

Pleasanton Unified School District

Facilities Master Plan – TOWN HALL

LEANDER VALLEY
CONGRATULATIONS
March 23, 2022
GRADUATES

Facilities Master Plan – Town Hall

Agenda

Process Overview

Why Are We Here Today?

School Site Council (SSC) Role

Why do a Facilities Master Plan?

PUSD Facility Improvements History

What Have We Learned?

Facilities Assessments

Stakeholder Findings

Educational Vision

Open Discussion

Review Sample Conceptual Draft Master Plan Diagrams

Next Steps

SSC Review of Draft Master Plan Diagrams

meet your FMP team:



Jim Kisel
Principal
Director of K-12
Architecture



Walter Estay
EDU Studio Managing Director
San Jose
Architecture



Andrea Pippin
Educational Facilities Planner
Planning

LPA

Pleasanton Unified School District
Achievement
Partnership
Excellence

Stakeholder Engagement

Facilities Master Plan Committee Proposed Agendas

LPA

Pleasanton Unified School District



Meeting #1

November 15, 2021

5:00-6:30pm

Virtual

“If You Could Dream”

- FMP Process & Schedule Overview
- Group Perceptions & Priorities for the Master Plan
- Draft Guiding Principles

Meeting #2/3

January 19, 2022

5:00-6:30pm

Virtual

District Vision & Educational Program Opportunities

- Demographic Trends & Capacity Analysis
- Principal Survey & Site Walk Findings
- Program Thought Starters & Focus Group Needs
- School Site Opportunities Charrette

Meeting #4

Town Hall

March 23, 2022

5:00-7:00pm

In-person + Livestream

Improvement Recommendations

- FMP Overview
- Input Gathered
- Draft Site Master Plan Diagram Review

Meeting #5

April 27, 2022

5:00-7:00pm

In-person

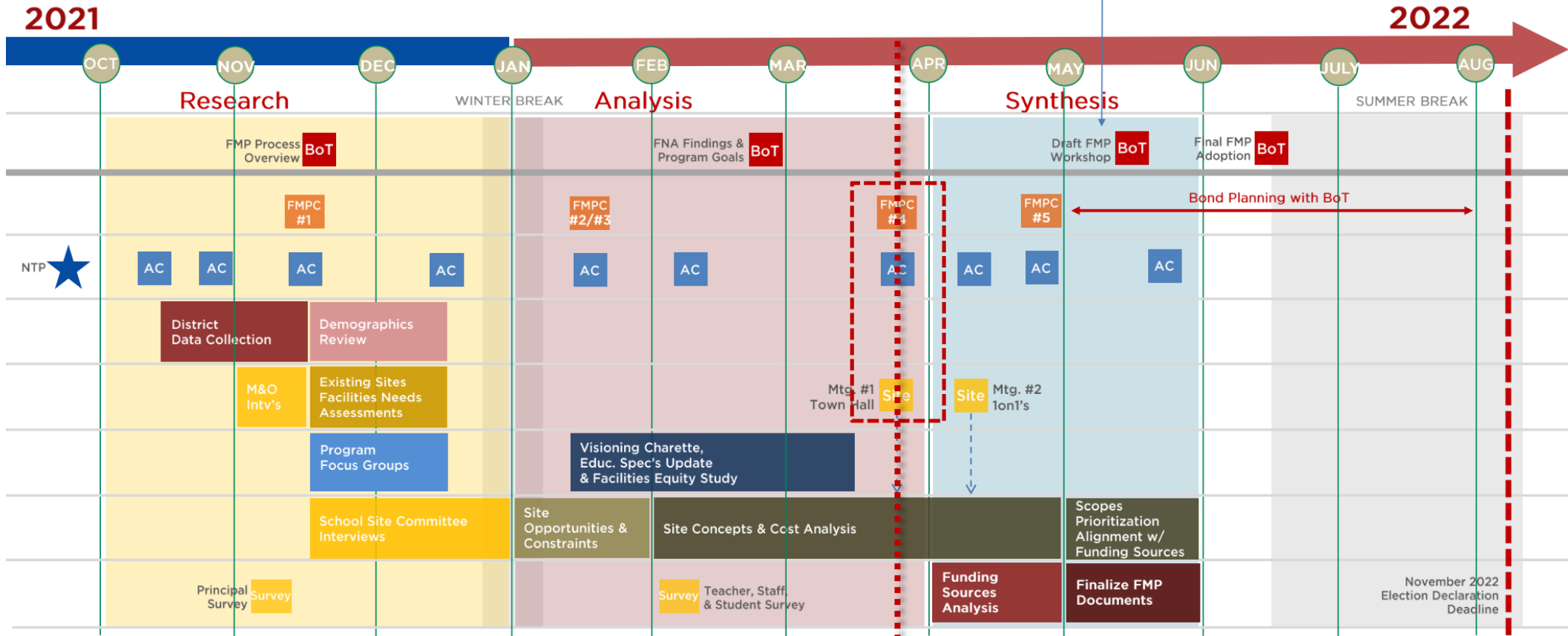
Prioritization Planning

- Total Program Cost & Potential Funding Sources
- Stakeholder Groups Priorities
- FMPC Prioritization Activity

FMP Process Schedule



FMP Project List Available




<p>KEY</p> <ul style="list-style-type: none"> FMPC Facilities Master Plan Committee AC Advisory Committee BoT Pleasanton USD Board of Trustees Site School Site Committees (SSC) 	<p>Board of Education</p> <p>FMP Process Program Goals & Visioning Draft FMP Final FMP Approval</p> <hr/> <p>4 TOTAL Meetings</p>	<p>Facility Master Plan Committee (FMPC) (Meets Monthly During the Planning Process)</p> <hr/> <p>3 TOTAL Meetings</p>	<p>School Site Committees (SSC)</p> <p>9 Elementary Schools 3 Middle Schools 2 Comprehensive High School 2 Cont. HS / D.O. / Corp. Yard</p> <hr/> <p>16 SITES Total</p>	<p>PROPOSED FMP GROUPS MEETINGS</p> <hr/> <p>SSC Town Hall / Mtg's</p> <p>Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - 1on1 Mtg. w/ SSC's Representatives</p>
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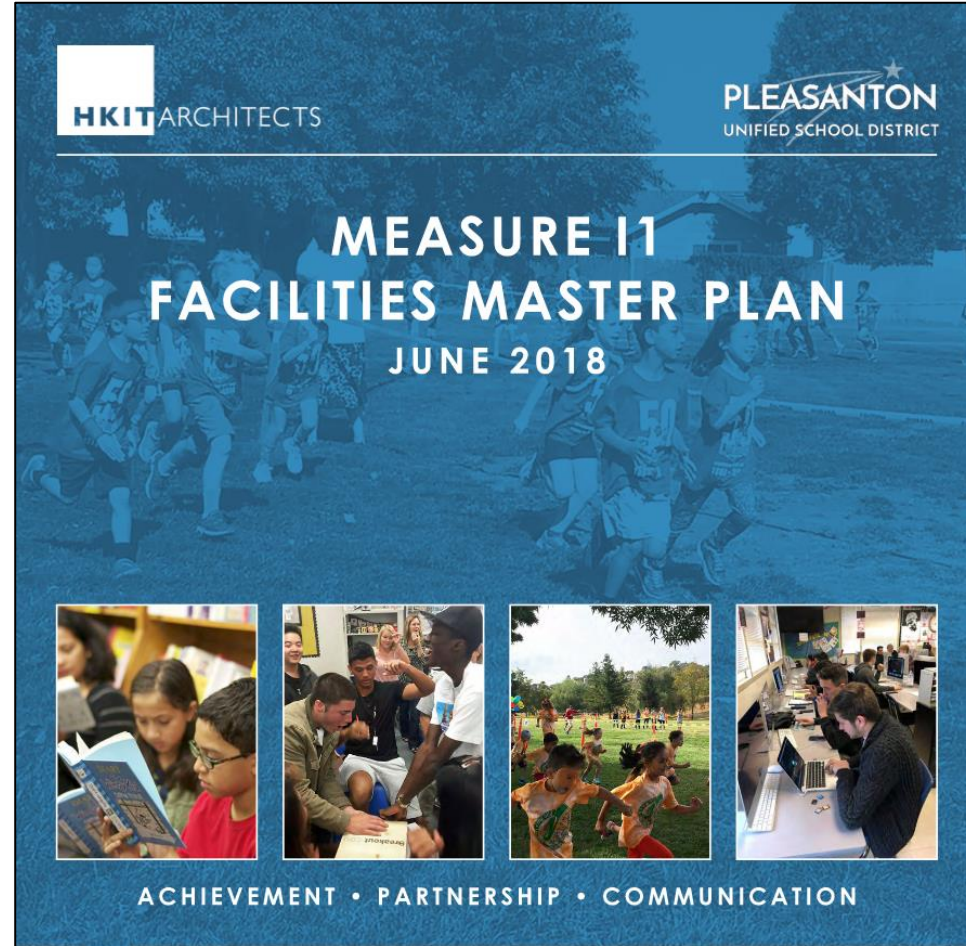
FMP Process
PUSD History



2012 comprehensive

<ul style="list-style-type: none"> Alisal Elementary Donlon Elementary Fairlands Elementary Hearst Elementary Lydixsen Elementary Mohr Elementary Valley View Elementary Vintage Hills Elementary Walnut Grove Elementary 	<p>PLEASANTON UNIFIED SCHOOL DISTRICT</p>
	<p><i>"Building on the past . . . Planning for the future"</i></p>
<ul style="list-style-type: none"> Thomas Hart Middle Harvest Park Middle Pleasanton Middle Amador Valley High Foothill High Village High and Horizon Program District Office, Corp Yard Proposed Central Kitchen 	<p>FACILITIES MASTER PLAN UPDATE</p> <p>January 29, 2013</p>

2018 needs-driven



HKIT ARCHITECTS

PLEASANTON UNIFIED SCHOOL DISTRICT

**MEASURE 11
 FACILITIES MASTER PLAN**
 JUNE 2018

ACHIEVEMENT • PARTNERSHIP • COMMUNICATION



i1
 project list

FMP Process

PUSD History



Pleasanton Unified School District
 Achievement
 Performance
 Collaboration



Planning & Vision

PLEASANTON UNIFIED SCHOOL DISTRICT
 STRATEGIC PLAN

WE BELIEVE...

- With guidance and support all students can reach their greatest potential.
- All students and staff have the right to a safe and respectful learning environment that fosters positive connections.
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity.
- In ensuring a culture and climate that promotes a highly skilled, dedicated, and passionate educational team.
- In providing learning that is innovative, inescapable, creative, relevant and rigorous.
- It is our responsibility to inspire curiosity and a passion for life long learning.

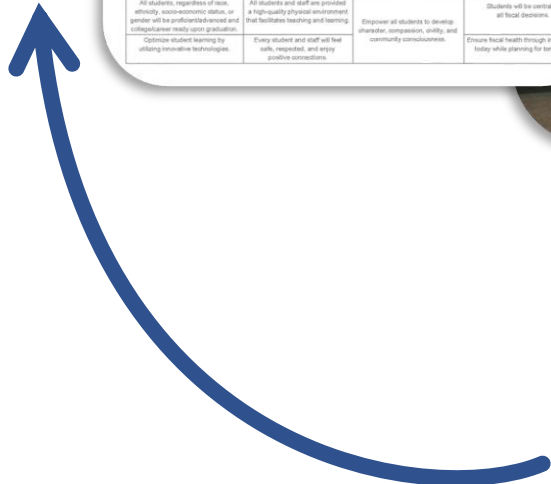
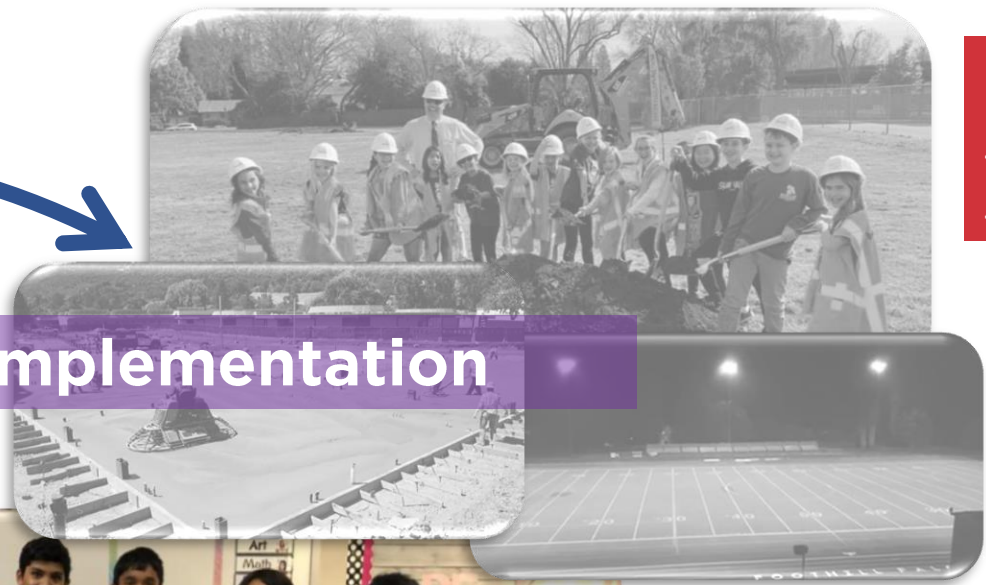
MISSION
 Our students will make a better world.

VISION
 Every student will be a resourceful, resilient, responsible and engaged world citizen.

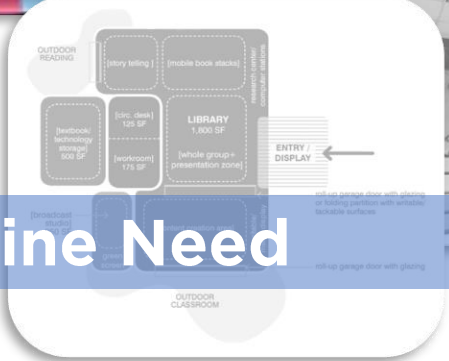
CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STewardSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be productively and engaged learners ready upon graduation.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions.
Optimize student learning by utilizing innovative technologies.	Every student and staff will feel safe, respected, and enjoy positive connections.		Ensure fiscal health through investing in today while planning for tomorrow.



Implementation



Define Need



Stakeholder Engagement



Dec 14 to Feb 2

- focus group interviews**
- elementary programs
 - secondary programs
 - educational options
 - human resources
 - food services
 - information technology
 - maintenance
 - adult education
 - special education
 - student services
 - CTE
 - safety
 - equity & access

District

board of trustees

Facilities Master Plan Committee (FMPC)

advisory committee

Community

- school site input**
- principal interviews
 - staff surveys
 - student groups
 - school site committees
 - 1:1 principal meetings

Jan 10-21
February
February
Now!
 week of April 11th

- community outreach**
- City of Pleasanton
 - parent survey
 - town hall forum(s)
 - FMP website

February
Today!
 coming soon

School Site

Why Are We Here Today?

School Site Committee (SSC)



Alisal Elementary School



Amador Valley High School



Donlon Elementary School



Fairlands Elementary School



Foothill High School



Hart Middle School



Harvest Park Middle School



Hearst Elementary School



Lydiksen Elementary School



Mohr Elementary School



Pleasanton Middle School



Valley View Elementary School



Vintage Hills Elementary School



Walnut Grove Elementary School

Why Are We Here Today?

School Site Committee (SSC)

Suggested participants for the SSC:

Elementary School SSC: *approx. 6 members*

Principal
(2) Teachers (Lower & Upper Primary Grades)
Classified Staff
Parents Club/PTA
Student(s)

Middle School SSC: *approx. 8 members*

Principal
(3) Teachers
One from each of the following areas:

- Language Arts/Social Sciences/Math
- Science
- Electives

Classified Staff
Parents Club/PTA
Student(s)

High School SSC: *approx. 11 members*

Principal
(6) Teachers
One from each of the following areas:

- Language Arts/Social Sciences/Math
- Science
- Electives
- Athletics Director(s)
- TOSA
- Special Education

Classified Staff
Parents Club/PTA
Student(s)

Why Are We Here Today?

School Site Committee (SSC)

interact with SSC and other site stakeholders

outreach to school site council & parents as appropriate

verify accuracy of existing site plan diagram

confirm site needs in proposed draft master plan

fill out questionnaire provided and list 3 highest priorities

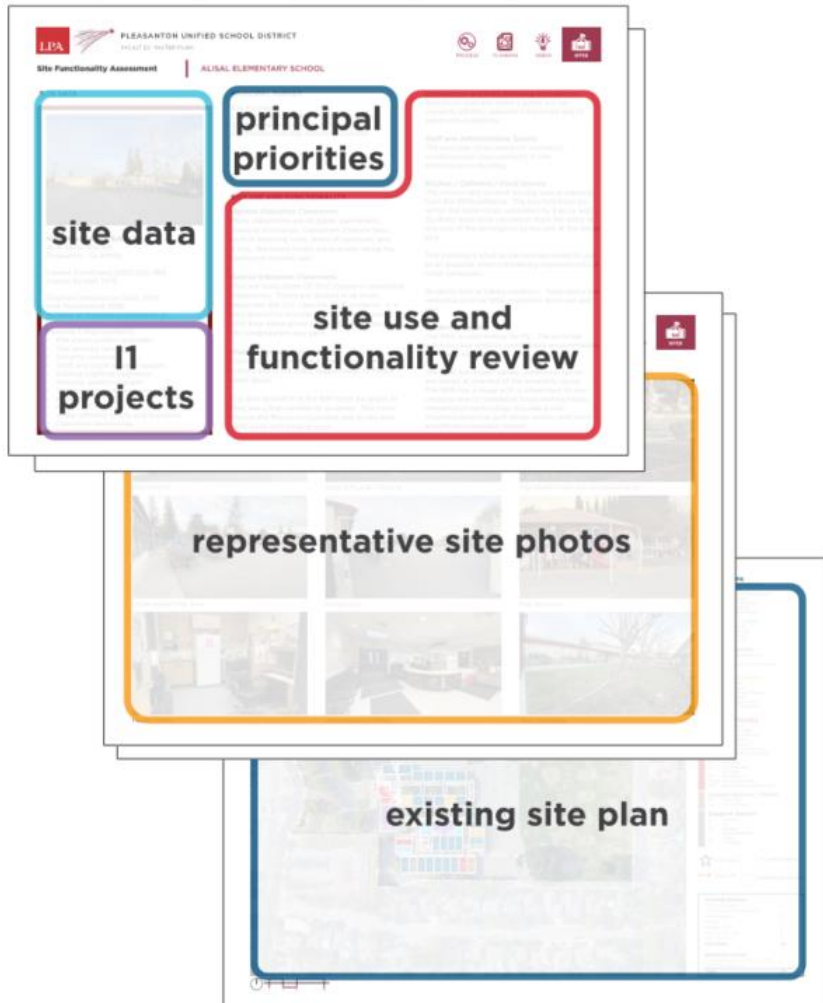
finalize master plan diagram in '1 on 1' meeting with LPA

'1 on 1' sessions anticipated the week of April 11th

What Have We Learned? Assessments & Stakeholder Findings

Findings

Assessments



Purpose

- To determine the approximate scope of work necessary to renovate and/or add instructional and support spaces to the level specified in the Educational Specifications.
- To gain an understanding of how the site operates and where there are deficiencies when tying curriculum to facilities.

Process

- Principal survey + follow-up interview
- LPA site walks with Principal for use and functionality
- Bureau Veritas site walks for facility condition and repair needs
- QC process - District review and verification

Building Upon the Good Work Done To-Date

Measure I1

Current Projects

Fire Alarm System Upgrades – *district-wide*

Site Security Fencing – *district-wide*

Security Cameras – *district-wide*

VOIP and Clock Speaker System – *district-wide*

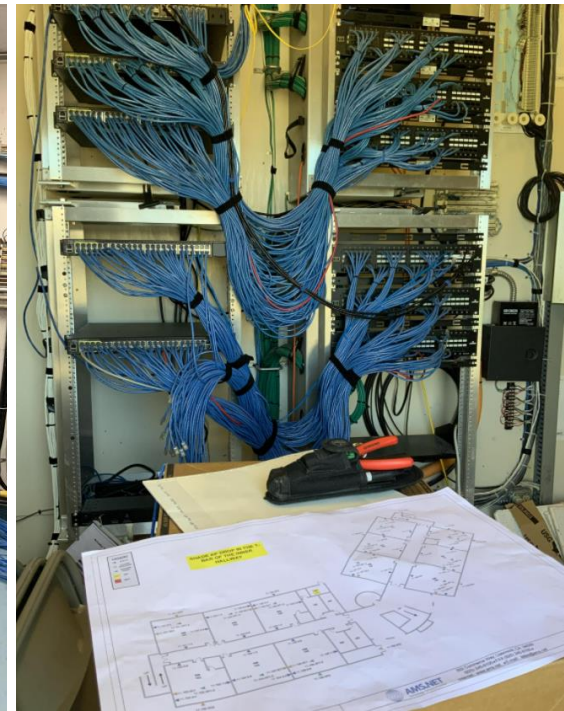
Status

15% complete – in procurement of first 2 phases

99% complete

Complete @ High Schools, 25% complete at Middle Schools

90% complete



Building Upon the Good Work Done To-Date

Measure I1



Current Projects

Status

Security Systems Upgrade	15% complete overall
Telecom Infrastructure Upgrade	Complete
Solar Structures - Amador HS	Complete
Roofing and HVAC	45% complete



Building Upon the Good Work Done To-Date

Measure I1



Current Projects

Status

Classroom Capacity Increases	0% complete - funding identified
Classroom Technology - <i>district-wide</i>	90% complete
New Science Building - <i>Hart Middle School</i>	45% complete
New Classroom Building - <i>Amador Valley High School</i>	98% complete
New Science Building - <i>Foothill High School</i>	98% complete
Campus Rebuild - <i>Lydiksen Elementary School</i>	65% complete



Stakeholder Engagement Findings

Principal Surveys & Interviews

Common Themes

- Protection from rain/sun at student dining areas and for PE classes
- Toileting for TK, K, and SDC
- Student Services: provide confidential offices and small group spaces
- Wellness Center: decompress and recenter, get help with anxiety then transition back to class
- Sensory walks
- All-inclusive play structures
- Underutilized Computer Lab



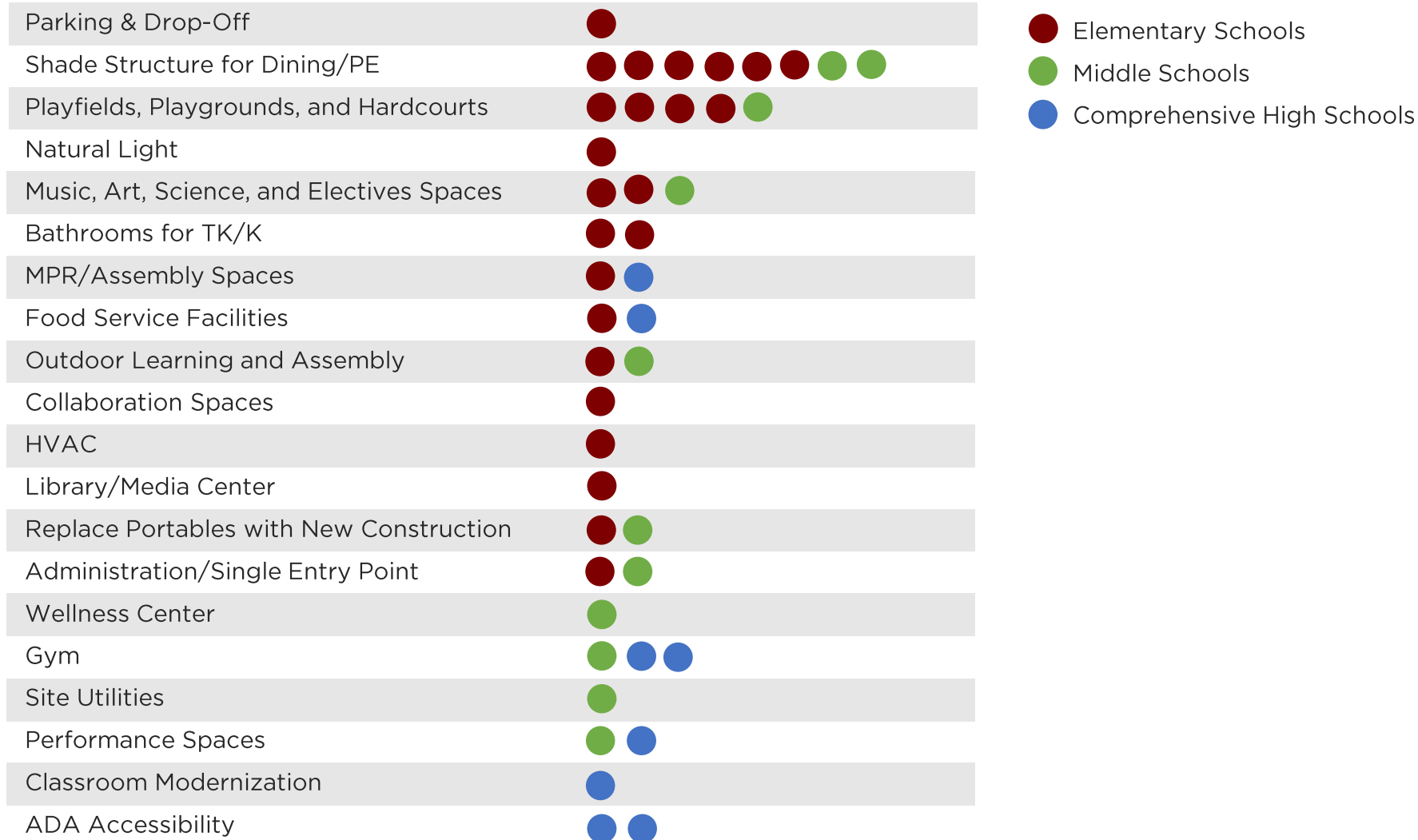
Wellness Center at Amador Valley HS



Wellness Center at Foothill HS

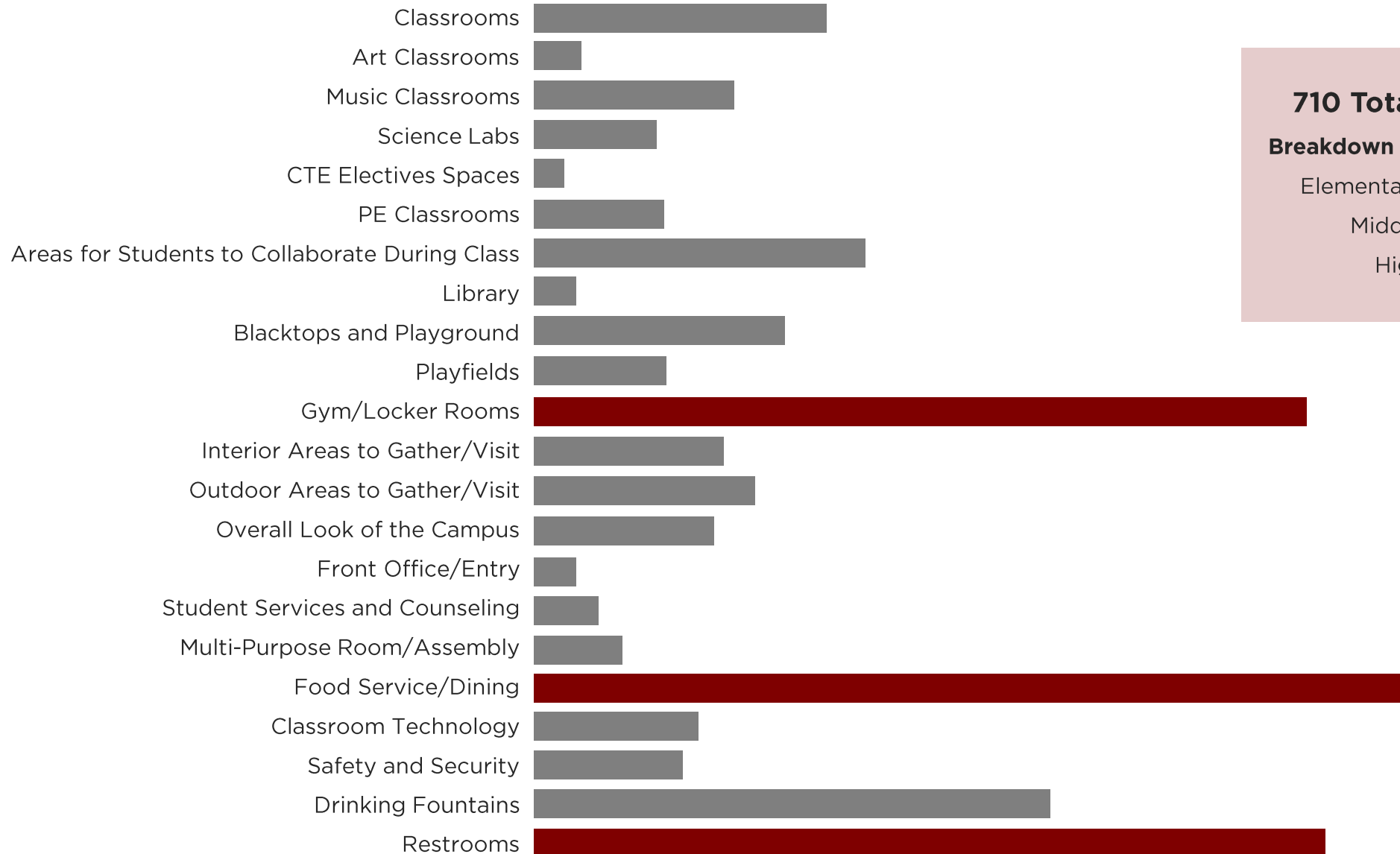
Stakeholder Engagement Findings

Principal Priorities



Stakeholder Engagement Findings

Student Survey: “Which spaces currently need the greatest amount of improvement?”



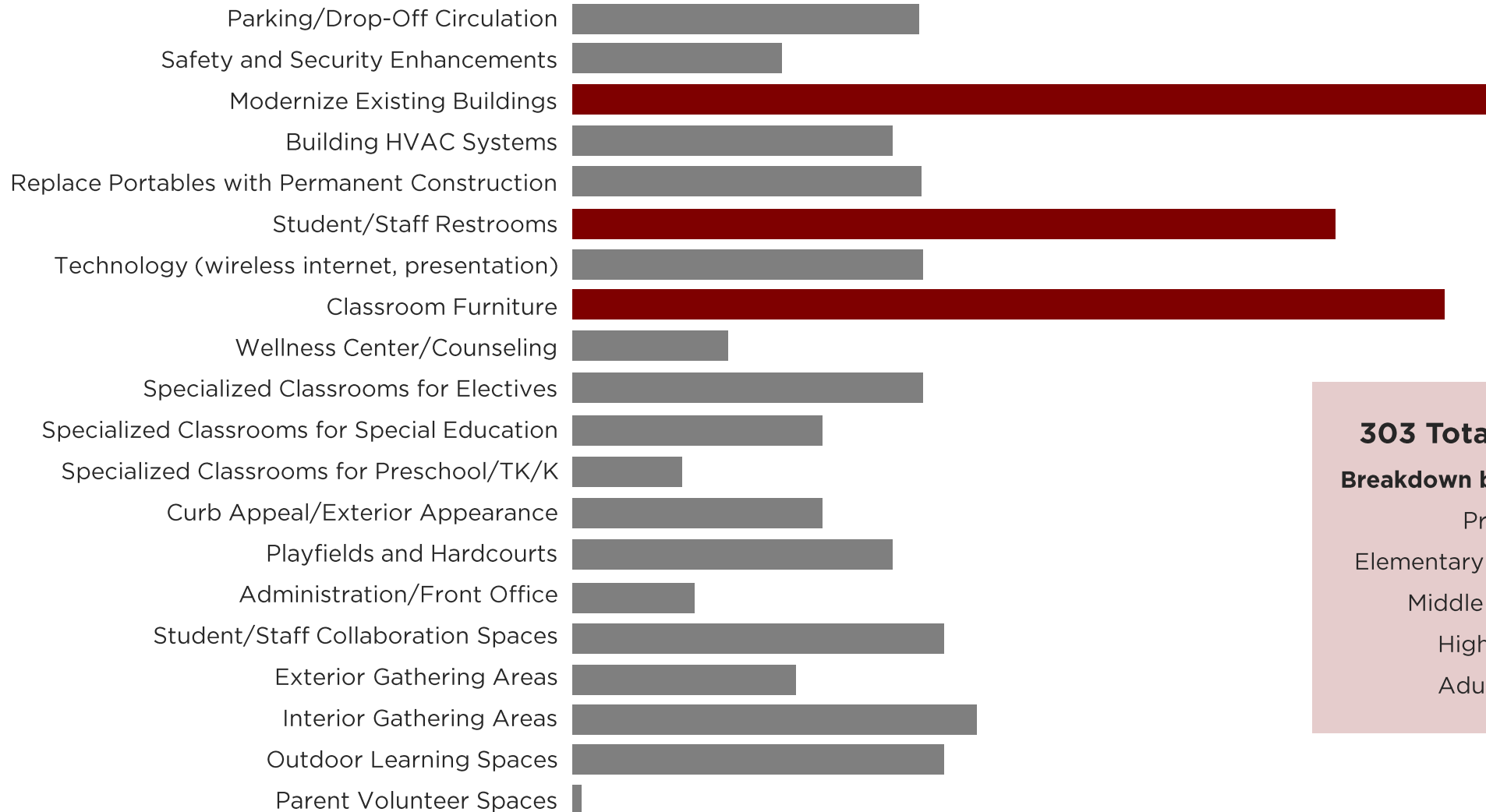
710 Total Responses
Breakdown by School Type:
 Elementary Schools: 1%
 Middle Schools: 94%
 High Schools: 5%



Stakeholder Engagement Findings

Teacher/Staff Survey:

“Which spaces currently need the greatest amount of improvement?”



303 Total Responses

Breakdown by School Type:

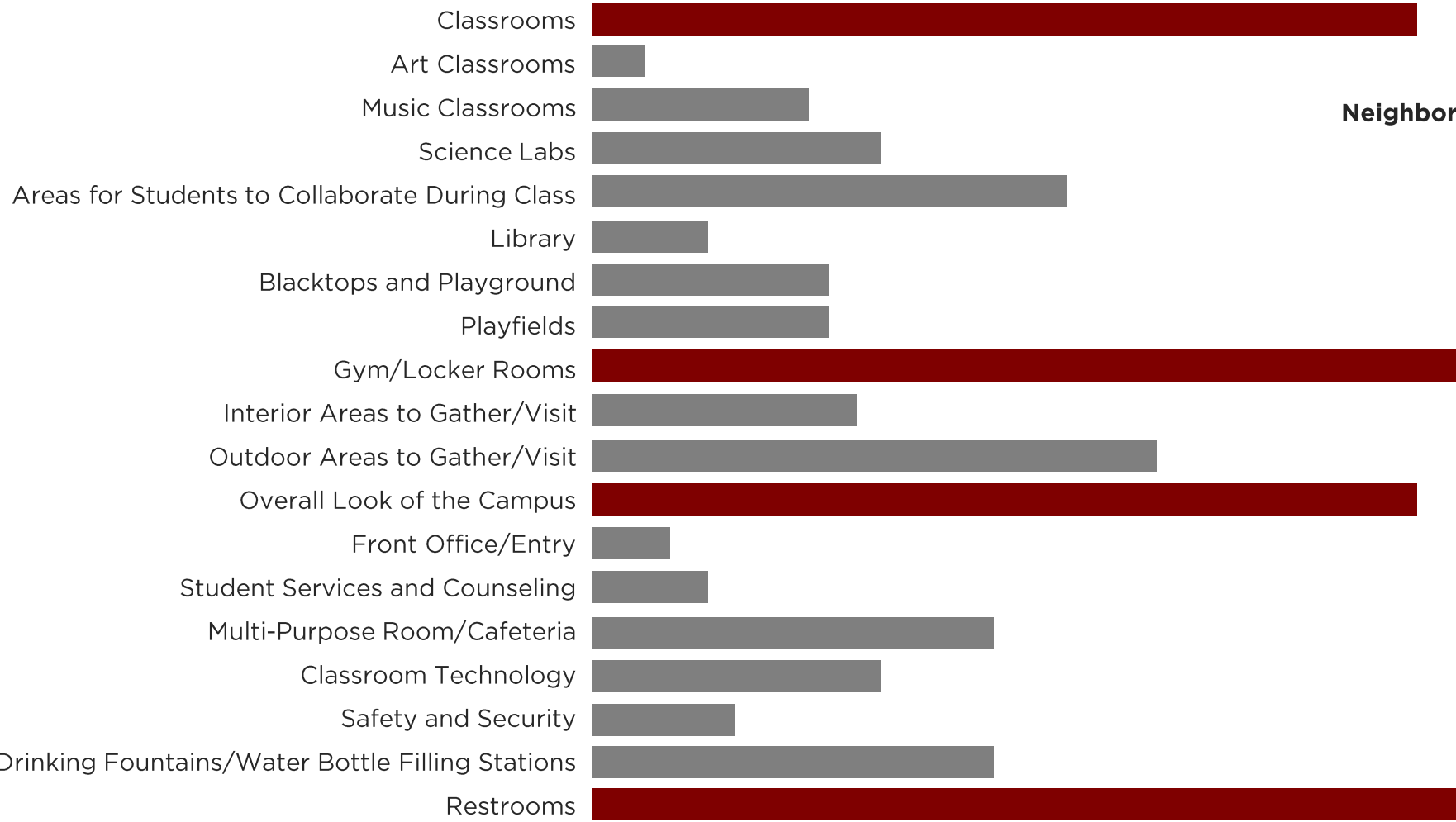
- Preschools: 2%
- Elementary Schools: 35%
- Middle Schools: 26%
- High Schools: 33%
- Adult School: 4%



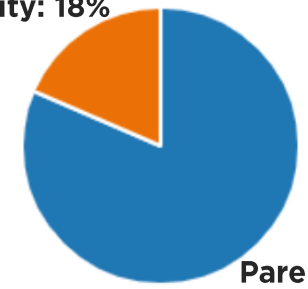
Stakeholder Engagement Findings

Parent/Community Survey:

“Which spaces currently need the greatest amount of improvement?”



Neighbor/Community: 18%



Parents: 82%

108 Total Responses
Breakdown by School Type:
 Elementary Schools: 31%
 Middle Schools: 16%
 High Schools: 53%

Stakeholder Engagement Findings

Focus Groups: Top Priorities by Group



Elementary Programs

1. Appropriate TK and Kindergarten spaces with UTK expansion
2. Inclusivity at playgrounds
3. Prepare the whole child; create social-, emotional-, and academic-rich environments for all students

Secondary Programs

1. Modular furniture in classrooms for a flexible classroom setting
2. Large spaces conducive to multiple uses (MPR, Gym, Flex Labs)
3. Ensure programs offered are aligning to space instead of having to limit offerings due to space constraints

Educational Options

1. Create a unified campus with a secured perimeter and classrooms central to a quad
2. PE/Fitness room
3. Better space for the Virtual Academy



Exploration Rooms at Hearst ES



Drama Space at Amador Valley HS



Independent Living Skills

Stakeholder Engagement Findings

Focus Groups: Top Priorities by Group



Career Technical Education

1. Upgrade Culinary Arts spaces at all High Schools
2. Expand Biomedical at Amador Valley HS

Special Education

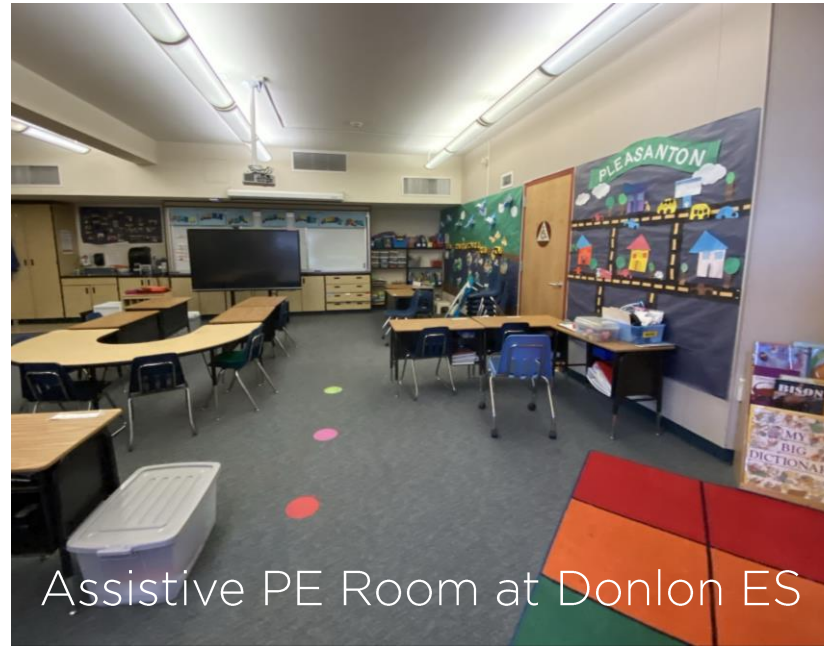
1. Appropriate Restrooms (at every level, ensuring lifts are available at the secondary level)
2. Lifts for stretching at the secondary level
3. Motor rooms for OT/PT
4. Confidential work/test/IEP at all sites

Equity and Access

1. Collaborative space for pull-out groups
2. Murals / cultural representation of inclusivity and belonging
3. Playgrounds for all abilities



Culinary at Foothill HS



Assistive PE Room at Donlon ES



Sensory Path at Alisal ES

Stakeholder Engagement Findings

Focus Groups: Top Priorities by Group



Food Service (top priority sites)

1. Walnut Grove ES (serves the most students)
2. Donlon Elementary School
3. Valley View Elementary School
4. Harvest Park Middle School
5. Foothill High School

Technology and Information Services

1. Solar battery storage
2. Data center relocation

Human Resources

1. Community-oriented facilities: student-based and community-use
2. Teacher retention
3. Outdoor learning



Draft Site Master Plan Diagrams: Sample Sites



NUT GROVE
2003-2004
FILM PROJECT

Draft Site Master Plan Diagrams

Approach

District-Wide

- 2028 Demographic Forecast + 10-15%:
 - Elementary Schools: 600-800 students
 - Middle Schools: 1,200 students
 - High Schools: 2,250 students
- All-Day Transitional Kindergarten
- Electives:
 - Elementary: Exploration Lab, Flex Lab, Music
 - Middle: Drama, Technology, Art, Culinary Arts, Music
 - High: Drama, Technology, Art, Culinary Arts, Music, Fitness, Wrestling, Weights
- Student Support:
 - Learning Resource Center @ 2 classroom-equivalent in size
 - Wellness Center @ 1 classroom-equivalent in size

Site-Specific

- 2013 Facilities Master Plan
- Needs and deficiencies identified during:
 - Principal Survey and Site Visits
 - Teacher & Staff Survey
 - Student Survey
 - Maintenance & Operations Focus Group



NO WORK



MODERNIZATION



RECONFIGURE



NEW CONSTRUCTION

Existing Site Plan Diagram

Elementary School Sample: Valley View Elementary School



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- APE Adaptive PE
- CL Computer Lab
- MU Music Room
- SCI Science Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage

Student Services

- CO Counselor
- INT Intervention
- OT Occupational Therapy
- PSY Psychologist
- RD Reading Specialist
- RSP Resource Specialist
- SP Speech

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

- E Elevator
- K Kiln
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian



Main Entry



Drop-Off

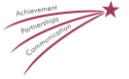
LS - Lunch Shelter

Portable Classrooms

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-3	17
Grades 4-5	8
SDC mild/mod	0
SDC mod/sev	0
Sub-Total:	29
Additional Spaces:	
Exploration Lab / Music / Art	3
After School Care	1
Total:	33



Pleasanton Unified School District



Draft Site Master Plan Diagrams

Elementary School Sample: Valley View Elementary School



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- EXP Exploration Lab
- FLEX Flex Lab
- MU Music Room

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage

Student Services

- INT Intervention
- LC Learning Center
- RSP Resource Specialist
- WC Wellness Center

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

- E Elevator
- K Kiln
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian

- ★ Main Entry
- ➔ Drop-Off
- Existing
- ▨ Modernization/Reconfiguration
- New Construction

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	5
Kindergarten	5
Grades 1-3	12
Grades 4-5	7
SDC mild/mod	0
SDC mod/sev	1
Sub-Total:	30
Additional Spaces:	
Exploration Lab / Music / Art	3
After School Care	1
Total:	34



Existing Site Plan Diagram

Middle School Sample: Hart Middle School



Classrooms

- # Indicates Grade Level
- SS Social Studies
- LA Language Arts
- WL World Language
- MA Math
- SDC Special Education
- N/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- APE Adaptive PE
- CL Computer Lab
- MU Music Room
- SCI Science Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage
- LR Locker Room

Student Services

- CO Counselor
- INT Intervention
- OT Occupational Therapy
- PSY Psychologist
- RD Reading Specialist
- RSP Resource Specialist
- SP Speech

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

- E Elevator
- K Kiln
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian

- ★ Main Entry
- Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:	
Core Required Courses	27
Science Labs	6
Electives	5
SDC mild/mod	2
SDC mod/sev	0
SDC adaptive daily living	0
Sub-Total:	40
Additional Spaces:	
Computer Lab	0
Total:	40



Draft Site Master Plan Diagrams

Middle School Sample: Hart Middle School



Classrooms

- # Indicates Grade Level
- SS Social Studies
- LA Language Arts
- WL World Language
- MA Math
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- APE Adaptive PE
- CL Computer Lab
- EXP Exploration Lab
- FLEX Flex Lab
- MU Music Room
- SCI Science Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage

Student Services

- INT Intervention
- LC Learning Center
- RSP Resource Specialist
- WC Wellness Center

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

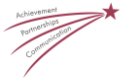
- E Elevator
- K Kiln
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian

- ★ Main Entry
- Drop-Off
- Existing
- ▨ Modernization/Reconfiguration
- New Construction

Teaching Stations:	
Core Required Courses	27
Science Labs	8
Electives	7
SDC mild/mod	2
SDC mod/sev	2
SDC adaptive daily living	0
Sub-Total:	46
Additional Spaces:	
Learning Center (2 CR eq.)	1
Wellness Center (0.5 CR eq.)	1
Total:	48



Pleasanton Unified School District



Existing Site Plan Diagram

High School Sample: Amador Valley High School



Classrooms

- # Indicates Grade Level
- SS Social Studies
- LA Language Arts
- WL World Language
- MA Math
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- APE Adaptive PE
- CL Computer Lab
- MU Music Room
- SCI Science Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage
- LR Locker Room

Student Services

- CO Counselor
- INT Intervention
- OT Occupational Therapy
- PSY Psychologist
- RD Reading Specialist
- RSP Resource Specialist
- SP Speech

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

- E Elevator
- K Kiosk
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian

☆ Main Entry

→ Drop-Off

LS - Lunch Shelter

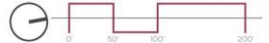
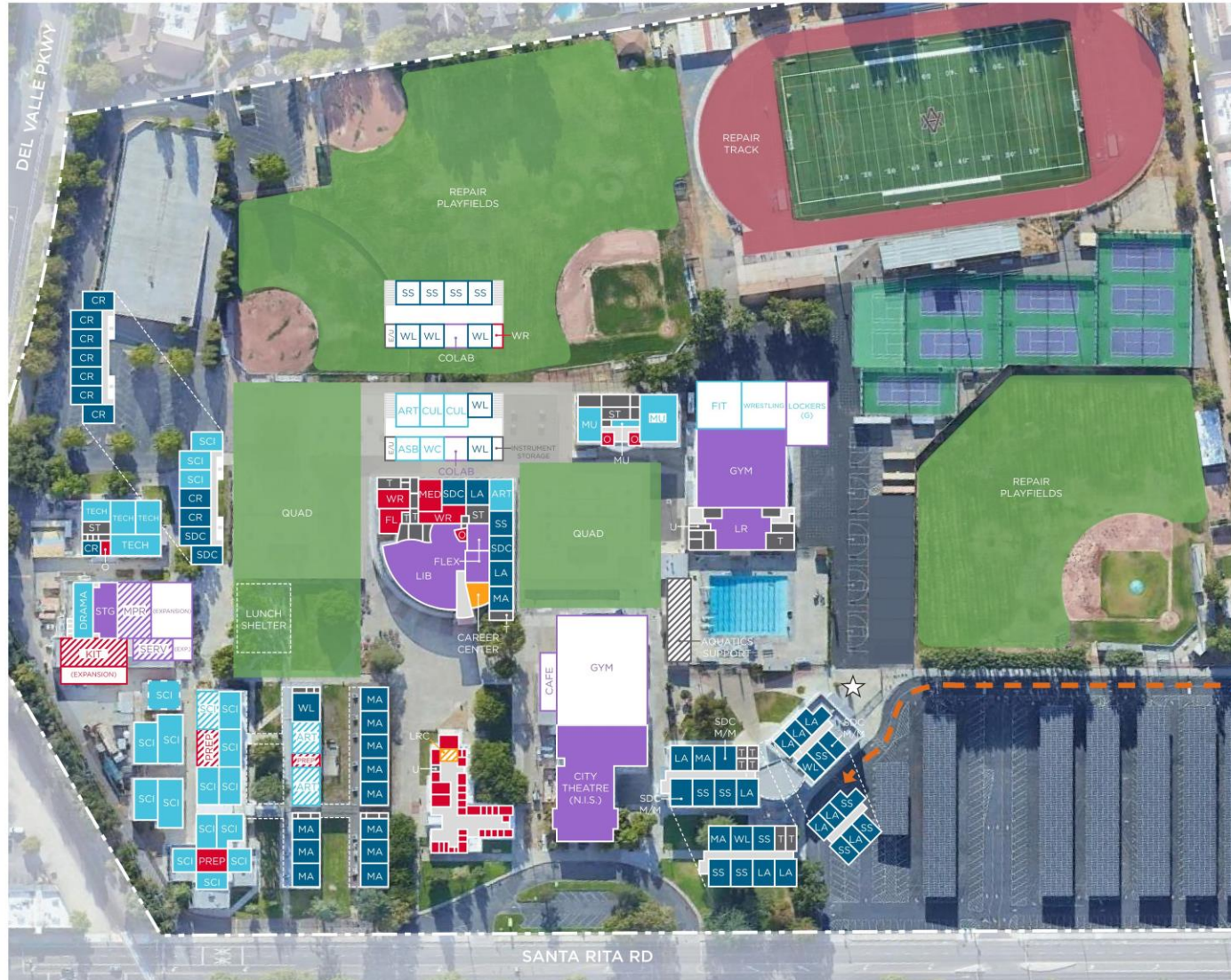
Portable Classrooms

Teaching Stations:	
Core Required Courses	81
Science Labs	16
Electives	10
SDC mild/mod	9
SDC mod/sev	0
SDC adaptive daily living	0
Sub-Total:	106
Additional Spaces:	
Computer Lab	3
Total:	109



Draft Site Master Plan Diagrams

High School Sample: Amador Valley High School



Classrooms

- # Indicates Grade Level
- SS Social Studies
- LA Language Arts
- WL World Language
- MA Math
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- APE Adaptive PE
- CL Computer Lab
- EXP Exploration Lab
- FLEX Flex Lab
- MU Music Room
- SCI Science Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library
- SERV Serving Area (Food Service)
- STG Stage

Student Services

- INT Intervention
- LC Learning Center
- RSP Resource Specialist
- WC Wellness Center

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- ISO Isolation Room
- KIT Kitchen (Food Service)
- M Main Office / Front Desk
- O Office
- P Principal
- VP Vice Principal
- L Librarian
- PE PE Teacher
- TECH Technology Office
- WR Satellite Faculty Workroom

Leased Spaces / Other

- KC Kids Club
- LS Leased Space

Support Spaces

- E Elevator
- K Kiln
- ST Storage
- T Toilet/Restroom
- U Utility
- C Custodian

- ★ Main Entry
- Drop-Off
- Existing
- ▨ Modernization/Reconfiguration
- New Construction

Teaching Stations:	
Core Required Courses	55
Science Labs	16
Electives	15
SDC mild/mod	3
SDC mod/sev	2
SDC adaptive daily living	0
Sub-Total:	91
Additional Spaces:	
Learning Center (2 CR eq.)	1
Wellness Center (0.5 CR eq.)	1
Total:	93



Pleasanton Unified School District



Table Setups

School Site Committee Welcome Packet

(2) Copies of Tonight's Presentation

SSC Questionnaire (bring to 1-on-1 meeting)

Site Functionality & Technical Assessments

Existing Site Plan (11x17)

Draft Master Plan Diagram (poster size)



Are you a Principal? Bring these back to your school sites!

Facilities Master Plan Website

LPAmasterplans.com/Pleasanton-USD-FMP



PLEASANTON UNIFIED SCHOOL DISTRICT
FACILITIES MASTER PLAN

PROCESS VISION PLANNING **SITES** RESOURCES CONTACT

Locate Pleasanton Sites

Visit your site to view assessments, existing and draft proposed diagrams, and submit comments on the draft proposed diagram.



Next Steps



week of April 11th | **SSC 1-on-1 Meetings**

April 27th | **FMPC meeting #5**

Total Program Cost

Funding Sources

School Site Committee Priorities

FMP Committee Prioritization Activity





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