

high school student union



food service/dining



perimeter



fixed

furniture & equipment



social engagement



centralized



flexible

write-in:
activities

place together, clubs meet ✓

natural



food service/dining



perimeter



fixed

furniture & equipment

flexible, comfortable seating ✓
at options to move and change
as needed

LPA



Mt. Diablo Unified School District

FACILITIES MASTER PLAN PROGRAM VISION



Mt. Diablo Unified School District Facilities Master Plan

Development of the Educational Specifications began with the MDUSD Graduate Profile developed by the district and approved by the Board in 2014. The Educational Visioning Workshop described on the following pages took a deeper dive into these competencies, investigating their relation to physical spaces.



The Mt. Diablo Unified School District Graduate is a(n):

Effective Communicator: Is proficient in writing, speaking and listening adapted to audience, task, purpose and discipline.



Community Contributor: Uses acquired cultural awareness and sensitivity to work in teams to share ideas and responsibilities, solve problems, and achieve shared goals.



Complex Thinker: Thinks critically and creatively by identifying problems, assessing evidence and solutions and draws on multiple perspectives when approaching complex issues and adapting to challenges. Applies knowledge and skills while investigating, interpreting and analyzing information in order to develop and implement creative solutions to complex problems.



Effective & Ethical User of Technology: Ethically and thoughtfully employs a variety of digital media and technology to communicate, analyze and organize information, and create products and solutions.



Self-Directed Learner: Independently seeks and uses resources including teachers, peers, print and digital references with perseverance and endurance to engage in new learning toward academic, professional and personal goals.



Global Citizen and Responsible Worker: Demonstrates integrity, adaptability, and ethical behaviors by acting responsibly and working effectively in an ever-changing society.



Health & Wellness Advocate: Demonstrates a commitment to physical and mental well-being of self and others to make positive and healthy choices.



Mt. Diablo Unified School District Facilities Master Plan

agenda

Teachers, Principals, Counselors, and other members of district leadership came together on September 25, 2018 to envision the future of learning spaces within Mt Diablo Unified School District. Over the course of a day, participants explored the following topics:

- **What is the wind in your sails?** Understand the purpose of the workshop within the context of the Facilities Master Plan;
- **Part I - Preparing for the journey.** Understand how space helps or hinders the aims of the MDUSD graduate profile;
- **Part II - Sights [and connections] along the way.** Identify the ideal ecosystem of the campus (adjacencies, opportunities, missing components, etc); and
- **Part III - Our Destination: the experience of core learning spaces.** Identify space implications and design features by brainstorming what the student is doing, thinking, seeing, hearing and by understanding the role of the teacher.

What is the wind in your sails? (Why do you teach/lead at MDUSD?)

MDUSD educators are drawn to their work to empower students and co-workers, to advance education as a form of equity, and to provide service to their community.

Empowerment

- All students can learn
- Each person brings a unique vision
- Focus on students
- Giving voice to students and parents
- Investment in people; providing opportunities
- Students and teachers growing and learning
- Teach students how to manage their world

Justice

- Education is the great equalizer
- Fairness in public education
- Investment in people; provide opportunities

Service

- Give back to the community that gave to me
- Product of Mt. Diablo USD
- Moved to this calling; choiceless
- Sense of pride, duty
- Joy and fun

What are you leaving behind that is not in support of the Graduate Profile?

MDUSD educators are leaving behind unhealthy, uninspiring, un-supportive, old-school environments.

What are you taking with you in support of the Graduate Profile?

MDUSD educators are moving toward a flexible, agentic learning environment that supports student choice and wellness.

- Ubiquitous and functional **technology** supports 21st Century learning needs.
- Flexible and agentic **furniture** supports innovative teaching goals and student choice.
- Dynamic **indoor spaces** support a variety of classroom grouping arrangements and attend to student wellness.
- **Outdoor spaces** support a variety of learning play needs and provide an essential connection to the natural environment.
- **Specialized spaces** support the unique needs and interests of the student.
- **Campus-wide spaces** welcome and inspire the learning community and provide healthy choices.





district-wide summary

Core learning spaces are places of...

- Communication and Collaboration
- Exploring and Developing
- Experimenting and Creating
- Guiding and Facilitating
- Relating and Understanding

In an environment that offers...

- Ample Space and Movement
- Connection to Nature
- Flexibility and Variety
- Leading Edge Technology
- Safety and Wellness

With a learning experience that unfolds and develops over time...

- Elementary School as **a place of exploration and experimentation.**
- Middle School as **a place of engagement and collaborative community.**
- High School as **a place of active dialogue and deeper understanding.**
- Special Education as **a place of support and opportunity.**

