



LPA

PLANNING / OUTREACH - PRINCIPAL SURVEY



Mt. Diablo Unified School District
Facilities Master Plan



Mt. Diablo Unified School District Facilities Master Plan

PRINCIPAL SURVEY

An online survey was distributed to all principals within the district. The questions within the survey focused on the existing functionality of the facilities. First, they were asked to rate, on a scale of 1 to 5, the organization of the campus and its ability to support the current enrollment. Then, the questions asked them to rate the functionality of:

- Classrooms and Labs
- Student Services and Counseling spaces
- Staff and Administrative spaces
- Food Service spaces
- Shared student spaces (Library, assembly, social spaces)
- Physical Education / Athletics buildings
- Physical Education / Athletics fields and playgrounds
- Special Education spaces
- Specialized Elective / Project / Maker spaces
- the Site (parking, drop-off, playfields, restrooms, etc.)

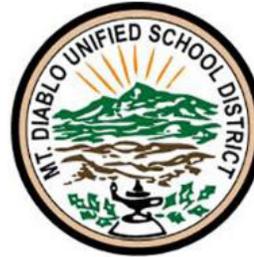
The raking scale was a selection of one of the following five categories:

1. Poor
2. (unlabeled)
3. Functions, but needs improvement
4. (unlabeled)
5. Excellent!

Each question included a comments box for principals to elaborate on their selection.

The final question asked principals what their top 3 priorities were for long-term improvements, as free-form responses.

See the following pages for the results.



Mt Diablo Unified School District Facilities Master Plan Principal Questionnaire

FUNCTION OF THE OVERALL FACILITY

For the following questions, please feel free to write as much or as little as you would like. The intention is to collect responses based on your initial reaction to each of the topics. Your response may be in the form of brief phrases, sentences, or paragraphs, if desired.

4. How would you rate the **organization** of your campus and its ability to support the current enrollment?

| | | | | |
|--|--------------|---------------------------------------|--------------|--|
| Poor; lacks adequate signage, site is poorly organized, and/or hard to meet enrollment needs. ★ | 2 stars ★ | Functions, but needs improvement ★ | 4 stars ★ | Excellent! Campus is easy to navigate and/or we have open classrooms. ★ |
|--|--------------|---------------------------------------|--------------|--|

Comments (optional)

5. How would you rate the functionality of the **Classrooms and Labs**?

| | | | | |
|-----------|--------------|---------------------------------------|--------------|-----------------|
| Poor ★ | 2 stars ★ | Functions, but needs improvement ★ | 4 stars ★ | Excellent! ★ |
|-----------|--------------|---------------------------------------|--------------|-----------------|

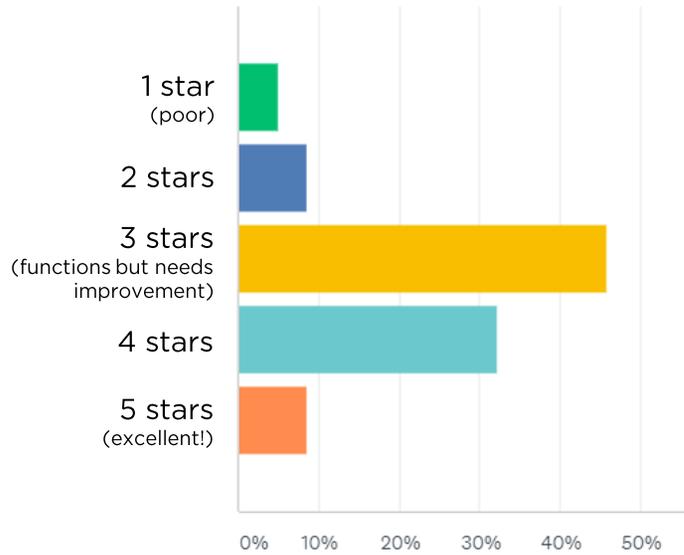
Comments (optional)



PRINCIPAL SURVEY

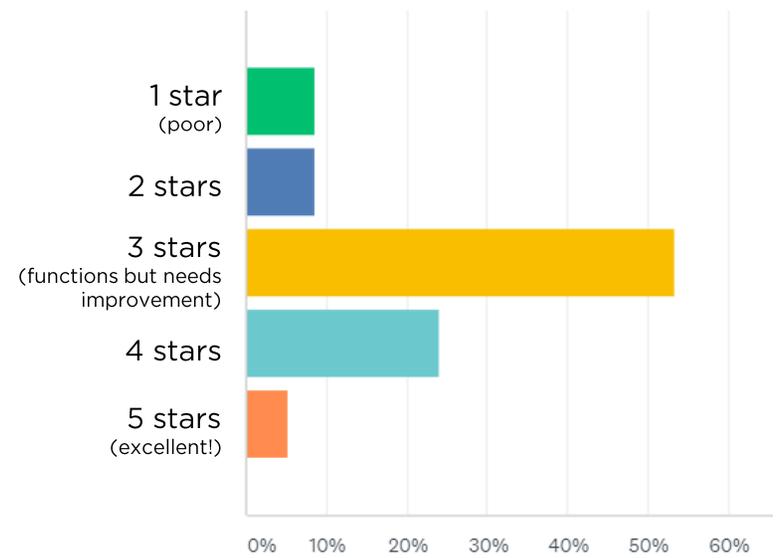
Campus Organization

Functionality rating: 3.31 / 5



Classrooms and Labs

Functionality rating: 3.09 / 5

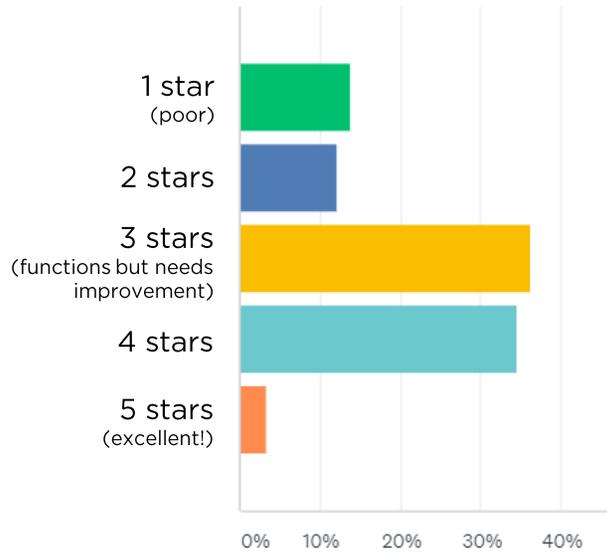




PRINCIPAL SURVEY

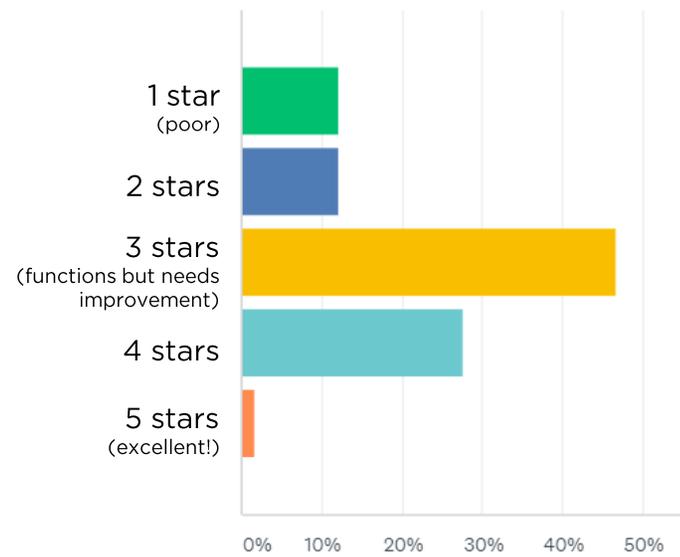
Student Services / Counseling

Functionality rating: 3.02 / 5



Staff and Administration Spaces

Functionality rating: 2.95 / 5

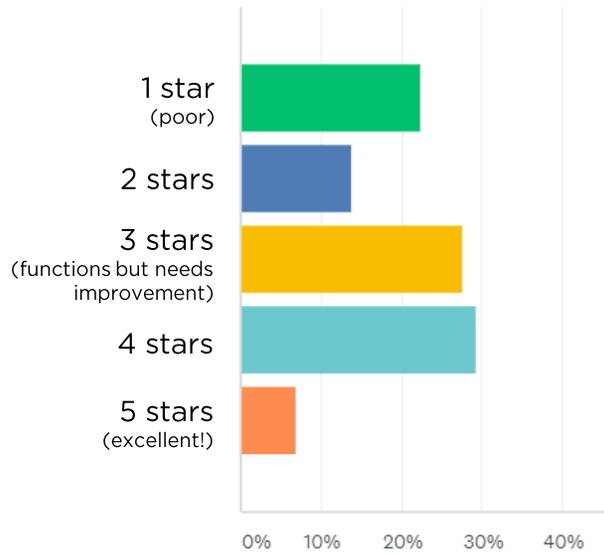




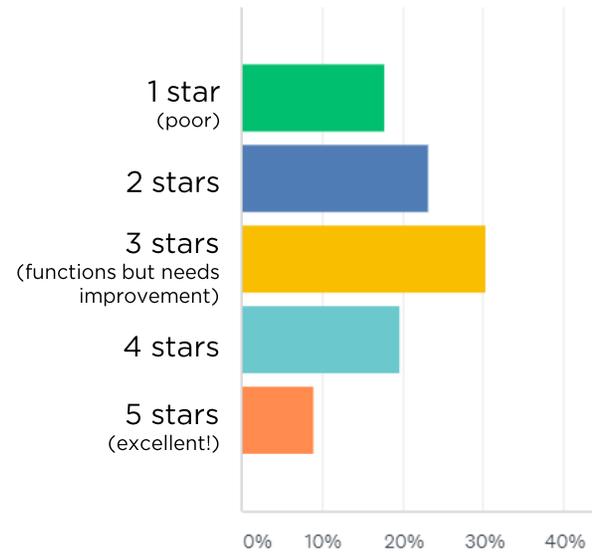
PRINCIPAL SURVEY

Food Service

Functionality rating: 2.84 / 5



Shared Student Spaces
(library, assembly, social spaces)
Functionality rating: 2.79 / 5

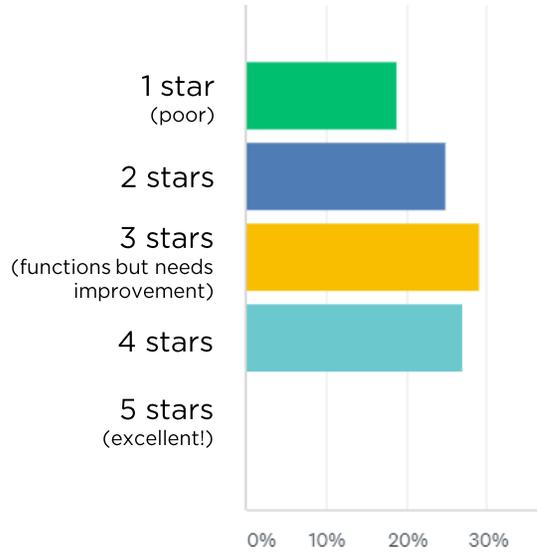




PRINCIPAL SURVEY

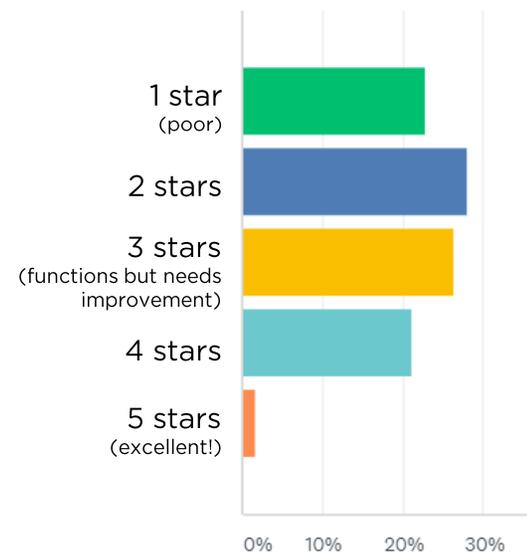
Physical Education / Athletics Buildings

Functionality rating: 2.65 / 5



Athletics Fields and Playgrounds

Functionality rating: 2.51 / 5

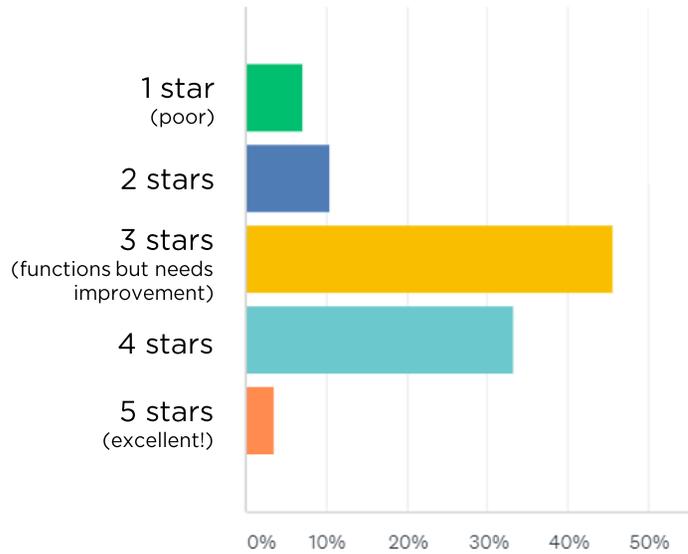




PRINCIPAL SURVEY

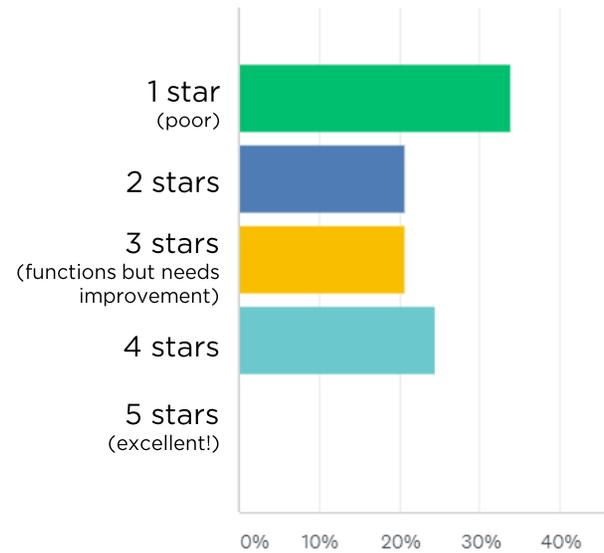
Special Education Classrooms

Functionality rating: 3.16 / 5



Specialized Elective / Maker Spaces

Functionality rating: 2.36 / 5





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Site
(parking, drop-off, restrooms, etc)
Functionality rating: 2.41 / 5

