

FACILITY NEEDS ASSESSMENT

BLUE HILLS ELEMENTARY SCHOOL

2020 | FACILITIES MASTER PLAN



SITE DATA



12300 De Sanka Avenue
Saratoga, Ca

Site Size: 10.57 acres

Original Construction Date: 1975

Grades Served: TK - 5

Modernization History:

- Site Utility Replacement: 2017
- New Kinder Play Yard: 2016
- Exterior Painting: 2013

Number of Portable Classrooms: 16

Principal Survey

Top Priorities:

1. Restrooms for Special Education classes
2. Kitchen upgrade / relocation
3. Sound barriers for classrooms, while maintaining an open GLC space
4. Removal of portable classrooms

Input from Maintenance & Operations Trades

- Would like an IP-based bell/clock/intercom system
- Needs a single, unified fire alarm system
- Needs a central IDF room
- Needs upgrade in site electrical capacity
- Needs upgrade to wireless internet capacity (switches and access points)
- Needs new equipment in kitchen

Site Use and Functionality**Campus Organization / Classrooms**

principal rating: 3/5 stars

The primary structure on this campus contains the administrative offices, specialty classrooms, the main assembly and library space, and primary classrooms at the side and rear periphery. The classrooms have partition walls, curtains, bookcases and other temporary structures rather than solid, floor-to-ceiling walls separating them from adjacent classrooms. This results in poor acoustic conditions with classrooms 5-8 impacted the most by noise.

Staff and Administrative Spaces

principal rating: 4/5 stars

The principal would like all offices to have at least one window. Professional development, PTA, and large meeting occur in the Flex Lab.

Student Services / Counseling

The Comprehensive Autism Program (CAP) is housed in a portable classroom, clustered with the Special Education rooms. Three (3) speech offices are within the main campus structure.

Food Service

principal rating: 1/5 stars

Students are served from a table set at the door to the kitchen and is reportedly too small to meet the needs of the site.

Spaces for Assembly / Library

principal rating: 3/5 stars

Library shares the same overall space as the assembly area and is in the center of the main campus structure.

Special Education

principal rating: 3/5 stars

Blue Hills Elementary serves three (3) moderate/severe Special Education classrooms (grades TK/K/1, 2/3, and 4/5). Special Education classrooms are housed in the portable classrooms. One of the three classrooms has an internal restroom. Restrooms are desired for all Special Education rooms.

Specialized Elective Spaces

The site has rooms for Art/STEAM, Music, and Maker programs. The Music and Maker programs are housed within portable classrooms as it was the only space(s) available. The Maker space is reportedly too small for the desired use.

Restrooms

principal rating: 4/5 stars

The principal's main desire related to restrooms is the proximity to the Special Education students.

Site

Staff parks along adjacent streets.

SITE PHOTOS



Shade Structure



Drop-Off Lane



Site Identification and Announcements



Kindergarten Play Yard



Hardcourts



Administration Office



Playfields / Athletics



Play Structure



Art / STEAM Room

SITE PHOTOS



Typical Classroom



Special Education Classroom



Kindergarten Classroom



Student Services / Counseling



Guided Learning Center / Assembly Space



Maker Space



Library



Food Service: Kitchen



Flex Lab / Professional Development

EXISTING SITE PLAN



Classrooms, CR

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- CLIP Cupertino Language Immersion Program
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe
- TSDC Therapeutic SDC

Electives / Labs

- ART Art Room
- CL Computer Lab
- DR Drama
- MKR Maker / STEAM / Innovation Lab / Think Tank
- MU Music

Student Services

- CAP Comprehensive Autism Program
- CO Counselor
- LC Learning Center
- RSP Resource Specialist
- PSY Psychologist
- WC Wellness Center
- OT Occupational Therapy

Shared Spaces

- ASB Student Leadership
- FLEX Flex Lab
- GLC Guided Learning Center
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- FLEX Flex Lab / Professional Development
- PTA Parent Volunteer Room
- SSITS School Site IT Specialist Office

Other

- AS After School Care

Support Services

- K Kiln
- X Storage
- T Toilets
- U Utility
- J Janitor
- Drop-Off
- LS - Lunch Shelter

- Main Entry
- Portable Classrooms

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	1
Kindergarten	2
Grades 1-5	11
SDC mild/mod	0
SDC mod/sev	3
Sub-Total:	17

Additional Spaces:	
CAP	1
Electives (MU, SCI, ART)	2
Maker Space	1
Computer Lab	0
Total:	21



A Bureau Veritas Group Company

FACILITY CONDITION ASSESSMENT

LPA, Inc.
60 South Market Street, Suite 150
San Jose, California 95113
Walter Estay



BLUE HILLS ELEMENTARY SCHOOL

12300 De Sanka Avenue
Saratoga, California 95070

PREPARED BY:

EMG | A Bureau Veritas Company
10461 Mill Run Circle, Suite 1100
Owings Mills, Maryland 21117
800.733.0660
www.emgcorp.com

EMG CONTACT:

Matthew Anderson
Program Manager
800.733.0660 x7613

EMG PROJECT #:

136859.19R000-001.017

DATE OF REPORT:

January 17, 2020

ON SITE DATE:

October 9, 2019



engineering | environmental | capital planning | project management

A Bureau Veritas Group Company

www.EMGcorp.com | 800.733.0660



TABLE OF CONTENTS

- 1. Executive Summary 1**
 - Campus Overview and Assessment Details 1
 - Plan Types..... 2
 - Campus Findings and Deficiencies 3
 - Facility Condition Index (FCI) 4
 - Immediate Needs..... 4
 - Key Findings 4
- 2. Main Building 5**
- 3. Classrooms 7**
- 4. YMCA 9**
- 5. Site Summary..... 11**
- 6. Property Space Use and Observed Areas 12**
- 7. ADA Accessibility 13**
- 8. Purpose and Scope 16**
- 9. Opinions of Probable Costs 18**
 - Methodology 18
 - Definitions 18
- 10. Certification..... 20**
- 11. Appendices 21**

1. Executive Summary

Campus Overview and Assessment Details

General Information	
Property Type	Elementary school campus
Main Address	12300 De Sanka Avenue, Saratoga, Santa Clara County, California 95070
Site Developed	1975
Number of Buildings	One Main Building, Sixteen Classrooms
Current Occupants	Cupertino School District
Percent Utilization	100%
Date(s) of Visit	October 9, 2019
Management Point of Contact	Cupertino School District, Walter Estay 408.780.7225 phone westay@lpadesignstudios.com email
On-site Point of Contact (POC)	Eric Doller 408.828.7918
Assessment and Report Prepared By	Elton Colbert
Reviewed By	Alex Israel, Technical Report Reviewer for Matthew Anderson Program Manager manderson@emgcorp.com 800.733.0660 x7613

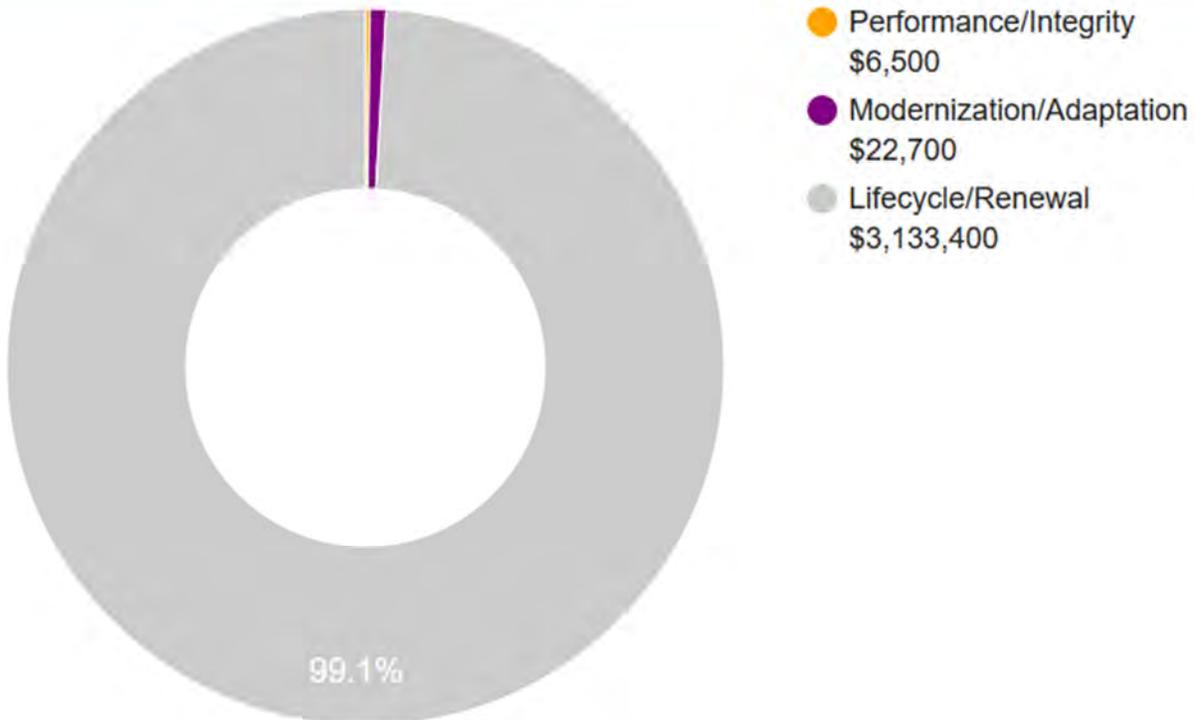
Plan Types

Each line item in the cost database is assigned a Plan Type, which is the primary reason or rationale for the recommended replacement, repair, or other corrective action. This is the “why” part of the equation. A cost or line item may commonly have more than one applicable Plan Type; however, only one Plan Type will be assigned based on the “best” fit, typically the one with the greatest significance.

Plan Type Descriptions

Safety	■	An observed or reported unsafe condition that if left unaddressed could result in injury; a system or component that presents potential liability risk.
Performance/Integrity	■	Component or system has failed, is almost failing, performs unreliably, does not perform as intended, and/or poses risk to overall system stability.
Accessibility	■	Does not meet ADA, UFAS, and/or other handicap accessibility requirements.
Environmental	■	Improvements to air or water quality, including removal of hazardous materials from the building or site.
Retrofit/Adaptation	■	Components, systems, or spaces recommended for upgrades in in order to meet current standards, facility usage, or client/occupant needs.
Lifecycle/Renewal	■	Any component or system that is not currently deficient or problematic but for which future replacement or repair is anticipated and budgeted.

Plan Type Distribution (by Cost)



10-YEAR TOTAL: \$3,162,600

Campus Findings and Deficiencies

Historical Summary

The site was developed as an elementary school in 1972. Classroom structures have been added over time. No major renovations have taken place. The occupancy has remained the same during this time.

Architectural

The Main Building is a wood-framed structure on concrete slabs with a single-ply TPO roof. Rooftop mechanical equipment is surrounded by metal screen walls. The wood that supports the mechanical equipment apron is deteriorating in areas. The exterior walls are finished with stained, natural wood clapboard. The exterior doors are metal, and the exterior windows are a mixture of storefront, metal-framed, and wood-framed. The interior contains offices, classrooms, library, restrooms, kitchenette, and a large multipurpose space with a stage.

Seventeen modular classroom buildings exist on the site. They are prefabricated, wood-framed structures over concrete slabs with modified bitumen roofs and clapboard exterior walls. The exterior doors and window frames are metal. One of the modules also houses a pair of restrooms.

Mechanical, Electrical, Plumbing and Fire (MEPF)

The main building is heated and cooled by rooftop packaged units. There are four, residential-grade domestic water heaters providing domestic hot water to restrooms, break rooms, and the kitchen. The building is protected by a wet-pipe fire suppression system along with fire extinguishers. The alarm system consists of pull stations, smoke detectors, and alarms, both visual and auditory. Each exit is marked by a lighted exit sign, though there is no emergency lighting throughout. EMG recommends the installation of battery operated, two-head emergency lighting throughout.

The modular classrooms are heated and cooled by wall-mounted heat pumps. Two of the classrooms have domestic water heaters as does the modular with the restrooms. The buildings are protected by fire suppression systems, though there is a fire extinguisher in each classroom and fire alarm components similar to the main building. There is a mixture of lighted and unlit exit signs throughout; there is no emergency lighting. EMG recommends the installation of LED exit signs and battery operated, two-head emergency lighting in each classroom.

MEP equipment appears to be well maintained throughout the property. Interior lighting throughout each building is comprised of fluorescent fixtures. Electrical service consists of a main switchboard which distributes power to secondary panels throughout the site; the switchboard is reportedly adequate to serve all facilities.

Site

There is minor alligator cracking and deteriorating asphalt throughout the site. The site striping is worn but discernable. There is a large storage structure on the right side of the main building that is clad similar to the Main Building. The site has four play structures, two ancillary shade structures, picnic tables, and bicycle storage. There are several other small, prefabricated storage structures located throughout the site.

Recommended Additional Studies

No additional studies are recommended.

Facility Condition Index (FCI)

One of the major goals of the FCA is to calculate each building’s Facility Condition Index (FCI), which provides a theoretical objective indication of a building’s overall condition. By definition, the FCI is defined as the ratio of the cost of current needs divided by current replacement value (CRV) of the facility. The chart below presents the industry standard ranges and cut-off points.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little or no visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Renewal is now necessary.

The deficiencies and lifecycle needs identified in this assessment provide the basis for a portfolio-wide capital improvement funding strategy. In addition to the current FCI, extended FCIs have been developed to provide owners the intelligence needed to plan and budget for the “keep-up costs” for their facilities. As such the 3-year, 5-year, and 10-year FCIs are calculated by dividing the anticipated needs of those respective time periods by current replacement value. As a final point, the FCIs ultimately provide more value when used to relatively compare facilities across a portfolio instead of being over-analyzed and scrutinized as stand-alone values. The table below summarizes the individual findings for this FCA:

FCI Analysis Blue Hills Elementary School (1972)			
<i>Replacement Value</i> \$ 35,887,800	<i>Total SF</i> 48,497	<i>Cost/SF</i> \$ 740	
Current FCI		\$ 6,500	0.0 %
3-Year		\$ 109,300	0.3 %
5-Year		\$ 1,451,700	4.0 %
10-Year		\$ 3,419,000	9.5 %

Immediate Needs

There are no immediate needs for this property.

Key Findings

There are no key findings for this property.

2. Main Building



Main Building: Systems Summary

Address	12300 De Sanka Avenue	
Constructed/Renovated	1972	
Building Size	31,000 SF	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Wood-framed structure on concrete slabs	Fair
Facade	Wood siding with steel- and wood-framed windows	Fair
Roof	Primary: Flat construction with single-ply TPO/PVC membrane	Fair
Interiors	Interior finishes excluded from assessment	--
Elevators	None	--
Plumbing	Copper supply, cast iron waste and vent Electric hot waters Toilets, urinals, and sinks in the restrooms	Fair
HVAC	Packaged rooftop units	Fair
Fire Suppression	Fire sprinklers, fire extinguishers	Fair
Electrical	Source and Distribution: Sub panels with copper wiring fed from site switchboard with copper wiring Interior Lighting: T-8, T-5	Fair
Fire Alarm	Alarm panel, smoke detectors, pull stations, auditory and visual alarms, and lighted exit signs.	Fair
Equipment/Special	None	Fair

Main Building: Systems Summary

Accessibility	Presently it does not appear an accessibility study is needed for this property.
Key Issues and Findings	Deteriorating roof HVAC apron walls that are separating at their supports

3. Classrooms



Classrooms: Systems Summary

Address	12300 De Sanka Avenue	
Constructed/Renovated	1972	
Building Size	13,500 SF	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood-framed structure with raised floor	Fair
Facade	Wood siding with steel- and wood-framed windows	Fair
Roof	Primary: Flat construction with modified bituminous finish	Fair
Interiors	Interior finishes excluded from assessment	--
Elevators	None	--
Plumbing	Copper supply, cast iron waste and vent Electric hot water Countertop sinks	Fair
HVAC	Packaged heat pumps	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source and Distribution: Sub panels with copper wiring fed from site switchboard with copper wiring Interior Lighting: T-8, T-5	Fair
Fire Alarm	Smoke detectors, pull stations, auditory and visual alarms, lighted and non-lighted exit signs.	Fair
Equipment/Special	None	Fair

Classrooms: Systems Summary

Accessibility	Presently it does not appear an accessibility study is needed for this property.
Key Issues and Findings	None

4. YMCA



YMCA: Systems Summary

Address	12300 De Sanka Avenue	
Constructed/Renovated	1972	
Building Size	2,300 SF	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood-framed structure with raised floor	Fair
Facade	Wood siding with steel- and wood-framed windows	Fair
Roof	Primary: Flat construction with modified bituminous finish	Fair
Interiors	Interior finishes excluded from assessment	--
Elevators	None	--
Plumbing	Copper supply, cast iron waste and vent Electric hot water Toilets, urinals, and sinks in restrooms and countertops	Fair
HVAC	Packaged heat pumps	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source and Distribution: Sub panels with copper wiring fed from site switchboard with copper wiring Interior Lighting: T-8, T-5	Fair
Fire Alarm	Smoke detectors, pull stations, auditory and visual alarms, and lighted exit signs.	Fair
Equipment/Special	None	Fair

YMCA: Systems Summary

Accessibility	Presently it does not appear an accessibility study is needed for this property.
Key Issues and Findings	None

5. Site Summary



Site Information

Lot Size	8.7 acres (estimated)	
Parking Spaces	43 total spaces all in open lots; two of which are accessible	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Pavement/Flatwork	Asphalt lots with areas of concrete and concrete sidewalks, curbs, ramps, and stairs	Fair
Site Development	Property entrance signage, chain link fencing, a sound wall, and site lights	Fair
Landscaping and Topography	Landscaping features Irrigation present Low site slopes throughout	Fair
Utilities	Municipal water and sewer Local utility-provided electric	Fair
Site Lighting	Pole-mounted: HPS Building-mounted: LED, CFL, HPS	Fair
Ancillary Structures	Wood-framed storage structures, prefabricated storage sheds, play structures, and shade structures	Fair
Accessibility	Presently it does not appear an accessibility study is needed for the exterior site areas. See Section 7.	
Key Issues and Findings	None	

6. Property Space Use and Observed Areas

Unit Allocation

All 48,497 square feet of the property are occupied by the City of Cupertino and the YMCA. The spaces are a combination of offices, classrooms, multipurpose, and storage rooms with supporting restrooms and mechanical and other utility areas.

Areas Observed

All interior spaces were observed in order to gain a clear understanding of the property's overall condition. Other areas accessed included the site within the property boundaries, the exterior of the property, and the roofs.

Key Spaces Not Observed

All key areas of the property were accessible and observed.

7. ADA Accessibility

Generally, Title II of the Americans with Disabilities Act (ADA) prohibits discrimination by entities to access and use of “areas of public accommodations” and “public facilities” on the basis of disability. Regardless of their age, these areas and facilities must be maintained and operated to comply with the Americans with Disabilities Act Accessibility Guidelines (ADAAG).

A public entity (i.e. city governments) shall operate each service, program, or activity so that the service, program, or activity, when viewed in its entirety, is readily accessible to and usable by individuals with disabilities.

However, this does not:

1. Necessarily require a public entity to make each of its existing facilities accessible to and usable by individuals with disabilities;
2. Require a public entity to take any action that would threaten or destroy the historic significance of an historic property; or
3. Require a public entity to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where personnel of the public entity believe that the proposed action would fundamentally alter the service, program, or activity or would result in undue financial and administrative burdens, a public entity has the burden of proving that compliance with 35.150(a) of this part would result in such alteration or burdens. The decision that compliance would result in such alteration or burdens must be made by the head of a public entity or his or her designee after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion. If an action would result in such an alteration or such burdens, a public entity shall take any other action that would not result in such an alteration or such burdens but would nevertheless ensure that individuals with disabilities receive the benefits or services provided by the public entity.

During the FCA, EMG performed a limited high-level accessibility review of the facility non-specific to any local regulations or codes. The scope of the visual observation was limited to those areas and categories set forth in the tables throughout this report. It is understood by the Client that the limited observations described herein do not comprise a full ADA Compliance Survey, and that such a survey is beyond the scope of EMG’s undertaking. Only a representative sample of areas was observed and actual measurements were not taken to verify compliance.

Generally, Title III of the Americans with Disabilities Act (ADA) prohibits discrimination by entities to access and use of “areas of public accommodations” and “commercial facilities” on the basis of disability. Regardless of its age, these areas and facilities must be maintained and operated to comply with the Americans with Disabilities Act Accessibility Guidelines (ADAAG).

Buildings completed and occupied after January 26, 1992 are required to comply fully with the ADAAG. Existing facilities constructed prior to this date are held to the lesser standard of compliance to the extent allowed by structural feasibility and the financial resources available. As an alternative, a reasonable accommodation pertaining to barrier removal must be made.

During the FCA, EMG performed a limited high-level accessibility review of the facility non-specific to any local regulations or codes. The scope of the visual observation was limited to those areas and categories set forth in the tables throughout this report. It is understood by the Client that the limited observations described herein do not comprise a full ADA Compliance Survey, and that such a survey is beyond the scope of EMG’s undertaking. Only a representative sample of areas was observed and actual measurements were not taken to verify compliance.

The facility was originally constructed in 1972. The facility was not subsequently renovated. Complaints about accessibility issues have not been received by the property management. The property does not have associated prior or pending litigation related to existing barriers or previously removed barriers.

An accessibility study has not been performed at the site. Although no significant issues were identified, a comprehensive ADA Compliance Survey may reveal specific aspects of the property that are not in full compliance.

Removal of barriers to accessibility should be addressed from a liability standpoint in order to comply with federal law, but the barriers may or may not be building code violations. The Americans with Disabilities Act Accessibility Guidelines are part of the ADA federal civil rights law pertaining to the disabled and are not a construction code. State and local jurisdictions have adopted the ADA Guidelines or have adopted other standards for accessibility as part of their construction codes.

Main Building			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Public Use Restrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kitchenettes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Classrooms			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

YMCA			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Site: Accessibility Issues			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Parking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Exterior Path of Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The table below is intended to be used as a general reference guide to help differentiate the orders of magnitude between some of the more commonly observed accessibility issues. The table is not intended to be all-inclusive, and boxes checked in the tables above do not necessarily mean those specific problems or shortcomings cited as examples below exist at the subject buildings and sites. Reference the photolog (in the appendix) and/or *Key Findings* section for visuals and/or more specifics about the subject site conditions.

Reference Guide			
	Major Issues <i>(ADA study recommended)</i>	Moderate Issues <i>(ADA study recommended)</i>	Minor/No Issues
Parking	<ul style="list-style-type: none"> - Needs full reconstruction - Excessive slopes over 3% require major re-grading - No level locations to add required spaces 	<ul style="list-style-type: none"> - No or non-compliant curb cuts - Moderate difficulty to add required accessible spaces - Slopes close to compliant 	<ul style="list-style-type: none"> - Painting of markings needed - Signage height non-compliant - Signage missing
Exterior Path of Travel	<ul style="list-style-type: none"> - Large areas of sidewalks with excessive slopes - No ramp when needed - Ramps with excessive slopes 	<ul style="list-style-type: none"> - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - All or most entrance door exterior maneuvering clearance areas with excessive slopes 	<ul style="list-style-type: none"> - One entrance door exterior maneuvering clearance area with excessive slope - A few door knobs instead of lever handles - Non-compliant signage
Interior Path of Travel	<ul style="list-style-type: none"> - All or most interior doors appear less than 32" wide - Corridors less than 36" wide - No ramp when needed - Ramps with excessive slopes - Non-compliant treads/risers at means of egress stairways 	<ul style="list-style-type: none"> - Single height drinking fountains - Drinking fountain too high or protrudes into accessible route - Ramps need rails - Ramps need rail extensions - Need significant # of lever handles - Non-compliant rail extensions at egress stairways - All/most door thresholds high 	<ul style="list-style-type: none"> - One door threshold too high - A few door knobs instead of lever handles - Non-compliant door pressures - Non-compliant signage - Switches not within reach range
Public Use Restrooms	<ul style="list-style-type: none"> - No ADA RR on each accessible floor - Restroom(s) too small - Entire restroom(s) requires renovation - Water closet clearance requires moving walls 	<ul style="list-style-type: none"> - Interior doors appear less than 32" wide - Missing or non-compliant grab bars - Easily fixable clearance issues 	<ul style="list-style-type: none"> - Minor height adjustments required - Non-compliant door pressures - Missing a visual strobe (only required if audible fire alarm already present) - Missing lavatory pipe wraps - Signage not compliant
Elevators	<ul style="list-style-type: none"> - No elevator present when required - Elevator cab too small 	<ul style="list-style-type: none"> - Panel control buttons not at compliant height - No hands-free emergency communication system - Elevator only has mechanical stops 	<ul style="list-style-type: none"> - Audible/visual signals at every floor may be lacking - Minor signage / Braille issues
Kitchens/Kitchenettes	<ul style="list-style-type: none"> - Clear space for each appliance not present - Clearance between opposing counters too narrow 	<ul style="list-style-type: none"> - Sink and counter too high - Sink knee and toe clearance not provided where required (built-in) - Less than 50% of cabinetry within reach range 	<ul style="list-style-type: none"> - Dispensers not within reach range - Switches not within reach range - Missing sink pipe wraps if knee and toe clearance required

8. Purpose and Scope

Purpose

EMG was retained by the client to render an opinion as to the Property's current general physical condition on the day of the site visit.

Based on the observations, interviews and document review outlined below, this report identifies significant deferred maintenance issues, existing deficiencies, and material code violations of record, which affect the Property's use. Opinions are rendered as to its structural integrity, building system condition and the Property's overall condition. The report also notes building systems or components that have realized or exceeded their typical expected useful lives.

The physical condition of building systems and related components are typically defined as being in one of five condition ratings. For the purposes of this report, the following definitions are used:

Condition Ratings	
Excellent	New or very close to new; component or system typically has been installed within the past year, sound and performing its function. Eventual repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Good	Satisfactory as-is. Component or system is sound and performing its function, typically within the first third of its lifecycle. However, it may show minor signs of normal wear and tear. Repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Fair	Showing signs of wear and use but still satisfactory as-is, typically near the median of its estimated useful life. Component or system is performing adequately at this time but may exhibit some signs of wear, deferred maintenance, or evidence of previous repairs. Repair or replacement will be required due to the component or system's condition and/or its estimated remaining useful life.
Poor	Component or system is significantly aged, flawed, functioning intermittently or unreliably; displays obvious signs of deferred maintenance; shows evidence of previous repair or workmanship not in compliance with commonly accepted standards; has become obsolete; or exhibits an inherent deficiency. The present condition could contribute to or cause the deterioration of contiguous elements or systems. Either full component replacement is needed or repairs are required to restore to good condition, prevent premature failure, and/or prolong useful life.
Failed	Component or system has ceased functioning or performing as intended. Replacement, repair, or other significant corrective action is recommended or required.
Not Applicable	Assigning a condition does not apply or make logical sense, most commonly due to the item in question not being present.

Scope

The standard scope of the Facility Condition Assessment includes the following:

- Visit the Property to evaluate the general condition of the building and site improvements, review available construction documents in order to familiarize ourselves with, and be able to comment on, the in-place construction systems, life safety, mechanical, electrical, and plumbing systems, and the general built environment.
- Identify those components that are exhibiting deferred maintenance issues and provide cost estimates for Immediate Costs and Replacement Reserves based on observed conditions, maintenance history and industry standard useful life estimates. This will include the review of documented capital improvements completed within the last five-year period and work currently contracted for, if applicable.
- Provide a full description of the Property with descriptions of in-place systems and commentary on observed conditions.
- Provide a high-level categorical general statement regarding the subject Property's compliance to Title III of the Americans with Disabilities Act. This will not constitute a full ADA survey, but will help identify exposure to issues and the need for further review.
- Obtain background and historical information about the facility from a building engineer, property manager, maintenance staff, or other knowledgeable source. The preferred methodology is to have the client representative or building occupant complete a Pre-Survey Questionnaire (PSQ) in advance of the site visit. Common alternatives include a verbal interview just prior to or during the walk-through portion of the assessment.
- Review maintenance records and procedures with the in-place maintenance personnel.
- Observe a representative sample of the interior spaces/units, including vacant spaces/units, to gain a clear understanding of the property's overall condition. Other areas to be observed include the exterior of the property, the roofs, interior common areas, and the significant mechanical, electrical and elevator equipment rooms.
- Provide recommendations for additional studies, if required, with related budgetary information.
- Provide an Executive Summary at the beginning of this report, which highlights key findings and includes a Facility Condition Index as a basis for comparing the relative conditions of the buildings within the portfolio.

9. Opinions of Probable Costs

Cost estimates are attached throughout this report, with the Replacement Reserves in the appendix.

These estimates are based on Invoice or Bid Document/s provided either by the Owner/facility and construction costs developed by construction resources such as *R.S. Means*, *CBRE Whitestone*, and *Marshall & Swift*, EMG's experience with past costs for similar properties, city cost indexes, and assumptions regarding future economic conditions.

Opinions of probable costs should only be construed as preliminary, order of magnitude budgets. Actual costs most probably will vary from the consultant's opinions of probable costs depending on such matters as type and design of suggested remedy, quality of materials and installation, manufacturer and type of equipment or system selected, field conditions, whether a physical deficiency is repaired or replaced in whole, phasing or bundling of the work (if applicable), quality of contractor, quality of project management exercised, market conditions, use of subcontractors, and whether competitive pricing is solicited, etc. Certain opinions of probable costs cannot be developed within the scope of this guide without further study. Opinions of probable cost for further study should be included in the FCA.

Methodology

Based upon site observations, research, and judgment, along with referencing Expected Useful Life (EUL) tables from various industry sources, EMG opines as to when a system or component will most probably necessitate replacement. Accurate historical replacement records, if provided, are typically the best source of information. Exposure to the elements, initial quality and installation, extent of use, the quality and amount of preventive maintenance exercised, etc., are all factors that impact the effective age of a system or component. As a result, a system or component may have an effective age that is greater or less than its actual chronological age. The Remaining Useful Life (RUL) of a component or system equals the EUL less its *effective age*, whether explicitly or implicitly stated. Projections of Remaining Useful Life (RUL) are based primarily on age and condition with the presumption of continued use and maintenance of the Property similar to the observed and reported past use and maintenance practices, in conjunction with the professional judgment of EMG's assessors. Significant changes in occupants and/or usage may affect the service life of some systems or components.

Where quantities could not be or were not derived from an actual construction document take-off or facility walk-through, and/or where systemic costs are more applicable or provide more intrinsic value, budgetary square foot and gross square foot costs are used. Estimated costs are based on professional judgment and the probable or actual extent of the observed defect, inclusive of the cost to design, procure, construct and manage the corrections.

Definitions

Immediate Needs

Immediate Needs are line items that require immediate action as a result of: (1) material existing or potential unsafe conditions, (2) failed or imminent failure of mission critical building systems or components, or (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

For database and reporting purposes the line items with RUL=0, and commonly associated with *Safety* or *Performance/Integrity* Plan Types, are considered Immediate Needs.

Replacement Reserves

Cost line items traditionally called Replacement Reserves (equivalently referred to as Lifecycle/Renewals) are for recurring probable renewals or expenditures, which are not classified as operation or maintenance expenses. The replacement reserves should be budgeted for in advance on an annual basis. Replacement Reserves are reasonably predictable both in terms of frequency and cost. However, Replacement Reserves may also include components or systems that have an indeterminable life but, nonetheless, have a potential for failure within an estimated time period.

Replacement Reserves generally exclude systems or components that are estimated to expire after the reserve term and are not considered material to the structural and mechanical integrity of the subject property. Furthermore, systems and components that are not deemed to have a material effect on the use of the Property are also excluded. Costs that are caused by acts of God, accidents, or other occurrences that are typically covered by insurance, rather than reserved for, are also excluded.

Replacement costs are solicited from ownership/property management, EMG's discussions with service companies, manufacturers' representatives, and previous experience in preparing such schedules for other similar facilities. Costs for work performed by the ownership's or property management's maintenance staff are also considered.

EMG's reserve methodology involves identification and quantification of those systems or components requiring capital reserve funds within the assessment period. The assessment period is defined as the effective age plus the reserve term. Additional information concerning system's or component's respective replacement costs (in today's dollars), typical expected useful lives, and remaining useful lives were estimated so that a funding schedule could be prepared. The Replacement Reserves Schedule presupposes that all required remedial work has been performed or that monies for remediation have been budgeted for items defined as Immediate Needs.

For the purposes of 'bucketizing' the System Expenditure Forecasts in this report, the Replacement Reserves have been subdivided and grouped as follows: Short Term (years 1-3), Near Term (years 4-5), Medium Term (years 6-10), and Long Term (years 11-20).

Key Findings

In an effort to highlight the most significant cost items and not be overwhelmed by the Replacement Reserves report in its totality, a subsection of Key Findings is included within the Executive Summary section of this report. Key Findings typically include repairs or replacements of deficient items within the first five-year window, as well as the most significant high-dollar line items that fall anywhere within the ten-year term. Note that while there is some subjectivity associated with identifying the Key Findings, the Immediate Needs are always included as a subset.

Exceedingly Aged

A fairly common scenario encountered during the assessment process, and a frequent source of debate, occurs when classifying and describing "very old" systems or components that are still functioning adequately and do not appear nor were reported to be in any way deficient. To help provide some additional intelligence on these items, such components will be tagged in the database as Exceedingly Aged. This designation will be reserved for mechanical or electrical systems or components that have aged well beyond their industry standard lifecycles, typically at least 15 years beyond and/or twice their Estimated Useful Life (EUL). In tandem with this designation, these items will be assigned a Remaining Useful Life (RUL) not less than two years but not greater than 1/3 of their standard EUL. As such the recommended replacement time for these components will reside outside the typical Short Term window but will not be pushed 'irresponsibly' (too far) into the future.

10. Certification

LPA, Inc. retained EMG to perform this Facility Condition Assessment in connection with its continued operation of Blue Hills Elementary School, 12300 De Sanka Avenue, Saratoga, California 95070, the "Property". It is our understanding that the primary interest of the Client is to locate and evaluate materials and building system defects that might significantly affect the value of the property and to determine if the present Property has conditions that will have a significant impact on its continued operations.

The conclusions and recommendations presented in this report are based on the brief review of the plans and records made available to our Project Manager during the site visit, interviews of available property management personnel and maintenance contractors familiar with the Property, appropriate inquiry of municipal authorities, our Project Manager's walk-through observations during the site visit, and our experience with similar properties.

No testing, exploratory probing, dismantling or operating of equipment or in-depth studies were performed unless specifically required under the *Purpose and Scope* section of this report. This assessment did not include engineering calculations to determine the adequacy of the Property's original design or existing systems. Although walk-through observations were performed, not all areas may have been observed (see Section 1 for specific details). There may be defects in the Property, which were in areas not observed or readily accessible, may not have been visible, or were not disclosed by management personnel when questioned. The report describes property conditions at the time that the observations and research were conducted.

This report has been prepared on behalf of and exclusively for the use of the Client for the purpose stated within the *Purpose and Scope* section of this report. The report, or any excerpt thereof, shall not be used by any party other than the Client or for any other purpose than that specifically stated in our agreement or within the *Purpose and Scope* section of this report without the express written consent of EMG.

Any reuse or distribution of this report without such consent shall be at the Client and the recipient's sole risk, without liability to EMG.

Prepared by: Elton Colbert
Project Manager

Reviewed by:



Alex Israel,
Technical Report Reviewer for
Matthew Anderson
Program Manager
mfanderson@emgcorp.com
800.733.0660 x7613