

IMPLEMENTATION /
CAMBRIDGE ELEMENTARY SCHOOL

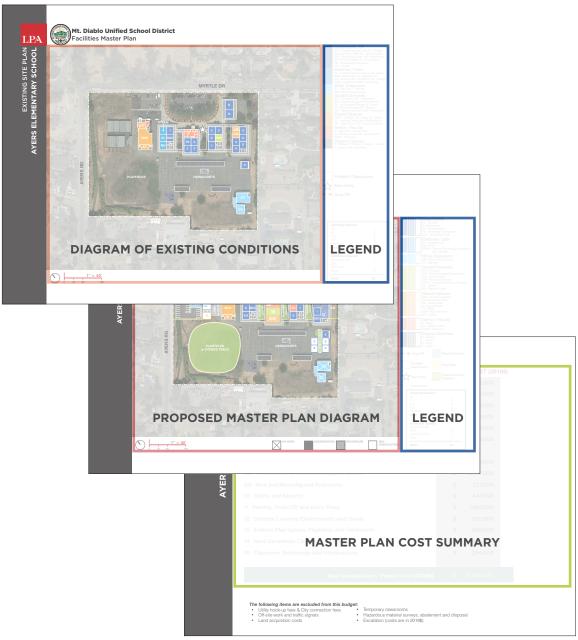


Mt. Diablo Unified School District Facilities Master Plan



Mt. Diablo Unified School District

Facilities Master Plan



Existing Site Plan Diagram

Indicates existing building placement, hardscape and landscaped areas. In addition, the existing site diagram locates relevant program spaces, adjacencies, and current uses.

Proposed Master Plan Diagram

Includes conceptual building placement and hardscape and landscape reconfiguration, if needed. These diagrams note proposed new construction, reconfiguration of existing spaces, the modernization of existing spaces, and indicates spaces where no work is proposed, where eligible, to the standards outlined in the Facilities Master Plan.

Four degrees of work are identified throughout the proposals:



Indicates a space where no work is proposed, due to age and condition of the facility.



Indicates a space to be modernized or repaired as indicated in the facility assessments



Indicates an area of reconfigured space(s)



Indicates new construction

Master Plan Cost Summary

Includes a description of the overall costs of proposed facilities improvements as a reflection of immediate needs and long-term visioning.

It should be noted that estimates are in 2019 dollars inclusive of both hard construction costs and project soft costs. Once an implementation schedule for a project has been determined, appropriate escalation to the proposed mid-point of construction should be budgeted.

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Mt. Diablo Unified School District

Facilities Master Plan



Classrooms, CR

ELA - English Language Arts, FL - Foreign Language, MA - Math, SS - Social Studies, SDC - Special Day Class, WR - Work Room, PK - Pre-Kindergarten, K - Kindergarten, TK - Transitional-Kindergarten, VAC - Vacant

Electives / Labs CL - Computer Lab, D - Dance, MU - Music, MKR - Makerspace, RL - Reading Lab SCI - Science, WD - Woodshop, WT - Weight, STEM - STEM Lab, TECH - Technology

Other Classroom DC - Day Care, T - Testing, ASP - After School Program

Student Services

CO - Counseling, INT - Intervention ELD - English Language Development OT - Occupational Therapy, N - Nurse, PT - Physical Therapy, SP - Speech, RSP - Resource Specialist, PSY - Psychologist

Shared Spaces
CAFE - Cafeteria, LIB - Library, ST - Stage,
LC - Learning Center, MR - Meeting Room,
GR - Game Room, CR - Community Room

Admin / Faculty O - Office, FW - Faculty Work,

FL - Faculty Lounge, FR - Faculty Room, CONF - Conference

Support Spaces X - Storage, T - Toilets, U - Utility, J - Janitor, K - Kitchen, BR - Book Room

Portable Classrooms



■ Drop-Off

Teaching Stations:	
TK	1
K	4
1-3	12
4-5	7
Electives	2
Total:	26
Additional Spaces: Computer Lab Resource Other	2 1 2
Total:	31



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SCOPE OF WORK CATEGORIES

MASTER PLAN COST (2019\$)

00. Modernization, Repair, and Site Utilities	\$ 8,953,000
01. Reconfigure Existing Classrooms	\$ 481,000
02. Classrooms New Construction	\$ -
03. Science, Arts, CTE, and Electives Programs	\$ 735,000
04. Performing Arts	\$ 753,000
05. MUR, Student Union, and Food Service	\$ 713,000
06. Physical Education Facilities	\$ -
07. Administration and Staff Support	\$ 1,368,000
08. Media Center and Student Support Spaces	\$ 1,741,000
09. New and Reconfigured Restrooms	\$ 1,166,000
10. Safety and Security	\$ 411,000
11. Parking, Drop-Off, and Entry Plaza	\$ 525,000
12. Outdoor Learning Environments and Quads	\$ 620,000
13. Exterior Play Spaces, Playfields, and Hardcourts	\$ 380,000
14. Next Generation Classroom Flexibility	\$ 980,000
15. Classroom Technology and Infrastructure	\$ 486,000

Total Construction / Project Cost (2019\$) \$ 19,312,000

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- · Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2019\$)

Costs reflected herein include a combination of immediate needs and long-term visioning:

- Repair and maintenance costs identified in the Facility Needs Assessments (immediate needs)
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Educational Specifications (long-term visioning)