

FACILITY NEEDS ASSESSMENTS

WEST VALLEY ELEMENTARY SCHOOL

2020 | FACILITIES MASTER PLAN



SITE DATA



1635 Belleville Way
Sunnyvale, Ca

Site size: 12 acres

Original Construction Date: 1961

Grades Served: K-5

Modernization History:
• Modernization: 2015

Number of Portable Classrooms: 8

Principal Survey

Top Priorities:

1. Flexible furniture in all classrooms
2. Improved restrooms across campus
3. Enclosing campus so that it is more difficult for visitors to enter during the school day

Input from Maintenance & Operations Trades

- Would like an IP-based bell/clock/intercom system
- Needs upgrade to wireless internet capacity (switches and access points)
- Needs upgrade in site electrical capacity and relocation of the relay panel
- Switchgear may need to be replaced
- Needs upgrade to fire alarm system
- Needs new equipment in kitchen
- This is a top priority site for roof repairs

Site Use and Functionality**Campus Organization / Classrooms**

principal rating: 4/5 stars

The site has received short-throw projectors in all classrooms and are incorporating flexible furniture. During rainy days, the site would like more indoor/sheltered options for PE. Two (2) of the four (4) Kindergarten classes do not have interior restrooms.

Staff and Administrative Spaces

principal rating: 4/5 stars

Professional development occurs in a room connected to the Library.

Student Services / Counseling

Speech and Language services are housed in an open classroom. Other Student Services and Counseling programs utilize various, smaller spaces across campus.

Food Service

principal rating: 4/5 stars

Food is distributed through a serving window in the kitchen.

Spaces for Assembly / Library

principal rating: 3/5 stars

Assemblies occur in the GLC. The Library is a separate room within the GLC building. The lower principal rating indicated the desire for additional shade outside for outdoor assemblies.

Special Education

principal rating: 4/5 stars

There are two (2) classrooms dedicated to Special Education mild/moderate classes. Some of these students mainstream with their peers for electives classes.

Specialized Elective Spaces

The site has dedicated classrooms for Art and the CLAB (maker space) within the GLC building. Two (2) portable classrooms are used for Music.

Restrooms

principal rating: 1/5

Staff restrooms are only located within the GLC and the main office. The restrooms within the main office clog regularly.

Site

The site would like additional shade for student dining. The principal identified an area of poor drainage within the courtyard of the lower primary classrooms.

SITE PHOTOS



Shade Structure



Drop-Off Lane



Site Identification and Announcements



Kindergarten Play Yard



Hardcourts



Administration Office



Playfields / Athletics



Play Structure



School Garden

SITE PHOTOS



Typical Classroom



Special Education Classroom



Kindergarten Classroom



Student Services / Counseling



Guided Learning Center / Assembly Space



Maker Space



Library



Food Service: Kitchen



Flex Lab / Professional Development

EXISTING SITE PLAN



Classrooms, CR

#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
CLIP	Cupertino Language Immersion Program
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
TSDC	Therapeutic SDC

Electives / Labs

ART	Art Room
CL	Computer Lab
DR	Drama
MKR	Maker / STEAM / Innovation Lab / Think Tank
MU	Music

Student Services

CAP	Comprehensive Autism Program
CO	Counselor
LC	Learning Center
RSP	Resource Specialist
PSY	Psychologist
WC	Wellness Center
OT	Occupational Therapy

Shared Spaces

ASB	Student Leadership
FLEX	Flex Lab
GLC	Guided Learning Center
LIB	Library
ST	Stage

Admin / Faculty

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen
M	Main Office / Front Desk
O	Office
FLEX	Flex Lab / Professional Development
PTA	Parent Volunteer Room
SSITS	School Site IT Specialist Office

Other

AS	After School Care
----	-------------------

Support Services

K	Kiln
X	Storage
T	Toilets
U	Utility
J	Janitor
Drop-Off	Drop-Off
LS - Lunch Shelter	LS - Lunch Shelter

★ Main Entry

■ Portable Classrooms

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-5	16
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	22

Additional Spaces:	
CAP	0
Electives (MU, SCI, ART)	3
Maker Space	1
Computer Lab	0
Total:	26



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FACILITY CONDITION ASSESSMENT

LPA, INC.

60 South Market Street, Suite 150

San Jose, California 95113

Walter Estay



WEST VALLEY ELEMENTARY SCHOOL

1635 Belleville Way

Sunnyvale, California 94087

PREPARED BY:

EMG | A Bureau Veritas Company
10461 Mill Run Circle, Suite 1100
Owings Mills, Maryland 21117
800.733.0660
www.emgcorp.com

EMG CONTACT:

Matthew Anderson
Program Manager
800.733.0660 x7613

EMG PROJECT #:

136859.19R000-020.017

DATE OF REPORT:

January 28, 2020

ON SITE DATE:

October 18, 2019



engineering | environmental | capital planning | project management

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www.EMGcorp.com | 800.733.0660



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1. Executive Summary

Campus Overview and Assessment Details

General Information	
Property Type	School campus
Main Address	1635 Belleville Way, Sunnyvale, California 94087
Site Developed	1961 Renovated 2004
Number of Buildings	Eight
Current Occupants	Cupertino USD
Percent Utilization	100%
Date(s) of Visit	October 18, 2019
Management Point of Contact	LPA Inc., Walter Estay 408.780.7225 phone westay@lpadesignstudios.com email
On-site Point of Contact (POC)	Eric Doller 408.828.7918
Assessment and Report Prepared By	Dirk Dykstra – Field Observer Penny Mavrikis – Report Preparer
Reviewed By	Matt Anderson Program Manager manderson@emgcorp.com 800.733.0660 x7613

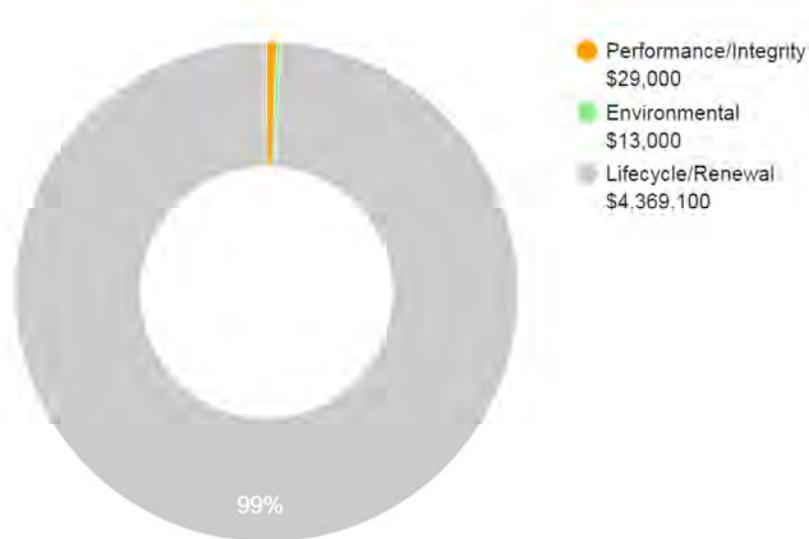
Plan Types

Each line item in the cost database is assigned a Plan Type, which is the primary reason or rationale for the recommended replacement, repair, or other corrective action. This is the “why” part of the equation. A cost or line item may commonly have more than one applicable Plan Type; however, only one Plan Type will be assigned based on the “best” fit, typically the one with the greatest significance.

Plan Type Descriptions

Safety	■	An observed or reported unsafe condition that if left unaddressed could result in injury; a system or component that presents potential liability risk.
Performance/Integrity	■	Component or system has failed, is almost failing, performs unreliably, does not perform as intended, and/or poses risk to overall system stability.
Accessibility	■	Does not meet ADA, UFAS, and/or other handicap accessibility requirements.
Environmental	■	Improvements to air or water quality, including removal of hazardous materials from the building or site.
Retrofit/Adaptation	■	Components, systems, or spaces recommended for upgrades in in order to meet current standards, facility usage, or client/occupant needs.
Lifecycle/Renewal	■	Any component or system that is not currently deficient or problematic but for which future replacement or repair is anticipated and budgeted.

Plan Type Distribution (by Cost)



10-YEAR TOTAL: \$4,411,100

Campus Findings and Deficiencies

Historical Summary

The core school classroom buildings, Guided Learning Center, and administration building were constructed in 1961. The classroom areas were partially renovated in 2004.

Modular buildings were first added in 2015.

Architectural

With the exception of the modular buildings, construction is generally conventional wood and steel stud perimeter framing set on a cast in place concrete slab. The roof framing is dimensional lumber sheathed with dimensional lumber or plywood.

Exterior finishes are stucco and some wood siding. The Guided Learning Center has a raised roof section finished with asphalt shingles. The lower roof is conventional, single-ply TPO membrane. The remaining buildings also have a single ply TPO finish except for the Administration building that has a multi-ply built up roof. Doors and windows are aluminum. The interiors are finished with conventional commercial products including vinyl wall covering, painted drywall and carpeted or vinyl tile flooring.

The modular buildings are constructed of factory-built wood framing with a steel floor frame sheathed with plywood. The modular buildings sit on concrete blocks or piers. The exterior finishes are wood. The roofs are metal. Doors and windows are aluminum. The interiors are finished with conventional commercial products including vinyl wall covering, painted drywall and carpeted or vinyl tile flooring.

The building components are generally in good condition with minor wood repairs required. Replacements are anticipated based on the life cycle of the component.

Mechanical, Electrical, Plumbing and Fire (MEPF)

Basic HVAC is provided by split system furnaces located in utility closets and condensing units located on the roof. The modular buildings use a heat pump unit mounted on the exterior of each building.

Some administrative areas have roof mounted packaged units with both exposed and concealed interior ducting. All HVAC components are controlled by an automated building management system.

Electrical service is provided by the main exterior service entrance section at the entrance drive and distributed underground to electrical panels at each structure. Interior wiring and components are standard commercial grade. Most of the switchgear and panels appeared to be 2004 vintage.

Domestic hot water is provided by small capacity electric water heaters. Based on information received from the POC, and based on the date of construction, it is possible that galvanized water pipes remain and may cause discolored water.

Each building has a control panel that monitors the pull stations and smoke detectors. The classroom building has the main fire alarm control panel.

No deficiencies were noted, conventional upgrades and replacements of the components is anticipated.

Site

The asphalt parking lots and play areas are in good condition. Exterior concrete sidewalks and plazas are in good condition. The school is partially enclosed with chain link fencing. Playground components are in the center of the school.

Replacements are anticipated based on the life cycle of the component

Recommended Additional Studies

Moisture stains were observed on suspended ceiling tiles surrounding coolant lines to the ductless split system cooling unit at the 920 Guided Learning Center (GLC) Building. A leak could be occurring at the pipe penetration to the roof or from the coolant system. An HVAC technician should be retained to analyze the existing condition, provide recommendations and make repairs. Replacement of the ceiling tiles and a review of the above ceiling area for damage are recommended. The estimated cost of this review and repair is included in the cost tables.

Facility Condition Index (FCI)

One of the major goals of the FCA is to calculate each building's Facility Condition Index (FCI), which provides a theoretical objective indication of a building's overall condition. By definition, the FCI is defined as the ratio of the cost of current needs divided by current replacement value (CRV) of the facility. The chart below presents the industry standard ranges and cut-off points.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little or no visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Renewal is now necessary.

The deficiencies and lifecycle needs identified in this assessment provide the basis for a portfolio-wide capital improvement funding strategy. In addition to the current FCI, extended FCI's have been developed to provide owners the intelligence needed to plan and budget for the "keep-up costs" for their facilities. As such the 3-year, 5-year, and 10-year FCI's are calculated by dividing the anticipated needs of those respective time periods by current replacement value. As a final point, the FCI's ultimately provide more value when used to relatively compare facilities across a portfolio instead of being over-analyzed and scrutinized as stand-alone values. The table below summarizes the individual findings for this FCA:

FCI Analysis West Valley Elementary School (1961)			
	<i>Replacement Value</i>	<i>Total SF</i>	<i>Cost/SF</i>
	\$ 36,901,600	49,867	\$ 740
Current FCI		\$ 29,100	0.1 %
3-Year		\$ 1,338,600	3.6 %
5-Year		\$ 2,971,700	8.1 %
10-Year		\$ 4,728,800	12.8 %

Immediate Needs

There are no immediate needs.

Key Findings



Packaged Unit (RTU) in Poor condition.

8 TON
Building 920 - Guided Learning Center Roof

Uniformat Code: D3052
Recommendation: **Replace in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$25,800

\$\$\$\$

Loud thumping sound, does not appear to activate. - AssetCALC ID: 1488979



Recommended Follow-up Study: Water Damage

Water Damage
Building 920 - Guided Learning Center
Workroom

Uniformat Code: P000X
Recommendation: **Evaluate/Report in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$3,200

\$\$\$\$

Moisture stains on suspended ceiling tile surrounding coolant lines to ductless split. - AssetCALC ID: 1490521

2. Building 1-2



Building Type 1-2: Systems Summary

Address	1635 Belleville Way, Sunnyvale, California	
Constructed/Renovated	1961	
Building Size	3,100 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Primary: Flat construction with single-ply TPO/PVC membrane Secondary: NA	Fair
Interiors	Walls: Painted gypsum board Floors: VCT Ceilings: ACT	Not Reviewed
Elevators	None	--
Plumbing	Copper supply and cast-iron waste and venting No hot water Toilets and sinks in all restrooms	Fair
HVAC	Individual split-system furnace	Fair

Building Type 1-2: Systems Summary		
Fire Suppression	Hydrants, fire extinguishers	Fair
Electrical	Source and Distribution: Fed from electrical room in classroom 15-22 building with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Fair
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this property.	
Key Issues and Findings	No major findings.	

3. Building 900 - Administration



Building 900 Administration: Systems Summary

Address	1635 Belleville Way; Sunnyvale, California	
Constructed/Renovated	1961	
Building Size	4,500 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Primary: Flat construction with modified bituminous finish	Fair
Interiors	Walls: Painted gypsum board Floors: Carpet, VCT Ceilings: ACT	Not Reviewed
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting Electric water heaters Toilets, urinals, and sinks in all restrooms	Fair
HVAC	Individual heat pump and split-system Building automation system on all HVAC units	Fair

Building 900 Administration: Systems Summary		
Fire Suppression	Hydrants, fire extinguishers	Fair
Electrical	Source and Distribution: Fed from electrical room in classroom 15-22 building with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Good
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this property.	
Key Issues and Findings	No major findings.	

4. Building 920 Guided Learning Center



Building 920 Guided Learning Center: Systems Summary

Address	1635 Belleville Way; Sunnyvale, California	
Constructed/Renovated	1961	
Building Size	13,200 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on concrete slab	Fair
Façade	Stucco with wood siding cornice and aluminum windows	Fair
Roof	Primary: Flat construction with single-ply TPO/PVC membrane Secondary: Gable construction with asphalt shingles	Fair
Interiors	Walls: Painted gypsum board Floors: Carpet, VCT Ceilings: ACT	Not Reviewed
Elevators	None	Fair
Plumbing	Copper supply and cast iron waste and venting Electric water heaters Toilets, urinals, and sinks in all restrooms	Fair
HVAC	Individual package units Supplemental components: ductless split-systems	Fair and Poor

Building 920 Guided Learning Center: Systems Summary		
Fire Suppression	Hydrants, fire extinguishers	Fair
Electrical	Source and Distribution: Main switchboard with copper wiring Interior Lighting: T-8 Emergency: No generator; UPS only	Fair
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Good
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this property.	
Key Issues and Findings	Antiquated HVAC units, including one 8-ton unit that did not activate during site visit and water leaks. Moisture stains on suspended ceiling tile surrounding coolant lines to ductless split unit.	

5. Building Type Classrooms



Building Type Classrooms: Systems Summary

Address	1635 Belleville Way; Sunnyvale, California	
Constructed/Renovated	1961	
Building Size	34,600 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Primary: Flat construction with single-ply TPO/PVC membrane Secondary: None	Fair
Interiors	Walls: Painted gypsum board Floors: Carpet, VCT Ceilings: ACT	Not Reviewed
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting Electric water heaters Toilets, urinals, and sinks in all restrooms	Fair
HVAC	Individual package split-system units Supplemental components: ductless split-systems, evaporative cooler	Fair

Building Type Classrooms: Systems Summary

Fire Suppression	Hydrants, fire extinguishers, kitchen hood system	Fair
Electrical	Source and Distribution: Main distribution panel with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Good
Equipment/Special	Commercial kitchen equipment	Fair
Accessibility	Presently it does not appear an accessibility study is needed for this property.	
Key Issues and Findings	No significant issues	

6. Building Type Portables



Building Type Portables: Systems Summary

Address	1635 Belleville Way; Sunnyvale, California	
Constructed/Renovated	1961	
Building Size	10,480 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on concrete slab	Fair
Façade	Wood siding with aluminum windows	Fair
Roof	Primary: Shed construction with metal finish Secondary: None	Fair
Interiors	Walls: Painted gypsum board Floors: Carpet, sheet vinyl Ceilings: ACT	Not Reviewed
Elevators	None	--
Plumbing	Copper supply and cast-iron waste and venting No hot water Toilets and sinks in all restrooms	Fair
HVAC	Heat pump Supplemental components: None	Good

Building Type Portables: Systems Summary		
Fire Suppression	Hydrants, fire extinguishers	Good
Electrical	Source and Distribution: Main panel with copper wiring Interior Lighting: T-8 Emergency: None	Good
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Good
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this property.	
Key Issues and Findings	No major findings.	

7. Site Summary



Site Information

Lot Size	12.55 acres (estimated)	
Parking Spaces	42 total spaces all in open lots; 2 of which are accessible	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Pavement/Flatwork	Asphalt lots with areas of concrete and concrete sidewalks, curbs, ramps, and stairs	Good
Site Development	Property entrance signage, chain-link fencing Playgrounds and sports courts, fencing, and site lights Limited park benches, picnic tables, trash receptacles	Fair
Landscaping and Topography	Moderate landscaping features Irrigation present Low to moderate site slopes throughout	Fair
Utilities	Municipal water and sewer Local utility-provided electric and natural gas	Good
Site Lighting	Pole-mounted: Metal halide Building-mounted: Metal halide Pedestrian walkway and accent landscaping lighting	Good
Ancillary Structures	Open sided, Metal-framed shelter with picnic tables	Fair
Accessibility	Presently it does not appear an accessibility study is needed for the exterior site areas. See Section 9.	
Key Issues and Findings	No major findings.	

8. Property Space Use and Observed Areas

Unit Allocation

All 65,880 square feet of the property are occupied by West Valley Elementary School. The spaces are a combination of offices, classrooms, laboratory spaces, with supporting restrooms, administrative offices, and mechanical and other utility spaces.

Areas Observed

The interior spaces were observed in order to gain a clear understanding of the property's overall condition. Other areas accessed included the site within the property boundaries, the exterior of the property, and the roofs.

Key Spaces Not Observed

All key areas of the property were accessible and observed.

9. ADA Accessibility

Generally, Title II of the Americans with Disabilities Act (ADA) prohibits discrimination by entities to access and use of “areas of public accommodations” and “public facilities” on the basis of disability. Regardless of their age, these areas and facilities must be maintained and operated to comply with the Americans with Disabilities Act Accessibility Guidelines (ADAAG).

A public entity (i.e. city governments) shall operate each service, program, or activity so that the service, program, or activity, when viewed in its entirety, is readily accessible to and usable by individuals with disabilities.

However, this does not:

1. Necessarily require a public entity to make each of its existing facilities accessible to and usable by individuals with disabilities;
2. Require a public entity to take any action that would threaten or destroy the historic significance of an historic property; or
3. Require a public entity to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where personnel of the public entity believe that the proposed action would fundamentally alter the service, program, or activity or would result in undue financial and administrative burdens, a public entity has the burden of proving that compliance with 35.150(a) of this part would result in such alteration or burdens. The decision that compliance would result in such alteration or burdens must be made by the head of a public entity or his or her designee after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion. If an action would result in such an alteration or such burdens, a public entity shall take any other action that would not result in such an alteration or such burdens but would nevertheless ensure that individuals with disabilities receive the benefits or services provided by the public entity.

During the FCA, EMG performed a limited high-level accessibility review of the facility non-specific to any local regulations or codes. The scope of the visual observation was limited to those areas and categories set forth in the tables throughout this report. It is understood by the Client that the limited observations described herein do not comprise a full ADA Compliance Survey, and that such a survey is beyond the scope of EMG’s undertaking. Only a representative sample of areas was observed and actual measurements were not taken to verify compliance.

The facility was originally constructed in 1961. The facility was subsequently renovated in 2004. EMG was not informed regarding any current litigation related to existing barriers or previously removed barriers.

An accessibility study has not been performed at the site. Although no significant issues were identified, a comprehensive ADA Compliance Survey may reveal specific aspects of the property that are not in full compliance.

Removal of barriers to accessibility should be addressed from a liability standpoint in order to comply with federal law, but the barriers may or may not be building code violations. The Americans with Disabilities Act Accessibility Guidelines are part of the ADA federal civil rights law pertaining to the disabled and are not a construction code. State and local jurisdictions have adopted the ADA Guidelines or have adopted other standards for accessibility as part of their construction codes.

Building 1-2: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchens/Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Building 920 Administration: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchens/Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Building 920 Guided Learning Center: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchens/Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Building Classrooms: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchens/Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Building Portables: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchens/Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Site: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Parking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The table below is intended to be used as a general reference guide to help differentiate the orders of magnitude between some of the more commonly observed accessibility issues. The table is not intended to be all-inclusive, and boxes checked in the tables above do not necessarily mean those specific problems or shortcomings cited as examples below exist at the subject buildings and sites. Reference the photolog (in the appendix) and/or *Key Findings* section for visuals and/or more specifics about the subject site conditions.

Reference Guide

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Parking	<ul style="list-style-type: none"> - Needs full reconstruction - Excessive slopes over 3% require major re-grading - No level locations to add required spaces 	<ul style="list-style-type: none"> - No or non-compliant curb cuts - Moderate difficulty to add required accessible spaces - Slopes close to compliant 	<ul style="list-style-type: none"> - Painting of markings needed - Signage height non-compliant - Signage missing
Exterior Path of Travel	<ul style="list-style-type: none"> - Large areas of sidewalks with excessive slopes - No ramp when needed - Ramps with excessive slopes 	<ul style="list-style-type: none"> - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - All or most entrance door exterior maneuvering clearance areas with excessive slopes 	<ul style="list-style-type: none"> - One entrance door exterior maneuvering clearance area with excessive slope - A few door knobs instead of lever handles - Non-compliant signage
Interior Path of Travel	<ul style="list-style-type: none"> - All or most interior doors appear less than 32" wide - Corridors less than 36" wide - No ramp when needed - Ramps with excessive slopes - Non-compliant treads/risers at means of egress stairways 	<ul style="list-style-type: none"> - Single height drinking fountains - Drinking fountain too high or protrudes into accessible route - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - Non-compliant rail extensions at egress stairways - All/most door thresholds high 	<ul style="list-style-type: none"> - One door threshold too high - A few door knobs instead of lever handles - Non-compliant door pressures - Non-compliant signage - Switches not within reach range
Public Use Restrooms	<ul style="list-style-type: none"> - No ADA RR on each accessible floor - Restroom(s) too small - Entire restroom(s) requires renovation - Water closet clearance requires moving walls 	<ul style="list-style-type: none"> - Interior doors appear less than 32" wide - Missing or non-compliant grab bars - Easily fixable clearance issues 	<ul style="list-style-type: none"> - Minor height adjustments required - Non-compliant door pressures - Missing a visual strobe (only required if audible fire alarm already present) - Missing lavatory pipe wraps - Signage not compliant
Elevators	<ul style="list-style-type: none"> - No elevator present when required - Elevator cab too small 	<ul style="list-style-type: none"> - Panel control buttons not at compliant height - No hands-free emergency communication system - Elevator only has mechanical stops 	<ul style="list-style-type: none"> - Audible/visual signals at every floor may be lacking - Minor signage / Braille issues

Reference Guide

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Kitchens/Kitchenettes	<ul style="list-style-type: none"> - Clear space for each appliance not present - Clearance between opposing counters too narrow 	<ul style="list-style-type: none"> - Sink and counter too high - Sink knee and toe clearance not provided where required (built-in) - Less than 50% of cabinetry within reach range 	<ul style="list-style-type: none"> - Dispensers not within reach range - Switches not within reach range - Missing sink pipe wraps if knee and toe clearance required

10. Purpose and Scope

Purpose

EMG was retained by the client to render an opinion as to the Property's current general physical condition on the day of the site visit.

Based on the observations, interviews and document review outlined below, this report identifies significant deferred maintenance issues, existing deficiencies, and material code violations of record, which affect the Property's use. Opinions are rendered as to its structural integrity, building system condition and the Property's overall condition. The report also notes building systems or components that have realized or exceeded their typical expected useful lives.

The physical condition of building systems and related components are typically defined as being in one of five condition ratings. For the purposes of this report, the following definitions are used:

Condition Ratings	
Excellent	New or very close to new; component or system typically has been installed within the past year, sound and performing its function. Eventual repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Good	Satisfactory as-is. Component or system is sound and performing its function, typically within the first third of its lifecycle. However, it may show minor signs of normal wear and tear. Repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Fair	Showing signs of wear and use but still satisfactory as-is, typically near the median of its estimated useful life. Component or system is performing adequately at this time but may exhibit some signs of wear, deferred maintenance, or evidence of previous repairs. Repair or replacement will be required due to the component or system's condition and/or its estimated remaining useful life.
Poor	Component or system is significantly aged, flawed, functioning intermittently or unreliably; displays obvious signs of deferred maintenance; shows evidence of previous repair or workmanship not in compliance with commonly accepted standards; has become obsolete; or exhibits an inherent deficiency. The present condition could contribute to or cause the deterioration of contiguous elements or systems. Either full component replacement is needed or repairs are required to restore to good condition, prevent premature failure, and/or prolong useful life.
Failed	Component or system has ceased functioning or performing as intended. Replacement, repair, or other significant corrective action is recommended or required.
Not Applicable	Assigning a condition does not apply or make logical sense, most commonly due to the item in question not being present.

Scope

The standard scope of the Facility Condition Assessment includes the following:

- Visit the Property to evaluate the general condition of the building and site improvements, review available construction documents in order to familiarize ourselves with, and be able to comment on, the in-place construction systems, life safety, mechanical, electrical, and plumbing systems, and the general built environment.
- Identify those components that are exhibiting deferred maintenance issues and provide cost estimates for Immediate Costs and Replacement Reserves based on observed conditions, maintenance history and industry standard useful life estimates. This will include the review of documented capital improvements completed within the last five-year period and work currently contracted for, if applicable.
- Provide a full description of the Property with descriptions of in-place systems and commentary on observed conditions.
- Provide a high-level categorical general statement regarding the subject Property's compliance to Title III of the Americans with Disabilities Act. This will not constitute a full ADA survey, but will help identify exposure to issues and the need for further review.
- Obtain background and historical information about the facility from a building engineer, property manager, maintenance staff, or other knowledgeable source. The preferred methodology is to have the client representative or building occupant complete a Pre-Survey Questionnaire (PSQ) in advance of the site visit. Common alternatives include a verbal interview just prior to or during the walk-through portion of the assessment.
- Review maintenance records and procedures with the in-place maintenance personnel.
- Observe a representative sample of the interior spaces/units, including vacant spaces/units, to gain a clear understanding of the property's overall condition. Other areas to be observed include the exterior of the property, the roofs, interior common areas, and the significant mechanical, electrical and elevator equipment rooms.
- Provide recommendations for additional studies, if required, with related budgetary information.
- Provide an Executive Summary at the beginning of this report, which highlights key findings and includes a Facility Condition Index as a basis for comparing the relative conditions of the buildings within the portfolio.

11. Opinions of Probable Costs

Cost estimates are attached throughout this report, with the Replacement Reserves in the appendix.

These estimates are based on Invoice or Bid Document/s provided either by the Owner/facility and construction costs developed by construction resources such as *R.S. Means*, *CBRE Whitestone*, and *Marshall & Swift*, EMG's experience with past costs for similar properties, city cost indexes, and assumptions regarding future economic conditions.

Opinions of probable costs should only be construed as preliminary, order of magnitude budgets. Actual costs most probably will vary from the consultant's opinions of probable costs depending on such matters as type and design of suggested remedy, quality of materials and installation, manufacturer and type of equipment or system selected, field conditions, whether a physical deficiency is repaired or replaced in whole, phasing or bundling of the work (if applicable), quality of contractor, quality of project management exercised, market conditions, use of subcontractors, and whether competitive pricing is solicited, etc. Certain opinions of probable costs cannot be developed within the scope of this guide without further study. Opinions of probable cost for further study should be included in the FCA.

Methodology

Based upon site observations, research, and judgment, along with referencing Expected Useful Life (EUL) tables from various industry sources, EMG opines as to when a system or component will most probably necessitate replacement. Accurate historical replacement records, if provided, are typically the best source of information. Exposure to the elements, initial quality and installation, extent of use, the quality and amount of preventive maintenance exercised, etc., are all factors that impact the effective age of a system or component. As a result, a system or component may have an effective age that is greater or less than its actual chronological age. The Remaining Useful Life (RUL) of a component or system equals the EUL less its *effective age*, whether explicitly or implicitly stated. Projections of Remaining Useful Life (RUL) are based primarily on age and condition with the presumption of continued use and maintenance of the Property similar to the observed and reported past use and maintenance practices, in conjunction with the professional judgment of EMG's assessors. Significant changes in occupants and/or usage may affect the service life of some systems or components.

Where quantities could not be or were not derived from an actual construction document take-off or facility walk-through, and/or where systemic costs are more applicable or provide more intrinsic value, budgetary square foot and gross square foot costs are used. Estimated costs are based on professional judgment and the probable or actual extent of the observed defect, inclusive of the cost to design, procure, construct and manage the corrections.

Definitions

Immediate Needs

Immediate Needs are line items that require immediate action as a result of: (1) material existing or potential unsafe conditions, (2) failed or imminent failure of mission critical building systems or components, or (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

For database and reporting purposes the line items with RUL=0, and commonly associated with *Safety* or *Performance/Integrity* Plan Types, are considered Immediate Needs.

Replacement Reserves

Cost line items traditionally called Replacement Reserves (equivalently referred to as Lifecycle/Renewals) are for recurring probable renewals or expenditures, which are not classified as operation or maintenance expenses. The replacement reserves should be budgeted for in advance on an annual basis. Replacement Reserves are reasonably predictable both in terms of frequency and cost. However, Replacement Reserves may also include components or systems that have an indeterminable life but, nonetheless, have a potential for failure within an estimated time period.

Replacement Reserves generally exclude systems or components that are estimated to expire after the reserve term and are not considered material to the structural and mechanical integrity of the subject property. Furthermore, systems and components that are not deemed to have a material effect on the use of the Property are also excluded. Costs that are caused by acts of God, accidents, or other occurrences that are typically covered by insurance, rather than reserved for, are also excluded.

Replacement costs are solicited from ownership/property management, EMG's discussions with service companies, manufacturers' representatives, and previous experience in preparing such schedules for other similar facilities. Costs for work performed by the ownership's or property management's maintenance staff are also considered.

EMG's reserve methodology involves identification and quantification of those systems or components requiring capital reserve funds within the assessment period. The assessment period is defined as the effective age plus the reserve term. Additional information concerning system's or component's respective replacement costs (in today's dollars), typical expected useful lives, and remaining useful lives were estimated so that a funding schedule could be prepared. The Replacement Reserves Schedule presupposes that all required remedial work has been performed or that monies for remediation have been budgeted for items defined as Immediate Needs.

For the purposes of 'bucketizing' the System Expenditure Forecasts in this report, the Replacement Reserves have been subdivided and grouped as follows: Short Term (years 1-3), Near Term (years 4-5), Medium Term (years 6-10), and Long Term (years 11-20).

Key Findings

In an effort to highlight the most significant cost items and not be overwhelmed by the Replacement Reserves report in its totality, a subsection of Key Findings is included within the Executive Summary section of this report. Key Findings typically include repairs or replacements of deficient items within the first five-year window, as well as the most significant high-dollar line items that fall anywhere within the ten-year term. Note that while there is some subjectivity associated with identifying the Key Findings, the Immediate Needs are always included as a subset.

Exceedingly Aged

A fairly common scenario encountered during the assessment process, and a frequent source of debate, occurs when classifying and describing "very old" systems or components that are still functioning adequately and do not appear nor were reported to be in any way deficient. To help provide some additional intelligence on these items, such components will be tagged in the database as Exceedingly Aged. This designation will be reserved for mechanical or electrical systems or components that have aged well beyond their industry standard lifecycles, typically at least 15 years beyond and/or twice their Estimated Useful Life (EUL). In tandem with this designation, these items will be assigned a Remaining Useful Life (RUL) not less than two years but not greater than 1/3 of their standard EUL. As such the recommended replacement time for these components will reside outside the typical Short Term window but will not be pushed 'irresponsibly' (too far) into the future.

12. Certification

LPA, Inc. (the Client) retained EMG to perform this Facility Condition Assessment in connection with its continued operation of West Valley Elementary School, 1635 Belleville Way, Sunnyvale, California 94087, the "Property". It is our understanding that the primary interest of the Client is to locate and evaluate materials and building system defects that might significantly affect the value of the property and to determine if the present Property has conditions that will have a significant impact on its continued operations.

The conclusions and recommendations presented in this report are based on the brief review of the plans and records made available to our Project Manager during the site visit, interviews of available property management personnel and maintenance contractors familiar with the Property, appropriate inquiry of municipal authorities, our Project Manager's walk-through observations during the site visit, and our experience with similar properties.

No testing, exploratory probing, dismantling or operating of equipment or in-depth studies were performed unless specifically required under the *Purpose and Scope* section of this report. This assessment did not include engineering calculations to determine the adequacy of the Property's original design or existing systems. Although walk-through observations were performed, not all areas may have been observed (see Section 1 for specific details). There may be defects in the Property, which were in areas not observed or readily accessible, may not have been visible, or were not disclosed by management personnel when questioned. The report describes property conditions at the time that the observations and research were conducted.

This report has been prepared on behalf of and exclusively for the use of the Client for the purpose stated within the *Purpose and Scope* section of this report. The report, or any excerpt thereof, shall not be used by any party other than the Client or for any other purpose than that specifically stated in our agreement or within the *Purpose and Scope* section of this report without the express written consent of EMG.

Any reuse or distribution of this report without such consent shall be at the Client and the recipient's sole risk, without liability to EMG.

Prepared by: Penny Mavrikis RA,
Project Manager

Reviewed by:



Matthew Anderson
Program Manager
mfanderson@emgcorp.com
800.733.0660 x7613