

PLANNING CONSIDERATIONS **BOARD PRIORITIES**

2020 | FACILITIES MASTER PLAN



BOARD PRIORITIES Process

April 23, 2020

LPA presented the Draft FMP to the Board at a special workshop. The targets of the workshop were established at the start of the meeting:

- To gain approval/acceptance of the FMP by the Board of Education in late May or early June 2020.
- To receive Board Member feedback on the various components of the Facilities Master Plan.
- To develop an understanding of the Board priorities for facility improvements while aligning with the input from the District and Community stakeholders.

The presentation reviewed the results from stakeholder input and the priorities summary from the following groups:

- Principal Survey
- Student Survey
- Teacher Survey
- Parent and Community Survey
- School Site Committee Priorities
- FMP Committee Priorities

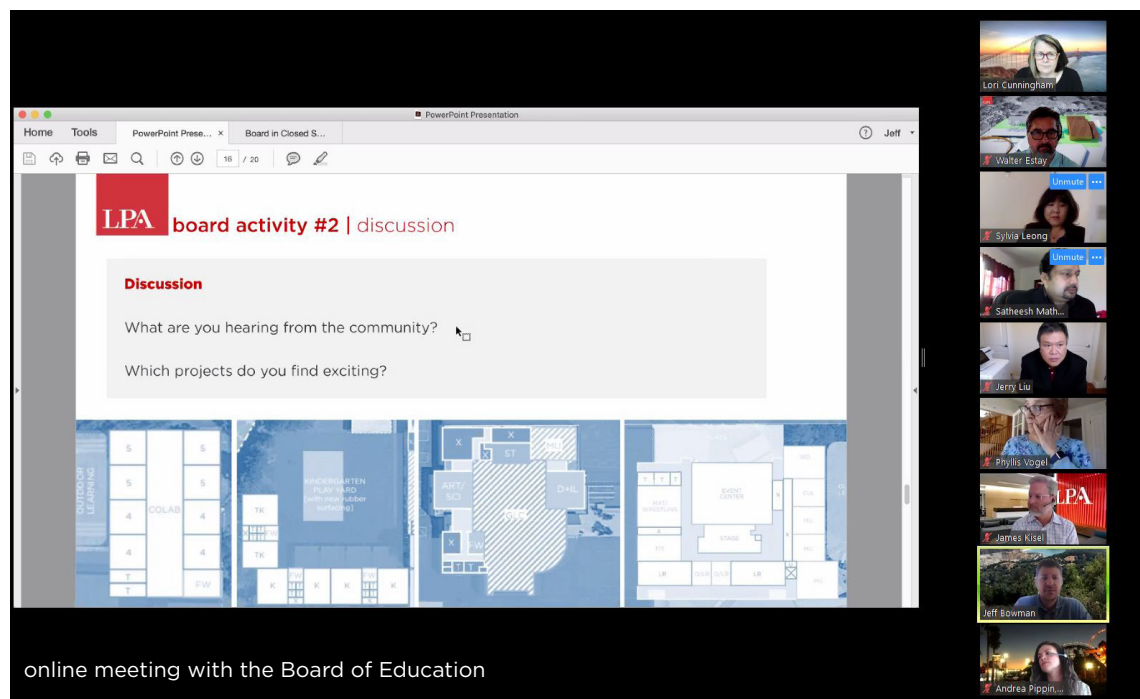
The next step was to capture the priorities of all members of the district's Board of Education. During this web-based meeting, the Board members participated in their own online survey, organized as three activities:

1. Prior to the Board workshop, LPA and district leadership consolidated the 17 scope of work categories down to nine, pairing similar categories together. An online survey asked each Board participant to rank the scope of work categories from highest priority (a ranking of 1) to lowest priority (a ranking of 9).
2. The second activity was another online survey of the Board members. The survey asked members to indicate, on a sliding scale, which of two options had more

weight in decision-making. The options were as follows:

- Equity Between Elementary Sites OR Equity Between Middle School Sites?
 - Touching All Sites OR Finishing a Campus Completely?
 - Age of the School OR Overall Dollars Spent-to-Date at a Campus?
3. The third activity was a discussion aimed to gain Board member input surrounding the following prompts:
 - What are you hearing from the community?
 - Which projects do you find exciting?

The subsequent pages provide a review of the outcomes to these activities.



online meeting with the Board of Education

BOARD PRIORITIES**Activity #1**

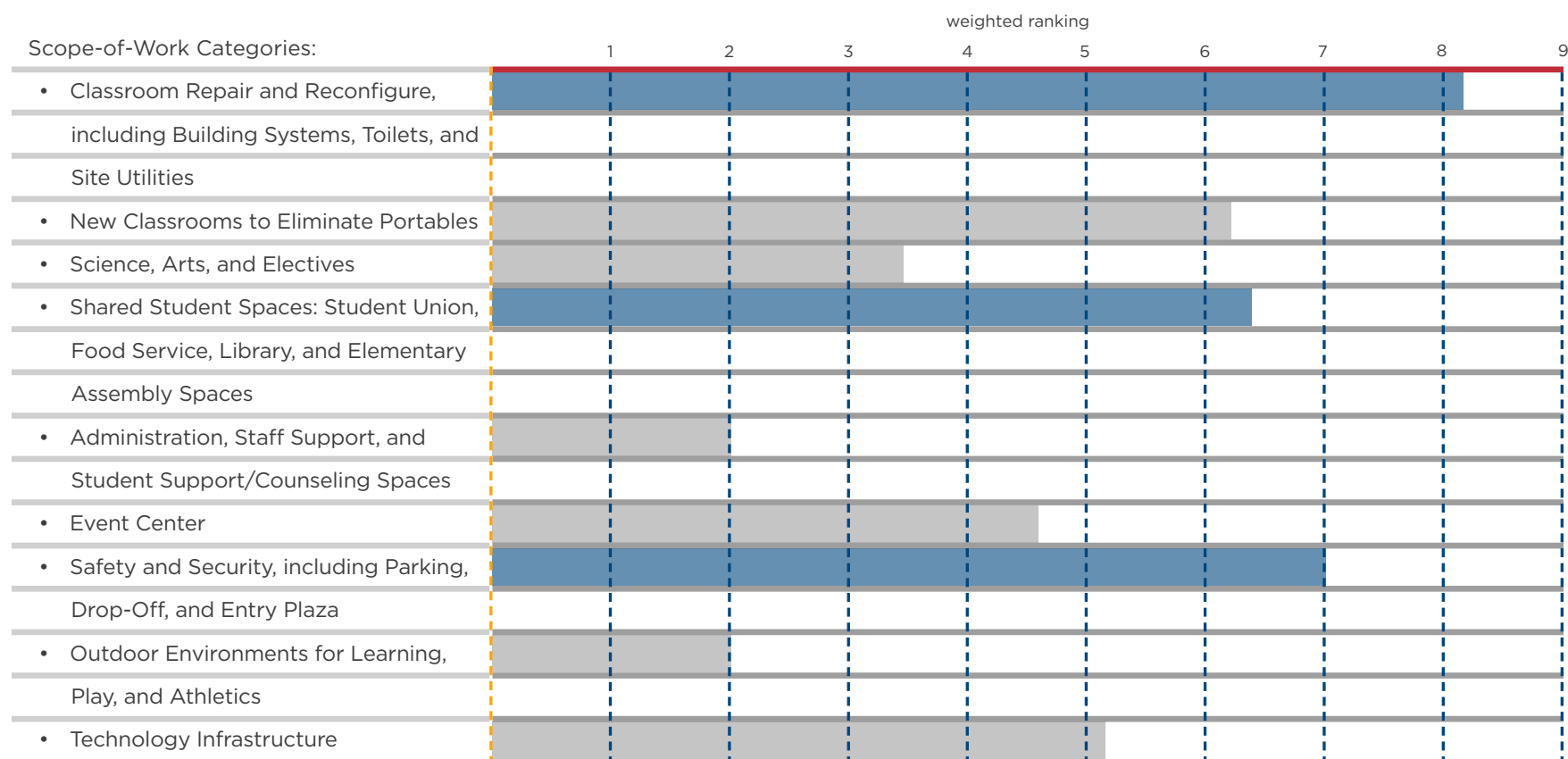
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The cumulative results identified these as the top Board priorities:

- Classroom Repair and Reconfigure, including Building Systems, Toilets, and Site Utilities
- Safety and Security, including Parking, Drop-Off, and Entry Plaza
- Shared Student Spaces: Student Union, Food Service, Library, and Elementary Assembly Spaces

Rank these consolidated scope-of-work categories from your highest to lowest priority.

Note, assume furniture is included in all space types.



BOARD PRIORITIES

Activity #2

The second activity was another online survey of the Board members. The survey asked members to indicate, on a sliding scale, which of two options had more weight in decision-making. The options and results are as follows:

Equity Between Elementary Sites OR Equity Between Middle School Sites?



Touching All Sites OR Finishing a Campus Completely?



Age of the School OR Overall Dollars Spent-to-Date at a Campus?



Activity #3

The third activity was a discussion aimed to gain Board member input surrounding the following prompts:

- What are you hearing from the community?
- Which projects do you find exciting?

The discussion can be summarized and organized as follows:

Functionality, Operations, and Safety are High Priorities

Learning spaces should meet a base level of function from the ability to teach and learn to the building systems, site utilities, and infrastructure. This includes the flow of vehicular circulation at the parking and drop-off areas.

Equity

The Board members identified areas where they feel the district has an inequity in facilities: between the five middle schools and among the food service facilities district-wide. As a project list is developed, considerations should be made that bring facilities into a more equitable balance district-wide.

Dreaming Big

Improvements to campuses should take into consideration the student experience and tie in with the Strategic Plan. Future short-term projects should not only increase the site's functionality, but reflect the district's 'big ideas' in teaching and learning.

Next Steps

With this input from the district's Board of Education, District Leadership work with LPA to select a list of projects, aligning with an established, overall cost target.