

FACILITY NEEDS ASSESSMENTS

LINCOLN ELEMENTARY SCHOOL

2020 | FACILITIES MASTER PLAN



SITE DATA



21710 McClellan Road,
Cupertino, Ca

Site Size: 9.8 acres

Original Construction Date: 1950

Grades Served: Preschool, K-5

Modernization History:

- Site Utility Replacement: 2014
- Lighting Upgrades: 2013
- Roofing: 2013-2014
- Modernization: 2019
- Kinder Play Yard Improvements: 2015

Number of Portable Classrooms: 15 plus 1 portable restroom

Principal Survey

Top Priorities:

1. Traffic (off-site)
2. Parking and traffic flows on campus
3. Play structure / grading
4. Sound system at MPR
5. Science Room

Input from Maintenance & Operations Trades

- Would like an IP-based bell/clock/intercom system
- Needs a central IDF room
- Needs upgrade to wireless internet capacity (switches and access points)
- This is a top priority site for electrical capacity upgrades; switchgear may need to be replaced
- Needs upgrade to fire alarm system
- Needs new equipment in kitchen
- Playfields and their irrigation are in poor condition

Site Use and Functionality

Campus Organization / Classrooms

principal rating: 3-4/5 stars

The permanent construction classrooms were recently modernized. Two (2) of the three (3) Kindergarten classrooms have internal restrooms. The principal rated the campus organization low due to the poor traffic and parking conditions. There is also quite a bit of foot traffic through the staff parking lot on the western edge of school (between Lincoln Elementary and its neighbor, Monta Vista High School). Parking is limited on-site and in the neighboring streets as they require permits to park.

Staff and Administrative Spaces

principal rating: 5/5 stars

Professional development occurs in the GLC which is not ideal due to furniture and technology. The principal would like space dedicated to professional development.

Student Services / Counseling

Student Services and Counseling are spread throughout campus including a room for CAP services located in a portable classroom. The principal would like to see these services consolidated into a learning center-type model.

Food Service

principal rating: 3/5 stars

Students are served from the window at the Kitchen, attached to the MPR/Administration building. This location is detached from the student dining areas which is not ideal. Student dining is separated into multiple areas. Grades 1 and 4 use the large overhangs in the main classroom wings for their covered dining.

Spaces for Assembly / Library

principal rating: 4/5 stars

The Library occupies the GLC. The school uses the Multi-Purpose Room (MPR) for assemblies and PE. Neither of these buildings were included in the recent modernization.

Special Education

principal rating: 4/5 stars

Two (2) classrooms are dedicated to Special Education: mild/moderate classes. The principal would like to see an internal restroom at the K/1/2 Special Education room.

Specialized Elective Spaces

The site has dedicated spaces for the Art, Music, and Tech Lab (Computer Lab). As student technology is more relevant within the classroom, this may morph into a STEM Lab. Currently, the Art room is used for STEM when available.

Restrooms

principal rating: 5/5

Restrooms were included in the modernization (except at the GLC) but still experience plumbing issues.

Site

The biggest constraint of the campus is parking and traffic flow due to the proximity to Monta Vista High School and the volume of traffic along McClellan Road.

SITE PHOTOS



Shade Structure



Drop-Off Lane



Site Identification and Announcements



Kindergarten Play Yard



Hardcourts



Administration Office



Playfields / Athletics



Play Structure



School Garden

SITE PHOTOS



Typical Classroom



Music Room



Kindergarten Classroom



Student Services / Counseling



Guided Learning Center / Assembly Space



Art Room



Library



Food Service: Kitchen



Tech Lab

EXISTING SITE PLAN



Classrooms, CR

#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
CLIP	Cupertino Language Immersion Program
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
TSDC	Therapeutic SDC

Electives / Labs

ART	Art Room
CL	Computer Lab
DR	Drama
MKR	Maker / STEAM / Innovation Lab / Think Tank
MU	Music

Student Services

CAP	Comprehensive Autism Program
CO	Counselor
LC	Learning Center
RSP	Resource Specialist
PSY	Psychologist
WC	Wellness Center
OT	Occupational Therapy

Shared Spaces

ASB	Student Leadership
FLEX	Flex Lab
GLC	Guided Learning Center
LIB	Library
ST	Stage

Admin / Faculty

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen
M	Main Office / Front Desk
O	Office
FLEX	Flex Lab / Professional Development
PTA	Parent Volunteer Room
SSITS	School Site IT Specialist Office

Other

AS	After School Care
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Support Services

K	Kiln
X	Storage
T	Toilets
U	Utility
J	Janitor
Drop-Off	Drop-Off
LS - Lunch Shelter	LS - Lunch Shelter

Main Entry	Main Entry
Portable Classrooms	Portable Classrooms

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	3
Grades 1-5	18
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	23

Additional Spaces:	
CAP	2
Electives (MU, SCI, ART)	2
Maker Space	1
Computer Lab	0
Total:	28



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FACILITY CONDITION ASSESSMENT

LPA, INC.

60 South Market Street, Suite 150

San Jose, California 95113

Walter Estay



LINCOLN ELEMENTARY SCHOOL

21710 McClellan Road

Cupertino, California 95014

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EMG PROJECT #:

136859.19R000-009.017

DATE OF REPORT:

January 21, 2020

ON SITE DATE:

October 1, 2019



engineering | environmental | capital planning | project management

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1. Executive Summary

Campus Overview and Assessment Details

General Information	
Property Type	School campus
Main Address	21710 McClellan Road, Cupertino, Santa Clara County California
Site Developed	1950s and various years; GLC 1995
Number of Buildings	<p>Four + 14 modular</p> <ul style="list-style-type: none"> ▪ Administrative Offices (900/940) ▪ Classroom Buildings (1-17) ▪ Guided Learning Center (920) ▪ Modular Classrooms (18-23, 29-33, 26-28) ▪ Student Care (24 and 25)
Current Occupants	Lincoln Elementary School
Percent Utilization	100%
Date(s) of Visit	October 1, 2019
Management Point of Contact	<p>Walter Estay LPA, Inc. 408.7800.7225</p>
On-site Point of Contact (POC)	<p>Eric Dollar, Cupertino USD, escort 408.826.7918</p>
Assessment and Report Prepared By	Jim Craven
Reviewed By	<p>Matthew Anderson Program Manager manderson@emgcorp.com 800.733.0660 x7613</p>

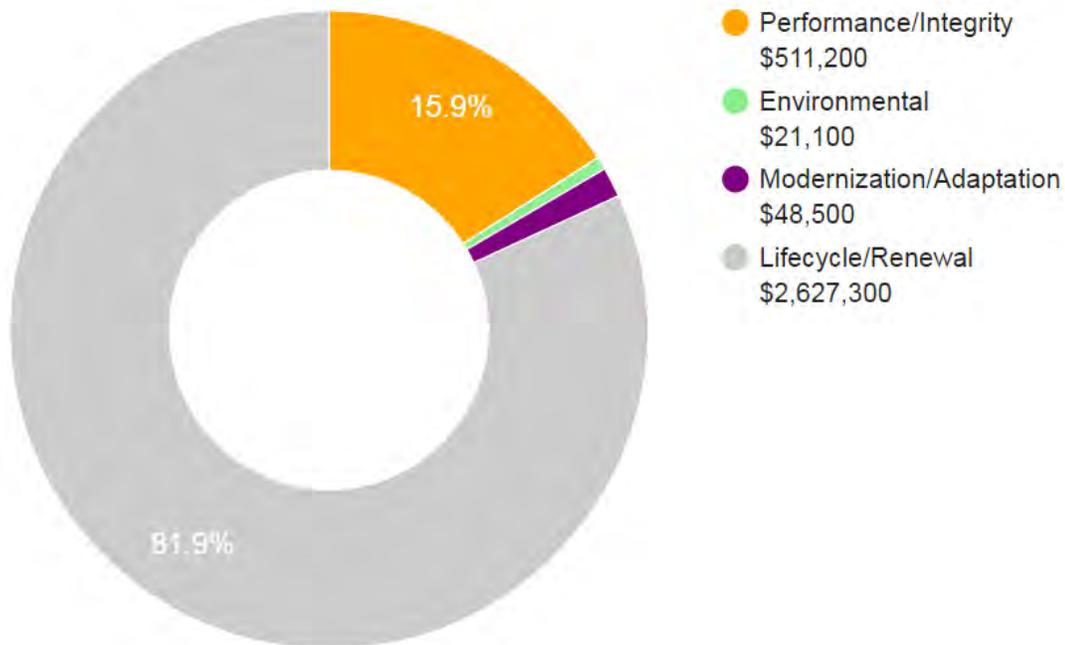
Plan Types

Each line item in the cost database is assigned a Plan Type, which is the primary reason or rationale for the recommended replacement, repair, or other corrective action. This is the “why” part of the equation. A cost or line item may commonly have more than one applicable Plan Type; however, only one Plan Type will be assigned based on the “best” fit, typically the one with the greatest significance.

Plan Type Descriptions

Safety	■	An observed or reported unsafe condition that if left unaddressed could result in injury; a system or component that presents potential liability risk.
Performance/Integrity	■	Component or system has failed, is almost failing, performs unreliably, does not perform as intended, and/or poses risk to overall system stability.
Accessibility	■	Does not meet ADA, UFAS, and/or other handicap accessibility requirements.
Environmental	■	Improvements to air or water quality, including removal of hazardous materials from the building or site.
Retrofit/Adaptation	■	Components, systems, or spaces recommended for upgrades in in order to meet current standards, facility usage, or client/occupant needs.
Lifecycle/Renewal	■	Any component or system that is not currently deficient or problematic but for which future replacement or repair is anticipated and budgeted.

Plan Type Distribution (by Cost)



10-YEAR TOTAL: \$3,208,100

Campus Findings and Deficiencies

Historical Summary

The administrative (which includes the old cafeteria and current assembly room) and classroom buildings were built in the early 1950s. The Guided Learning Center was reportedly built in 1995 to 1997. The modular classrooms were added beginning in 1997. Renovations have been generally replacement of building components on an as-needed basis. Overall LED lighting installation was completed in 2018. No other specific renovation expenses were available.

Architectural

With the exception of the modular buildings, construction is generally concrete masonry bearing walls with dimensional or glue laminated wood roof components. The GLC is conventional steel stud perimeter framing with steel columns set on a cast in place concrete slab. The roof framing is a metal deck supported by the bearing walls and has rigid insulation boards.

Exterior finishes are an Exterior Finish Insulating System (EIFS) on the framed walls, stucco, some wood or metal trim. The GLC building has a raised center section finished with a metal standing seam roof. The remaining roofs are conventional, multi-ply built up membranes. Doors and windows are aluminum. The classrooms have a clearstory upper window wall.

The modular buildings are factory built wood framing with a steel floor frame sheathed with plywood. The modular buildings sit on concrete blocks or piers. The exterior finishes are wood. The roof membranes are conventional, multi-ply built up membranes with rooms and 24/25 being metal. Doors and windows are aluminum. The interiors are finished with conventional commercial products including painted drywall and carpeted or vinyl tile flooring.

The building components are generally in good to fair condition with minor wood repairs required. Replacements are anticipated based on the life cycle of the component.

Mechanical, Electrical, Plumbing and Fire (MEPF)

HVAC is provided by roof mounted packaged gas-fired units with concealed interior ducting.

The modular buildings have exterior wall mounted packaged terminal heat pump units. Classroom buildings have similar components but the heat pump is mounted in the interior with some exposed ducting.

Electrical service is provided by the main exterior service entrance section at the entrance drive and distributed underground to electrical panels at each structure. Interior wiring and components are standard commercial grade. Most of the switchgear and panels appeared to be original.

Domestic hot water is provided by tankless or small capacity electric water heaters.

The buildings do not have an automatic sprinkler system. Each building has a fire alarm control panel which monitors the pull stations and smoke detectors. The Administration building has the main fire alarm control panel.

Site

The asphalt parking lots and play areas are in good to fair condition. Exterior concrete sidewalks and plazas are in good condition. The school is partially enclosed with chain link fencing. Playground components are in the center of the school.

Recommended Additional Studies

No additional studies are recommended at this time.

Facility Condition Index (FCI)

One of the major goals of the FCA is to calculate each building's Facility Condition Index (FCI), which provides a theoretical objective indication of a building's overall condition. By definition, the FCI is defined as the ratio of the cost of current needs divided by current replacement value (CRV) of the facility. The chart below presents the industry standard ranges and cut-off points.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little or no visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Renewal is now necessary.

The deficiencies and lifecycle needs identified in this assessment provide the basis for a portfolio-wide capital improvement funding strategy. In addition to the current FCI, extended FCI's have been developed to provide owners the intelligence needed to plan and budget for the "keep-up costs" for their facilities. As such the 3-year, 5-year, and 10-year FCI's are calculated by dividing the anticipated needs of those respective time periods by current replacement value. As a final point, the FCI's ultimately provide more value when used to relatively compare facilities across a portfolio instead of being over-analyzed and scrutinized as stand-alone values. The table below summarizes the individual findings for this FCA:

FCI Analysis Lincoln Elementary School (1950)			
<i>Replacement Value</i>	<i>Total SF</i>	<i>Cost/SF</i>	
\$ 40,597,200	54,861	\$ 740	
Current FCI		\$ 526,400	1.3 %
3-Year		\$ 1,832,100	4.5 %
5-Year		\$ 2,780,100	6.8 %
10-Year		\$ 3,448,000	8.5 %

Immediate Needs

ID	Location	Location Description	UF Code	Description	Condition	Plan Type	Cost
1465702	Lincoln Elementary School / Classrooms Buildings 1-17	Older roof 15-17	B3011	Roof, Single-Ply TPO/PVC Membrane, Replace	Poor	Performance/Integrity	\$312,406
1465706	Lincoln Elementary School / Classrooms Buildings 1-17	Mechanical room	D5012	Building/Main Switchboard, 120/208 V, 800 Amp, Replace	Poor	Performance/Integrity	\$58,900
1455735	Lincoln Elementary School / Administration Building 900/940	940 only maintenance office	C3024	Interior Floor Finish, Vinyl Tile (VCT) w/ Asbestos Abatement, Replace	Poor	Environmental	\$5,654
1455733	Lincoln Elementary School / Administration Building 900/940	940 only Kitchen	C3024	Interior Floor Finish, Vinyl Tile (VCT) w/ Asbestos Abatement, Replace	Poor	Environmental	\$11,309
1455709	Lincoln Elementary School / Administration Building 900/940	940 only	C3032	Interior Ceiling Finish, Hard Tile Ceiling w/ ACT, Replace	Poor	Environmental	\$4,123
1455734	Lincoln Elementary School / Administration Building 900/940	940 only	C3025	Interior Floor Finish, Carpet Commercial Standard, Replace	Poor	Performance/Integrity	\$4,418
1455726	Lincoln Elementary School / Administration Building 900/940	Roof 940	B3011	Roof, Single-Ply EPDM Membrane, Replace	Poor	Performance/Integrity	\$129,580
Total (7 items)							\$526,389

Key Findings



Roof in Poor condition.

Single-Ply TPO/PVC Membrane
Classrooms Buildings 1-17 Older roof 15-17

Uniformat Code: B3011
Recommendation: **Replace in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$312,400

\$\$\$\$

Open seams, blisters - AssetCALC ID: 1465702



Roof in Poor condition.

Single-Ply EPDM Membrane
Administration Building 900/940 Roof 940

Uniformat Code: B3011
Recommendation: **Replace in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$129,600

\$\$\$\$

Visible open seams blisters - AssetCALC ID: 1455726



Building/Main Switchboard in Poor condition.

120/208 V, 800 Amp
Classrooms Buildings 1-17 Mechanical room

Uniformat Code: D5012
Recommendation: **Replace in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$58,900

\$\$\$\$

Possibly original; being used as lighting panel - AssetCALC ID: 1465706



Interior Floor Finish in Poor condition.

Carpet Commercial Standard
Administration Building 900/940 940 only

Uniformat Code: C3025
Recommendation: **Replace in 2020**

Plan Type:
Performance/Integrity

Cost Estimate: \$4,400

\$\$\$\$

Carpet in old cafeteria - AssetCALC ID: 1455734



Interior Floor Finish in Poor condition.

Vinyl Tile (VCT) with Asbestos Abatement Administration Building 900/940 940 only maintenance office

Uniformat Code: C3024
 Recommendation: **Replace in 2020**

Plan Type: Environmental

Cost Estimate: \$5,700

\$\$\$\$

Possibly original 9x9 tile - AssetCALC ID: 1455735



Interior Floor Finish in Poor condition.

Vinyl Tile (VCT) with Asbestos Abatement Administration Building 900/940 940 only Kitchen

Uniformat Code: C3024
 Recommendation: **Replace in 2020**

Plan Type: Environmental

Cost Estimate: \$11,300

\$\$\$\$

Possibly original, old cafeteria - AssetCALC ID: 1455733



Interior Ceiling Finish in Poor condition.

Hard Tile Ceiling with ACT Administration Building 900/940 940 only

Uniformat Code: C3032
 Recommendation: **Replace in 2020**

Plan Type: Environmental

Cost Estimate: \$4,100

\$\$\$\$

Older glue on ceiling tile - AssetCALC ID: 1455709

2. Administration Building



Administration Building 900/940: Systems Summary

Constructed/Renovated	1950	
Building Size	10,711 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Masonry and wood frame structure on concrete slab	Good
Façade	EIFS with aluminum windows	Good
Roof	Flat construction with single-ply TPO/PVC membrane	Poor
Interiors – 940 only	Walls: Painted gypsum board and acoustic tile Floors: Carpet, VCT, ceramic tile Ceilings: Painted gypsum board, ACT, exposed	Good
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting. Electric domestic water heaters. Toilets and sinks in all restrooms	Good
HVAC	940 area package unit 900 offices have three package units	Good

Administration Building 900/940: Systems Summary		
Fire Suppression	Fire extinguishers	Good
Electrical	Source and Distribution: Building panels with copper wiring. Fed from exterior service entrance section at transformer. Interior Lighting: T-12, LED, CFL	Good
Fire Alarm	Fire Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs. Fire alarm systems were upgraded 2016	Good
Equipment/Special	Assembly (940) and stage with fold-out bleachers Former cafeteria used as storage and maintenance office	--
Accessibility	No significant issues observed.	
Key Issues and Findings	Roof membranes at the 900 and 940 sections are at or beyond their useful service life and should be replaced. The glued-on ceiling tiles, lighting and older 9x9 vinyl floor tile in the 940 section are at or beyond their useful service life and should be replaced.	

3. Classrooms



Classrooms Buildings 1-17: Systems Summary

Constructed/Renovated	1950s	
Building Size	16,150 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Masonry and wood frame structure on concrete slab	Good
Façade	EIFS with aluminum windows	Good
Roof	Primary: Flat construction with built-up finish Secondary: Single ply membrane with coating	Fair
Interiors	Walls: Painted gypsum board and vinyl wall covering Floors: Carpet, VCT, ceramic tile Ceilings: Painted gypsum board, ACT, exposed	Good
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting. Electric domestic water heaters. Toilets and sinks in exterior restrooms	Good
HVAC	Individual wall mounted heat pump units; 3 split system heat pumps Two packaged roof top units	Good
Fire Suppression	Fire extinguishers	Good

Classrooms Buildings 1-17: Systems Summary

Electrical	Source and Distribution: Building panels with copper wiring. Fed from exterior service entrance section at transformer. Interior Lighting: T-12, LED, CFL	Good
Fire Alarm	Fire Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs. Fire alarm systems were upgraded 2016.	Good
Equipment/Special	None	--
Accessibility	No significant issues observed.	
Key Issues and Findings	No significant issues were identified.	

4. Guided Learning Center



Guided Learning Center 920: Systems Summary

Constructed/Renovated	1995/1997	
Building Size	12,000 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Masonry and wood frame structure on concrete slab	Good
Façade	EIFS with aluminum windows	Fair
Roof	Primary: Flat construction with rubber membrane with stone ballast Secondary; Pitched section with standing seam metal panels	Good
Interiors	Walls: Painted gypsum board and vinyl wall covering Floors: Carpet, VCT, ceramic tile, quarry tile Ceilings: Painted gypsum board, ACT, exposed	Good
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting. Electric domestic water heaters. Toilets, urinals, and sinks in all restrooms	Good
HVAC	Package gas-fired units.	Good
Fire Suppression	Fire extinguishers	Good

Guided Learning Center 920: Systems Summary

Electrical	Source and Distribution: Main service entrance section at transformer. Building panels with copper wiring. Fed from exterior service entrance section at transformer. Interior Lighting: T-12, LED, CFL	Good
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs. Fire alarm systems were upgraded 2016	Good
Equipment/Special	None	--
Accessibility	No significant issues observed.	
Key Issues and Findings	Painting, some interior finish and HVAC units will require replacement.	

5. Modular Classrooms



Modular Classrooms: Systems Summary

Constructed/Renovated	Placed in service 1996 to 2008	
Building Size	14,000 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on with raised floor set on concrete piers or blocks. Modular.	Good
Façade	Wood siding with aluminum windows	Good
Roof	Primary: Flat construction with built-up finish	Good
Interiors	Walls: Painted gypsum board Floors: Carpet, VCT, Ceilings: Suspended acoustical tile	Good
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting. Tankless water heaters. Toilets and lavatories in exterior restrooms.	Good
HVAC	Individual wall mounted heat pump units	Good
Fire Suppression	No fire sprinklers	--

Modular Classrooms: Systems Summary

Electrical	Source and Distribution: Exterior building panels with copper wiring. Fed from exterior service entrance section at transformer. Interior Lighting: T-12, CFL	Good
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs. Fire alarm systems were upgraded 2016	Good
Equipment/Special	None	--
Accessibility	No significant issues observed.	
Key Issues and Findings	No significant issues were identified.	

6. Student Care Center



Student Care Center: Systems Summary

Constructed/Renovated	1996	
Building Size	2,000 SF	
Number of Stories	1	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood frame structure on with raised floor set on concrete piers or blocks. Modular.	Good
Façade	Wood siding with aluminum windows	Good
Roof	Primary: Flat construction with metal finish	Good
Interiors	Walls: Painted gypsum board, vinyl Floors: Carpet, VCT, Ceilings: Painted gypsum board	Good
Elevators	None	--
Plumbing	Copper supply and cast iron waste and venting. Tankless water heaters. Two interior restrooms	Good
HVAC	Individual wall mounted heat pump units	Good
Fire Suppression	No fire sprinklers	--

7. Site Summary



Site Information

Lot Size	10 acres (estimated)	
Parking Spaces	60 total spaces all in open lots; 4 of which are accessible	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Pavement/Flatwork	Asphalt lots with areas of concrete and concrete sidewalks, curbs, ramps, and stairs	Good
Site Development	Property entrance signage, chain link fencing, chain link dumpster enclosures Playgrounds and sports courts with bleachers, fencing, and site lights Heavily furnished park benches, picnic tables, trash receptacles. Playground equipment.	Good
Landscaping and Topography	Moderate landscaping features. Irrigation present Low to moderate site slopes throughout property	Good
Utilities	Municipal water and sewer Local utility-provided electric and natural gas	Good
Site Lighting	Building-mounted LED Pedestrian walkway lighting surface mounted in canopies	Good
Ancillary Structures	Metal framed canopy/sunshade structures	Good
Accessibility	See Section 9.	
Key Issues and Findings	No significant deficiencies observed. Comprehensive replacement of site components as they reach the end of their useful service life	

8. Property Space Use and Observed Areas

Unit Allocation

All 54,861 square feet of the property are occupied by Lincoln Elementary School. The spaces are a combination of administrative offices and classrooms with supporting restrooms, mechanical and other utility spaces.

Areas Observed

Interior spaces observed were limited by scope to the assembly/stage (940) and the GLC building (920). Other areas accessed included the mechanical rooms, site within the property boundaries, the exterior of the property. The flat roofs were accessible.

Key Spaces Not Observed

See above. Other interior spaces were not observed.

9. ADA Accessibility

Generally, Title II of the Americans with Disabilities Act (ADA) prohibits discrimination by entities to access and use of “areas of public accommodations” and “public facilities” on the basis of disability. Regardless of their age, these areas and facilities must be maintained and operated to comply with the Americans with Disabilities Act Accessibility Guidelines (ADAAG).

A public entity (i.e. city governments) shall operate each service, program, or activity so that the service, program, or activity, when viewed in its entirety, is readily accessible to and usable by individuals with disabilities.

However, this does not:

1. Necessarily require a public entity to make each of its existing facilities accessible to and usable by individuals with disabilities;
2. Require a public entity to take any action that would threaten or destroy the historic significance of an historic property; or
3. Require a public entity to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where personnel of the public entity believe that the proposed action would fundamentally alter the service, program, or activity or would result in undue financial and administrative burdens, a public entity has the burden of proving that compliance with 35.150(a) of this part would result in such alteration or burdens. The decision that compliance would result in such alteration or burdens must be made by the head of a public entity or his or her designee after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion. If an action would result in such an alteration or such burdens, a public entity shall take any other action that would not result in such an alteration or such burdens but would nevertheless ensure that individuals with disabilities receive the benefits or services provided by the public entity.

During the FCA, EMG performed a limited high-level accessibility review of the facility non-specific to any local regulations or codes. The scope of the visual observation was limited to those areas and categories set forth in the tables throughout this report. It is understood by the Client that the limited observations described herein do not comprise a full ADA Compliance Survey, and that such a survey is beyond the scope of EMG’s undertaking. Only a representative sample of areas was observed and actual measurements were not taken to verify compliance.

The facility was originally constructed in the 1950s. The facility was subsequently renovated and new structures were constructed up to 1997. Modular structures were added between 1997 and 2008. Information about complaints regarding accessibility was not available.

An accessibility study has not been performed at the site. Although no significant issues were identified, a comprehensive ADA Compliance Survey may reveal specific aspects of the property that are not in full compliance.

Removal of barriers to accessibility should be addressed from a liability standpoint in order to comply with federal law, but the barriers may or may not be building code violations. The Americans with Disabilities Act Accessibility Guidelines are part of the ADA federal civil rights law pertaining to the disabled and are not a construction code. State and local jurisdictions have adopted the ADA Guidelines or have adopted other standards for accessibility as part of their construction codes.

Administration: Accessibility Issues

	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Classrooms: Accessibility Issues

	Major Issues (ADA study recommended)	Moderate Issues (ADA study recommended)	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Guided Learning Center: Accessibility Issues

	Major Issues (ADA study recommended)	Moderate Issues (ADA study recommended)	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Modular Classrooms: Accessibility Issues

	Major Issues (ADA study recommended)	Moderate Issues (ADA study recommended)	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Student Care Center: Accessibility Issues

	Major Issues (ADA study recommended)	Moderate Issues (ADA study recommended)	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Site: Accessibility Issues

	Major Issues (ADA study recommended)	Moderate Issues (ADA study recommended)	Minor/No Issues
Parking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The table below is intended to be used as a general reference guide to help differentiate the orders of magnitude between some of the more commonly observed accessibility issues. The table is not intended to be all-inclusive, and boxes checked in the tables above do not necessarily mean those specific problems or shortcomings cited as examples below exist at the subject buildings and sites. Reference the photolog (in the appendix) and/or *Key Findings* section for visuals and/or more specifics about the subject site conditions.

Reference Guide			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Parking	<ul style="list-style-type: none"> - Needs full reconstruction - Excessive slopes over 3% require major re-grading - No level locations to add required spaces 	<ul style="list-style-type: none"> - No or non-compliant curb cuts - Moderate difficulty to add required accessible spaces - Slopes close to compliant 	<ul style="list-style-type: none"> - Painting of markings needed - Signage height non-compliant - Signage missing
Exterior Path of Travel	<ul style="list-style-type: none"> - Large areas of sidewalks with excessive slopes - No ramp when needed - Ramps with excessive slopes 	<ul style="list-style-type: none"> - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - All or most entrance door exterior maneuvering clearance areas with excessive slopes 	<ul style="list-style-type: none"> - One entrance door exterior maneuvering clearance area with excessive slope - A few door knobs instead of lever handles - Non-compliant signage
Interior Path of Travel	<ul style="list-style-type: none"> - All or most interior doors appear less than 32" wide - Corridors less than 36" wide - No ramp when needed - Ramps with excessive slopes - Non-compliant treads/risers at means of egress stairways 	<ul style="list-style-type: none"> - Single height drinking fountains - Drinking fountain too high or protrudes into accessible route - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - Non-compliant rail extensions at egress stairways - All/most door thresholds high 	<ul style="list-style-type: none"> - One door threshold too high - A few door knobs instead of lever handles - Non-compliant door pressures - Non-compliant signage - Switches not within reach range
Public Use Restrooms	<ul style="list-style-type: none"> - No ADA RR on each accessible floor - Restroom(s) too small - Entire restroom(s) requires renovation - Water closet clearance requires moving walls 	<ul style="list-style-type: none"> - Interior doors appear less than 32" wide - Missing or non-compliant grab bars - Easily fixable clearance issues 	<ul style="list-style-type: none"> - Minor height adjustments required - Non-compliant door pressures - Missing a visual strobe (only required if audible fire alarm already present) - Missing lavatory pipe wraps - Signage not compliant
Elevators	<ul style="list-style-type: none"> - No elevator present when required - Elevator cab too small 	<ul style="list-style-type: none"> - Panel control buttons not at compliant height - No hands-free emergency communication system - Elevator only has mechanical stops 	<ul style="list-style-type: none"> - Audible/visual signals at every floor may be lacking - Minor signage / Braille issues
Kitchens/Kitchenettes	<ul style="list-style-type: none"> - Clear space for each appliance not present - Clearance between opposing counters too narrow 	<ul style="list-style-type: none"> - Sink and counter too high - Sink knee and toe clearance not provided where required (built-in) - Less than 50% of cabinetry within reach range 	<ul style="list-style-type: none"> - Dispensers not within reach range - Switches not within reach range - Missing sink pipe wraps if knee and toe clearance required

10. Purpose and Scope

Purpose

EMG was retained by the client to render an opinion as to the Property's current general physical condition on the day of the site visit.

Based on the observations, interviews and document review outlined below, this report identifies significant deferred maintenance issues, existing deficiencies, and material code violations of record, which affect the Property's use. Opinions are rendered as to its structural integrity, building system condition and the Property's overall condition. The report also notes building systems or components that have realized or exceeded their typical expected useful lives.

The physical condition of building systems and related components are typically defined as being in one of five condition ratings. For the purposes of this report, the following definitions are used:

Condition Ratings	
Excellent	New or very close to new; component or system typically has been installed within the past year, sound and performing its function. Eventual repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Good	Satisfactory as-is. Component or system is sound and performing its function, typically within the first third of its lifecycle. However, it may show minor signs of normal wear and tear. Repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Fair	Showing signs of wear and use but still satisfactory as-is, typically near the median of its estimated useful life. Component or system is performing adequately at this time but may exhibit some signs of wear, deferred maintenance, or evidence of previous repairs. Repair or replacement will be required due to the component or system's condition and/or its estimated remaining useful life.
Poor	Component or system is significantly aged, flawed, functioning intermittently or unreliably; displays obvious signs of deferred maintenance; shows evidence of previous repair or workmanship not in compliance with commonly accepted standards; has become obsolete; or exhibits an inherent deficiency. The present condition could contribute to or cause the deterioration of contiguous elements or systems. Either full component replacement is needed or repairs are required to restore to good condition, prevent premature failure, and/or prolong useful life.
Failed	Component or system has ceased functioning or performing as intended. Replacement, repair, or other significant corrective action is recommended or required.
Not Applicable	Assigning a condition does not apply or make logical sense, most commonly due to the item in question not being present.

Scope

The standard scope of the Facility Condition Assessment includes the following:

- Visit the Property to evaluate the general condition of the building and site improvements, review available construction documents in order to familiarize ourselves with, and be able to comment on, the in-place construction systems, life safety, mechanical, electrical, and plumbing systems, and the general built environment.
- Identify those components that are exhibiting deferred maintenance issues and provide cost estimates for Immediate Costs and Replacement Reserves based on observed conditions, maintenance history and industry standard useful life estimates. This will include the review of documented capital improvements completed within the last five-year period and work currently contracted for, if applicable.
- Provide a full description of the Property with descriptions of in-place systems and commentary on observed conditions.
- Provide a high-level categorical general statement regarding the subject Property's compliance to Title III of the Americans with Disabilities Act. This will not constitute a full ADA survey, but will help identify exposure to issues and the need for further review.
- Obtain background and historical information about the facility from a building engineer, property manager, maintenance staff, or other knowledgeable source. The preferred methodology is to have the client representative or building occupant complete a Pre-Survey Questionnaire (PSQ) in advance of the site visit. Common alternatives include a verbal interview just prior to or during the walk-through portion of the assessment.
- Review maintenance records and procedures with the in-place maintenance personnel.
- Observe a representative sample of the interior spaces/units, including vacant spaces/units, to gain a clear understanding of the property's overall condition. Other areas to be observed include the exterior of the property, the roofs, interior common areas, and the significant mechanical, electrical and elevator equipment rooms.
- Provide recommendations for additional studies, if required, with related budgetary information.
- Provide an Executive Summary at the beginning of this report, which highlights key findings and includes a Facility Condition Index as a basis for comparing the relative conditions of the buildings within the portfolio.

11. Opinions of Probable Costs

Cost estimates are attached throughout this report, with the Replacement Reserves in the appendix.

These estimates are based on Invoice or Bid Document/s provided either by the Owner/facility and construction costs developed by construction resources such as *R.S. Means*, *CBRE Whitestone*, and *Marshall & Swift*, EMG's experience with past costs for similar properties, city cost indexes, and assumptions regarding future economic conditions.

Opinions of probable costs should only be construed as preliminary, order of magnitude budgets. Actual costs most probably will vary from the consultant's opinions of probable costs depending on such matters as type and design of suggested remedy, quality of materials and installation, manufacturer and type of equipment or system selected, field conditions, whether a physical deficiency is repaired or replaced in whole, phasing or bundling of the work (if applicable), quality of contractor, quality of project management exercised, market conditions, use of subcontractors, and whether competitive pricing is solicited, etc. Certain opinions of probable costs cannot be developed within the scope of this guide without further study. Opinions of probable cost for further study should be included in the FCA.

Methodology

Based upon site observations, research, and judgment, along with referencing Expected Useful Life (EUL) tables from various industry sources, EMG opines as to when a system or component will most probably necessitate replacement. Accurate historical replacement records, if provided, are typically the best source of information. Exposure to the elements, initial quality and installation, extent of use, the quality and amount of preventive maintenance exercised, etc., are all factors that impact the effective age of a system or component. As a result, a system or component may have an effective age that is greater or less than its actual chronological age. The Remaining Useful Life (RUL) of a component or system equals the EUL less its *effective age*, whether explicitly or implicitly stated. Projections of Remaining Useful Life (RUL) are based primarily on age and condition with the presumption of continued use and maintenance of the Property similar to the observed and reported past use and maintenance practices, in conjunction with the professional judgment of EMG's assessors. Significant changes in occupants and/or usage may affect the service life of some systems or components.

Where quantities could not be or were not derived from an actual construction document take-off or facility walk-through, and/or where systemic costs are more applicable or provide more intrinsic value, budgetary square foot and gross square foot costs are used. Estimated costs are based on professional judgment and the probable or actual extent of the observed defect, inclusive of the cost to design, procure, construct and manage the corrections.

Definitions

Immediate Needs

Immediate Needs are line items that require immediate action as a result of: (1) material existing or potential unsafe conditions, (2) failed or imminent failure of mission critical building systems or components, or (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

For database and reporting purposes the line items with RUL=0, and commonly associated with *Safety* or *Performance/Integrity* Plan Types, are considered Immediate Needs.

Replacement Reserves

Cost line items traditionally called Replacement Reserves (equivalently referred to as Lifecycle/Renewals) are for recurring probable renewals or expenditures, which are not classified as operation or maintenance expenses. The replacement reserves should be budgeted for in advance on an annual basis. Replacement Reserves are reasonably predictable both in terms of frequency and cost. However, Replacement Reserves may also include components or systems that have an indeterminable life but, nonetheless, have a potential for failure within an estimated time period.

Replacement Reserves generally exclude systems or components that are estimated to expire after the reserve term and are not considered material to the structural and mechanical integrity of the subject property. Furthermore, systems and components that are not deemed to have a material effect on the use of the Property are also excluded. Costs that are caused by acts of God, accidents, or other occurrences that are typically covered by insurance, rather than reserved for, are also excluded.

Replacement costs are solicited from ownership/property management, EMG's discussions with service companies, manufacturers' representatives, and previous experience in preparing such schedules for other similar facilities. Costs for work performed by the ownership's or property management's maintenance staff are also considered.

EMG's reserve methodology involves identification and quantification of those systems or components requiring capital reserve funds within the assessment period. The assessment period is defined as the effective age plus the reserve term. Additional information concerning system's or component's respective replacement costs (in today's dollars), typical expected useful lives, and remaining useful lives were estimated so that a funding schedule could be prepared. The Replacement Reserves Schedule presupposes that all required remedial work has been performed or that monies for remediation have been budgeted for items defined as Immediate Needs.

For the purposes of 'bucketizing' the System Expenditure Forecasts in this report, the Replacement Reserves have been subdivided and grouped as follows: Short Term (years 1-3), Near Term (years 4-5), Medium Term (years 6-10), and Long Term (years 11-20).

Key Findings

In an effort to highlight the most significant cost items and not be overwhelmed by the Replacement Reserves report in its totality, a subsection of Key Findings is included within the Executive Summary section of this report. Key Findings typically include repairs or replacements of deficient items within the first five-year window, as well as the most significant high-dollar line items that fall anywhere within the ten-year term. Note that while there is some subjectivity associated with identifying the Key Findings, the Immediate Needs are always included as a subset.

Exceedingly Aged

A fairly common scenario encountered during the assessment process, and a frequent source of debate, occurs when classifying and describing "very old" systems or components that are still functioning adequately and do not appear nor were reported to be in any way deficient. To help provide some additional intelligence on these items, such components will be tagged in the database as Exceedingly Aged. This designation will be reserved for mechanical or electrical systems or components that have aged well beyond their industry standard lifecycles, typically at least 15 years beyond and/or twice their Estimated Useful Life (EUL). In tandem with this designation, these items will be assigned a Remaining Useful Life (RUL) not less than two years but not greater than 1/3 of their standard EUL. As such the recommended replacement time for these components will reside outside the typical Short Term window but will not be pushed 'irresponsibly' (too far) into the future.

12. Certification

LPA, Inc. (the Client) retained EMG to perform this Facility Condition Assessment in connection with its continued operation of Lincoln Elementary School, 21710 McClellan Road, in Santa Clara County California, the "Property". It is our understanding that the primary interest of the Client is to locate and evaluate materials and building system defects that might significantly affect the value of the property and to determine if the present Property has conditions that will have a significant impact on its continued operations.

The conclusions and recommendations presented in this report are based on the brief review of the plans and records made available to our Project Manager during the site visit, interviews of available property management personnel and maintenance contractors familiar with the Property, appropriate inquiry of municipal authorities, our Project Manager's walk-through observations during the site visit, and our experience with similar properties.

No testing, exploratory probing, dismantling or operating of equipment or in-depth studies were performed unless specifically required under the *Purpose and Scope* section of this report. This assessment did not include engineering calculations to determine the adequacy of the Property's original design or existing systems. Although walk-through observations were performed, not all areas may have been observed (see Section 1 for specific details). There may be defects in the Property, which were in areas not observed or readily accessible, may not have been visible, or were not disclosed by management personnel when questioned. The report describes property conditions at the time that the observations and research were conducted.

This report has been prepared on behalf of and exclusively for the use of the Client for the purpose stated within the *Purpose and Scope* section of this report. The report, or any excerpt thereof, shall not be used by any party other than the Client or for any other purpose than that specifically stated in our agreement or within the *Purpose and Scope* section of this report without the express written consent of EMG.

Any reuse or distribution of this report without such consent shall be at the Client and the recipient's sole risk, without liability to EMG.

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