

PLANNING CONSIDERATIONS

# ASSUMPTIONS

2020 | FACILITIES MASTER PLAN



## ASSUMPTIONS Loading Standards

For master planning purposes, the following loading standards were used as specified during the Focus Group meeting with the Director of Educational Services.

### Elementary

- K - 3<sup>rd</sup> Grade: 24:1
- 4<sup>th</sup> - 5<sup>th</sup> Grade: 33:1

### Middle

- 6<sup>th</sup> - 7<sup>th</sup> Grade: 25:1 (higher in music classes)

## Existing Programs & Offerings

The following list documents the discussions held during the Focus Group meeting with the Director of Educational Services. While it is not an exhaustive list, the following represents current and desired programs, the district's approach to education now and in the future, as well as challenges or questions expressed that the master plan should consider.

### Elementary

- Project-based learning that utilizes the design cycle as a means to build a prototype.
- Hands-on learning for during Science and as dramatic play; involve gross motor activities.
- Enhance social-emotional learning support through counseling. Make these spaces inviting.
- Maximize the outdoor space for movement and play. Provide challenges beyond traditional play.
- Challenge: How can the outdoor areas provide calm areas of respite? Promote a sense of calm and grounding when needed. Carry this through to teacher work spaces and bring in light.
- Create teacher collaboration space close to the classroom rather than isolating teachers to their desk.

- Currently, the Library is a more traditional model. Would like to explore blending tech into the library. The story time area at Elementary schools could be part of a maker/tinker space that includes robotics.
- Science: teacher resources for science are available at the district 'Kit Stop' which are distributed to the sites as a kit-of-the-month. As Next Generation Science Standards are integrated, these kits will need to move to the site level where each school site will be responsible for preparing their own science materials.

### Middle

- Would like to see more shared spaces that are maker spaces / tinker zones.
- Maximize open spaces as opportunities for social interaction; typical to a student union, create a coffee-shop vibe.
- Challenge with professional development and parent events: how can participants be brought together in a collaborative way rather than in a lecture-style? There should be space for parent education, teacher training, etc that is not shared with students (to reduce scheduling conflicts).
- Challenge: storage is always a struggle with music, art, athletics/PE.

