcase with expand Drama and stagecraft



# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Amador Valley HS

1. New Gyms
2. Classroom updates
3. Update and modernize large spaces for students (for example, MPR or expanding stadium seating)

#### Big Ideas

- Indoor athletic complex to include Gyms, Locker Rooms, Weight and Wrestling Rooms
- Improve upon facilities for Culinary and Biomedical pathways
- Improve Drama and performance facilities
- Deep modernization for Science
- Rebuild old classrooms for improved spaces and to gain efficiency on-site, possibly expanding parking

### Foothill HS

1. Larger gym and performing arts center and improved kitchen/cafeteria
2. Upgrades to the stadium due to ADA issues of accessibility and safety.
3. Improved access to campus with improved walkways, lighting, signage, etc to allow for the safe arrival of students, staff and the community.

#### Big Ideas

- Performing Arts Center: Music, Culinary, Athletic Training, Weight Room, Team/Fitness Rooms, Custodial Shop for deliveries, and Kitchen/Cafeteria
- Stadium ADA Accessibility: press box, restrooms, storage, visitor bleacher expansion, site perimeter lighting
- Expanded Wellness Center

### Village HS

1. Unify classrooms with a central quad
2. PE/fitness room
3. Improved space for Virtual Academy

#### Big Ideas

- Village HS as part of a larger, 500-student STEAM Academy where Village HS is more than simply recovering credits, it provides students a robust, hands-on CTE learning experience.
- Culinary expansion to include a café and catering program. Educationally, this can serve both Culinary and Adult Living Skills programs.

# Stakeholder Engagement Findings

## Principal Surveys & Interviews



### Harvest Park Preschool

1. Bathroom design
2. Finding solutions to expand space and square footage
3. Covered walkways/play areas from outside elements - since students move to bathroom and/or play areas

#### Big Ideas

- Direct access to restrooms from classrooms
- New office/administrative functions at the preschool location
- Sensory room / focus area

### STEAM Preschool

1. Shade structure
2. Outside lighting
3. Updated door locks
4. The play structure needs some updating
5. The trees by the play structure have roots that are lifting and the children are tripping
6. A taller outdoor fence
7. Some type of backpack hooks outside for the children

#### Note:

Feedback has not been provided for Hearst Elementary School at the time this document was prepared, but the interview has been scheduled.